Engage students in high-level thinking through challenging mathematical tasks
Support students in connecting mathematical representations
Facilitate meaningful discourse about mathematics among students
Help students demonstrate procedural fluency built upon conceptual understanding
Encourage student effort and perseverance in learning
Use evidence of student mathematical thinking to guide instruction

Student-centered teaching practices support mastery of the Idaho Content Standards in Mathematics.

Modified for Idaho Students based on Principles to Actions: Ensuring Mathematical Success for All (NCTM, 2014).