



# Professional Learning Community

## Big Idea #3: Focus on Results

Indicator of Preparedness	Degree of Preparedness					Evidence of Implementation
	Do not Know	Not In Place	Minimal Implementation	Partial Implementation	Full Implementation	
Professional Learning Teams (PLT) have developed team goals aligned with the district/school goal.						
The PLT has established specific indicators to monitor progress toward its goal.						
The PLT works to clarify the quality and rigor of student work and has established an understanding of proficiency.						
Data is collected to monitor each student's success towards each identified essential standard.						
PLTs regularly take action based on student success to respond to students who are experiencing difficulty or need enrichment.						
PLTs regularly take action based on student success to inform and improve the teacher's and PLT's collective instructional practices.						

**Next Steps:** What actions need to be taken to create or improve this condition in your district/school? Who is responsible? What is the timeline?

Bayewitz, Michael D. *Help Your Team : Overcoming Common Collaborative Challenges in a PLC at Work*®. Bloomington, In, Solution Tree Press, 2020.

Dufour, Richard, et al. *Learning by Doing : A Handbook for Professional Learning Communities at Work*. Bloomington, In, Solution Tree Press. Copyright, 2016.

**Contact:**

Emalee Merrell  
Coordinator | PLC & MTSS  
Content and Curriculum  
Idaho State Department of Education  
650 W State Street, Boise, ID 83702  
208 332 6952 | emerrell@sde.idaho.gov