

IDAHO CONTENT STANDARDS

GRADE 10

LANGUAGE USAGE

Shaded objectives should be assessed in the classroom, but not included on the ISAT assessment.

Standard 3: Writing Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Acquire Prewriting Skills	10.LA.3.1.1 Generate ideas using a variety of strategies. (752.01.b) CL: Content Limit: Assessed in the classroom, not on the ISAT.	10.LA.3.1.2 Generate a main idea or thesis appropriate to a type of writing. (753.02.b) CL: C Content Limit: Items may include a specified purpose, audience, and writing outline. Item responses may include concise thesis statements. Main idea Writer's focus Topic sentence Thesis	10.LA.3.1.3 Apply organizational strategies to plan writing. (753.01.a) CL: C Content Limit: Items may include a specified purpose, audience, and related information statements. Item responses may include logical organizational formats. Organizational strategies: Introductory paragraph (with hook or lead) Supporting details Conclusion Organizational structure: e.g., Chronological order Order of importance Comparison and contrast Spatial order Classification and definition Cause and effect	10.LA.3.1.4 Match format to purpose and audience. (753.01.c; 753.03.b) CL: C Content Limit: Items may require a specified purpose and audience. Item responses include formats specified in Standard 4, Grade 10. [Note: Also includes grade-appropriate formats such as biography and autobiography] Purpose Format Audience	10.LA.3.1.5 Produce a piece of writing within a set period of time. CL: Content Limit: Assessed in the classroom, not on the ISAT.	

<p>Goal 3.2: Acquire Skills for Writing a Draft</p>	<p>10.LA.3.2.1 Use the ideas generated and organized through prewriting to write a draft. (753.01.a)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>10.LA.3.2.2 Sequence ideas in a cohesive, meaningful order. (752.02.b)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>				
<p>Goal 3.3: Acquire Skills for Revising a Draft</p>	<p>10.LA.3.3.1 Revise draft for meaning, clarity, and effective organization. (753.01.a)</p> <p>CL: Content Limit: Sequence</p> <p>Precise language Formal/informal language Consistent voice</p> <p>Mixed grade-level revision skills (Includes a mix of skills assessed in 3.1.2, 3.1.3, 3.3.1, 3.3.2, 3.3.4, and 5.3.1)</p>	<p>10.LA.3.3.2 Add relevant details and delete irrelevant or redundant information. (753.02.b)</p> <p>CL: E Content Limit: Items may include a text block that could be clarified through editing. Item responses may include either details to add or details to delete.</p> <p>Adding relevant details Removing irrelevant details Eliminating redundant details</p>	<p>10.LA.3.3.3 Use transitional words and phrases to clarify meaning and improve organization. (753.01.c; 753.02.b)</p> <p>CL: D Content Limit: Items may include related statements. Item responses may include a group (1-3) of transitional words or phrases.</p>	<p>10.LA.3.3.4 Use a variety of sentence structures to improve sentence fluency and enhance style. (753.02.b)</p> <p>CL: Content Limit: Word placement Modifier placement Varying sentence beginnings, lengths, and patterns to improve the flow and to enhance meaning</p>	<p>10.LA.3.3.5 Use literary models to refine writing style. (753.02.b)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>10.LA.3.3.6 Conference with others to improve writing. (753.01.a)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>

<p>Goal 3.4: Acquire Skills for Editing a Draft</p>	<p>10.LA.3.4.1 Use editing marks to indicate errors in conventions.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>10.LA.3.4.2 Edit for correct punctuation, spelling, grammar, and usage errors. (753.02.a)</p> <p>CL: C Content Limit: Items may include one instance of incorrect punctuation, spelling, grammar, or usage. Item responses may include one correct response and three incorrect.</p> <p>Mixed grade-level editing skills (e.g., includes a mix of skills specified in 3.4.2, 5.3.1, 5.4.1, and 5.4.2)</p> <p>Homophones and commonly confused words can be included.</p>				
<p>Goal 3.5: Acquire Skills to Publish Writing</p>	<p>10.LA.3.5.1 Publish improved draft.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>10.LA.3.5.2 Share writing with intended audience. (753.04.c; 753.06.b)</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>	<p>10.LA.3.5.3 Use appropriate technology to produce a final draft.</p> <p>CL: Content Limit: Assessed in the classroom, not on the ISAT.</p>			

Standard 4: Writing Applications

Goals:	Objective 1	Objective 2	Objective 3
Goal 4.1: Acquire Expressive (Narrative/ Creative) Writing Skills	10.LA.4.1.1 Write narratives or short stories that describe the specific actions, movements, gestures, and feelings of the characters. (753.04.c) CL: Content Limit: Assessed in the classroom, not on the ISAT.	10.LA.4.1.2 Write original creative works including prose and poetry. (753.04.c) CL: Content Limit: Assessed in the classroom, not on the ISAT.	
Goal 4.2: Acquire Expository (Informational/ Research) Writing Skills	10.LA.4.2.1 Write expository essays that include a main idea, supporting details, and introductory, body, and concluding paragraphs. (753.03.a) CL: Content Limit: Assessed in the classroom, not on the ISAT.	10.LA.4.2.2 Write a research report that includes a thesis, provides relevant support, and documents sources. (753.05.b; 753.06.a) CL: Content Limit: Assessed in the classroom, not on the ISAT.	10.LA.4.2.3 Write résumés, cover letters, and job applications. (753.06.c) CL: Content Limit: Assessed in the classroom, not on the ISAT.
Goal 4.3: Acquire Persuasive Writing Skills	10.LA.4.3.1 Write persuasive compositions that use specific rhetorical devices to support assertions (e.g., appealing to logic thorough reasoning; appealing to emotion or ethical belief; or relating a personal anecdote or analogy). (753.05.b; 753.05.c; 753.06.a) CL: Content Limit: Assessed in the classroom, not on the ISAT.		
Goal 4.4: Acquire Skills for Literary Response	10.LA.4.4.1 Write responses to literature that demonstrate an understanding of literary elements such as plot, theme, characterization, tone, style, foreshadowing, and figurative language. (753.04.a) CL: Content Limit: Assessed in the classroom, not on the ISAT.	10.LA.4.4.2 Write responses to literature that demonstrate an awareness and appreciation of a variety of authors' styles. (753.04.a; 753.04.b) CL: Content Limit: Assessed in the classroom, not on the ISAT.	

Standard 5: Writing Components

Goals:	Objective 1	Objective 2
Goal 5.1: Acquire Handwriting Skills	No objectives at this grade level.	
Goal 5.2: Acquire Spelling Skills	No objectives at this grade level.	
Goal 5.3: Acquire Skills for Sentence Structure	<p>10.LA.5.3.1 Apply correct and varied sentence types in writing. (753.02.b)</p> <p>CL: Content Limit: [Notice: Subject-verb agreement shifts from 5.3.2 to 5.3.1 at Grade 5. Beginning with Grade 9, subject-verb agreement may be assessed in 5.3.1, but more likely will be included in 5.3.2 or 5.4.1.]</p> <p>Skills assessed in previous grades are included. Examples: Sentence type recognition (declarative, interrogative, exclamatory, and imperative) Subject-verb agreement Complete/incomplete sentences [and run-ons] Combing sentences to correctly form complete simple, compound, complex, and compound-complex sentences</p>	<p>10.LA.5.3.2 Edit for agreement, word usage, parallel structure, and fluency. (753.02.b)</p> <p>CL: C Content Limit: Items may include complete sentences containing incorrect agreement, word usage, or sentence structure. Item responses may attempt to improve the fluency of the sentence by using rules governing agreement, usage, or structure as a tool to assist with editing.</p> <p>Items may mix the specified skills.</p>

<p>Goal 5.4: Acquire Skills for Using Conventions</p>	<p>10.LA.5.4.1 Demonstrate in writing the correct use of conventions emphasizing pronoun/antecedent agreement, subject/verb agreement, adjective/adverb usage, verb tense, verbals, appositives, compound-complex sentences, clauses, and parallel structure. (753.02.a)</p> <p>CL: C Content Limit: Items may require complete sentences containing incorrect use of conventions.</p> <p>Skills assessed in previous grades are included. Examples: Past, present, future verb forms, including irregular verbs Personal pronouns</p>	<p>10.LA.5.4.2 Demonstrate in writing the correct use of punctuation and capitalization. (753.02.a)</p> <p>CL: B Content Limit: Items may require complete sentences containing incorrect use of punctuation and capitalization. Item responses may improve the fluency of the sentence by using rules of punctuation and capitalization as a tool to assist with editing.</p> <p>[Note: Book titles, names of ships, etc., are underlined in Grades 2-5 and placed in italics beginning at Grade 6.]</p> <p>[Apostrophe used to create singular and plural possessives is included.] [Hyphen is included.] [Punctuation of titles, works of art, ships, etc., is included.]</p> <p>Skills assessed in previous grades are included. Examples: Previous commas: words/phrases in a series, dates and addresses, friendly and business letter conventions, direct address, appositives, introductory elements, punctuation of compound, complex, and compound-complex sentences Quotation marks and commas to punctuate dialogue Colons Semicolons Parentheses End punctuation</p>
--	--	---