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## A Scavenger Hunt . . . through the **Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Studies**

**Directions:** Knowing where to find information is just as important as knowing the information. A question can be answered easily and effectively when one knows how to use the available tools. Using the Common Core State Standards in ELA, search through this new document and find the answers to the following questions.

1. According to the *Table of Contents* what are the three types of Reading Standards in the K-5 grade cluster?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

2. Which one of the three types of Reading Standards found in the K-5 Reading Cluster does not exist in the 6-12 clusters? \_\_\_\_\_

3. Finish this statement from the Introduction: (Highlight this statement in your CCSS booklet)

*It is important to note that the 6-12 literacy standards in History/Social Studies, Science, and technical Studies are not meant to \_\_\_\_\_ content standards in those areas, but rather to \_\_\_\_\_.*

4. What does CCR stand for in the *Introduction*? (Highlight this statement in your CCSS booklet)

\_\_\_\_\_

5. Complete this statement from the *Key Design Considerations* section: (Highlight this statement in your CCSS booklet)

Students advancing through the grades are expected to \_\_\_\_\_ each year's grade specific standards, \_\_\_\_\_ or \_\_\_\_\_ skills and understandings mastered in \_\_\_\_\_ grades, and work steadily toward meeting the more general expectations described by the \_\_\_\_\_ standards.

**6. According to Key Design Considerations, what is another document (besides the CCSS) that calls for a special emphasis on informational text? (You may want to mark this page as a reference)**

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**7. Find the *Distribution of Literary and Informational Passages by Grade in the 2009 NAEP Reading Framework* and the *Distribution of Communicative Purposes by Grade in the 2011NAEP Framework* charts. How do they change through the grades? (You may want to mark this page as a reference)**

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**8. Finish the following statements about *Students Who are College and Career Ready*:**

They demonstrate \_\_\_\_\_

They build \_\_\_\_\_

They respond \_\_\_\_\_

They comprehend \_\_\_\_\_

They value \_\_\_\_\_

They use \_\_\_\_\_

They come \_\_\_\_\_

**9. According to *How to Read This Document*, what is included in each of the three Appendices in the CCSS?**

A. \_\_\_\_\_

\_\_\_\_\_

B. \_\_\_\_\_

\_\_\_\_\_

C. \_\_\_\_\_

\_\_\_\_\_

**10. Mark the first page of each Standards Strand in the CCSS with a sticky note or bookmark. (Pages: 10, 18, 22, 25, 35, 41, 48, 51, 60, and 63)**

11. What are the four specific categories by which each of the standard **READING** strands are organized? One has been filled in for you.

1. \_\_\_\_\_
2. Craft and Structure
3. \_\_\_\_\_
4. \_\_\_\_\_

12. What are the four specific categories by which each of the standard **WRITING** strands are organized? One has been filled in for you.

1. Text Types and Purposes
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

13. What are the three “text types” covered in each of the *Common Core Writing Strands*?

Highlight your grade-level-cluster columns.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

14. What does the asterisk (\*) represent in the *Language Progressive Skills, By Grade Charts*?

\_\_\_\_\_  
\_\_\_\_\_

15. In which Appendix could you find more detailed information on *Measuring Text Complexity*?

\_\_\_\_\_

16. According to the CCSS what are the three factors used when *Measuring Text Complexity*?

Use them to label the chart.



