Preschool IEP FILE REVIEW CHECKLIST

Revised 2023

Name of Student (Last, First): _____   _____

Item 1	Yes	No	N/A
Appropriate LRE placement is determined annually and educational environment setting for children ages 3-5 is accurately reported.			

SDE & Idaho SESTA Resources: 2018 Idaho Special Education Manual, Pg. 85 and Pg. 97- 98

Compliant

At least one early childhood LRE code is indicated

Non-Compliant

No early childhood LRE code is indicated

OR

LRE code for students grade K+ is indicated (instead of early childhood LRE code)

Item 2	Yes	No	N/A
IEP includes accurate reporting of the present levels of academic achievement and functional performance (PLAAFP) in Outcomes 1, 2 and 3. Please see criteria checklist below:			

Outcome 1:	□ Parent Input	□ ECO Rating	□ Anchor Assessment	□ Age Appropriate/ Immediate Foundational/ Foundational Skills
Outcome 2:	□ Parent Input	□ ECO Rating	□ Anchor Assessment	□ Age Appropriate/ Immediate Foundational/ Foundational Skills
Outcome 3:	□ Parent Input	□ ECO Rating	□ Anchor Assessment	□ Age Appropriate/ Immediate Foundational/ Foundational Skills

SDE & Idaho SESTA Resources: 2018 Idaho Special Education Manual, Pg. 38 and Pg. 72- 74

Compliant

For each Early Childhood Outcome area:

- **Parent input** is documented
- **ECO rating**- any skills listed as age-appropriate would require a rating of 4-7; no skills listed as age-appropriate would require a rating of 1-3
- **Anchor Assessment** used is one of 6 state-approved assessments and date of completion is on or prior to IEP date
- **AA/IF/F Skills**- observable, measurable skills are listed, all areas have information or team has identified student does not exhibit skills in that skill anchoring area

Non-Compliant

PLAAFP is missing one or more components.
Examples include:

- **Parent input** is missing or listed n/a
- **ECO rating** of 4-7 is given when student has no age-appropriate skills in the ECO; rating of 1-3 is given when student has one or more age-appropriate skills in the ECO
- **Anchor Assessment** used is not one of 6 state-approved assessments listed or date of completion is after IEP date
- **AA/IF/F Skills**- left blank or only percentile or test scores are listed

Item 3	Yes	No	N/A
If IFSP is used as initial IEP, written informed consent obtained from parent to use IFSP and team has completed the Service Grid on the IEP document.			

SDE & Idaho SESTA Resources: 2018 Idaho Special Education Manual, Pg. 91- 93

Compliant

- Team has completed all information from Service Grid to the end of the IEP document AND included the IFSP
- Team has gained written parental consent to use IFSP

Non-Compliant

- Only the IFSP is submitted
  OR
- Team only submitted Service Grid and the rest of the IEP without the IFSP included
  OR
- Team did not gain written parental consent to use IFSP