



Rapid Automatic Naming (RAN) FAQs

Clarifications on requirements for Idaho Code § 33-1811

Q: WHAT IS A RAN ASSESSMENT?

A: RAN stands for Rapid Automatic Naming. Learn more here: [Reading Rockets Article](#)

Q: IS RAN A REQUIRED ASSESSMENT FOR K-5 STUDENTS?

A: Yes, RAN is included as a specific skill measure in the definition of “dyslexia screening tools” per [Idaho code 33-1802](#).

Q: HOW CAN RAN BE ADMINISTERED TO STUDENTS?

A: RAN can be administered on a computer or as a paper/pencil assessment. The [Dyslexia Screening & Diagnostic Assessments](#) list includes RAN assessment options.

Q: WHO IS ALLOWED TO PROCTOR THE RAN?

A: Because the RAN assessment does not factor into state assessment accountability measures and is not part of the required IRI, proctoring decisions are made at the district or school level.

Note: the IRI must still be administered by someone other than the classroom teacher, per Idaho Code; 33-1806

Q: DO I HAVE TO ADMINISTER RAN 3 TIMES DURING THE 22-23 SCHOOL YEAR?

A: No

Q: HOW WILL RAN RESULTS BE USED?

A: RAN assessment data should be used in conjunction with other skill-based assessment data to identify **characteristics** of Dyslexia.

Q: AM I REQUIRED TO ADMINISTER THE RAN ASSESSMENT WITHIN ISTATE?

A: No, the Istate RAN assessment is one of many available RAN options available to districts.

Q: IF I CHOOSE RAN WITHIN ISTATE WILL THE SCORE AFFECT THE STUDENT'S IRI SCORE?

A: No. The IRI score and the Istate RAN score are separately reported scores.

Q: WHERE DO I GO FOR MORE INFORMATION ABOUT ISTATE RAN

A: Visit the [Istate website](#) for questions related to assessments not included in the required IRI.