## **Blended Learning Grant Program**

Expenditures for Coronavirus Relief Funds must meet the following criteria:

1. Funds will be used for expenditures incurred due to the public health emergency of COVID-19.
2. Funds will be used for expenditures that are not included in the budget that was in effect as of March 27, 2020.
3. Funds will be used for expenditures incurred between March 1, 2020, and December 30, 2020.

**Application directions:** Submit this completed and signed application for Distance/Blended Learning Coronavirus Relief Funds ($30 M) to [Mperreira@sde.idaho.gov](mailto:Mperreira@sde.idaho.gov) by August 14, 2020.

Use of funds to support blended learning strategies to ensure equity in instruction:

* Devices for students
* Connectivity for students
* Infrastructure for staff
* Assistive Technology (SPED)
* Learning Management System (LMS)
* Professional development related to support blended learning

**LEA Overview**

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| LEA Name and Number |  |
| If approved, number of students potentially impacted |  |

## **District Leadership**

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| --- | --- | --- | --- |
| **Title** | **Name** | **Email** | **Phone Number** |
| Superintendent/Administrator |  |  |  |
| Technology Director |  |  |  |

**LEA Blended Learning Strategy and Goals**

Provide an overview of the blended learning program your LEA is seeking grant funding to support, at least two primary goals the LEA is trying to achieve, and other sources of funding the LEA is using to support its blending learning program. (500 word maximum)

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**Blended Learning Plan Components**

Identify the funding request for each component below. If you are not requesting funding for one of these components, provide an explanation in the relevant section(s) on the following pages indicating how your LEA is addressing that component of your program, e.g. the district already has an LMS in place. **Please ensure the total in the chart below matches the allocation in the *Distance / Blended Learning IRCRF - $30M* column on the** [**CARES Act Allocation Funding Sources Document.**](https://www.sde.idaho.gov/federal-programs/cares-act/files/CARES-Act-Allocations-and-Funding-Sources.pdf)

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| --- | --- |
| Component | Funding Request |
| Devices |  |
| Students | $0 |
| Staff | $0 |
| Connectivity |  |
| School Building | $0 |
| Home | $0 |
| Learning Management System (including components to facilitate blended learning program) | $0 |
| Professional Development to support blended learning | $0 |
| Assistive Technology (for special education students) | $0 |
| Total (right click on $0.00, select “Update Field”) | $0.00 |

**The narrative in the following sections needs to match the budget numbers in the table above.**

**Assurances:**

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| *We have verified, and can provide evidence upon request, that our plan focuses on advancing the LEA’s overall Blended Learning capabilities to ensure continued instruction and support for student progress in accordance with the state’s responsibility to provide a uniform and thorough education. If the grant is approved, we will:*  *Integrate the use of blended learning into our Continuous Improvement Plan and regular progress reports.*  *Integrate the funds into our Budget and Financial Management process and regular progress reports.*  *Review effectiveness and make changes in the implementation of the blended learning strategy as a part of our normal monthly Board meeting process.* |

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| **Plan for Devices – Include budget, activities, deliverables and timelines** |

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| **Plan for Connectivity – Include budget, activities, deliverables and timelines** |
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| **Plan for Implementation of a Learning Management System – Include budget, activities, deliverables and timelines** |
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| **Plan for Delivering Professional Development to Support Blended Learning – educators, students, parents – Include budget, activities, deliverables and timelines** |
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| **Plan for Assistive Technology for special education students – Include budget, activities, deliverables and timelines** |
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| **Plan to Monitor Implementation - Continuous Improvement** |
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| **Community Communication Plan (Identify how LEA’s will communicate with parents and the community on the digital resources available to students.)** |
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| **Sustainability Plan** |
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Administrator Date

\_\_\_\_\_

Board of Trustees Chair Date

Acceptance of these funds includes agreement to provide data and reporting as identified by the Board of Education and Department of Education, including detailed information on how the funds were used, in combination with other funding sources to deliver quality blended learning to all students.

**SUBMIT THIS APPLICATION TO MICHELLE AT** [**MPERREIRA@SDE.IDAHO.GOV**](mailto:MPERREIRA@SDE.IDAHO.GOV)

**STATEMENT OF FEDERAL ASSURANCES**

The Superintendent or his/her authorized representative assures the following:

1. Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e):

* Each program will be administered in accordance with applicable statutes, regulations, program plans, and applications;
* Control of funds and property acquired using program funds will be maintained and administered by the appropriate public agency;
* Fiscal control and fund accounting procedures will be used to ensure proper disbursement of, and accounting for, federal funds;
* The LEA will make reports to the state agency or board and to the Secretary as may be needed for the state agency or board and the Secretary to perform their duties under each program, and each LEA will maintain records (as required in Section 443) and provide access to those records as the state board or agency Secretary deems necessary to carry out their responsibilities;
* The LEA will provide opportunities for the participation in, planning for, and operation of each program by teachers, parents, and other interested agencies, organizations, and individuals;
* Applications, evaluations, plans, or reports related to each program will be made available to parents and the public;
* Facilities constructed under any program will be consistent with overall state construction plans and standards and with the requirements of Section 504 of the General Education Provisions Act (GEPA): Overview and Issues Congressional Research Service 12 Rehabilitation Act of 1973 in order to ensure that the facilities are accessible to and usable by individuals with disabilities;18
* The LEA has adopted effective procedures for acquiring and disseminating information and research regarding the programs and for adopting, where appropriate, promising educational practices to teachers and administrators participating in each program; and
* None of the funds expended under any applicable program will be used to acquire equipment if such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees.

Such general application will be in effect for the entire duration of each program covered, unless there are substantial changes in relevant federal or state law or “other significant changes in the circumstances affecting an assurance in that application.”

1. To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
2. The LEA will comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance) requirements in Subpart D—Post Federal Award Requirements (2 CFR §§200.300-345) and Subpart E—Cost Principles (2 CFR §§200.400-475) to ensure that LEAs, including charter schools that are LEAs, are using ESSER funds for purposes that are reasonable, necessary, and allocable under the CARES Act.
3. The LEA and other entities will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Government wide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

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