



Idaho Department
of Education

Federal Fiscal Grants Communities of Practice

Leading with courage, strategy, and confidence!



Agenda November 2023

- Congratulations, Celebrations, and Shout Outs
- What's on your radar?
- Recap from October 2023 FFGCoP
- Hot Topics, News, and Legislation
- Professional Development (PD) in 15 – What Are Special Education Excess Costs?
- What is the Excess Cost Calculation?



Celebrations & Shout-Outs

- Congratulations to LEAs that passed bonds & levies!
- School Board Elections are over!
- Most LEAs finished the IDEA Part B Application for Funding!!!
- Most LEAs finished IFARMS reporting!
- Most LEAs are done with their audits!



What are you thankful for?

- Pumpkin spice?
- The IDEA Part B Application is over?
- Audits are done?
- Time off?
- Skiing?



What's on Your Radar?

DATA ACQUISITION CALENDAR 2023 - 2024

YEAR AT A GLANCE



| DUE DATE | TITLE | APPLIES TO | REQUIRED BY | DETAIL | DEPARTMENT | CONTACT 1 | CONTACT 2 |
|----------|--|----------------------|--|--|-----------------------------|---|---|
| 11/01/23 | General Supervision File Review | Districts & Charters | 34 CFR Sec. 300.149 & 34 CFR Sec. 300.600-602 | Compliance Tracking Tool (CTT) opens. LEAs can begin entering EDUIDs for students who underwent an internal review using GSFR checklists. For login Special Education issues contact Support at: (208) 332-6987. | | Debi Smith (208) 332-6915 Special Populations Coordinator | |
| 11/03/23 | Special Education Child Count | Districts & Charters | Federal Law 20 U.S.C. Sec. 1418, 20 U.S.C. 1416(a)(3)(B), & 34 CFR 300.173 | Child Count is an unduplicated count of students ages 3-21 receiving special education and related services on the first Friday in November with current eligibility, active IEP, and actively receiving services. Students who are parentally placed in private schools and receiving services though a service plan should also be included as part of Child Count. For login issues contact Support at: (208) 332-6987. | Special Education | Alisa Fewkes (208) 332-6919 Data & Reporting Coordinator | |
| 11/03/23 | 4-year and 5-year Cohort Graduation Rate Appeals Window | Districts & Charters | ESSA Section 1111(c) | Appeal non-graduates and provide supporting documentation to finalize the graduation rate. https://apps2.sde.idaho.gov/CohortGradAppeals/ https://apps2.sde.idaho.gov/Cohort5yrGradAppeals https://apps2.sde.idaho.gov/CohortGradPreview/ | Assessment & Accountability | Ayaka Nukui (208) 332-6926 Director | |
| 11/03/23 | Cohort Graduation Rate Appeals | Districts & Charters | ESSA Section 1111(c) | Appeal non-graduates and provide supporting documentation to finalize the graduation rate. | Assessment & Accountability | Ayaka Nukui (208) 332-6926 Director | |
| 11/15/23 | WIDA ACCESS | Districts & Charters | ESSA | Pre-Identification on WIDA Account Management System (AMS) for spring English language proficiency testing; https://www.wida-ams.us/ | Assessment & Accountability | Andrew Bennett (208) 332-6909 ELPA Coordinator | |
| 11/15/23 | Verification Summary Report of Free and Reduced Applications | Districts & Charters | Federal Regulations 7 CFR 245 | Results of verification of free/reduced household income. Submitted in MyIdahoCNP. | Child Nutrition | Melissa Cook (208) 332-6830 Financial Specialist | Jennifer Butler (208) 332-6929 NSLP Coordinator |
| 11/15/23 | Title I-A Comparability Report | Districts & Charters | ESEA Section 1120A | Annually districts must submit documentation verifying Title I schools have met federal comparability requirements. | Federal Programs | Brian Butkus (208) 332-6900 Funding & Fiscal Accountability Specialist | |
| 11/15/23 | Final Application and Budgets for IDEA Part B and Preschool Special Education Funds | Districts & Charters | Federal Regulations 34 CFR 300.200-300.204 | Last day to submit application and budgets for 2022-2023 IDEA Part B and Preschool Special Education Funds. Required for eligibility for IDEA Part B and Preschool funds. http://www.sde.idaho.gov/sped/funding/ | Special Education | Lisa Pofelski-Rosa (208) 332-6916 Financial Specialist, Principal | Israel Silva (208) 332-6910 Financial Specialist, Senior |
| 11/18/23 | ISEE Coding for McKinney-Vento Students for data collection period 8/15/22 - 11/4/22 | Districts & Charters | 42 USC Sec. 11432(f)(1) and (3) | Newly enrolled and/or identified MV students should be coded throughout the school year to be included in ISEE data uploads. The annual cumulative number of students identified/served is recorded regardless of if students move or find permanent housing. | Federal Programs | Emily Sommer (208) 332-6904 Title D & IX-A Coordinator | |

DATA ACQUISITION CALENDAR 2023 - 2024
YEAR AT A GLANCE

| DUE DATE | TITLE | APPLIES TO | REQUIRED BY | DETAIL | DEPARTMENT | CONTACT 1 | CONTACT 2 |
|----------|--|----------------------|--|---|-----------------------------|--|---|
| 12/01/23 | Johnson O'Malley American Indian Student Count | Districts & Charters | Federal Regulations 25 CFR 271, 3 & 6 | Official American Indian student count from JOM districts only. Count will be used for per student funding distribution. | Indian Education | Johanna Jones (208) 332-6968 Coordinator | |
| 12/01/23 | Child Count | Districts & Charters | Federal Law 20 U.S.C. Sec. 1418, 20 U.S.C. 1416(a)(3)(B), 34 CFR 300.173 | Last date to make changes to Child Count data through November ISEE upload correction. To review Child Count data access the SPED Data Application by selecting Resource Center on the Special Education home page. | Special Education | Alisa Fewkes (208) 332-6919 Data & Reporting Coordinator | |
| 12/02/23 | 1st Half Internet/WAN Invoice Submission | Districts & Charters | State Law IC 33-5605 | Submit 1st half (July-December) Broadband invoices for reimbursement. | Technology Services | Daniel Vogt (208) 332-6875 Broadband & E-Rate Coordinator | |
| 12/06/23 | Certification of Child Count Data | Districts & Charters | Federal Law 20 U.S.C. Sec. 1418, 20 U.S.C. 1416(a)(3)(B), 34 CFR 300.173 | Last date to submit certification for Child Count data on the SPED Data Application Child Count tool. This is the last step to finalizing Child Count. To access the SPED Data Application, select Resource Center on the Special Education home page. | Special Education | Alisa Fewkes (208) 332-6919 Data & Reporting Coordinator | |
| 12/08/23 | General Supervision File Review (GSFR) | Districts & Charters | 34 CFR Sec. 300.149, 34 CFR Sec. 300.600-602 | For the students selected for GSFR, this is the last day to submit student files to the CTT. | Special Education | Debi Smith (208) 332-6915 Special Populations Coordinator | |
| 12/15/23 | CLDS Data Corrections | Districts & Charters | State Law IC 33-1001, 33-1004B, 33-1004D, and 33-1201A | Data corrections to the Career Ladder Data System (CLDS) | Federal Programs | Kathy Gauby (208) 332-6899 Title II-A/Educator Effectiveness & V-B Rural Education, Coordinator | |
| 12/15/23 | Title I-D Neglected and Delinquent Programs - Annual Count | Districts & Charters | Federal Law 34 CFR Sec. 200.91, 20 U.S.C. 1432(1), 20 U.S.C. 1432(4)(b) | Collecting the annual count of qualifying students residing in residential neglected/delinquent facilities, county juvenile detention centers, or juvenile/adult correctional facilities that meet classification criteria - for Title I-A Neglected Set-Aside and Title ID Subpart 1 & Subpart 2 grant funding purposes. Opens Oct 1 | Federal Programs | Emily Sommer (208) 332-6904 Title D & IX-A Coordinator | |
| 12/15/23 | ISEE Data Submission - December 2023 | Districts & Charters | State Law IC 33-1028 | Submission for data collecting period SY24 Start Date - 12/1/23. Data used for statistical purposes. | State Board of Education | Todd King (208) 332-6937 Education Data Systems Reporting Manager | Chris Campbell (208) 332-6970 Chief Technology Officer |
| 12/16/23 | ISEE Coding for McKinney-Vento Students for data collection period 8/15/22 - 12/2/22 | Districts & Charters | 42 USC Sec. 11432(f)(1) and (3) | Newly enrolled and/or identified MV students should be coded throughout the school year to be included in ISEE data uploads. The annual cumulative number of students identified/served is recorded regardless of if students move or find permanent housing. | Federal Programs | Emily Sommer (208) 332-6904 Title D & IX-A Coordinator | |
| 12/31/23 | Federal and State Consolidated Plan Revisions | Districts & Charters | Federal Law PL 107-110 | Required for Title I-A, Title I-C, Title I-D, Title II-A, Title II-D, State LEP, Title III, Title IV-A programs. Must be approved by SDE before expending any of these program funds. | Federal Programs | Brian Butkus (208) 332-6900 Funding & Fiscal Accountability Specialist | |
| 12/31/23 | Safe and Drug Free Schools (SDFS) | Districts & Charters | Title IX, Section 9532 of ESEA | | Student Engagement & Safety | Christain Brown (208) 332-6960 Program Specialist | |

Recap of October 2023

FFGCoP



- We celebrated our one-year anniversary for FFGCoP
- Reviewed Obligation period versus Expenditure period
- Discussed ways to enhance trust and audit outcomes
- We met the Idaho Parent Teacher Association President for ways to enhance family and community engagement and how to partner for future efforts
- [Proposed changes](#) to the Uniform Grant Guidance (final coming in Dec 2023)
- Introduction to Grants.gov

Obligation of Federal Funds

OBLIGATION OF FEDERAL FUNDS (EDGAR 34 CFR PART 76.707) IT IS IMPORTANT TO UNDERSTAND THAT OBLIGATED DOESN'T NECESSARILY MEAN "SPENT".

Obligation occurs when the agency or an LEA has entered into a *binding commitment to pay out money*, such as entering into a contract to pay for supplies or services.

Obligations means the amounts of orders placed, contracts and subgrants awarded, goods and services received, and similar transactions during a given budget period that will require payment by the grantee during the same or a future budget period.

Uniform Grant Guidance Proposed Changes

- OMB proposes increasing the single audit threshold from \$750,000 to \$1,000,000
- Increasing the amount of subaward costs that can be counted within the MTDC base from \$25,000 to \$50,000;
- Increasing the de minimis indirect cost rate from 10 to 15 percent over MTDC; and
- Equipment threshold to \$10,000
- Removing the “simplified acquisition threshold” cap for fixed amount subawards that is currently in place.

Grants Ended 9/30/2023 Closeout Time is NOW!

SPED ARP IDEA Part B School aged

SPED ARP IDEA Part B Preschool

SPED Recruit, Hire, Retain

SPED Indicator 14

SPED Restraint & Seclusion Round 1

SPED 2021 Regular Year IDEA School Aged and Preschool Grants

ESSER II CRRSA

2020-2023 ESEA Title Grants

Cultivating Readers

Hot Topics, News, and Legislation

National Education Funding News

- Members of the House finished submitting amendments to the bill last week, and the amendments are scheduled for consideration on the House floor this week.
- [H.R. 5894](#), the most extreme education funding bill ever to reach the House floor, slashes Title I by 80 percent.
- The Republican-backed bill calls for funding the department at \$67.4 billion. But the bill would also rescind more than \$10 billion of funding for K-12 education that was already approved by Congress, bringing the overall cut to the Education Department to about 28 percent from fiscal 2023.
- Final Title IX rules delayed once more as Ed Dept misses deadline
- [Congress passes funding bill](#) (2 tier) to avert government shutdown ([doesn't include education until](#) the 2nd tier)





Local Education News

- [State Funding Formula Modernization](#)
- [Trustees to consider resolutions on funding formula, open enrollment \(SB 1125\)](#)
- Will [school vouchers](#) or [education savings accounts](#) make [another appearance?](#) (SB 1038)
- [The Idaho Career Ready Students Council \(ICRS\) awarded more than \\$19 million in grants](#) to fund Career Technical Education (CTE) programs in public and charter schools around Idaho

Grant News

- The Idaho Career Ready Students Council (ICRS) CTE Grants
- Indicator 14 Special Education Post School Outcomes Grants
- IDEA Part B Grants
- Federal Program Grants
- Cultivating Readers Grants
- [HB 281](#) Addressing Restraint & Seclusion in Idaho Schools

What are Excess Costs – Special Education

Appendix A to Part 300

– Excess Costs

- Excess costs are costs that would not have been incurred if the LEA did not have a special education program.
- Students in the special education program are general education students first, but IDEA is exclusively for the special education portion.
- Except as otherwise provided, amounts provided to an LEA under Part B of the Act may be used only to pay the excess costs of providing special education and related services to children with disabilities.

Authority Behind Excess Cost Requirements

- An LEA must spend at least the average annual per student expenditure on the education of an elementary school or secondary school child with a disability before funds under Part B of the Act are used to pay the excess costs of providing special education and related services.
- Section 602(8) of the Act and [§300.16](#) require the LEA to compute the minimum average amount separately for children with disabilities in its elementary schools and for children with disabilities in its secondary schools.

How do I Know if a Cost is an Excess Cost?

For a particular cost to be allowed, it must be an excess cost of providing special education and related services. When determining whether a cost is an excess cost, ask the following guiding questions:

In the absence of special education needs, would this cost exist? If the answer is...

- No, then the cost is an excess cost and may be eligible.
- Yes, then the cost is not an excess cost and is not allowed.

Is this cost also generated by students without disabilities? If the answer is...

- No, then the cost is an excess cost and may be eligible.
- Yes, then the cost is not an excess cost and is not allowed.

If it is a child-specific service, is the service documented in the student's IEP? If the answer is...

- Yes, then the cost is an excess cost and may be eligible.
- No, then the cost is not an excess cost and is not allowed.

Is it an Excess Cost #1? Nursing Services



Costs associated with salaries and benefits for LEA employees or costs for contracted nursing services

- May be allowed for IDEA grant and MOE but costs must be IEP-driven or related to the evaluation of a child.
- Not Allowed for day-to-day costs of nursing services provided to all students.

Is an Excess Cost #2? Special Ed Secretary

Costs associated with salaries and benefits for special education secretary staff.

- May be allowed for IDEA and MOE .
- Only for the actual time spent supporting special education. The work must be documented in accordance with Policies and Procedures as outlined in 2 CFR 200.430(i).



Is it an Excess Cost #3? Contracted Services

Costs associated with salaries and benefits for LEA employees or costs for contracted Occupational Therapy services.

- Allowed for IDEA grant and MOE.



Is it an Excess Cost #4? Social Workers

Costs associated with salaries and benefits for LEA employees or costs for contracted social workers.

- May be allowed for IDEA grant and MOE but costs must be IEP-driven or related to the evaluation of a child.
- Not allowed for day-to-day costs of services provided to all students.

Is it an Excess Cost #5? Superintendent/Administrator

Costs associated with salaries and fringe benefits of superintendent.

- Not allowed for IDEA and MOE.
- It is not an excess cost of special education. LEAs have administrators regardless.

Is it an Excess Cost #6? General Education Teacher

Costs associated with salaries and fringe benefits of general education teachers.

- Not allowed for IDEA or MOE. Instructional costs of regular education teachers are not excess cost of special education.



Is it an Excess Cost #7? Bus Driver



Costs associated with salaries and fringe benefits of bus drivers

- May be allowed for IDEA and MOE. ONLY for the time the driver transports children with disabilities who require special assistance in transportation including children with disabilities attending regular classes

Reasonable & Necessary

For a particular cost to be allowed, it also must be necessary and reasonable for proper and efficient performance and administration of the grant. A cost is reasonable if it does not exceed what a district would normally incur in the absence of federal funds.

[2 CFR 200 403.405 and 34 CFR 76,703-710]

Why Do We Do an Excess Cost Calculation?

- Local educational agencies (LEAs) must follow certain requirements when accepting federal funds. The IDEA requires LEAs to use Part B funds only to pay the “excess costs” of providing special education and related services to students with disabilities 34 CFR 300.202(a)(2).
- The purpose of this requirement is *to prevent LEAs from using Part B funds to pay for all the costs* directly attributable to the education of students with disabilities.

34 CFR 300.16 Excess Cost Calculation

Excess costs means those costs that are in excess of the average annual per-student expenditure in an LEA during the preceding school year for an elementary school or secondary school student, as may be appropriate, and that must be computed after deducting—

(a) Amounts received—

(1) Under Part B of the Act;

(2) Under Part A of title I of the ESEA; and

(3) Under Part A of title III of the ESEA and;

(b) Any State or local funds expended for programs that would qualify for assistance under any of the parts described in paragraph (a) of this section, but excluding any amounts for capital outlay or debt service.

How Does This Look in Idaho?

LEAs report their Excess Cost *Calculation* annually in the IDEA Part B application for funding. LEAs report the Total minimum amount of funds the LEA must spend for the education of children with disabilities in elementary and secondary schools before using IDEA Part B funds

| 2022-2023 expenditures for all students (including students with disabilities) | Preschool (619) | Elementary | Secondary |
|---|-----------------|-------------|-------------|
| From State and Local funds | | \$1,498,141 | \$1,017,636 |
| From Federal Funds | | \$325,588 | \$580,344 |
| Less: | | | |
| Amounts expended from federal program allocations (do not include amounts allocated but not expended in the school year and carried over) | | | |
| IDEA Part B - Preschool (619) & School Age | \$0,095 | \$98,007 | \$95,157 |
| ARPA - Preschool (619) & School Age | \$817 | \$2,100 | \$2,600 |
| Title I A | | \$93,118 | \$54,873 |
| Title III A | | \$28,312 | \$634 |
| State and local funds expended specifically for programs under Title I A and Title III A | | \$50,001 | \$3,026 |
| State and local funds expended specifically for providing services to children with disabilities. The total of amounts entered here must equal the Adjusted Total on the Maintenance of Effort Section II Expenditures Form | \$28,838 | \$175,227 | \$241,979 |
| Any amounts for capital outlay and debt service | | \$0 | \$0 |
| Net total expenditures for all students | | \$1,398,182 | \$1,799,611 |
| Calculation of average 2022-2023 per pupil expenditure for all students (including students with disabilities) | | | |
| Fall Enrollment (all students including students with disabilities, as reported to SDE November 2022) | | 224 | 224 |
| Spring Enrollment (all students including students with disabilities, as reported to SDE March 2023) | | 491 | 495 |
| Average Enrollment, 2022-2023 | | 342.5 | 344.5 |
| Average annual per student expenditure for all students, 2022-2023 | | \$4,078 | \$5,223 |
| Total number of children with disabilities served by the LEA in 2022-2023 (November 2022 Child Count) | 7 | 61 | 71 |
| Total minimum amount of funds the LEA must spend for the education of children with disabilities in elementary and secondary schools before using IDEA Part B funds | | \$248,638 | \$370,833 |

How Do I Fill Out the Excess Cost Calculation in the IDEA Part B Application?

See this resource, page 38-42: [Completing-the-IDEA-Part-B-Final-Application.pdf](#)

Excess Cost Road Map

Excess Cost Calculation For School Districts and LEAs
As required by IDEA 2004, Section 602(b) and 34 CFR §300.16 and Appendix A to 34 CFR Part 300

Admin Review

| 2020-2021 expenditures for all students (including students with disabilities) | Preschool (0-5) | Elementary | Secondary |
|---|-----------------|-------------|-------------|
| From State and Local funds | | \$2,299,651 | \$2,716,681 |
| From Federal Funds | | \$1,335,461 | \$1,428,646 |
| Less: | | | |
| Amounts expended from federal program allocations (do not include amounts allocated but not expended in the school year and carried over): | | | |
| IDEA Part B - Preschool (0-5) & School Age | 88 | \$70,053 | \$70,053 |
| ARPA - Preschool (0-5) & School Age | \$18,524 | \$0 | \$0 |
| Title I A | | \$150,341 | \$68,840 |
| Title III A | | \$0 | \$0 |
| State and local Funds expended specifically for programs under Title I A and Title III A | | \$0 | \$0 |
| State and local funds expended specifically for providing services to children with disabilities. The total of amounts entered here must equal the Adjusted Total on the Maintenance of Effort Section II Expenditures Form | \$73,553 | \$273,829 | \$273,830 |
| Any amounts for capital outlay and debt service | | \$0 | \$0 |
| Net total expenditures for all students | | \$3,143,889 | \$3,735,664 |
| Calculation of average 2020-2021 per pupil expenditure for all students (including students with disabilities) | | | |
| Fall Enrollment (all students including students with disabilities, as reported to SDE November 2020) | | 322 | 363 |
| Spring Enrollment (all students including students with disabilities, as reported to SDE March 2021) | | 317 | 353 |
| Average Enrollment, 2020-2021 | | 319.5 | 358 |
| Average annual per student expenditure for all students, 2020-2021 | | \$9,840 | \$10,435 |
| Total number of children with disabilities served by the LEA in 2020-2021 (November 2020 Child Count) | 10 | 59 | 43 |
| Total minimum amount of funds the LEA must spend for the education of children with disabilities in elementary and secondary schools before using IDEA Part B funds | | \$580,560 | \$580,560 |

Statement of Revenues, Expenditures, and changes in fund balances for State and Local expenditures

SEFA

MOE section II

Statement of Revenues, Expenditures, and changes in fund balances for State and Local expenditures

Use a calculation percentage for preschool, elementary & secondary based off enrollment

Where Do I Find the Data?

Where do I find the total State and Local fund expenditures for my prior year?

- The best place to look is your accounting system or audited financials.
- Check the Schedule of Expenditures of Federal Awards (SEFA) for your Federal expenditures

Schedule of Expenditures of Federal Awards
Year Ended June 30, 2021

| Federal Grantor/ Pass-Through Grantor/Program or Cluster Title | Federal CFDA Number | Pass-Through Entity Identifying Number | Federal Expenditures |
|--|---------------------|--|----------------------|
| US Dept of Agriculture | | | |
| <i>Passed Through Washington County:</i> | | | |
| Forest Service Schools and Roads Cluster: | | | |
| Schools and Roads - Grants to States | 10.665 | None | \$248,196 |
| Total Forest Service Schools and Roads Cluster | | | 248,196 |
| <i>Passed Through Idaho Dept of Education:</i> | | | |
| Child Nutrition Cluster: | | | |
| COVID-19 - School Breakfast Program | 10.553 | 202020/202121N109947 | 37,462 |
| COVID-19 - National School Lunch Program* | 10.555 | 202020/202121N109947 | 158,948 |
| Total Child Nutrition Cluster | | | 196,410 |
| Fresh Fruit & Vegetable Program | 10.582 | 202020/202121L160347 | 1,793 |
| Total US Dept of Agriculture | | | 446,399 |
| US Dept of Treasury | | | |
| <i>Passed Through Idaho Dept of Education:</i> | | | |
| COVID-19 - Coronavirus Relief Fund | 21.019 | 20-1892-0-1-806 | 390,082 |
| Total US Dept of Treasury | | | 390,082 |
| US Dept of Education | | | |
| <i>Passed Through Idaho Dept of Education:</i> | | | |
| Special Education Cluster: | | | |
| Special Education - Grants to States | 84.027 | H027A19/200088 | 140,106 |
| Special Education - Preschool Grants | 84.173 | H173A19/200030 | 10,524 |
| Total Special Education Cluster | | | 150,630 |
| Title I Grants to Local Educational Agencies | 84.010 | S010A19/200012 | 206,621 |
| Career & Technical Education - Basic Grants to States | 84.048 | V048A190012 | 17,684 |
| Education for Homeless Children and Youth | 84.196 | S196A200013 | 4,560 |
| Twenty-First Century Community Learning Centers | 84.287 | S287C19/200012 | 79,965 |
| Rural Education | 84.358 | S358B19/200012 | 13,262 |
| Supporting Effective Instruction State Grants | 84.367 | S367A19/200011 | 54,978 |
| Student Support & Academic Enrichment | 84.424 | S424A190013 | 15,312 |
| COVID-19 - Education Stabilization Fund | 84.425 | S425D200043 | 480,270 |
| Total US Dept of Education | | | 1,023,282 |
| Total Expenditures of Federal Awards | | | \$1,859,763 |

Excess Costs Resources

- [Allowable Costs and Excess Costs Powerpoint](#)
- [Appendix A to 34 Part 300 – Excess Costs Calculation](#)
- [Sec. 300.16 Excess costs](#)



What's On Your Mind? Questions? Thoughts?



Contact Us! Special Education Contacts



SPECIAL EDUCATION STATE DIRECTOR DISPUTE RESOLUTION

Chynna Hirasaki
Director
(208) 332-6806
chirasaki@sde.idaho.gov

Kimberli Shaner
Coordinator
(208) 332-6914
kshaner@sde.idaho.gov

Administrative Assistant
Vacant
Administrative Assistant
(208) 332-6896

EARLY CHILDHOOD
Shannon Dunstan
Coordinator
(208) 332-6908
sdunstan@sde.idaho.gov

**ALTERNATE ASSESSMENT, LOW
INCIDENCE DISABILITIES & MEDICAID**
Karren Streagle, Ph.D.
Coordinator
(208) 332-6824
kstreagle@sde.idaho.gov

**CONTRACTS, GRANT REIMBURSEMENT
& FISCAL**
Israel Silva
Financial Specialist, Senior
(208) 332-6910
isilva@sde.idaho.gov

SUPPORT & MONITORING

Debi Smith
Coordinator
(208) 332-6915
dsmith@sde.idaho.gov

SECONDARY SPECIAL EDUCATION
Randi Cole
Coordinator
(208) 332-6918
rcole@sde.idaho.gov

**FUNDING & ACCOUNTABILITY
COORDINATOR**
Lisa Pofelski-Rosa
Financial Specialist, Principal
(208) 332-6916
lpofelskirosa@sde.idaho.gov

DISPUTE RESOLUTION

Elizabeth Congdon
Program Specialist, Senior
(208) 332-6912
econgdon@sde.idaho.gov

DATA & REPORTING
Alisa Fewkes
Coordinator
(208) 332-6919
afewkes@sde.idaho.gov

MTSS/DATA ANALYSIS & SUPPORT

Katheryn Hill
Coordinator
(208) 332-6933
khill@sde.idaho.gov

Staff Federal Programs

FEDERAL PROGRAMS »

Josh Noteboom

Director
(208) 332-6893
jnoteboom@sde.idaho.gov

ESSER DATA & REPORTING »

Aaron Kennedy

Coordinator
(208) 332-6847
akennedy@sde.idaho.gov

FEDERAL PROGRAMS MONITORING »

Stacie Rekow

Coordinator
(208) 332-6891
srekow@sde.idaho.gov

TITLE I-A: IMPROVING BASIC PROGRAMS »

Stacie Rekow

Coordinator
(208) 332-6891
srekow@sde.idaho.gov

FEDERAL PROGRAMS »

Cathy Vaughan

Administrative Assistant
(208) 332-6985
cvaughan@sde.idaho.gov

ESSER FUNDS MONITORING & REPORTING »

Katie Watkins

Coordinator
(208) 332-6959
kwatkins@sde.idaho.gov

FUNDING & FISCAL ACCOUNTABILITY »

Brian Butkus

Financial Specialist Principal
(208) 332-6900
bbutkus@sde.idaho.gov

TITLE I-C: MIGRANT EDUCATION »

Sarah Seamount

Coordinator
(208) 332-6958
sseamount@sde.idaho.gov

EDUCATOR EFFECTIVENESS »

Kathy Gauby

Coordinator
(208) 332-6889
kgauby@sde.idaho.gov

FAMILY & COMMUNITY ENGAGEMENT »

Jill Mathews

Coordinator
(208) 332-6855
jmathews@sde.idaho.gov

PANDEMIC RELIEF FUNDS »

Lisa English

Coordinator
(208) 332-6911
lenglish@sde.idaho.gov

TITLE I-C: MIGRANT EDUCATION »

Beatrice Santiago-Martinez

Administrative Assistant
(208) 332-6850
bsantiago@sde.idaho.gov

EQUITABLE SERVICES »

Katie Watkins

Private School Ombudsman
(208) 332-6959
kwatkins@sde.idaho.gov

FEDERAL PROGRAMS »

Michelle Perreira

Program Specialist
(208) 332-6942
mperreira@sde.idaho.gov

SCHOOL IMPROVEMENT & SUPPORT »

Patty Dalrymple

Coordinator
(208) 332-6917
pdalrymple@sde.idaho.gov

TITLE I-C: MIGRANT EDUCATION »

Maria "Yuni" Barrera

Program Specialist
(208) 332-6907
mbarrera@sde.idaho.gov



TITLE I-D: NEGLECTED OR DELINQUENT EDUCATION

Emily Sommer

Coordinator
(208) 332-6904
esommer@sde.idaho.gov

TITLE IV-A: STUDENT SUPPORT & ACADEMIC ENRICHMENT »

Stacie Rekow

Coordinator
(208) 332-6891
srekow@sde.idaho.gov

TITLE II-A: SUPPORTING EFFECTIVE INSTRUCTION

Kathy Gauby

Coordinator
(208) 332-6889
kgauby@sde.idaho.gov

TITLE V-B: RURAL EDUCATION INITIATIVE »

Kathy Gauby

Coordinator
(208) 332-6889
kgauby@sde.idaho.gov

ENGLISH LEARNER PROGRAM/TITLE III »

Beatrice Santiago-Martinez

Administrative Assistant
(208) 332-6850
bsantiago@sde.idaho.gov

TITLE IX-A: HOMELESS CHILDREN & YOUTHS »

Emily Sommer

Coordinator
(208) 332-6904
esommer@sde.idaho.gov

ENGLISH LEARNER PROGRAM/TITLE III »

Maria Puga

Coordinator
(208) 332-6905
mpuga@sde.idaho.gov



**Thank You and
Stay Super!**



**Idaho Department
of Education**