

# IDAHO CONTENT STANDARDS

## GRADE 3

### LANGUAGE USAGE

Shaded objectives should be assessed in the classroom, but not included on the ISAT assessment.

#### **Standard 3: Writing Process**

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
<b>Goal 3.1: Acquire Prewriting Skills</b>	3.LA.3.1.1 Generate ideas using prewriting strategies (e.g., graphic organizers).  CL: Content Limit: Assessed in the classroom, not on the ISAT.	3.LA.3.1.2 Generate the main idea.  CL: D Content Limit: Items may require related statements that will allow students to select the main idea from several options.  Main idea	3.LA.3.1.3 Plan writing using organizational strategies (e.g., graphic organizer, chart).  CL: D Content Limit: Items may require students to select details to support the main idea.  Supporting details	3.LA.3.1.4 Identify an appropriate writing format for purpose and audience. (699.01.c)  CL: D Content Limit: Items may require information that contains a clear writing purpose and intended audience. Item responses selected from the formats taught in Standard 4, Grades K-3. Examples: friendly letter, directions, paragraph  Purpose Format Audience	3.LA.3.1.5 Plan writing to produce a piece of writing within a set time period.  CL: Content Limit: Assessed in the classroom, not on the ISAT.
<b>Goal 3.2: Acquire Skills for Writing a Draft</b>	3.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft that includes a main idea and details.  CL: Content Limit: Assessed in the classroom, not on the ISAT.				

<p><b>Goal 3.3: Acquire Skills for Revising a Draft</b></p>	<p>3.LA.3.3.1 Revise draft for meaning.</p> <p>CL: E Content Limit: Sequence</p> <p>Word Choice</p> <p>Mixed grade-level revision skills (Includes a mix of skills assessed in 3.1.2, 3.1.3, 3.3.1, 3.3.2, 3.3.3, and 5.3.1)</p>	<p>3.LA.3.3.2 Revise draft by adding details to enhance audience understanding.</p> <p>CL: E Content Limit: Adding relevant details Identifying irrelevant details</p>	<p>3.LA.3.3.3 Identify words and sentences that need to be rearranged to clarify meaning.</p> <p>CL: E Content Limit: Identifying and rearranging words within complete, simple sentences (i.e., statement, interrogative, exclamatory)</p> <p>Rearranging sentences in a paragraph in the correct order</p>	<p>3.LA.3.3.4 Use literary models to refine writing style.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>3.LA.3.3.5 Use strategies to guide the revision process.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>
<p><b>Goal 3.4: Acquire Skills for Editing a Draft</b></p>	<p>3.LA.3.4.1 Edit the draft using a simple editing checklist.</p> <p>CL: E Content Limit: Mixed grade-level editing skills (Includes a mix of skills assessed in 5.2.1, 5.2.3, 5.3.1, 5.3.2, 5.4.1, and 5.4.2)</p>				
<p><b>Goal 3.5: Acquire Skills to Publish Writing</b></p>	<p>3.LA.3.5.1 Publish and illustrate draft.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>3.LA.3.5.2 Share writing with intended audience. (699.03.b)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>			

## **Standard 4: Writing Applications**

Goals:	Objective 1	Objective 2
<b>Goal 4.1:</b> <b>Acquire Expressive (Narrative/Creative) Writing Skills</b>	3.LA.4.1.1 Write short narratives with a logical sequence of events that include a beginning, middle, and end.  CL: Content Limit: Assessed in the classroom, not on the ISAT.	3.LA.4.1.2 Write rhymes, poems, or songs that include sensory details. <b>(699.01.b)</b>  CL: Content Limit: Assessed in the classroom, not on the ISAT.
<b>Goal 4.2:</b> <b>Acquire Expository (Informational/Research) Writing Skills</b>	3.LA.4.2.1 Write a friendly letter and correctly address the envelope.  CL: Content Limit: Assessed in the classroom, not on the ISAT.	3.LA.4.2.2 Write an expository paragraph that contains a main idea and supporting details. <b>(699.02.b)</b>  CL: Content Limit: Assessed in the classroom, not on the ISAT.
<b>Goal 4.3:</b> <b>Acquire Persuasive Writing Skills</b>	No objectives at this grade level. Assessed in the classroom, not on the ISAT.	
<b>Goal 4.4:</b> <b>Acquire Skills for Literary Response</b>	3.LA.4.4.1 Write a response that identifies a text to self, text to world, and/or text to text connection.  CL: Content Limit: Assessed in the classroom, not on the ISAT.	3.LA.4.4.2 Write or draw a response to a literature selection that identifies the plot.  CL: Content Limit: Assessed in the classroom, not on the ISAT.

## **Standard 5: Writing Components**

Goals:	Objective 1	Objective 2	Objective 3
<b>Goal 5.1:</b> <b>Acquire Handwriting Skills</b> (691.01.b)	3.LA.5.1.1 Write legibly in cursive. (699.01.b)  CL: Content Limit: Assessed in the classroom, not on the ISAT.		
<b>Goal 5.2:</b> <b>Acquire Spelling Skills</b>	3.LA.5.2.1 Spell correctly Grade 3 high-frequency words. (699.02.a)  CL: B Content Limit: Includes grade-appropriate words commonly taught across multiple textbook series	3.LA.5.2.2 Spell correctly Grade 3 phonetically regular words with common spelling patterns. (699.02.a)  CL: Content Limit: Assessed in the classroom, not on the ISAT.	3.LA.5.2.3 Apply spelling rules appropriate to grade level to spell accurately. (699.02.a)  CL: C Content Limit: Includes homophones and commonly confused words
<b>Goal 5.3:</b> <b>Acquire Skills for Sentence Structure</b>	3.LA.5.3.1 Identify and use three types of sentences (exclamatory, declarative, and interrogative).  CL: B Content Limit: Students may identify sentences using the following terms: exclamation, statement, and question. Items do not use the technical terms: exclamatory, declarative, and interrogative.  Skills assessed in previous grades are included. Examples: Changing one sentence type into another (declarative into interrogative, etc.) Complete/incomplete sentences	3.LA.5.3.2 Use past and present verb tenses, including irregular verbs.  CL: C Content Limit: Skills assessed in previous grades are included. Examples: Verbs Subject-verb agreement	
<b>Goal 5.4:</b> <b>Acquire Skills for Using Conventions</b>	3.LA.5.4.1 Capitalize proper nouns, titles, and holidays. (699.02.a)  CL: C [Note: Book titles, names of ships, etc., are underlined in Grades 2-5 and placed in italics beginning at Grade 6.]	3.LA.5.4.2 Use commas in: <ul style="list-style-type: none"> <li>• series (699.02.a)</li> <li>• dates (699.02.a)</li> <li>• addresses (699.02.a)</li> <li>• letters (699.02.a)</li> </ul> CL: C Content Limits: Items may require commas used correctly in a series, date, address, and letter conventions.  Skills assessed in previous grades are included. Example: End punctuation	