Idaho Core Implementation Working Group for Principals led by Mel Riddile

Implementing the Idaho Core Standards means long-term change leadership for all schools: transforming classroom instruction while building a positive culture of learning are tall orders. The SDE is pleased to announce a series of sequenced workshop dates over the coming school year focused on strategic planning and practical implementation and problem-solving for school leaders. Building on his work over the last year and a half here in Idaho, Mel will present in Northern, Southern, and Eastern Idaho with online support between meetings to support implementation efforts.

Associate Director for High School Services
Mel Riddile is the Associate Director for High School Services. He is the former Principal of J.E.B. Stuart High School in Falls Church, Virginia and T.C. Williams High School in Alexandria, Virginia. Riddile was the 2006 Met Life/NASSP National High School Principal of the Year and the 2005 Virginia High School Principal of the Year.
His work as a high school principal in diverse, high poverty high schools has earned him both national and international recognition. He is a recognized leader in efforts to reinvent America's high schools. Riddile has received White House and U.S. Department of Education recognition and was a member of the U.S. Secretary of Education's High School Reform Task Force.
Areas of Expertise: Mel has written resource guides for administrators and counselors tied to the Idaho Core big shifts which include rubrics for strategic planning for implementation.

- Implementing the Common Core State Standards: Role of the School Counselor
- Implementing the Common Core State Standards: Role of the Elementary School Leader
- Implementing the Common Core State Standards: Role of the Secondary School Leader

In addition, he has led to rave reviews deep training at regional sites here in Idaho over the last several years. In his career, he has led extensive work in restructuring and reinventing high schools, literacy across the curriculum, ninth grade transition, second language learners, coaching and mentoring future leaders, organizational change, data-driven decision-making, safety and student discipline, school culture shift, one-to-one computing, raising graduation rates, technology integration, distributed and collaborative leadership.