



Comment Request; Proposed 2024-25 Amendment to the Consolidated State Plan

A Notice by the Idaho Department of Education on 12/01/2023

SUMMARY

The Idaho Department of Education is requesting feedback on proposed amendments to the Consolidated State Plan of the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeed Act (ESSA) for the 2024-25 school year. The revised, proposed amendment includes updates to Title I-A, Title I-C, Title II-A, Title III-A, Title IV-B, Title V-B, and Title IX-HCY.

DATES

Interested persons and entities are invited to submit comments on or before January 15, 2024.

ADDRESSES

Comments in response to this notice should be submitted on the feedback form linked here:

[ESEA CONSOLIDATED STATE PLAN FEEDBACK FORM](#)

For the proposed 2024-25 amendment to the ESEA Consolidated State Plan, go to

<https://sde.idaho.gov/topics/consolidated-plan/>

For the current ESEA Consolidated State Plan, go to [https://sde.idaho.gov/topics/consolidated-](https://sde.idaho.gov/topics/consolidated-plan/)

[plan/](https://sde.idaho.gov/topics/consolidated-plan/)

QUESTIONS

For questions regarding the proposed 2024-25 Amendment, please contact Josh Noteboom at

jnoteboom@sde.idaho.gov.

SUPPLEMENTARY INFORMATION

Title I, Part A

Technical Changes

Technical updates include branding, school years, embedded links, formatting, sentence structure, and order of information.

Expected Implications

Technical changes will make the document more accessible and readable for viewers.

More Rigorous Interventions

Updates redefine membership of the Comprehensive and Integrated Field Review (CIFR) Team to remove school librarian as a required member. Additionally, participants in the interview focus groups within the Comprehensive and Integrated Field Review process are now optional.

Expected Implications

Changes to the CIFR Team will allow the Idaho Department of Education to more effectively evaluate and support LEAs in the school improvement process.

Technical Assistance

Updates redefine membership of the State Technical Assistance Team (STAT) team to include representatives of the Idaho Department of Education, Local Education Agencies, and other specialists as needed.

Expected Implications

Changes to the STAT Team will allow the Idaho Department of Education to better support the unique needs of LEAs identified for school improvement.

Schoolwide System of Support

Updates to the System of Supports for LEAs identified for school improvement remove organizations that are no longer contracted with the Idaho Department of Education. Additional language and structure were simplified, removing repetition, to ease in the understanding of services available to schools identified for school improvement.

Expected Implications

Changes to the System of Support will further clarify available strategies to support LEAs in the school improvement process.

Disproportionate Rates of Access to Educators

Updates to the Idaho Department of Education cross-agency workgroup meeting requirements. The cross-agency workgroup completed its task of measuring the equitable distribution of educators across the state. The Idaho Department of Education and the Idaho Office of the State Board are working together to provide ongoing support for educators through mentoring networks and evidence-based practices resources.

Expected Implications

Focus on disproportionate rates of access to educators will continue as The Idaho Department of Education monitors and supports LEAs with the challenge of recruiting and retaining teachers. The department works collaboratively with the Office of the State Board of Education in determining and implementing strategies to recruit, retain, and support educators to increase the number of effective educators.

School Conditions

Updates to School Conditions add a description of the Idaho Prevention and Support Conference, State/Tribal Youth Suicide Prevention and Early Intervention Grant, Sources of Strength, and Project Aware.

Expected Implications

Changes clarify existing support for LEAs to improve school conditions.

School Transitions

Updates to School Transitions include clarify existing support for pre-k to post-secondary education transitions, career pathway plans and additional 8th grade requirements for career readiness, Idaho's Next Steps platform for college and career readiness, and add current statistical references on opportunities provided by Advanced Opportunities. Additional language was added about support for Career Technical Education including facilities improvements funds and school design.

Expected Implications

Changes clarify and add supports available to students as they transition to post-secondary education.

Title I, Part C

Supporting Needs of Migratory Children

Updates added ongoing timelines for completion of the Comprehensive Needs Assessment and the Service Delivery Plan. Additional clarification was made to language about drop out support for migratory children. A new link to updated Measurable Program Outcomes (MPOs) on the Idaho Department of Education website was added.

Expected Implications

Changes provide accurate information about the current and ongoing Title I-C program in Idaho.

Promote Coordination of Services

Updates clarify the use and coordination of Migrant Student Information Systems (MSIS and MSIX).

Expected Implications

Changes provide clarity for LEAs on the use of MSIS and MSIX.

Title II, Part A

State Level Activities

Updates to Title II-A add a description of the use of career fairs by the Idaho Department of Education for the recruitment and retention of teachers.

Expected Implications

Changes provide additional strategies for recruitment and retention efforts.

System of Certification and Licensing

Updates System of Certification and Licensing reflect recent changes in IDAPA and Idaho code. These changes impact all sections regarding certification and endorsement. Additional language was added to clarify Alternative Authorization for both New Endorsement and New Certificate requirements. Updates were also made to reflect updates to the *Idaho Standards for Initial Certification of Professional School Personnel*. Updates remove the 'Current Work Regarding Certification of Educators' section as this workgroup has concluded its scope of work.

Expected Implications

Changes clarify certification and endorsement pathways for Idaho educators. The Idaho Department of Education and the Office of the Idaho State Board of Education will work collaboratively to monitor and evaluate the system of certification and licensing.

Title III, Part A

Title III-A

Updates to Title III-A add descriptions of technical assistance, State Title III Consortium, Professional Development/Training, and State and National Partnerships.

Expected Implications

Changes clarify the use and purpose of Title III-A activities.

Title IV, Part A

Technical Changes

Technical Updates include removal of out-of-date activities, update links to documents, and renumbering steps for the funding calculation.

Expected Implications

Technical changes will make the document more accessible, readable, and accurate for the user.

LEA Optional Use of Funds

Updates to LEA Optional Use of Funds remove uses of funds for Title IV- Part A and remove Table 16: Title IV –A Use of Funds. Language was added to the support provided for safe and healthy students related to college and career readiness.

Expected Implications

Changes to the use of funds section more accurately reflects the flexibility for LEAs to meet the needs of their students.

Title IV, Part B

Title IV-B

Updates to Title IV-B include changes to the grant competition timeline and frequency.

Expected Implications

Changes to the grant competition timeline will make the document more accurate for the user.

Title IX, Subtitle A, McKinney-Vento Homeless Assistance Act

Title IX, Subtitle A

Updates to Title IX, Subtitle A remove references to new State Coordinators and remove outdated support and partnerships that are no longer available. Additional technical edits update names and titles.

Expected Implications

Changes provide clarity for LEAs regarding programs and supports available.