



SCIENCE EDUCATION GRANT PROGRAM

FY2026

Administered by Idaho Department of Education, 650 W. State Street, Boise, ID 83720-0027, (208) 332-6890

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Information Sheet

ELIGIBLE APPLICANTS:

Nonprofit corporations incorporated or registered in Idaho for at least one year before project application.

AWARDS:

The total award for all projects under this program is \$24,100.

IMPORTANT PROGRAM DATES:

- July 28, 2025 – Applications are available.
- September 21, 2025 – Applications due by 5:00 pm MST.
- October 10, 2025 – Approximate date that awardees will be notified.
- February 27, 2026 – Progress report due.
- May 29, 2026 – Project period ends.
- June 23, 2026 – Final report due.

HOW TO SUBMIT:

Applicants should submit the application via email to:

- Applications must be received by **5:00 pm MST on September 21, 2025 via email: abaerwald@sde.idaho.gov**, to be considered.
- Contact Andrea Baerwald at (208) 332-6890

APPLICATION CHECKLIST:

- Application cover sheet (questions 1-6)
- Application narrative (questions 7-13)
- Budget detail (questions 14-16)
- Appendices
 - Résumés of key personnel
 - Additional information or supplementary material

Program Guidelines

PURPOSE

The Idaho Legislature has established matching grants for K-12 STEM (Science, Technology, Engineering and Math) education programs. Title 33-129 of the Idaho Code specifies that the Idaho State Department of Education shall administer a program of matching grant funds to encourage the establishment, expansion, or maintenance of science education programs in the State of Idaho.

ELIGIBILITY

Applicant Eligibility

Matching grants can be awarded only to nonprofit corporations incorporated or registered in the State of Idaho.

Project Eligibility

"Science education programs" include, but are not limited to, demonstration programs intended to encourage knowledge of and interest in the disciplines of STEM among Idaho's elementary and secondary school students. These funds are for expansion or maintenance of existing science education programs in the State of Idaho.

ADMINISTRATION OF GRANT FUNDS

The Department of Education shall administer this program with funds appropriated to the science education program. The appropriation for FY2026 is \$24,100 for support for the science education program.

Matching Requirement

The program requires the applicant to provide at least one-half (1/2) of the financial support for the science education program with money or in-kind contributions.

Duration

All project activities and expenditure of project funds, including in-kind contributions, must occur during the grant period, which is the state fiscal year 2026, (July 1, 2025-June 30, 2026). All project funds must be spent by May 29, 2026.

Project Budget

The project budget must be broken down into the three specific categories listed on the budget page of the application form (see Instructions for Completing Application Form), and records

must be kept corresponding to these categories. All allowable costs must be reasonable and necessary to carry out the project's objectives. When determining expenses, follow the guidelines outlined in Appendix II.

Ineligible Costs

Indirect or administrative costs are not eligible expenses for the project budget. They are considered part of the applicant's match. Grant funds must not replace local funds for existing programs or operating expenses. Audits of programs shall be planned for.

Project Accounting and Reports

Separate accounting within the organization must be maintained for each STEM education project to ensure responsible project management and the submission of timely and accurate financial reports. The grantee must make financial and program records available to the State Department of Education, or its authorized representatives, for an audit or a less formal records examination. All financial records, including canceled checks and sales receipts, for science education projects must be retained for a period of three years from the date of the project's completion.

The Department maintains the right to make funding changes throughout the grant project in order to meet the purposes of the legislation establishing this grant program and the grant requirements outlined in these guidelines. The Department of Education can terminate the grant project if it becomes evident that the project is not in keeping with the purposes of the legislation or original intent of the grant.

A project is considered complete when the Project Evaluation and Summary and Final Fiscal Report are received and approved by the Department of Education. A progress report is required at a midpoint to assist in project management. A two-part Progress Report form, which includes Narrative and Financial Statement, must be submitted on or before February 28, 2026.

Adjustments

Changes in the scope and objectives of the project may not be made without prior approval from the State Department of Education.

A grant budget may be adjusted during the grant if the intent of the grant is not modified. All budget adjustment requests exceeding 10 percent of a line-item total must have prior written approval by the State Project Officer and are determined on a case-by-case basis.

Audits

A grantee receiving funds under the Science Education Grant Program can conduct an audit for that year or comply with audit requirements of the state program under which it received the funds.

APPLICATION DATES AND PROCEDURES

Timeline

Grant guidelines and application are available July 28, 2025. The applicants should follow the format of the application form and complete the sections specified for the science education project (see INSTRUCTIONS FOR COMPLETING APPLICATION FORM). Send completed application to:

Andrea Baerwald Science Coordinator, Idaho State Department of Education,
abaerwald@sde.idaho.gov

Applications must be received by 5:00 pm MST on Wednesday, September 21, 2025.

Late proposals will not be considered. Awards will be announced by correspondence, which may authorize or require changes in the project as proposed. Estimated award notification is October 10, 2025.

Review

Competed grant applications shall be evaluated, and funding decisions shall be made based upon the State Department of Education's determination as to the probable effectiveness of the various proposals in furthering the purposes of the State legislation establishing this program. Other evaluation criteria include:

- **Identification of target audience or grade level or content area** for which the project is intended. Considerations include the number of students in the intended audience and data supporting evidence of need and interest by the intended audience or client group.
- **Overall plan of operation** which reflects a well-designed, efficient project having clearly defined objectives and goals which align with Idaho State Science Content Standards and relate to the purpose of the project and the use of resources and personnel to achieve the objectives and collection of supporting evidence.
- **Qualifications of key personnel** demonstrated by experience and training and amount of time committed to the proposed project.
- **Cooperation and coordination** with appropriate agencies and individuals providing similar or related services.
- **Publicity plan** which ensures continued communication, awareness and understanding of the project by the intended audience or client group. Publicity should acknowledge support from the Idaho Department of Education Science Education Grant Program.
- **The extent to which a project may be replicated and plans to disseminate the project** to other appropriate organizations.
- **Evaluation plan** which is appropriate for the project and is related to measurable objectives.

- **Adequate and cost-effective budget** which enables sufficient support of project activities and keeps costs reasonable in relation to project objectives.

INSTRUCTIONS FOR COMPLETING APPLICATION FORM

The full application form is required for all Science Education Program Grants. Applicants must follow the format prescribed below.

Page 1 (Application Cover Sheet):

1. **Project Name.** Enter a descriptive name for the project.
2. **Applicant.** Enter the full legal name of the applicant organization.
3. **Address.** Enter street address, mailing address if different, city, and zip code of applicant.
4. **a. Project Director.** Enter the name and title of the person directing or responsible for this proposed project who may be contacted for information about it. This person should always be available and knowledgeable about all aspects of the project. All communications will be sent to this person as project director.
- b. Email.** Enter the email address of the project director.
5. **Federal Tax I.D. Number.** Enter your federal tax I.D. number.
6. **Project Cost.** Using whole dollar figures, enter the amounts required to fund the project. Put the total that you expect state funds to cover on the first line. Consider all sources of funds other than state funds and enter that amount on the second line. Enter the total amount of the project on the third line.

Signature Lines. The application must be signed and dated by the authorizing official of the applicant organization. In addition, the chair of the governing board of the organization must sign as the second signature.

Page 2 (Application Narrative):

The narrative of each application must address the following items. See the application for more information:

7. **Descriptive summary.**
8. **What needs to be done?**
9. **What are your objectives?**
10. **How are these objectives tied to the Idaho State Science Content Standards?**
11. **How are you going to do it?**

12. What is your timeline?

13. How will you evaluate the results of your project?

14. How are you going to spend the money? (See #16 for additional information on breakdown for all items. Be sure to demonstrate clearly how each item is calculated. Consult Appendix II for guidelines on allowable amounts, restricted items, etc.)

Page 3 (Budget Detail):

This section should summarize the financial portion of the project. It should tell the same story as the narrative in #13 above.

14. Project Name. Repeat the name of your project.

15. Applicant. Repeat the name of the applicant organization.

16. Budget Categories. Using whole dollar figures, complete entries in columns (1) through (3), lines A through D. Following is an explanation of the categories:

A. Personnel. Enter the total of salaries and fringe benefits for all project staff members, except staff under contract (who should be included under B. Operating). Budget narrative #13 should break out separately salary and benefits for each staff person who will be paid and explain what work and at what rate each will be paid.

B. Operating. Enter totals for all operating expenses, including contracts, travel, materials, supplies, software, postage, printing, copying, etc. Budget narrative #13 should list separately the total for each operating item.

C. Capital. Enter totals for all items with a unit cost over \$5,000. All items should be individually identified in budget narrative #13.

D. Total. Enter the total of A through C.

IDAHO DEPARTMENT OF EDUCATION SCIENCE EDUCATION GRANT
PROGRAM GRANT APPLICATION – COVER PAGE

1. Project Name: _____
2. Applicant: _____
3. Address: _____
4. Project Director: _____ E-mail: _____
5. Federal Tax I.D. Number: _____
6. Project Costs:
Amount of state grant request: \$ _____
Amount of local match: \$ _____
TOTAL amount of project: \$ _____

To complete this application, address questions 7-13 in standard Times New Roman 12 pt. font, attach them to this application, and complete items 14-16 on the budget page.

Applications must be received by 5:00 pm MST on September 21, 2025, to be considered.

SIGNATURE AND CERTIFICATION

We certify that the applicant is a private nonprofit corporation incorporated or registered in the State of Idaho. We understand and will comply with all requirements of the Science Education Grant Program. We understand that funds awarded under this proposal may be used only for purposes described in this proposal and approved by the Department of Education. In addition, we are aware of, and agree to comply with, Equal Employment Opportunity (Idaho Code 67-5909 lists areas in which discrimination in employment is prohibited) and will conduct our proposed project in accordance with all state and federal laws.

Authorizing Official: _____ Date Signed _____

Chair, Governing Board: _____ Date Signed _____

IDAHO DEPARTMENT OF EDUCATION SCIENCE EDUCATION GRANT PROGRAM GRANT APPLICATION FY2026 - APPLICATION NARRATIVE

- 7. DESCRIPTIVE SUMMARY.** Provide a BRIEF descriptive summary of this project, with emphasis on the project's relationship to your organization and its long-range plan. (Suggested limit - 250 words)
- 8. WHAT NEEDS TO BE DONE?** Describe and document the need(s) or problem(s) that the project will address. What is lacking for the target audience/client group that can be provided by this project? How do you know the problem exists? Why are local resources not available or appropriate to meet the need? Use results of community surveys/analyses where appropriate.
- 9. WHAT ARE YOUR OBJECTIVES?** Clearly defined objectives should relate to the purpose of the project. Describe the expected outcome of the project. What target audience/client group(s) will benefit? What will be different when the project is finished? How do these outcomes fit into the organization's missions and goals? How do the objectives tie to Idaho State Science Content Standards?
- 10. HOW ARE YOU GOING TO DO IT?** Tell WHO, WHEN, HOW, and WHERE. What resources and personnel will be used to achieve the objectives? Include resumes of key personnel. Address the experience and training of key personnel for the project and include job descriptions if new personnel are to be hired. Describe the specific activities of your project. Can the activities be conducted within the project's time and resources? How and with whom will the activities be coordinated? Describe the publicity plan for the project and identify to whom the publicity will be directed. Can the project be replicated and what plans are there to disseminate the project to other appropriate organizations?
- 11. WHAT IS YOUR TIMELINE?** Provide a timeline that clearly shows the sequence of activities. Include a projected date by which all grant funds will be expended and dates (if different) for project completion and submission of project reports.
- 12. HOW WILL YOU EVALUATE THE RESULTS OF YOUR PROJECT?** Describe the methods you will use to determine if your project addresses the questions stated in #8. Who will be doing the evaluation, and what measurement tools and techniques will be used? What statistics will be collected? Suggestion: Collection of data through pre- and post-test evaluation.
- 13. HOW ARE YOU GOING TO SPEND THE MONEY?** Specifically describe how you intend to spend the project money (both state and matching funds) in each class category. All expenses should relate to the project. Identify the source of matching funds. This narrative should tell the same story as the numbers in item 16 on the budget page.

IDAHO DEPARTMENT OF EDUCATION SCIENCE EDUCATION GRANT PROGRAM GRANT APPLICATION FY2026 - BUDGET DETAIL

14. Project Name: _____

15. Applicant: _____

16. Budget Breakdown by Category (use whole dollar figures):

Budget Categories	(1) State Funds	(2) Applicant's Cost Share	(3) TOTAL
Key Personnel			
Operating			
Capital			
TOTALS			

Send completed application to:

Andrea Baerwald, Science Coordinator, Idaho Department of Education,
abaerwald@sde.idaho.gov

Applications must be received by 5:00 pm MST on September 15, 2025

Late proposals will not be considered. Awards will be announced by correspondence, which may authorize or require changes in the project as proposed. Estimated award notification is October 10, 2025.

APPENDIX I.

DEFINITION OF GOALS, OBJECTIVES, AND ACTIVITIES

- **GOAL.** A goal is the end toward which effort is directed. It is broad in scope, long range, and timeless. It may never be attained, and it will be difficult to measure success rates. Most projects will have no more than one or two goals.
- **OBJECTIVE.** An objective is a strategic position to be attained or a purpose to be achieved. Objectives are way stations along the road to a goal. They show a specific outcome, and they must be measurable.

Divide the process of reaching the project goal or goals into a series of objectives. Present these in sequence with the activities needed to achieve them and the timeline along which activities will occur.

- **ACTIVITY.** An activity is the bringing about of an alteration, a thing accomplished over a period. A series of activities, such as hiring staff, selecting, and purchasing materials, publicizing events, and/or information other participants will usually be required to achieve any specific objective. The sequence of activities can be as important as the activities themselves, so a careful timeline must be worked out in advance. Events may cause the modification of activities or objectives in mid-project. They should not cause the goal to be altered.

As used in a science education application, these words--goal, objective, activity--are technical terms and are not interchangeable. Use them clearly in writing the proposal.

APPENDIX II.

BUDGET GUIDELINES

In planning the budget, the applicant should apply the current state rate for meal and mileage reimbursement. As of January 1, 2025, these rates are as follows:

Daily Meal Allowance

In-state	Out-of-state
\$55.00 per day	\$55.00 per day is the base but would allow the higher federal rate as published by the U.S. GSA.

Partial Day Meal Allowance

		In-state	Out-of-state
Breakfast	Depart 7:00 a.m. or before or return 8:00 a.m. or later	\$13.75	\$13.75 or 25% of federal rate for that city if greater than \$55
Lunch	Depart 11:00 a.m. or before or return 2:00 p.m. or later	\$19.25	\$19.25 or 35% of federal rate for that city if greater than \$55
Dinner	Depart 5:00 p.m. or before or return 7:00 p.m. or later	\$30.25	\$30.25 or 55% of federal rate for that city if greater than \$55

Meals provided free of charge should not be claimed for reimbursement.

Mileage Reimbursement as of January 1, 2025

Mileage in a private car is reimbursed at \$0.70 per mile.

SCIENCE EDUCATION GRANT PROGRAM

Instructions – Progress Report due February 28, 2026

1. Project Name - Enter the name of the Science Education project for which you are reporting.
2. Grantee - Enter the name of the organization to which the grant was awarded.
3. Report Prepared By - Enter name of person completing report.
4. Phone – Enter the phone number of the person that completed the report.
5. Grant Period Covered by this Report - Enter the start date and current date
6. Narrative – Write a brief description of the activities undertaken during the reporting period, the project timetable and any required adjustments, problems affecting implementation, and the impact the project is having on the target client group.
7. Additional Support Documentation – Attach significant documents or data that support the work of the project.
8. Budget Categories. The specific categories of expenses are listed here. These categories correspond to those listed in the approved grant budget.

Approved Budget:

9. State Funds. Enter total budget for state funds for the project as approved by the State Department of Education.
10. Local Match. Enter total budget for local match for the project as approved by the State Department of Education.

Expenditures to Date:

11. State Funds. Enter total amount of state funds spent within each category during the report period.
12. Local Match. Enter total amount of local match spent within each category during the report period.

Total Balance to Date:

13. State Funds. Enter the total amount of state funds left for the project. (Approved budget for state funds minus expenditures to date.)
14. Local Match. Enter the total amount of local matches left for the project. (Approved budget for local match minus expenditures to date.)
15. STATEMENT OF CASH ON HAND. (a) Enter the total state funds received by the State Department of Education grantee. (b) Enter the total amount of state funds paid out to date by the grantee for grant expenses. (c) Enter the balance of state Cash on hand. (Line a minus line b.)

SCIENCE EDUCATION GRANT PROGRAM

Progress Report Part I due February 28, 2026

1. Project Name _____
2. Grantee _____
3. Report Prepared By _____ 4. Phone _____
5. Grant Period Covered by this Report _____
6. Narrative - This narrative should be brief and cover the following elements:
 - a. Activities undertaken during reporting period toward achieving project objectives.
 - b. Project time table (Is the project on schedule?).
 - c. Problems that are affecting implementation of objectives.
 - d. Impact the project is having on target client group.
7. Additional Support Documentation - Attach statistics and/or examples of publications or other significant publicity about the project to date.

Progress Report Part II

	APPROVED BUDGET		EXPENDITURES TO DATE		TOTAL BALANCES TO DATE	
8. Budget Categories	9. State Funds	10. Local Match	11. State Funds	12. Local Match	13. State Funds	14. Local Match
Personnel						
Operating						
Capital						
TOTALS						

15. STATEMENT OF STATE CASH-ON-HAND:

- a. Received to Date: _____
- b. Disbursed to Date: ☐ _____
- c. Balance (Cash on hand) _____

Send completed report to:

Idaho Department of Education, Andrea Baerwald, Science Coordinator, at **abaerwald@[sde.idaho.gov](mailto:abaerwald@sde.idaho.gov)** by **February 28, 2026**.

SCIENCE EDUCATION GRANT PROGRAM

Final Project and Evaluation Summary due June 23, 2026

NOTE: Complete this form after all expenses are paid and all activities are concluded.

Date: _____ Grant Agreement #: _____

Project Name: _____

Grantee: _____

Report Prepared By: _____

INSTRUCTIONS: Using the following format, please report on the project and provide evaluative comments. Use separate sheets of paper if necessary.

PROGRAM NARRATIVE: State the proposed outcome of the project. Provide a summary of the project (what was done, how, and by whom).

EVALUATION: Detail the successes and failures of the project. Did you meet your objectives? Do clients have better services? What future actions will be taken?

FISCAL DATA: Fill out the FINAL FISCAL REPORT form included. List any changes or amendments to the proposed budget under "BUDGET ADJUSTMENTS" on the form. Under "ACTUAL EXPENSES" list all expenditures for the completed project.

STATEMENT OF STATE CASH-ON-HAND: List the total amount of State Funds received to date by the grantee from the State Department of Education in 1. In 2, list the amount of State Funds paid out for grant expenses by the grantee. In 3, list the balance or State Cash-On-Hand (line 1 minus line 2).

This report is due June 23, 2026.

Send completed report to:

Andrea Baerwald, Science
Coordinator Idaho Department of
Education abaerwald@sde.idaho.gov

SCIENCE EDUCATION GRANT PROGRAM

Final Fiscal Report due June 23, 2026

Date: _____ Grant Agreement #: _____

Project Name: _____

Grantee: _____

BUDGET CATEGORY	PROPOSED BUDGET	BUDGET ADJUSTMENTS	ACTUAL EXPENSES	FUNDING SOURCE
A. Personnel				STATE
				Local
				Sub-Total
B. Operating				STATE
				Local
				Sub-Total
C. Capital				STATE
				Local
				Sub-Total
D. TOTALS				STATE
				Local
				TOTAL

STATEMENT OF STATE CASH-ON-HAND:

1. Received To Date: _____
2. Disbursed to Date: _____
3. Balance (Cash-On-Hand) _____

TITLE 33

EDUCATION

CHAPTER 1 - STATE BOARD OF EDUCATION

33-129. MATCHING GRANTS FOR SCIENCE EDUCATION PROGRAMS -- GRANT CRITERIA. The state department of education shall administer a program of matching grants to encourage the expansion or maintenance of science education programs in the state of Idaho. Matching grants shall only be made to nonprofit corporations incorporated or registered in Idaho and which shall have conducted such a science education program for at least one (1) year. Grants shall require the applicant to provide at least one-half (1/2) of the financial support for the science education program with money or in-kind contributions.

"Science education programs" include, but are not limited to, demonstration programs intended to encourage knowledge of and interest in the disciplines of science among Idaho's elementary and secondary school students.

The state department of education shall administer this program with funds appropriated to the science education program. Competing grant applications shall be evaluated and funding decisions made based on the department's judgment as to the probable effectiveness of the various proposals in furthering this act's purposes.

2025-2026 Idaho Science Education Grant Evaluation Sheet

Application/Organization Name:

Evaluator Name:

Date:

Pre-Screening Criteria (Applications must meet both criteria to determine eligibility for scoring)

Requirement	Criteria	Pass/Fail (circle)	Notes
Applicant Eligibility	Applicant is a nonprofit corporation incorporated or registered in Idaho for at least one year prior to application submission.	Pass Fail	
Match Requirement	Applicant provides at least 50% match (cash or in-kind) toward the total project cost with clearly identified sources .	Pass Fail	

If the application passes both of the pre-screening criteria, proceed to the rubric on the following page.

Science Education Grant Application Evaluation Rubric

Total Points Available: 100

Category	Criteria	Points	Weight	Evaluator Notes
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Project Description and Need	Clearly defines the project and demonstrates a compelling need using evidence and context.	<p>0- No definition of the project, no need established</p> <p>1-Weak or vague need statement</p> <p>3- Some evidence of need; adequate context</p> <p>5- Strong justification; clear alignment with organization's mission.</p>	3x (points from this category are multiplied by 3 for the total score)	
Objectives and Standards Alignment	Measurable objectives that align with Idaho State Science Content Standards.	<p>0- No objectives outlined for the project.</p> <p>1- Objectives are Vague or unaligned.</p> <p>3- General alignment; mostly measurable.</p> <p>5- SMART objectives tightly aligned to standards.</p>	3x (points from this category are multiplied by 3 for the total score)	

Implementation Plan	Detailed “who, what, when, where, how” implementation strategy.	<p>0- No implementation plan listed.</p> <p>1- Incomplete or unrealistic implementation plan.</p> <p>3- Mostly detailed plan with some elements unclear.</p> <p>5- Clear timeline and roles, activities are achievable and reasonable.</p>	3x (points from this category are multiplied by 3 for the total score)	
Qualifications of Key Personnel	Key staff have relevant experience and time commitment.	<p>0- No key staff listed.</p> <p>1- Vague or incomplete description of key staff.</p> <p>3- Adequate qualifications with minor gaps.</p> <p>5- Personnel are well-qualified with</p>	2x (points from this category are multiplied by 2 for the total score)	

		clear and well-defined roles.		
Evaluation Plan	Defines how success will be measured and who will evaluate the project.	<p>0- No evaluation plan listed.</p> <p>1- Vague or incomplete evaluation plan.</p> <p>3- Basic evaluation methods are outlined with some alignment.</p> <p>5- Robust, and well-aligned evaluation methods are outlined, along with a description of the evaluators.</p>	2x (points from this category are multiplied by 2 for the total score)	
Budget Detail and Justification	Budget is appropriate , well-explained, and follows guidelines listed in the application.	<p>0- No budget included.</p> <p>1- Budget lacks clarity or is inaccurate.</p> <p>3- Reasonable budget with minor inconsistencies .</p>	2x (points from this category are multiplied by 2 for the total score)	

		5-Clear budget that follows guidelines, consistent with justification, and is cost-effective.		
Replication Plan	Demonstrates ability to replicate the project.	0- No plan provided. 1- Plan is mentioned but is undeveloped or vague. 5- Detailed replication plan is explicitly outlined.	1x	
Collaboration and Coordination	Partners with relevant and well-established Idaho stakeholders or organizations.	0- No partnerships mentioned. 1- General partnerships mentioned, but no explicit partnerships established. 5- Strong and lasting partnerships with well-established	1x	

		organizations are outlined.		
Publicity and Awareness	Application includes plan to share and scale the project with Idaho's public and education community , including a plan for promoting the project and crediting the grant program.	0- No plan provided. 1- Plan is mentioned but is undeveloped or vague. 5- Detailed publicity plan is explicitly outlined.	1x	

Score Sheet:

Category	Score	Weight	Total
Project Description and Need		4x (points from this category are multiplied by 4 for the total score)	
Objectives and Standards Alignment		4x (points from this category are multiplied by 4 for the total score)	
Implementation Plan		3x (points from this category are multiplied by 3 for the total score)	
Qualifications of Key Personnel		2x (points from this category are multiplied by 2 for the total score)	
Evaluation Plan		2x (points from this category are multiplied by 2 for the total score)	
Budget Detail and Justification		2x (points from this category are multiplied by 2 for the total score)	
Replication Plan		1x	
Collaboration and Coordination		1x	
Publicity and Awareness		1x	
		Grand Total:	/100