JSD 251 Seal of Biliteracy Administrative Guide

PURPOSE:

A Seal of Biliteracy is an award that recognizes a student's academic proficiency in two languages (English and a second language). By meeting set standards of performance in each language, a student shows their ability to comprehend, speak, read, and write in two languages.

This *Seal of Biliteracy* approach to learning languages prepares students to be college and career ready and builds state and national language capacity to improve economic competitiveness and strengthen national defense strategies. Equally, it answers the growing need for the critical skills of language and cultural competencies for relationship building—a keystone for success in global business and diverse social environments

The Seal of Biliteracy may be awarded and added to high school diplomas and transcripts under the following IDAPA guidance:

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Diploma. A document awarded to a student by a secondary school to show the student has successfully completed the state and local education agency graduation requirements. Diplomas may be awarded to individuals who attended a secondary school prior to the year in which the student is requesting issuance of a diploma based on the graduation requirements in existence at the time the student attended. Determination of meeting past graduation requirements may be determined based on proficiency as determined by the local education agency. Each local education agency may determine the format of the diploma, including the recognition of emphasis areas based on a student's completion of courses or studies in an emphasis area or educational pathway, including but not limited to science, technology, engineering, and math (STEM), career technical education, or arts and music. (3-28-18).

IMPLEMENTING THE SEAL OF BILITERACY:

The following flowchart provides a guide to awarding the Seal of Biliteracy. Middle School and Meet ONE of the follow for English Language: High School will hold annual meetings to Meet ONE of the follow for World Language ACT-23 or higher inform students of Platinum Seal AP World Language and Culture-4 AAPPL-A1 for Spanish; I4 for Chinese Requirements AP English Language and Composition-4 ISAT-4 CLEP (Spanish Only)-Level 2 ACCESS 2.0 (EL Only)-5 or higher Dual Immersion Coordinator to send Platinum RHS counseling office to print out student diploma Riaby High Schoo Acceptance Letter to student and RHS counseling nforms students o office available application Meet ONE of the follow for English Language: If student meets ACT-20 or higher SAT-1,000 or higher minimum requirements AP English Language and Composition-3 or higher ISAT-3 or higher ACCESS 2.0 (EL Only)-5 or higher the Dual Immersion Gold Seal Requirements Interested student sit counseling office they meet Gold or for application Platinum Status information Meet ONE of the follow for World Language AP World Language and Culture-3 or higher AAPPL-14 for Spanish; 12 for Chinese CLEP (Spanish Only)-Level 2 **Dual Immersion** Coordinator reviews Student completes Seal Student does not meet applications for approval of Biliteracy Application minimum requirements or denial by April 30th Dual Immersion Coordinator to send Gold Acceptance Letter to student and RHS counseling Counseling office Student turns in Dual Immersion ards applications to application to counseling office at RHS by April 1st letter to student Coordinator RHS counseling office to print out student diploma

DETERMINING ELIGIBILITY:

In order to receive the Seal of Biliteracy, students are required to provide evidence of language proficiency in both English and a World Language through the approved assessments listed below.

1. To demonstrate **English Language proficiency** students must meet **ONE** of the following:

Assessment (9-12)	Qualifying Scores	Student Self-Report	District Verification
			☐ Score verified:
ACT (English)	20 or Above		
		Score	District Signature
			☐ Score verified:
SAT (English)	1,000 or Above		
		Score	District Signature
AD For elich Lemanner and			☐ Score verified:
AP English Language and Composition Exam	3 or Above		
Composition Exam		Score	District Signature
			☐ Score verified:
ISAT (ELA)	3 or Above		
		Score	District Signature
			☐ Score verified:
ACCESS 2.0 (EL Only)	5 or Above		
		Score	District Signature

2. To demonstrate **World Language proficiency** students must meet **ONE** of the following:

Assessment (9-12)	Qualifying Scores	Student Self-Report	District Verification
AP World Language and Culture Exam	3 or Above		☐ Score verified:
		Score	District Signature
AAPPL Test	Spanish- I4 on All Subtests Chinese- I2 on All Subtests		☐ Score verified:
		Score	District Signature
CLEP Exam (Spanish Only)	Level 2		☐ Score verified:
		Score	District Signature

^{*}A "world language" means any language other than English, including: American Sign Language; a classical language (i.e. Latin); or an indigenous language (i.e. Navajo and Ute).

STUDENT APPLICATION

Students must take the initiative to apply for the Seal of Biliteracy.



Jefferson Joint School District #251

Every Student Can Learn and Succeed

3850 E 300 N Rigby, ID 83442 (208) 745-6693 / (208) 745-0848 (fax)

Application for Seal of Biliteracy (Juniors and Seniors) Submit applications to the Counseling Office by April 1

Name of Student			School	
Student ID		Grade:	Date	
Languages Applying For: _	English		and	

Seal of Biliteracy

The Seal of Biliteracy is an award issued by a state department of education or local district to recognize a student who has attained literacy in English and one or more other World Languages by high school graduation. The recognition of attaining biliteracy becomes part of the high school transcript and diploma for these students. The Seal serves to certify attainment of biliteracy for students, employers and universities. (http://sealofbiliteracy.org/state-guidelines)

In the state of Idaho, students are required to provide evidence of language proficiency in both English and a World Language through the approved assessments listed below. If you have any questions or concerns regarding any of these exams, please contact a high school counselor:

1. To demonstrate English Language proficiency students must meet ONE of the following:

Assessment (9-12)	Qualifying Scores	Student Self-Report	District Verification
			☐ Score verified:
ACT (English)	20 or Above		
		Score	District Signature
			☐ Score verified:
SAT (English)	1,000 or Above		
		Score	District Signature
AD English Language and			☐ Score verified:
AP English Language and Composition Exam	3 or Above		
Composition Exam		Score	District Signature
			☐ Score verified:
ISAT (ELA)	3 or Above		
		Score	District Signature
			☐ Score verified:
ACCESS 2.0 (EL Only)	5 or Above		
		Score	District Signature

2. To demonstrate World Language proficiency, students must meet ONE of the following:

Assessment (9-12)	Qualifying Scores	Student Self-Report	District Verification
AP World Language and Culture Exam	3 or Above		☐ Score verified:
		Score	District Signature
AAPPL Test	Spanish- I4 on All Subtests Chinese- I2 on All Subtests		☐ Score verified:
		Score	District Signature
CLEP Exam (Spanish Only)	Level 2		☐ Score verified:
		Score	District Signature

By signing below, I indicate I have provided accurate information, and understand that school officials will			
verify the information before the Seal of Biliteracy is awarded.			
Student Signature	Date:		
Parent Signature	Date:		

(Please sign and return to the Counseling Office by April 1)

*GOLD AND PLATINUM DISTINCTIONS:

Within the Seal of Biliteracy, there are two separate levels of proficiency recognition. These are:

- 1. Gold Seal
- 2. Platinum Seal

The student does not apply for the different levels. They apply for the minimum standards to receive the seal. Which seal level qualify for is determined by administration. Guidance on which seal to issue is found in the above flow chart.