

# IDAHO CONTENT STANDARDS

## GRADE 4

### LANGUAGE USAGE

Shaded objectives should be assessed in the classroom, but not included on the ISAT assessment.

#### **Standard 3: Writing Process**

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
<b>Goal 3.1: Acquire Prewriting Skills</b>	4.LA.3.1.1 Generate ideas using prewriting strategies (e.g., writer's notebook). (708.01.a; 708.01.b)  CL: Content Limit: Assessed in the classroom, not on the ISAT.	4.LA.3.1.2 Generate the main idea.  CL: D Content Limit: Items may require related statements that will allow students to select the main idea from several options.  Main idea Writer's focus	4.LA.3.1.3 Use organizational strategies appropriate for writing. (708.01.a; 708.01.b)  CL: D Content Limit: Items may require students to select details to support the main idea or an ending sentence to match the main idea.  Supporting details Beginning, middle, and end	4.LA.3.1.4 Select an appropriate writing format for purpose and audience. (708.01.a; 708.01.b; 708.01.c)  CL: D Content Limit: Items may require information that contains a clear writing purpose and intended audience. Item responses selected from the formats taught in Standard 4, Grades K-4. Examples: friendly letter, directions, paragraph  Story writing that incorporates a setting, character, conflict (problem), and resolution (solution)  Purpose Format Audience	4.LA.3.1.5 Plan writing to produce a piece of writing within a set time period.  CL: Content Limit: Assessed in the classroom, not on the ISAT.	

<p><b>Goal 3.2: Acquire Skills for Writing a Draft</b></p>	<p>4.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft that includes a main idea and details. (708.01; 708.02.b)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>					
<p><b>Goal 3.3: Acquire Skills for Revising a Draft</b></p>	<p>4.LA.3.3.1 Revise draft for meaning and clarity. (708.01)</p> <p>CL: Content Limit: Sequence</p> <p>Precise word choice</p> <p>Mixed grade-level revision skills (Includes a mix of skills assessed in 3.1.2, 3.1.3, 3.3.1, 3.3.2, 3.3.4, and 5.3.1)</p>	<p>4.LA.3.3.2 Revise draft by adding details to enhance audience understanding. (708.02.b)</p> <p>CL: Content Limit: Adding relevant details Removing irrelevant details</p>	<p>4.LA.3.3.3 Identify and add transition words to clarify sequence.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>4.LA.3.3.4 Rearrange words and sentences as needed to clarify meaning. (708.02.b)</p> <p>CL: Content Limit: Identifying and rearranging words within complete sentences</p> <p>Placing sentences in a paragraph in the correct order</p>	<p>4.LA.3.3.5 Use literary models to refine writing style.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>4.LA.3.3.6 Use strategies to guide the revision process.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>
<p><b>Goal 3.4: Acquire Skills for Editing a Draft</b></p>	<p>4.LA.3.4.1 Edit the draft using an editing checklist with common editing marks. (708.01)</p> <p>CL: E Content Limit: Mixed grade-level editing skills (Includes a mix of skills assessed in 5.2.1, 5.2.3, 5.3.1, 5.3.2, 5.4.1, and 5.4.2)</p>					

<p><b>Goal 3.5: Acquire Skills to Publish Writing</b></p>	<p>4.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience. (708.03.b)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>4.LA.3.5.2 Share writing with intended audience. (708.03.b)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>				
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## **Standard 4: Writing Applications**

Goals:	Objective 1	Objective 2
<b>Goal 4.1: Acquire Expressive (Narrative/ Creative) Writing Skills</b>	4.LA.4.1.1 Write narratives with a logical sequence of events that include a beginning, middle, and end. (708.03.a)  CL: Content Limit: Assessed in the classroom, not on the ISAT.	4.LA.4.1.2 Write a variety of expressive works that include sensory details and precise word choices. (708.03.a)  CL: Content Limit: Assessed in the classroom, not on the ISAT.
<b>Goal 4.2: Acquire Expository (Informational/ Research) Writing Skills</b>	4.LA.4.2.1 Write a formal letter and correctly address the envelope. Write simple directions.  CL: Content Limit: Assessed in the classroom, not on the ISAT.	4.LA.4.2.2 Write a report with a main idea that includes facts and details about the topic.  CL: Content Limit: Assessed in the classroom, not on the ISAT.
<b>Goal 4.3: Acquire Persuasive Writing Skills</b>	4.LA.4.3.1 Write a persuasive letter that states and supports a position.  CL: Content Limit: Assessed in the classroom, not on the ISAT.	
<b>Goal 4.4: Acquire Skills for Literary Response</b>	4.LA.4.4.1 Write a response that identifies a text to self, text to world, and/or text to text connection.  CL: Content Limit: Assessed in the classroom, not on the ISAT.	4.LA.4.4.2 Write or draw a response to a literature selection that identifies the plot.  CL: Content Limit: Assessed in the classroom, not on the ISAT.

## **Standard 5: Writing Components**

Goals:	Objective 1	Objective 2	Objective 3
<b>Goal 5.1: Acquire Handwriting Skills</b>	4.LA.5.1.1 Write fluently and legibly in cursive. (708.01.b)  CL: Content Limit: Assessed in the classroom, not on the ISAT.		

<p><b>Goal 5.2: Acquire Spelling Skills</b></p>	<p>4.LA.5.2.1 Spell correctly Grade 4 high-frequency words and common content area (e.g., science, social studies) words. (708.02.a)</p> <p>CL: B Content Limit: Includes grade-appropriate words commonly taught across multiple textbook series</p>	<p>4.LA.5.2.2 Spell correctly Grade 4 phonetically regular words with common spelling patterns. (708.02.a)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>4.LA.5.2.3 Apply spelling rules appropriate to grade level to spell accurately. (708.02.a)</p> <p>CL: C Content Limit: Includes homophones and commonly confused words</p>
<p><b>Goal 5.3: Acquire Skills for Sentence Structure</b></p>	<p>4.LA.5.3.1 Use simple and complex sentences. (708.02.b)</p> <p>CL: Content Limit: Includes compound sentences</p> <p>Skills assessed in previous grades are included. Examples:     Changing one sentence type into another (declarative into interrogative, etc.)     Complete/incomplete sentences     Combining sentences to correctly form complete simple, compound, or complex sentences</p>	<p>4.LA.5.3.2 Identify:</p> <ul style="list-style-type: none"> <li>• future verb tenses (708.02.b)</li> <li>• adjectives</li> <li>• personal pronouns</li> <li>• conjunctions</li> </ul> <p>CL: Content Limit: Skills assessed in previous grades are included. Examples:     Past and present verb forms, including irregular verbs     Subject-verb agreement (simple and compound sentences)</p>	
<p><b>Goal 5.4: Acquire Skills for Using Conventions</b></p>	<p>4.LA.5.4.1 Correctly punctuate and capitalize titles, books, geographical names. (708.02.a)</p> <p>CL: Content Limit: [Note: Book titles, names of ships, etc., are underlined in Grades 2-5 and placed in italics beginning at Grade 6.]</p> <p>Skills assessed in previous grades are included. Examples:     Proper nouns     Holidays</p>	<p>4.LA.5.4.2 Identify comma use in a direct address (“John, come here.”) and in compound sentences. (708.02.a)</p> <p>CL: Content Limit: [Apostrophe used to create singular possessives is included.]</p> <p>Skills assessed in previous grades are included. Examples:     Previous commas: words/phrases in a series, dates and addresses, friendly letter conventions     End punctuation</p>	