

2022-2023 ANNUAL SUMMARY

Idaho English Learner Program



IDAHO STATE DEPARTMENT OF EDUCATION
FEDERAL PROGRAMS DEPARTMENT | ENGLISH LEARNER & TITLE III-A PROGRAM

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BACKGROUND

The Idaho English Learner (EL) Program and Title III-A assist school districts with federal and state requirements of English Learners (ELs). We help districts create, implement, and maintain development programs that provide equal learning opportunities for ELs. Our goal is to assist Local Educational Agencies (LEAs) to develop their curriculum and teaching strategies which embrace each learner's unique identity to help break down barriers that prevent ELs from succeeding in school.

Idaho code 33-1617 states, "It is legislative intent that the state board of education and state department of education develop statewide, research-based goals for students in Idaho who are English language learners. Goals shall specifically address compliance with applicable state and federal law and court decisions.

The board of trustees of each school district shall formulate a plan in sufficient detail that measurable objectives can be identified and addressed which will accomplish English language acquisition and improved academic performance. Moneys distributed to school districts based upon the population of limited-English proficiency students and distributed to school districts to support programs for students with non-English or limited-English proficiency shall be utilized in support of the district plan.

The district plan and allocation of funds shall be part of a report made annually to the state board of education and state department of education. The state board of education shall provide a summary of these reports to the legislature. Recommendations for program enhancements needed to reach the statewide goals are to be brought to the legislature after review and approval by the state board of education."

The Federal Program's English Learner Department oversees state and federal grant requirements, monitoring visits for all Title III-A districts, the state English Learner's 3-year Enhancement Grant, professional development activities, and the English Learner Management System (ELMS).

State Level Summary

During the 2022-2023 school year, the Idaho English Learner Program oversaw 133 English Learner educational programs. Of these LEAs, 93 had only state EL funding and 40 had both state and federal funding, through the Title III-A program. Any LEA which has at least one English Learner enrolled at their school will qualify for state EL funding. LEAs with more than 82 English Language learners qualify for additional federal funding through the Title III-A program, meeting the federal Title III-A \$10,000 allocation threshold.

All Idaho district/charters are required, under the Title VI of the Civil Rights Act of 1964, to provide a comprehensive English language proficiency program for students who cannot speak, read, or write English well enough to participate meaningfully in educational programs. Federal and State legislation requires that district/charters provide Language Instruction Educational Programs (LIEP) and services to support the language development of EL students. As part of state and federal guidelines, each LEA includes a Home Language Survey as part of their registration process in order to initially screen students for a language other than English.

LEAs submit their English Learner plans through the Consolidated Federal and State Grant Application (CFSGA) each year. In this plan, the LEAs include their EL program information, core language instructional program, yearly goals, and an annual budget. The EL Program Coordinator reviews each plan, provides feedback and indicates where changes or additions need to be made to ensure each LEA is meeting the state and federal minimum requirements. LEAs must have their plan approved by the EL program coordinator before funding is distributed.

PROGRAM MONITORING

The Idaho State Department of Education (SDE) is required to oversee and monitor the activities of its Local Education Agencies (LEAs). In the 2022-2023 school year, 9 out of 40 Title III-A LEAs were monitored through the Federal Programs Monitoring process. The SDE monitors each LEA on a 6-year cycle.

Title III-A monitoring involves reviewing an LEA's core instructional education program, certified staffing and proper supervision of paraprofessionals, parent engagement activities, student support, and proper use of funds. The following LEAs were monitored during the 2022-2023 school year: Caldwell School District #132, Jerome Joint School District #261, Madison School

District #321, Marsing Joint District #363, Middleton School District #134, Minidoka County Joint District #331, Mountain Home School District #193, Teton County District #401, and Weiser School District #431.

STATE ENHANCEMENT GRANTS

The English Learner (EL) Enhancement Grant Program is funded by the state of Idaho through a competitive grant process. The state legislature has earmarked \$450,000 to this enhancement grant and awards range from \$10,000-\$85,000 depending on the chosen project. LEAs have the option of choosing from the following grant options: Implementation of Co-Teaching Model, funding for a Regional Coordinator, or Program Enhancements.

Grantee districts use the funds for additional resources to enhance core EL program services for English learners and to improve student English language skills to allow for better access to the educational opportunities offered in public schools. Grants are funded for three years (2020-2021, 2021-2022, and 2022-2023) with ongoing funding contingent on legislative funding. Each grant recipient creates yearly and three-year goals and works with a grant mentor to ensure benchmarks are being met. An annual report on goal progress by the grantees is developed each year in December on program design, use of funds, goal progress, and program effectiveness. A new grant cycle began in 2020-2021 school year with 12 new grant recipients. For this current grant cycle, there are three Co-Teaching grants, one Regional Coordinator grant, and eight Program Enhancement grants. As 2022-2023 was the final year of the grant cycle, the SDE held a competitive application process for the following three-year grant cycle, beginning in the 2023-2024 school year.

State English Learner Goals

The State of Idaho’s English Learner Program goals towards English Language proficiency taken from the [2019 Idaho Consolidated Plan reads](#):

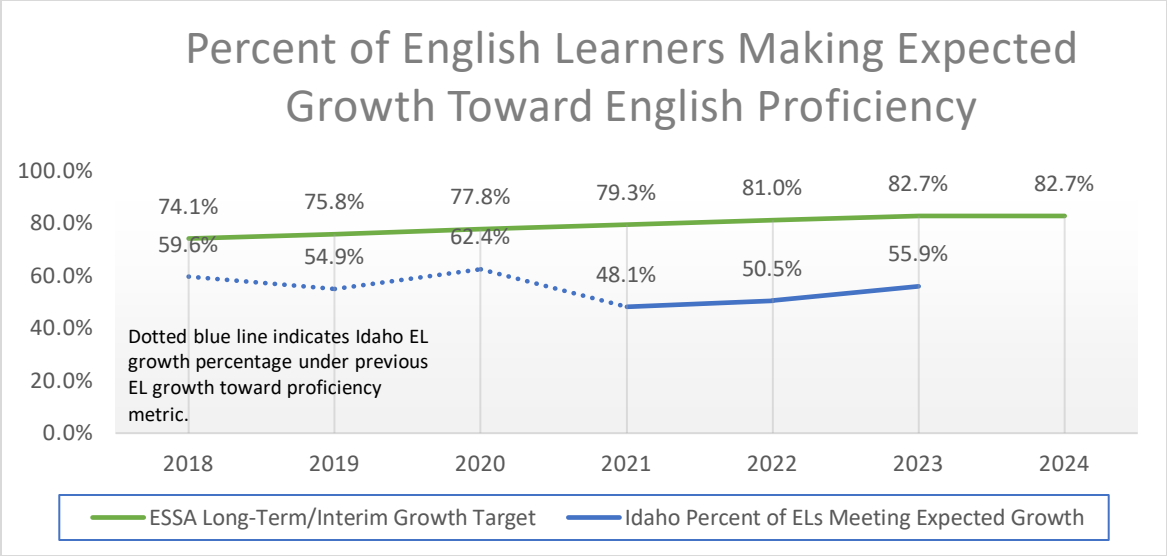
Table 6b: Percent of Students Making Expected Progress toward English proficiency 2018 baseline, 2023 long-term goal, and 2019-2022 interim targets

2018 Baseline	2019	2020	2021	2022	2023
74.07%	75.80%	77.53%	79.26%	80.98%	82.71%

Idaho will reduce the number of English learners who are not making expected progress towards English proficiency on the WIDA ACCESS assessment, as defined above by 1/3 over five years. This five-year long-term goal has been reset to reflect the change to the expected progress, using 2018 data as the baseline.

The WIDA ACCESS assessment is administered to all identified English Learners, either electronically or paper based, and includes assessments in reading, writing, listening, and speaking. A student will receive an overall composite score and a scale score in each of the four domains. The reading and writing components are weighted, each making up 35% of the composite score. The speaking and listening are weighted 15% each in the overall composite score.

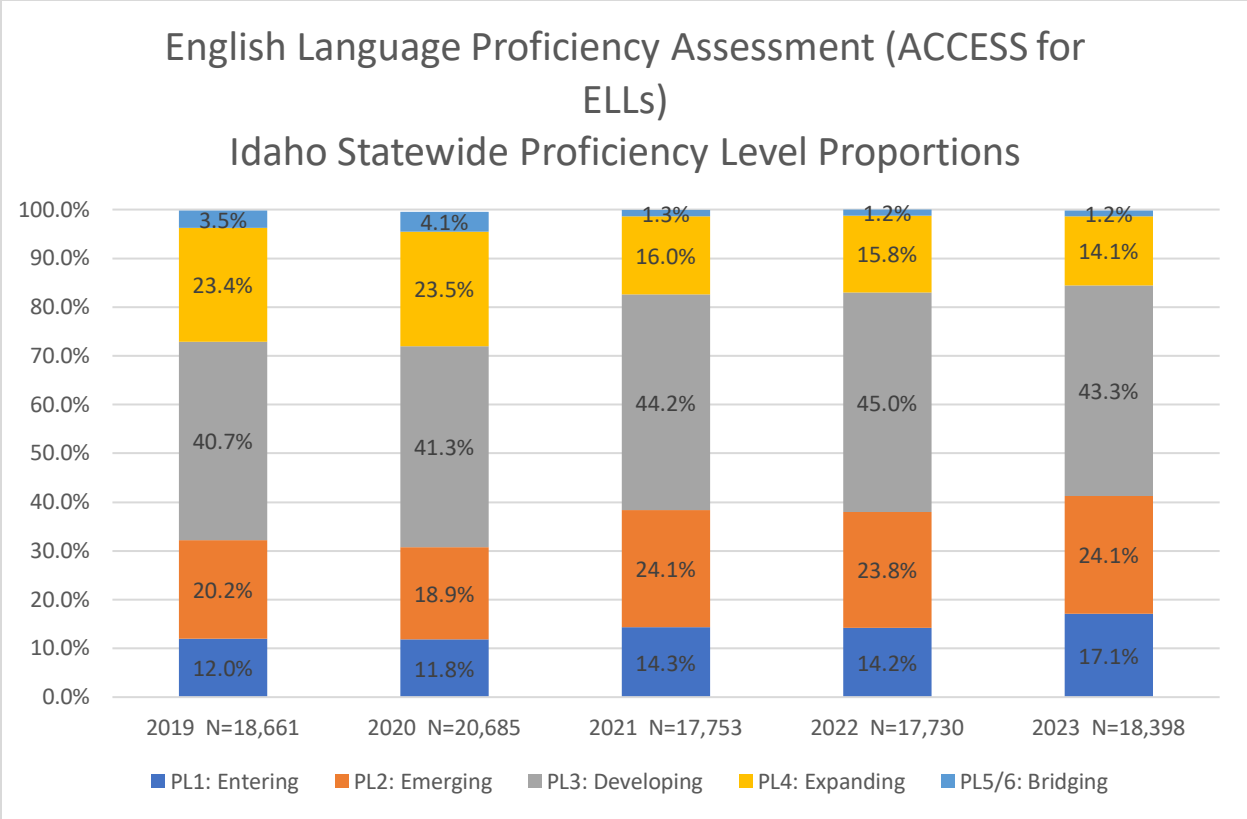
In 2022-2023, 55.9% of ELs who completed ACCESS for ELLs met the expected progress toward English proficiency metric. This was a 5.4% increase from the 2021-2022 ACCESS for ELLs test administration and a 7.8% increase since the 2020-2021 ACCESS for ELLs test administration.



English Language Proficiency Assessment

WIDA’s suite of assessments are used to screen, monitor, and exit Idaho students from a research-based language instruction educational program. Using the WIDA Screener for Kindergarten or the WIDA Screener, districts/charters are able to identify newly enrolled students for additional language support services. After identification, Idaho English learners (ELs) participate annually in the WIDA ACCESS for ELLs to monitor academic English language proficiency growth in four distinct language domains: Reading, Writing, Listening, and Speaking. The ACCESS for ELLs annual language proficiency assessment is typically administered from the last week in January to the first week in March. During the 2022-2023 school year, 18,398 students completed all sections of the ACCESS test.

Below is a performance distribution chart, which reflects the percentage of students scoring at each WIDA performance level: 1- Entering, 2- Emerging, 3- Developing, 4- Expanding, 5- Bridging, and 6- Reaching. The State of Idaho has determined a 4.2 composite score as the benchmark for state proficiency. In the 2022-2023 ACCESS administration, 8.7% of English learners reached proficiency.



2022-2023 List of LEA Allocations

LEAs can receive multiple funding allocations based on their EL student population. The following table shows funding allocations for: State EL Allocations, Federal Title III-A Allocations, Title III-A Immigrant Allocations, and State Enhancement Grant Allocations. Some LEAs listed have been redacted based on data privacy rules for having five EL students or less.

LEA Name	EL Student Population	State EL Allocation	Title III-A Allocation	Title III-A Immigrant Allocation	State Enhancement Grant
BOISE INDEPENDENT DISTRICT	1,904	\$464,390	\$232,484	\$54,898	\$15,000
NAMPA SCHOOL DISTRICT	1,761	\$429,512	\$215,023		
JOINT SCHOOL DISTRICT NO. 2	1,377	\$335,854	\$168,136		
CALDWELL DISTRICT	1,067	\$260,244	\$130,284		
VALLIVUE SCHOOL DISTRICT	990	\$241,463	\$120,882		
JEROME JOINT DISTRICT	951	\$231,951	\$116,120		\$15,000
TWIN FALLS DISTRICT	758	\$184,878	\$92,554	\$26,449	\$85,000

LEA Name	EL Student Population	State EL Allocation	Title III-A Allocation	Title III-A Immigrant Allocation	State Enhancement Grant
CASSIA COUNTY JOINT DISTRICT	593	\$144,634	\$72,407		
BLAINE COUNTY DISTRICT	547	\$133,415	\$66,790		\$85,000
MINIDOKA COUNTY JOINT DISTRICT	543	\$132,439	\$66,302		
BONNEVILLE JOINT DISTRICT	525	\$128,049	\$64,104		
WENDELL DISTRICT	377	\$91,951	\$46,033		
BLACKFOOT DISTRICT	322	\$78,537	\$39,317		\$15,000
AMERICAN FALLS JOINT DISTRICT	292	\$71,220	\$35,654		
TETON COUNTY DISTRICT	249	\$60,732	\$30,404		
MOUNTAIN HOME DISTRICT	245	\$59,756	\$29,915		
ABERDEEN DISTRICT	231	\$56,341	\$28,203		
JEFFERSON COUNTY JOINT DISTRICT	231	\$56,341	\$28,206		\$85,000
KUNA JOINT DISTRICT	225	\$54,878	\$27,473		
BUHL JOINT DISTRICT	198	\$48,293	\$24,176		
GOODING JOINT DISTRICT	171	\$41,707	\$20,880		\$15,000
HERITAGE COMMUNITY CHARTER SCHOOL, INC.	170	\$41,463	\$20,758		\$10,000
FREMONT COUNTY JOINT DISTRICT	152	\$37,073	\$18,560		
HOMEDALE JOINT DISTRICT	139	\$33,902	\$16,972		
PAYETTE JOINT DISTRICT	136	\$33,171	\$16,606		
FRUITLAND DISTRICT	134	\$32,683	\$16,362		
MADISON DISTRICT	133	\$32,439	\$16,240		
MIDDLETON DISTRICT	128	\$31,220	\$15,629		
MARSING JOINT DISTRICT	128	\$31,220	\$15,629		
WILDER DISTRICT	126	\$30,732	\$15,385		
SHOSHONE JOINT DISTRICT	115	\$28,049	\$14,042		
POCATELLO DISTRICT	108	\$26,341	\$13,187		
VALLEY DISTRICT	105	\$25,610	\$12,821		
SHELLEY JOINT DISTRICT	95	\$23,171	\$11,600		
SNAKE RIVER DISTRICT	94	\$22,927	\$11,478		
WEISER DISTRICT	93	\$22,683	\$11,356		
EMMETT INDEPENDENT DISTRICT	92	\$22,439	\$11,233		
KIMBERLY DISTRICT	92	\$22,439	\$11,233		

LEA Name	EL Student Population	State EL Allocation	Title III-A Allocation	Title III-A Immigrant Allocation	State Enhancement Grant
IDAHO ARTS CHARTER SCHOOL, INC.	69	\$16,829			\$15,000
PRESTON JOINT DISTRICT	66	\$16,098			
COEUR D'ALENE DISTRICT	61	\$14,878			
SUGAR-SALEM JOINT DISTRICT	54	\$13,171			
MELBA JOINT DISTRICT	53	\$12,927			
MOSCOW DISTRICT	53	\$12,927			
ELEVATE ACADEMY INC.	52	\$12,683			
GLENNS FERRY JOINT DISTRICT	50	\$12,195			
MCCALL-DONNELLY JOINT SCHOOL DISTRICT	46	\$11,220			
FUTURE PUBLIC SCHOOL, INC.	42	\$10,244			
GEM PREP: NAMPA, LLC	40	\$9,756			
MURTAUGH JOINT DISTRICT	38	\$9,268			
BRUNEAU-GRAND VIEW JOINT SCHOOL DISTRICT	35	\$8,537			
HANSEN DISTRICT	35	\$8,537			
NEW PLYMOUTH DISTRICT	34	\$8,293			
POST FALLS DISTRICT	33	\$8,049			
CLARK COUNTY DISTRICT	32	\$7,805			
NOTUS DISTRICT	31	\$7,561			
COMPASS PUBLIC CHARTER SCHOOL, INC.	31	\$7,561			
HAGERMAN JOINT DISTRICT	29	\$7,073			
WEST JEFFERSON DISTRICT	29	\$7,073			
HERITAGE ACADEMY, INC.	29	\$7,073			
LAKE PEND OREILLE SCHOOL DISTRICT	28	\$6,829			
INSPIRE ACADEMICS, INC.	28	\$6,829			
FIRTH DISTRICT	27	\$6,585			
CASTLEFORD DISTRICT	27	\$6,585			
IDAHO VIRTUAL ACADEMY, INC.	27	\$6,585			
RIRIE JOINT DISTRICT	21	\$5,122			
THE SAGE INTERNATIONAL SCHOOL OF BOISE, A PUBLIC CHARTER SCHOOL, INC.	21	\$5,122			
MOSAICS PUBLIC SCHOOL, INC.	20	\$4,878			

LEA Name	EL Student Population	State EL Allocation	Title III-A Allocation	Title III-A Immigrant Allocation	State Enhancement Grant
DIETRICH DISTRICT	17	\$4,146			
THE VILLAGE CHARTER SCHOOL, INC.	16	\$3,902			
BLACKFOOT CHARTER COMMUNITY LEARNING CENTER, INC.	16	\$3,902			
BLISS JOINT DISTRICT	15	\$3,659			
ONEIDA COUNTY DISTRICT	15	\$3,659			
ANOTHER CHOICE VIRTUAL CHARTER SCHOOL, INC.	15	\$3,659			
THOMAS JEFFERSON CHARTER SCHOOL, INC.	13	\$3,171			
RICHFIELD DISTRICT	12	\$2,927			
VISION CHARTER SCHOOL, INC.	11	\$2,683			
ANSER OF IDAHO, INC.	11	\$2,683			
FORRESTER ACADEMY, INC.	11	\$2,683			
CANYON-OWYHEE SCHOOL SERVICE AGENCY (COSSA)	11	\$2,683			
LEWISTON INDEPENDENT DISTRICT	10	\$2,439			
LEGACY PUBLIC CHARTER SCHOOL, INC.	9	\$2,195			
PEACE VALLEY CHARTER SCHOOL, INC.	9	\$2,195			
LAKELAND DISTRICT	8	\$1,951			
VICTORY CHARTER SCHOOL, INC.	8	\$1,951			
PATHWAYS IN EDUCATION - NAMPA, INC.	8	\$1,951			
WHITE PINE CHARTER SCHOOL, INC.	7	\$1,707			
ISUCCEED VIRTUAL HIGH SCHOOL, INC.	7	\$1,707			
GEM PREP: MERIDIAN, INC.	7	\$1,707			
MEADOWS VALLEY DISTRICT	6	\$1,463			
ROLLING HILLS PUBLIC CHARTER SCHOOL, INC.	6	\$1,463			
GEM PREP: POCATELLO, LLC	6	\$1,463			
IDAHO VIRTUAL HIGH SCHOOL, INC.	Redacted				
FORGE INTERNATIONAL, LLC	Redacted				

LEA Name	EL Student Population	State EL Allocation	Title III-A Allocation	Title III-A Immigrant Allocation	State Enhancement Grant
CHALLIS JOINT DISTRICT	Redacted				
FALCON RIDGE PUBLIC CHARTER SCHOOL, INC.	Redacted				
NORTH VALLEY ACADEMY, INC.	Redacted				
IDAHO SCIENCE AND TECHNOLOGY CHARTER SCHOOL, INC.	Redacted				
SYRINGA MOUNTAIN SCHOOL, INC.	Redacted				
IDAHO COLLEGE AND CAREER READINESS ACADEMY, INC.	Redacted				
PROJECT IMPACT STEM ACADEMY, INC.	Redacted				
ALTURAS PREPARATORY ACADEMY, INC	Redacted				
GRACE JOINT DISTRICT	Redacted				
GEM PREP: ONLINE LLC	Redacted				
GEM PREP: MERIDIAN NORTH, LLC	Redacted				