

Special Education Advisory Panel (SEAP)

Monday, November 14, 2022

9:00 am – 4:00 pm

J.R. Williams Building, EAST conference room

700 W. State Street, Boise 83702

9:00 – 9:15 am	Welcome & Call to Order	
9:15 – 9:30 am	Approval of September 26, 2022 Minutes	<i>Laura Wallis, Chair</i>
9:30 – 10:00 am	Federal/State Updates	<i>Charlie Silva, Director</i>
10:00 – 11:00 am	DMS 2.0 (SEAP Priority)	<i>Alisa Fewkes & Debi Smith, SDE</i>
11:00 – 11:15 am	Morning Break	
11:15 – 11:45 am	Transition Institute (Advisory Panel Function #1)	<i>Randi Cole, SDE, Alison Lowenthal, Vo-Rehab, and Kristy Buffington, IESDB</i>
11:45 – 12:00 pm	Information about Undocumented Suspensions/Informal Removals	<i>Julie Mead, Idaho SESTA</i>
12:00 pm – 1:00 pm	Working Lunch/Discussion & Recommendations on Informal Removals (Advisory Panel Function #1)	
1:00 – 1:45 pm	Restraint & Seclusion (Informational)	<i>Renee Miner, Idaho SESTA</i>
1:45 – 2:45 pm	Indicator 3(C) – Proficiency rate for children with IEP’s against alternate academic achievement standards and Indicator 8 – Parent Involvement (SEAP Priority)	<i>Alisa Fewkes</i>
2:45 – 3:00 pm	Afternoon Break	
3:00 – 3:30 pm	Dispute Resolution Trends – Overview & discussion (OSEP Question #7)	<i>Kimberli Shaner, SDE</i>
3:30 – 4:00 pm	Wrap Up	
4:00 pm	Meeting Adjourned	<ul style="list-style-type: none"> • <i>Next Meeting – February 13, 2023</i>

Meeting Norms:

- Be respectful and stay on topic
- Raise your hand to speak
- Everyone needs an opportunity to contribute, so limit comments to one minute.

This agenda is subject to change in accordance with the provisions of the Idaho Open Meeting Law. Items may be addressed in a different order than appears on this agenda. Individual items may be moved from one place on the agenda to another by the panel. Time frames designated on this agenda are approximate only. The panel will continue its business if an agenda item is resolved in less than the allotted time.



Advisory Panel Functions – 20 USC §1412(a)(21)(D) and 34 CFR §300

1. Advise the State educational agency of unmet needs within the State in the education of children with disabilities;
2. Comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities;
3. Advise the State educational agency in developing evaluations and reporting on data to the Secretary under Section 1418 of this title;
4. Advise the State educational agency in developing corrective action plans to address findings identified in Federal monitoring reports under this subchapter; and
5. Advise the State educational agency in developing and implementing policies relating to the funding coordination of services for children with disabilities.
(These duties can also be found within *34 CFR §300.169*)

34 CFR §300.164

6. Consults with the State Department of Education (SDE) if they wish to use IDEA Part B funds to supplant (meaning replace) Federal, State, or local funds.

34 CFR §300.513(d) and 34 CFR §300.514(c)

7. Reviews findings from hearings and appeals on the provision of Free Appropriate Public Education (FAPE).

34 CFR §300.647(b)

8. Advises on the issue of disproportionality representation in special education and setting risk ratios.
9. Advise the State Department of Education (SDE) on the education of students with disabilities who have been convicted as adults and incarcerated in adult prisons; and
10. Advise the State Department of Education (SDE) on its Comprehensive System of Personnel Development (CSPD) function to aid in recruiting, preparing, and retaining qualified personnel.

SEAP Priorities – 2022 – 2023

Priority 1: Assist with the preparation for the Differentiated Monitoring System (DMS) 2.0 Office of Special Education Programs (OSEP) review;

Priority 2: Advises on the APR/SPP with a focus in:

- Indicator 7 (Preschool Outcomes) - Addressing the Least Restrictive Environment (LRE) challenges for children ages 3 – 5;
- Indicator 8 (Parent Involvement) through Parent Surveys; and
- Indicator 17 (State Systemic Improvement Plan)(SSIP) through the Cultivating Readers project;

Priority 3: Recruitment and Retention of Special Education specialists

