



Dyslexia Legislation Implementation Summary

OVERVIEW

[Idaho Code 33-1811](#) was enacted to provide Idaho educators with the tools necessary to identify and intervene with students with characteristics of dyslexia as early as possible. **This guidance is based on current legislation and may be modified and updated should any new legislation take effect.**

This guide outlines the resources available and describes the responsibilities of the Idaho State Department of Education (SDE) and Local Education Agencies (LEAs) related to intervention and potential identification of students with characteristics of dyslexia in schools.

SCREENING AND INTERVENTION

Implementation 2022-2023 School Year

Tier 1 Screening Measure and Core Literacy Instruction: “All K-5 students”

The SDE will	Districts and Charters will
Administer a statewide Tier 1 dyslexia screening measure for K-3 . Idaho Reading Indicator (IRI) . (Appendix A)	Assess students K-3 using Idaho Reading Indicator (IRI) .
Support LEAs with implementing Tier 1 screening measures for 4-5 .	Select and administer Tier 1 screener to all students grades 4-5 .

Tier 2 Diagnostic Measure and Evidence-Based Intervention: “Some, not all”

The SDE will	Districts and Charters will
<p>Identify reliable, valid, and evidence-based Tier 2 screening and diagnostic tools.</p> <p>Dyslexia Assessment Guide</p> <p>Dyslexia Screening and Diagnostic Assessments</p>	<p>Select and Administer a Tier 2 diagnostic measure to students in grades K-5:</p> <ul style="list-style-type: none"> • who were identified as having characteristics of dyslexia based on results from the Tier 1 screening measure • who are identified by a teacher as being suspected of having characteristics of dyslexia • by parent request
<p>Provide guidance and resources for general education and school teams to identify characteristics of dyslexia.</p> <p>Identify reliable, valid, and evidence-based tools and multi-sensory-structured literacy approaches.</p> <p>Dyslexia Implementation Information</p> <p>Idaho Dyslexia Handbook</p>	<p>Notify parents of students identified with characteristics of dyslexia.</p> <p>Provide Evidence-based interventions in alignment with the Idaho Comprehensive Literacy Plan and the Idaho Dyslexia Handbook.</p>

PROFESSIONAL DEVELOPMENT

Implementation 2023-2024 and 2025-2026 School Years

2023-2024 School Year

The SDE will	Districts and Charters will
<p>Maintain a list of courses that fulfill professional development requirements.</p> <p>Dyslexia Professional Development</p> <p>Professional Development Schedule (Dyslexia)</p> <p>Coming February 2023: SDE-sponsored virtual PD opportunities</p> <p>Coming Summer 2023: In-Person PD opportunities with SDE</p>	<p>Ensure that each instructional staff member and instructional coach involved in the instruction of all students in grades K-5 has received professional development specific to:</p> <ul style="list-style-type: none"> • providing instruction to students with characteristics of dyslexia • providing intervention to students with characteristics of dyslexia. <p>Ensure that each teacher, administrator, and school counselors in grades 6-12 receive professional development on the characteristics of dyslexia.</p>
<p>All professional development is required to align with the Idaho Comprehensive Literacy Plan and the Idaho Dyslexia Handbook.</p>	

2025-2026 School Year: Recertification

<p>All Idaho instructional staff, administrators, or pupil personnel staff with the following endorsements:</p> <ul style="list-style-type: none"> • all subjects (K-8) • exceptional child generalist • blended early childhood/early childhood special education • administrator serving students from kindergarten through grade 5 at the time of renewal • school counselor serving students from kindergarten through grade 5 at the time of renewal <p>will be required to earn at least one PD credit in identifying characteristics and understanding the pedagogy for instructing students with dyslexia and providing dyslexia-focused interventions to recertify*.</p> <p>*Required individuals holding a 5-year renewable certificate expiring 08/31/2025 or later will be required to have earned this credit in order to renew the certificate.</p>

RELATED RESOURCES

<ul style="list-style-type: none"> • Idaho Literacy Achievement and Accountability Act (Idaho Code 33-1811) 	<ul style="list-style-type: none"> • Idaho Dyslexia Handbook
<ul style="list-style-type: none"> • Idaho Comprehensive Literacy Plan 2020 	<ul style="list-style-type: none"> • Dyslexia Information on SDE website

