

Welcome!

**This presentation will discuss Pearson's Classroom program
*Words Their Way® : Word Study in Action with English Learners.***



***Words Their Way*® with *English Learners* looks at the foundation of the English language by examining why words are pronounced a certain way, by highlighting the different spelling patterns of English words, and by uncovering the meaning of words.**

By building on the skills students bring from their native language, and by providing targeted, hands-on practice, *Words Their Way with English Learners* helps students master the English language.

Objectives

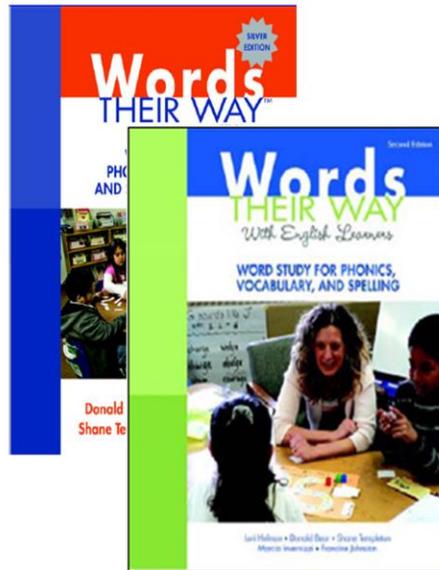
- Words Their Way® Research
- Rationale for Words Their Way: Word Study in Action with English Learners
- Where WTW EL begins
- Features and Benefits
- Scope & sequence
- Components
- Purchasing Configurations

Today we will:

- **Review the foundational research for *Words Their Way®: Word Study in Action with English Learners***
- **Examine the rationale for the program**
- **Explore the methodology of the program**
- **Highlight the Features and Benefits of the program**
- **View the Scope and Sequence of the program**
- **Look at the components and purchasing configurations of the program**

Word Study

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The foundation for *Words Their Way*® is the word study philosophy found in Pearson's professional resource book, authored by Donald Bear and his colleagues. Due to the success of their ground-breaking research and word study philosophy, the authors partnered with Lori Helman and authored the *Words Their Way With English Learners* professional book, now in its second edition.

Based on the research found in the professional book, Pearson created the *Words Their Way*® Word Study in Action with English Learners program. *Words Their Way*® with English Learners helps the teacher determine what their students bring with them from their home language, where their instruction in English orthography should begin, and how best to move these students through their literacy development.

Words Their Way® with English Learners begins with picture sort, then moves into word sorts. The pictures in the concept sorts are a vehicle for discussions that involve students in using new vocabulary. At the Upper level of word study, students learn a

more technical, content-oriented vocabulary as they compare Greek-Latin connections in English and their home language.

The reality of today's classrooms is that limited help is available to teachers trying to support English learners' literacy skills.



Where does Words Their Way®: Word Study in Action *with English Learners* Begin?

- Evaluate
- Analyze
- Group



In order to close the gap within the classroom and meet the needs of diverse learners, *Words Their Way® with English Learners* brings a method of word study that will provide students a foundation to master a new language.

Where to begin:

- 1) Evaluate the needs of English Learners by administering the Spelling Inventory
- 2) Analyze students spelling using the Feature Guide provided
- 3) Group students according to your results

Features and Benefits

- Concept development
- Vocabulary development
- Movement



Words Their Way*® *With English Learners boasts several features tailored to English language instruction.

In the early levels of *Words Their Way with English Learners*, sorts begin with concepts such as home, family, animals, and numbers. The program emphasizes concept development because research suggests that in order to best learn the English language, English learners must first understand concepts.

Research also indicates that vocabulary development is also critical for English learners. *Words Their Way with English Learners* provides ample opportunities for students to discuss vocabulary words in each sort.

Because kinesthetic learning has also been proven to help English learners, *Words Their Way with English Learners* provides numerous physical activities. Stomping, clapping, snapping fingers and head shaking are all employed to help students better understand and retain the skill.

Scope & Sequence of Skills

Scope and Sequence

The following chart shows the skills presented in *Words Their Way: Word Study in Action With English Learners*. The first column lists the skills. The subsequent columns indicate the Words Their Way level or levels at which the skills are covered.

| Skill | Level 1 | Level 2 | Level 3 | Level 4 |
|--|---------|---------|---------|---------|
| Concept Sorts | - | - | - | - |
| Concepts of Word in Print | - | - | - | - |
| Letter Recognition | - | - | - | - |
| Beginning Sounds | - | - | - | - |
| Ending Sounds <i>k, x</i> | - | - | - | - |
| Short Vowels <i>a, e, i, o, u</i> | - | - | - | - |
| Short Vowel Word Families | - | - | - | - |
| Beginning Consonants | - | - | - | - |
| Consonant Digraphs | - | - | - | - |
| Consonant Blends | - | - | - | - |
| Beginning Sounds <i>k, wff, sff, tff</i> | - | - | - | - |
| Short Vowel Words With Beginning Consonant Digraphs | - | - | - | - |
| Short Vowel Words With Beginning Blends | - | - | - | - |
| Short Vowel Words With Final Blends | - | - | - | - |
| Long Vowels <i>a, e, i, o, u</i> | - | - | - | - |
| Consonant Digraphs With Short Vowels | - | - | - | - |
| Consonant Digraphs With Long Vowels | - | - | - | - |
| Consonant Digraphs Plus <i>ff</i> blends and <i>ss</i> p | - | - | - | - |
| CVVC Patterns <i>at, ea, ee, ea</i> | - | - | - | - |

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| Skill | Level 1 | Level 2 | Level 3 | Level 4 |
|---|---------|---------|---------|---------|
| Diphthongs | - | - | - | - |
| Long Vowel Patterns | - | - | - | - |
| r-influenced Vowel Patterns | - | - | - | - |
| Silent Beginning Consonants <i>kn, wr, gn</i> | - | - | - | - |
| Three letter Blends <i>scr, str, spr, thr, shr, ssp</i> | - | - | - | - |
| Vowel Digraphs | - | - | - | - |
| Hard and Soft <i>c</i> and <i>g</i> | - | - | - | - |
| Word Endings <i>-ce, -ve, -ed</i> | - | - | - | - |
| Word Endings <i>-dge, -ge</i> | - | - | - | - |
| Word Endings <i>-ck, -ch</i> | - | - | - | - |
| Homophones | - | - | - | - |
| Contractions | - | - | - | - |
| Plural Endings | - | - | - | - |
| Inflected Endings <i>-ing</i> | - | - | - | - |
| Inflected Endings <i>-ed</i> | - | - | - | - |
| Unusual Past Tense Words | - | - | - | - |
| Compound Words | - | - | - | - |
| Syllable Juncture | - | - | - | - |
| Open and Closed Syllables and Inflected Endings | - | - | - | - |

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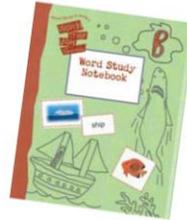
The Scope and Sequence above indicates the skills that are taught at each level within the program.

Components

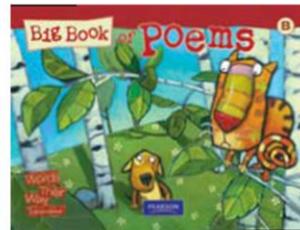
Levels 1-4

Each contains:

- 1 Teacher Guide
- 12 Student Notebooks
- CD ROM
- Big Book of Poems



Libraries



Since the Words Their Way with English Learners program is most frequently used in small group settings, the packages are delineated by levels 1-4 and include materials for up to 12 students.

Each Classroom package includes the following:

- Teacher Guide with 5 day lesson plan with objectives, teacher materials and word and/or picture cards
- Student Notebooks with sorting grids, word or picture cards and writing activities
- Teacher Resource CD containing blackline masters for games, Spanish translations of vocabulary words used in sorts, blackline masters of the Big Book of Poems, sorts from the last half of previous level and first half of next level, teacher tips
- Big Book of Poems that boasts colorful, high-interest poems to introduce each lesson

*Optional Libraries are age-appropriate, appealing little books that feature skills covered in the sorts, (6 copies of each title)

Configurations

- Classroom Package
- Classroom Package and Library
- Combined Level Sets

For ease of implementation, there are several configurations available for purchase:

- **The Classroom Package includes materials for 12 students per level**
- **The Classroom Package and Library includes materials for up to 12 students at the specified level as well as the library for that level**
- **Combined Level sets include materials from two levels (i.e. level 1 and 2): 6 student notebooks from each level, Teacher's Guide from each level, Teacher Resource CDs for each level, and the Big Book of Poems for each level**

For example, Combined level sets with levels 1 and 2 would include the following:

6 student notebooks for level 1

6 student notebooks for level 2

Level 1 Teachers' guide

Level 2 Teacher's guide

Level 1 Teacher Resource CD

Level 2 Teacher Resource CD

Level 1 Big Book of Poems

Level 2 Big Book of Poems

One.



The five best reasons to purchase Words Their Way®: Word Study in Action with English Learners

1. More teacher-directed activities focus on explicit vocabulary instruction

Two.



The five best reasons to purchase Words Their Way®: Word Study in Action with English Learners:

2. Picture support to build background knowledge and vocabulary

Three.

The five best reasons to purchase Words Their Way®: Word Study in Action with English Learners:

3. More strategies for encouraging student interaction and oral development using the sort words

Four.

The five best reasons to purchase Words Their Way®: Word Study in Action with English Learners:

4. More multi-modal teaching strategies, such as chanting, tapping, and movement

Five.

The five best reasons to purchase Words Their Way®: Word Study in Action with English Learners:

5. Connections and comparisons related to syntax and grammar in other languages



We hope you've enjoyed this presentation of Pearson's *Words Their Way*® : *Word Study in Action with English Learners*.

For more information on how to purchase this program, please visit www.pearsonschool.com or contact customer service at 800-848-9500.

Thank you.