

JSD 251 Seal of Biliteracy
Administrative Guide

PURPOSE:

A Seal of Biliteracy is an award that recognizes a student’s academic proficiency in two languages (English and a second language). By meeting set standards of performance in each language, a student shows their ability to comprehend, speak, read, and write in two languages.

This *Seal of Biliteracy* approach to learning languages prepares students to be college and career ready and builds state and national language capacity to improve economic competitiveness and strengthen national defense strategies. Equally, it answers the growing need for the critical skills of language and cultural competencies for relationship building—a keystone for success in global business and diverse social environments

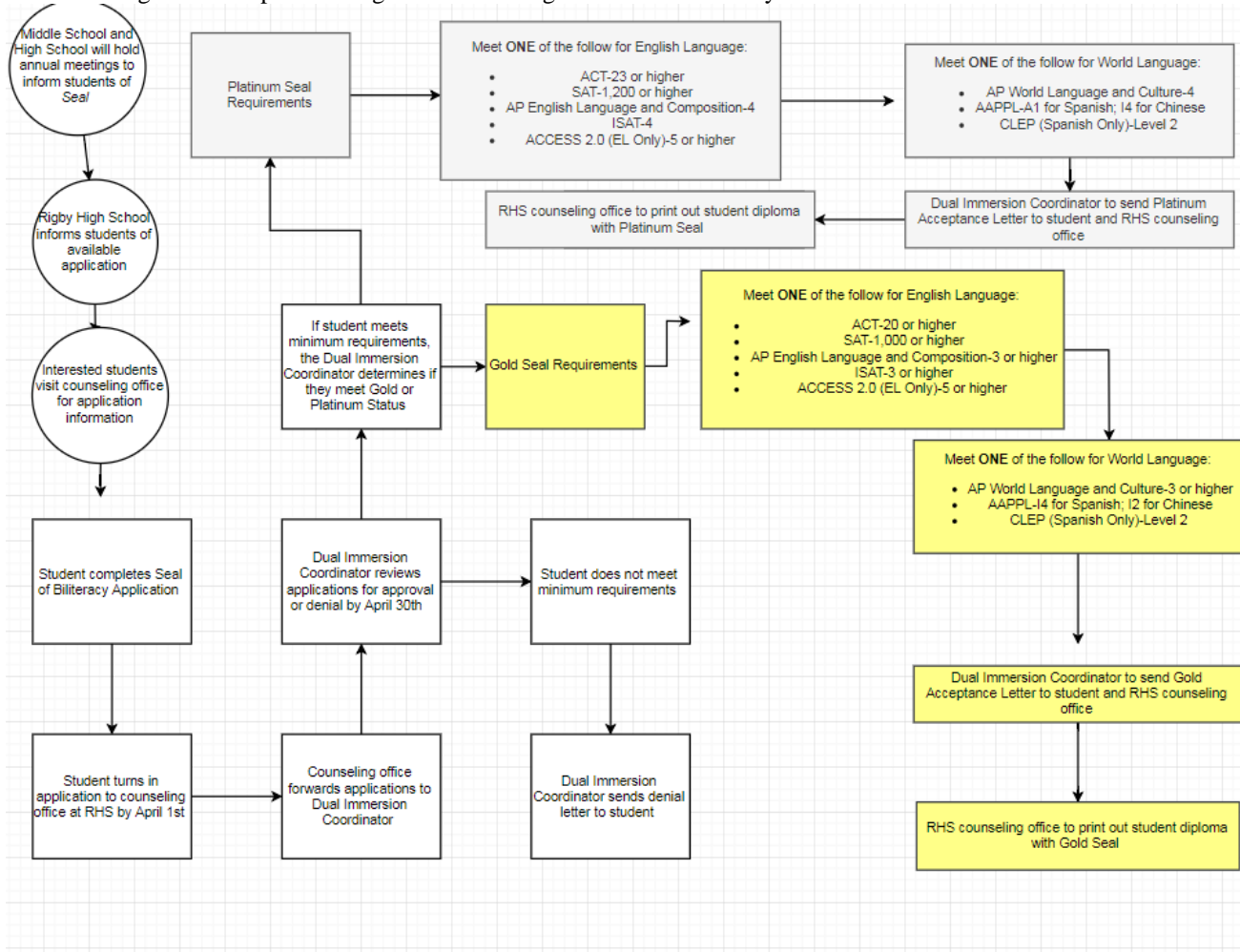
The Seal of Biliteracy may be awarded and added to high school diplomas and transcripts under the following IDAPA guidance:

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Diploma. A document awarded to a student by a secondary school to show the student has successfully completed the state and local education agency graduation requirements. Diplomas may be awarded to individuals who attended a secondary school prior to the year in which the student is requesting issuance of a diploma based on the graduation requirements in existence at the time the student attended. Determination of meeting past graduation requirements may be determined based on proficiency as determined by the local education agency. Each local education agency may determine the format of the diploma, including the recognition of emphasis areas based on a student’s completion of courses or studies in an emphasis area or educational pathway, including but not limited to science, technology, engineering, and math (STEM), career technical education, or arts and music. (3-28-18).

IMPLEMENTING THE SEAL OF BILITERACY:

The following flowchart provides a guide to awarding the Seal of Biliteracy.



DETERMINING ELIGIBILITY:

In order to receive the Seal of Biliteracy, students are required to provide evidence of language proficiency in both English and a World Language through the approved assessments listed below.

1. To demonstrate **English Language proficiency** students must meet **ONE** of the following:

Assessment (9-12)	Qualifying Scores	Student Self-Report	District Verification
ACT (English)	20 or Above	_____ Score	<input type="checkbox"/> Score verified: _____ District Signature
SAT (English)	1,000 or Above	_____ Score	<input type="checkbox"/> Score verified: _____ District Signature
AP English Language and Composition Exam	3 or Above	_____ Score	<input type="checkbox"/> Score verified: _____ District Signature
ISAT (ELA)	3 or Above	_____ Score	<input type="checkbox"/> Score verified: _____ District Signature
ACCESS 2.0 (EL Only)	5 or Above	_____ Score	<input type="checkbox"/> Score verified: _____ District Signature

2. To demonstrate **World Language proficiency** students must meet **ONE** of the following:

Assessment (9-12)	Qualifying Scores	Student Self-Report	District Verification
AP World Language and Culture Exam	3 or Above	_____ Score	<input type="checkbox"/> Score verified: _____ District Signature
AAPPL Test	<u>Spanish</u> - 14 on All Subtests <u>Chinese</u> - 12 on All Subtests	_____ Score	<input type="checkbox"/> Score verified: _____ District Signature
CLEP Exam (Spanish Only)	Level 2	_____ Score	<input type="checkbox"/> Score verified: _____ District Signature

*A "world language" means any language other than English, including: American Sign Language; a classical language (i.e. Latin); or an indigenous language (i.e. Navajo and Ute).

STUDENT APPLICATION

Students must take the initiative to apply for the Seal of Biliteracy.



Jefferson Joint School District #251

Every Student Can Learn and Succeed

3850 E 300 N
Rigby, ID 83442
(208) 745-6693 / (208) 745-0848 (fax)

Application for Seal of Biliteracy (Juniors and Seniors)

Submit applications to the Counseling Office by April 1

Name of Student _____ School _____

Student ID _____ Grade: _____ Date _____

Languages Applying For: English and _____

Seal of Biliteracy

The Seal of Biliteracy is an award issued by a state department of education or local district to recognize a student who has attained literacy in English and one or more other World Languages by high school graduation. The recognition of attaining biliteracy becomes part of the high school transcript and diploma for these students. The Seal serves to certify attainment of biliteracy for students, employers and universities. (<http://sealofbiliteracy.org/state-guidelines>)

In the state of Idaho, students are required to provide evidence of language proficiency in both English and a World Language through the approved assessments listed below. If you have any questions or concerns regarding any of these exams, please contact a high school counselor:

1. To demonstrate English Language proficiency students must meet ONE of the following:

Assessment (9-12)	Qualifying Scores	Student Self-Report	District Verification
ACT (English)	20 or Above	_____ Score	<input type="checkbox"/> Score verified: _____ District Signature
SAT (English)	1,000 or Above	_____ Score	<input type="checkbox"/> Score verified: _____ District Signature
AP English Language and Composition Exam	3 or Above	_____ Score	<input type="checkbox"/> Score verified: _____ District Signature
ISAT (ELA)	3 or Above	_____ Score	<input type="checkbox"/> Score verified: _____ District Signature
ACCESS 2.0 (EL Only)	5 or Above	_____ Score	<input type="checkbox"/> Score verified: _____ District Signature

2. To demonstrate World Language proficiency, students must meet ONE of the following:

Assessment (9-12)	Qualifying Scores	Student Self-Report	District Verification
AP World Language and Culture Exam	3 or Above	_____ Score	<input type="checkbox"/> Score verified: _____ District Signature
AAPPL Test	Spanish- 14 on All Subtests Chinese- 12 on All Subtests	_____ Score	<input type="checkbox"/> Score verified: _____ District Signature
CLEP Exam (Spanish Only)	Level 2	_____ Score	<input type="checkbox"/> Score verified: _____ District Signature

By signing below, I indicate I have provided accurate information, and understand that school officials will verify the information before the Seal of Biliteracy is awarded.

Student Signature _____ Date: _____

Parent Signature _____ Date: _____

(Please sign and return to the Counseling Office by April 1)

***GOLD AND PLATINUM DISTINCTIONS:**

Within the *Seal of Biliteracy*, there are two separate levels of proficiency recognition. These are:

1. Gold Seal
2. Platinum Seal

The student does not apply for the different levels. They apply for the minimum standards to receive the seal. Which seal level qualify for is determined by administration. Guidance on which seal to issue is found in the above flow chart.