



# Federal Fiscal Grants Communities of Practice

Leading with courage, strategy, and confidence



*Idaho State Department of Education*

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION

# Agenda 2/21/2023

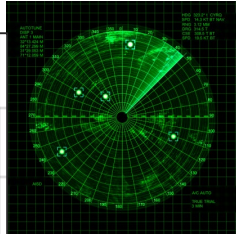


- What's on your radar? Data Acquisition Calendar
- Recap from January – Intro to EDGAR
- Updates on the Federal Funding Horizon
- Federal Funding Cliff – Once Upon a Time...
- Funds Are Ending - Spend out planning
- Realigning budgets once Pandemic funding ends
- Why in-depth analysis is necessary
- Budget planning process by Lake Pend Oreille

# What's On Your Radar? February 2023



What's Due Around the State this month? [Link to calendar](#)

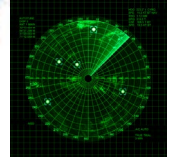


## FEBRUARY 2023

DUE DATE	DATE SUBMITTED TO THE SDE	FORM TITLE	COMPLETION LEVEL	SDE SECTION	SDE CONTACT	REQUIRED BY	COMMENTS
February		Migrant Student Information System (MSIS) Data Reporting; Instructional Services, Supportive Services, Priority for Services and Continuation of Services	District/Charter	Federal Programs	Sarah Seamount (208) 332-6958	Federal Law PL 107-110	Required for Federal Reporting/Accountability/IC sub-allocation determination; Districts complete quarterly data verification in MSIS with Regional MEP Coordinator.
February 1		Application for Impact Aid	District	Indian Education	Johanna Jones (208) 332-6968	Federal Law Title VII, PL 874	Application for Title VII (PL 874) Impact Aid in Federally affected areas and for (NCLB) Act of 2001. Application must be on file with SDE.
February 1		SFA Onsite Review	District/Charter	Child Nutrition	NSLP Team (208) 332-6820	Federal Regulations 7 CFR 210	Reviews with Corrective Action require follow up; keep on file for review by SDE. Form is available in Idaho School Nutrition Reference Guide on CNP website.
February 15		Independent Review of Applications	District/Charter	Child Nutrition	Melissa Cook (208) 332-6830 Jennifer Butler (208) 332-6929	Federal Regulations. 7 CFR 210	SFAs demonstrating high levels of, or are at risk for, administrative error are required to conduct a review of F/R application determination prior to notifying households of eligibility or ineligibility. Complete if notified of requirement
February 15 <i>*updated 8/2/22</i>		GEAR UP Semester 1 Transcripts	School Partners/All Cohort Students and Comparison Group	Student Engagement & Safety	Jacque Deahl (208)332-6945	GEAR UP Federal Regs/Evaluation Plan 34 CFR	Courses and grades
February 15 <i>*updated 8/2/22</i>		GEAR UP Semester 1 Attendance	School Partners/All Cohort Students and Comparison Group	Student Engagement & Safety	Jacque Deahl (208)332-6945	GEAR UP Federal Regs/Evaluation Plan 34 CFR	Student level ADA
February 26		Migrant Student Information System (MSIS) Data Reporting verified up to date	Title 1-C funded District/Charter	Federal Programs	Sarah Seamount (208) 332-6958	Federal Law PL 114-95	Required data up-to-date to use for Idaho formula for Title I-C Allocations for 2022-2023.

Regarding MSIS data completed up to the end of the February- The SDE will pull our funding snapshot of the data after the ISEE upload in March. If LEA's have their data current, they will have accurate allocations for 2023-2024.

# What's Coming Up In March?



## MARCH 2023

DUE DATE	DATE SUBMITTED TO THE SDE	FORM TITLE	COMPLETION LEVEL	SDE SECTION	SDE CONTACT	REQUIRED BY	COMMENTS
First Friday in March		Lunch Eligibility Report	District/Charter	Child Nutrition	Melissa Cook Lynda Westphal (208) 332-6830	Federal Regs. 7 CFR 210	Report provides information used in qualifying sites for other child nutrition programs and also education programs such as Title I funding and E-Rate. Reports enrollment and free and reduced student count for grades 1-12. Submit via ISEE upload.
March 10		Coordinated Early Intervening Services	District/Charter	Special Education	Lisa Pofelski-Rosa (208) 332-6916	Federal Regulations 624(f) IDEA Part B (20 U.S.C. 1413(f) Regulations 34 CFR 300.226	Report amount reserved for CEIS, # of students receiving services, and # of SPED students. Form is located: <a href="https://www.sde.idaho.gov/sped/funding/files/funding/forms/2021-2022-Coordinated-Early-Intervening-Services-Reporting-Form.xlsx">https://www.sde.idaho.gov/sped/funding/files/funding/forms/2021-2022-Coordinated-Early-Intervening-Services-Reporting-Form.xlsx</a>
March 10 <i>*updated 1/26/23</i>		College Enrollment and Retention Report	Postsecondary/All Cohort Students and Comparison Group	GEAR UP	Jacque Deahl (208)332-6946	GEAR UP Federal Regs/Evaluation Plan 34 CFR	Report provides data on college matriculation and retention rates for GEAR UP students attending a college or university.
March 15		Charter School Significant Expansion/Enrollment	Charter	Special Education/Federal Programs	Brian Butkus (208) 332-6900 <i>*updated 1/4/23</i> Lisa Pofelski-Rosa (208) 332-6916	Federal Regulations 34 CFR 76.785-799	Any charter school that has a significant expansion of enrollment due to adding a new grade or increase of school enrollment within existing grades can request those additional students to be added in advance of the upcoming federal program allocations. Qualifications and instructions located at <a href="https://form.jotform.com/211895204486158">https://form.jotform.com/211895204486158</a>
March 17 <i>*updated 8/2/22</i>		ISEE Coding for McKinney-Vento Students for data collection period 8/15/22 - 3/3/23	District/Charter	Federal Programs	Emily Sommer (208) 332-6904 <i>*updated 8/23/22</i>	42 USC § 11432(f)(1) and (3).	Newly enrolled and/or identified MV students should be coded throughout the school year to be included in ISEE data uploads. The annual cumulative number of students identified/served is recorded regardless of if students move or find permanent housing.
March 17 <i>*updated 9/30/22</i>		Certification of Low Income Student Count for Charter LEAs	Charter LEAs	Federal Programs	Brian Butkus (208) 332-6900 <i>*updated 1/4/23</i>	ESSA 1124 (B)(iv) of Title I-A	For Title I-A, each poverty student as determined by the Census generates funding for its LEA of residence. The funding for all Charter LEA is determined by drawing the funds from the LEAs of residence and allocating these funds to the LEA Charter school of attendance. Title II-A Teacher Quality allocations and IDEA part B also use this same poverty data.
March 17 <i>*updated 9/30/22</i>		CLDS Data Corrections	District/Charter	Federal Programs	Kathy Gauby (208) 332-6889	State Law IC 33-1001, 33-1004B, 33-1004D, and 33-1201A	Data corrections to the Career Ladder Data System (CLDS)
March 31 <i>*updated 9/30/22</i>		Title I-A Federal Programs Self-Assessment	District/Charter	Federal Programs	Michelle Perreira (208) 332-6942 <i>*updated 1/4/23</i>	Federal Law: CFR 200.328	Required for all Title I LEAs not receiving an onsite visit. (ESSA)



# Recapping Last Month (January 2023)



# EDGAR - PURPOSE



- Emphasizes internal controls to *strengthen oversight* over federal funds to reduce risks of waste, fraud, and abuse.
- Auditors will look for significant written policies and procedures that provide for effective internal controls and will ensure grantees are monitoring employees for compliance with the written policies and procedures.
- Grantees must have written procedures for determining the allowability of costs charged to federal grants. (200.302(b)(7))
- All costs must be documented as reasonable, necessary, allocable, and allowable.
- [Link to last month's EDGAR Intro](#)



# Tips & Tricks Time: Maintenance of Effort(MOE): Special Ed. vs. Federal Programs



## Special Education MOE

- What LEAs spend from their general funds, to support and sustain Special Education.
- LEAs must spend at **100%** or more of what was spent the prior year, on a per-student basis (uses prior-year child-count), or in aggregate.
- LEAs report MOE expenditures in their IDEA Part B Application for funding to determine MOE compliance and for MOE eligibility (budget). If the LEA fails both tests, the aggregate spending and the per-student-basis is less than **100% of the prior year's spending, LEAs will not qualify for funding until they meet the requirement.**
- An audit is performed by the IDEA Fiscal Coordinator.
- LEAs have specific scenarios and restrictions for requesting an exception to MOE. There is no historical requirement or annual restriction on how often an LEA may request the exception. 34 CFR §300.204.

**MOE:** What years are compared? A preceding fiscal year is compared to the second preceding fiscal year. The preceding fiscal year is a full 12- month period prior to the beginning of the current state fiscal year.

## Federal Programs MOE

- An LEA must demonstrate that the level of State and local funding remains constant from year to year, regardless of Federal funding.
- LEAs must spend at least **90%** of what was spent the prior year, on a per-student basis, or in aggregate.
- Only if the LEA fails both tests - the aggregate spending and the per-student-spending is less than **90% of the prior year's spending - federal allocations will be reduced by the appropriate percentage.**
- MOE calculation for ESSA Programs is performed by the State Department of Education (SDE).
- SDE may grant a waiver if the LEA has met MOE in the five immediately preceding fiscal years. ESSA section 8521(b)(1).



# Is Food Allowable or Unallowable?



**STEP 1:** Determine if the food-related expense qualifies as a legitimate business expense (i.e. appropriate and necessary to carry out THE SCOPE OF WORK).

- If not, STOP. The food-related expense is not allowable
- If YES, go to Step 2



**STEP 2:** Is the food purchase essential to accomplish the scope of work supported by the federal award?

- If No, DO NOT charge this expense to the federal award, instead charge it to an unrestricted fund source
- If YES, are the expenses allowable, allocable and reasonable in accordance with the UGG, other governing regulations / policies for the grant as well as specific policies applicable to the grant?

**Reach out to your State grant coordinator to double check!**

Title I-C Migrant: There is a statutory requirement that all LEAs that receive migrant funds have a Parent Advisory Council, at a time that is convenient for the parents. Since this is usually in the evening “extending through mealtime,” we do allow LEAs to provide supports to encourage parents/families to participate (e.g. food, childcare, transportation). (Chapter VII, Question C7 of Non-Regulatory Guidance).

[Link to Federal Funds & Food Training](#)





# Updates on the Federal Funding Horizon

Legislative Updates - Funding and Beyond – Kathy Gauby





## Congress Passes \$1.7 Trillion Spending Bill

Following weeks of challenging negotiations at the end of 2022, Congress passed a final spending bill late last month that provides funding for fiscal year (FY) 2023. After extending the short-term continuing resolution the federal government had been operating under since September by one week, until December 23, due to slow negotiations, lawmakers were able to reach an agreement on an omnibus bill that includes funding for all federal agencies before adjourning for the remainder of 2022.

Courtesy of Federal Update for January 6, 2023:



# Federal Funding Insights

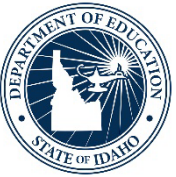


The FY 2023 spending bill provides \$79.2 billion for the U.S. Department of Education—an increase of approximately \$4 billion from FY 2022. Most education programs received a *five to ten percent boost in funding compared to the prior year*, with Title I grants under the Elementary and Secondary Education Act (ESEA), the minimum Pell Grant amount, and State grants under the Individuals with Disabilities Education Act (IDEA) seeing the largest increases.

Courtesy of Federal Update for January 6, 2023:



# Federal Funding Levels FY2023



The funding levels and increases under the FY 2023 appropriations legislation for major education programs are included below:

Program	2022	2023 President's proposed	2023 Final	Percent Change vs. 2022
Title I	\$18,230	\$37,281	\$19,088	4.7%
Title II	\$2,170	\$2,149	\$2,190	0.9%
21 <sup>st</sup> Century	\$1,290	\$1,310	\$1,330	3.1%
Title IV-A/SSAE	\$1,280	\$1,220	\$1,380	7.8%
IDEA Part B	\$13,344	\$16,259	\$14,194	6.4%
CTE State Grants	\$1,380	\$1,355	\$1,430	3.6%
AEFLA	\$704	\$739	\$729	3.6%
CCDBG	\$6,165	\$7,562	\$8,021	30.1%

Note: Funding amounts are provided in thousands of dollars

As the 118<sup>th</sup> Congress convenes, lawmakers will be turning back to appropriations soon after the President releases his FY 2024 budget request, which typically occurs in March.

Courtesy of Federal Update for January 6, 2023:





# The Federal Funding Cliff

A Story of heroic acts by Business office staff & Program Staff



# Once Upon A Time...There Was A Whole Lot of New Pandemic Grant Money



# Then One Day...



The grants began to phase out...



# There Were No More Pandemic Funds





# The Schools Asked, "What Are We To DO?"



**BUDGET**



# The LEAs Began to Look At Future Funding



What does the future of school funding look like?



# LEAs Analyzed, Forecasted and Made A Plan



# Together, they Saved The Day!



And the Districts lived happily ever after. The End.





# Funds Are Ending Closeout Timing of Pandemic- Related Funds



# Closeout Periods



## 2 CFR 200.344

- Subrecipients must prepare closeout reports and final accounting **within 90 days after period.**



# Federal Funds Ending



## ARP IDEA PART B - Obligation 9/30/2023

LEA Closeout/final draw GRA downs 12/15/2023

## CRRSA ESSER II- Obligation 9/30/2023

LEA Closeout/final draw GRA downs 12/15/2023

## SLFRF Instruction Staff Add'l Comp: 7/1/2022-06/30/2023

LEA Closeout/final draw GRA downs 6/30/2023

## ARP ESSER III- Obligation 9/30/2024

LEA Closeout/final draw GRA downs 12/15/2024

## ARP HCY Homeless II: Obligation 09/30/2024

LEA Closeout/final draw GRA downs 12/15/2024



# Carry Over Limitations



- Title I-A Not more than 15%
- Title II-A Not more than 25%
- Title IV-A Not more than 25%



All other funding sources – Check with your grant coordinators to see if you need to provide explanation, or request in advance.





# Realigning Budgets Once Pandemic Funding Ends



# The Funding Cliff Is Here...



Would you rather step off the cliff when you can't see the bottom? Or with a clear view of where you will land?



# How Do We Weather The Storm?



We analyze, forecast, and budget appropriately



## Other Insights to remember:

- Who's retiring?
- Who might be moving to another department?
- What do the enrollment estimates look like?
- What is the economic outlook for our state?
- What are JFAC and other legislative committees projecting?
- Are there any grant funding carryover limitations? (hint-they vary by funding stream)
- What did my budget look like prior to the pandemic?



# Lay Out the Facts



## All hands in – Finance and Program Staff

**Problem**  
**Analysis**  
**Solution**





# Why In-Depth Analysis is Necessary



# Your Enrollment and Low-Income



The last 3 years, funding allocations for federal grants were based off of low-income and enrollment numbers from 2019-2020 school year.

Why? Because there was a National School Lunch Waiver that meant we didn't have an accurate means of capturing data for low-income data. We held LEA Round Table Discussions to explore using Direct Certification or other low-income measurements, but the old (FY2019-2020) free & reduced lunch data still proved most beneficial.

# Low-Income Thresholds & Calculations



## What does this all mean?

- The SDE will receive a snapshot in time in March 2023 from the Child Nutrition Dept. which we will apply to our *federally mandated allocation calculations* for your various grants.
- We will also be able to revert to using the current year's fall 2022 enrollment data!





# Programs that use Economically Disadvantaged Data Collection as part of their allocation calculations



- **Title I-A Improving Basic Programs** is a federal program that helps students who are most at risk meet state academic standards and be proficient on state assessments.
- **Title II-A Supporting Effective Instruction** is a federal program to increase student achievement and improves teacher quality and effectiveness.
- **IDEA Part B** are federal grants designed to support LEAs pay excess costs of providing special education and related services to children with disabilities including that children with disabilities have access to a free appropriate public education (FAPE).



# Effects of Updated Data

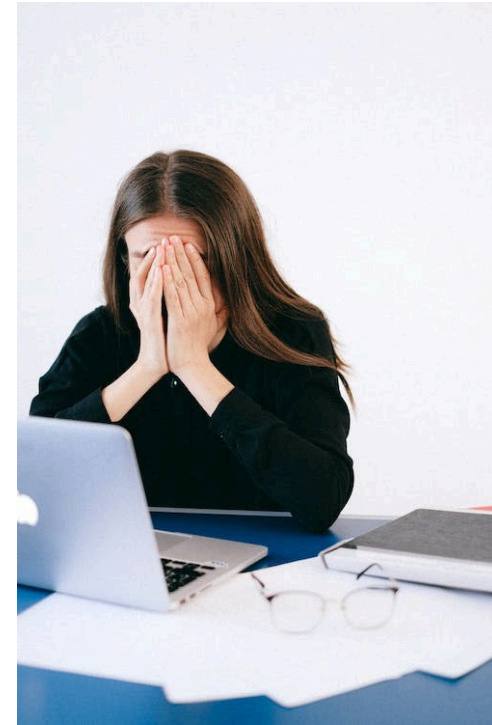


There will be winners and some losers...

Some LEAs have had major increases to enrollment that will contribute to higher allocations.



Other LEAs who may have benefited from the use of older enrollment numbers and low-income rates, may see their funding go down when we update to current data.



# Low-Income Calculation Impact



According to the Every Student Succeeds Act (ESSA), local educational agencies (LEAs) shall allocate Title I, Part A funds to eligible school attendance areas or eligible schools on the basis of the total number of students from low-income families (ESSA sections 1113[a][1] and [c][1]).

At least 35% of the students or the LEA income equivalent must be identified as low-income to be eligible for Title 1 school funding.

# Census poverty estimates



- The ESEA requires that an LEA's eligibility and allocations under each Title I formula and its allocations for Title II be determined, in part, based on Census LEA poverty estimates.
- To derive a special (charter's) LEA's Census poverty estimate, an SEA needs *alternative poverty data* that are available for the special (charter)LEA for which Census data are not available. *Idaho uses Child Nutrition Free & Reduced Lunch data (which is also used for determining the LEA home district).*
- *For any LEA that does not participate in the CNP, low-income eligibility forms must be completed.*

# Rank and Serve & the Grandfather Clause



## Grandfather Clause:

- For one additional year only, section 1113(b)(1)(C) of the ESEA authorizes an LEA to allocate Title I funds to a school that is no longer eligible but was eligible and served in the preceding year.
- This provision applies to a newly ineligible school and not to an eligible school that has fallen in the poverty ranking compared to the previous year's ranking and does not receive a Title I allocation from its LEA because the LEA allocates its Title I funds to other eligible schools with higher poverty percentages.



# Time for In-Depth Analysis



- What did my numbers look like in 2019-2020 for enrollment/low-income?
- What is my fall 2022 enrollment (SPED)? Title and other federal programming-what is my March 2023 count?
- What is my current district-level low-income rate?
- What are my building low-income rates? Are they below 35% or the LEA average?
- Have I already used the grandfather clause?



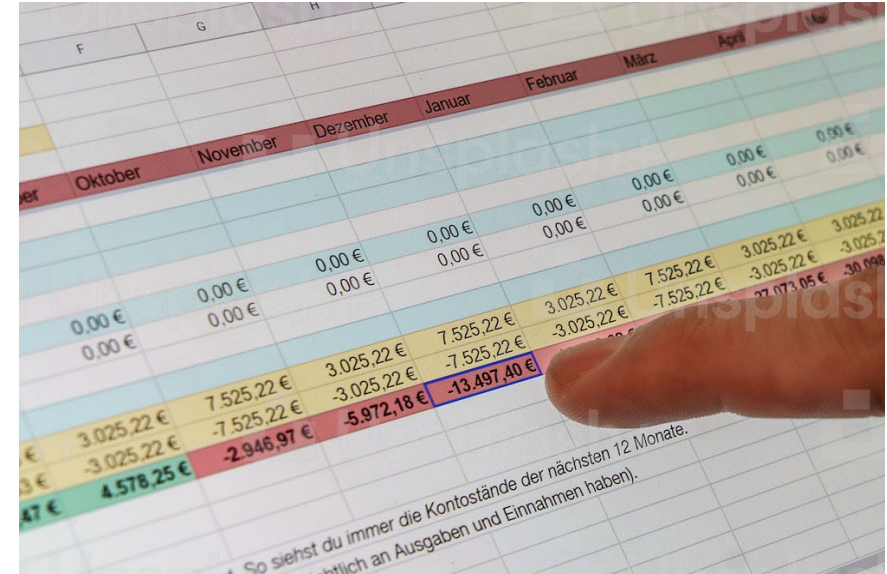
# Best Practice for Analysis & Future Forecasts



- Calculate and recalculate!
- Run multiple funding scenarios.

## Questions to ask:

- Will I have any carry-over?
- Can I blend and/or braid funds?
- What do my current staffing levels look like?
- What might my staffing needs look like next fall?



	Oktober	November	Dezember	Januar	Februar	März	April
	0,00 €	0,00 €	0,00 €	0,00 €	0,00 €	0,00 €	0,00 €
	0,00 €	0,00 €	0,00 €	0,00 €	0,00 €	0,00 €	0,00 €
	3.025,22 €	7.525,22 €	3.025,22 €	7.525,22 €	3.025,22 €	7.525,22 €	3.025,22 €
	-3.025,22 €	-7.525,22 €	-3.025,22 €	-7.525,22 €	-3.025,22 €	-7.525,22 €	-3.025,22 €
	4.578,25 €	-2.946,97 €	-5.972,18 €	-13.497,40 €			

So siehst du immer die Kontostände der nächsten 12 Monate.  
(täglich an Ausgaben und Einnahmen haben).



**Welcome Lisa Hals  
Chief Financial and Operations  
Officer, Lake Pend Oreille School  
District  
February 2023**





# My Approach to Budgeting



- Work with Intention
- Command of the Law, Lobby
- Use your Resources Effectively



# Work with Intension



- Who are your stakeholders? Superintendent, Staff, Teacher's Union, Parents, Students, Civic Community
- How will you communicate?
- What is your process and timeline?
- Identify Extraordinary Variables?

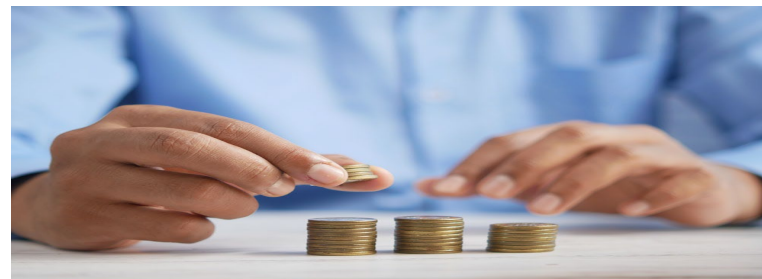


# Prepping & Projecting for the New Budget



## My Timeline to develop a budget

- Supplemental Levy ballot measure considerations
- July-August- finalize prior year audit, carryforward balances, receive final federal appropriations, JFAC summer meeting, interim legislative committees start work sessions
- September- reconcile payroll encumbrances to CY budget, any variance in student count versus your budget projection, assess any deployment of additional resources, state agency heads submit FY budget requests on September 1<sup>st</sup>
- October- PY audit is final, non-election year meet with our state elected officials



# Planning for the New Budget



- November- mid-term support unit count calculated, I start to visit all schools/staff and present a State of the State financial address (which continues until the end of December), November 15<sup>th</sup> all departments (including the Superintendent) are given a Jan 15<sup>th</sup> deadline to submit FY budget request to me
- December- has the federal government managed to adopt a budget that is effective October 1<sup>st</sup>?, actual good numbers for Free and Reduced counts, monitor JFAC, attend ATI conference, monitor JFAC and other state interim committees for final reports, did Office of Performance Evaluations have a project related to K-12?
- January- CEC, EORAC, Governor's State of the State, LSO's budget book released first day of session, JFAC budget hearings and revenue projection. Our insurance committee meets with insurance broker. Target end of January for my state and federal FY Revenue projections, enrollment and F&R projections for FY, Jan 15<sup>th</sup> my departments start presenting their FY year budget requests, end of January I have projected options on additional costs for FY budget expenditures (inflation, operations, career ladder, strategic plan, one-time costs, policy changes), monitor legislature, lobby the legislature with a technocrat bent



# From Budget Committee To Budget Adoption Feb-June



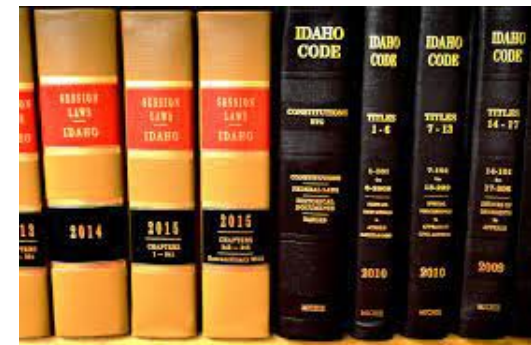
- February- convene our Small Budget Committee with mission of presenting a balanced budget to Superintendent by Spring Break, February 15<sup>th</sup> state foundation payment is received based on actual data, monitor legislature, JFAC may recommend K-12 agency budget at month end, lobby the legislature with a technocrat bent
- March- present to School Board overall financial projections and variables in play to balance FY budget, Small Budget Committee finishes its work, monitor legislature, lobby the legislature with a technocrat bent, Idaho session sine die
- April- Negotiations with teacher's union commence, health insurance committee finalizes work, draft budget presented to board, estimated federal appropriations are released, I provide a fair amount of content, explain the "why" augmented by financial details, RIF discussions start with principals & staff
- May- FY budget finalized with school board, teacher contract ratified. I provide a fair amount of content, explain the "why" augmented by financial details
- June- budget adoption mid-June



# Command of the Law



- Understand how all of your federal appropriations are calculated, what are the spend deadlines, are these one-time funds
- Understand the nuances of Idaho code and the state foundation payment, new policy



# Use your Resources



- Your Federal Programs directors, your department directors, LSO, DMF, Superintendent and SDE staff, State Board, ASA
- Your elected officials
- ATI, ISBA, ASBO
- Colleagues



Idaho Legislature

DIVISION OF FINANCIAL MANAGEMENT



Idaho ASBO  
Association of School Business Officials



# Be a Good Civil Servant, Please



Our students are depending on it.







## • Legislative Budget Book

This **Legislative Budget Book** is the primary reference document used by the Joint Senate Finance and House Appropriations Committee, in setting the Idaho State Budget. The publication is also available online at:

<https://legislature.idaho.gov/lso/bpa/pubs/>

Comparison of the FY 2023 Original Appropriation, FY 2024 Public School Support Budget Request, and FY 2024 Governor's Recommendation				
	FY 2023 Original Appropriation	FY 2024 Request	FY 2024 Governor Rec.	Statutory References
<b>FUND SOURCES</b>				
General Fund	\$2,318,089,700	\$2,502,544,800	\$2,382,813,000	
Dedicated Funds	\$128,652,000	\$126,497,100	\$426,498,300	
Federal Funds	\$871,376,500	\$704,479,600	\$705,627,400	
<b>TOTAL APPROPRIATION</b>	<b>\$3,318,118,200</b>	<b>\$3,333,521,500</b>	<b>\$3,514,938,700</b>	
General Fund Percent Change from Previous Year:		8.0%	2.8%	
Total Funds Percent Change from Previous Year:		0.5%	5.9%	
<b>I. DISTRIBUTIONS</b>				
<b>Statutory Requirements</b>				
1 Transportation	\$98,573,100	\$108,430,400	\$100,267,700	§33-1006, 33-1002(2)(b)
2 Border Contracts	\$2,462,700	\$2,462,700	\$2,462,700	§33-1002(2)(d), 33-1403
3 Exceptional Contracts/Tuition Equivalents	\$6,448,100	\$6,448,100	\$6,448,100	§33-1002(2)(e), 33-2004, 33-2005
4 Salary-Based Apportionment	\$257,496,500	\$277,684,200	\$346,648,800	§33-1002(2)(f), 33-1004E(4)(5), 33-1004F
5 State Paid Employee Benefits	\$50,441,600	\$53,852,800	\$66,569,900	§33-1002(2)(f), 33-1004E(4)(5), 33-1004F
6 Career Ladder Salaries	\$941,093,700	\$972,598,200	\$1,077,889,900	§33-1004B, 33-1004F
7 Career Ladder Benefits	\$185,956,600	\$197,826,500	\$237,496,600	§33-1004B, 33-1004F
8 Bond Levy Equalization	\$25,461,900	\$23,781,400	\$23,781,400	§33-906, 67-7434, 63-2520(a)(4)
9 Idaho Digital Learning Academy	\$16,916,200	\$18,126,300	\$19,786,400	§33-1020, 33-1002(2)(j)
10 Idaho Safe & Drug-Free Schools	\$4,024,900	\$4,324,900	\$4,324,900	§63-2506, 63-2552A(3), 63-3067
11 Math and Science Requirement	\$7,081,000	\$7,358,700	\$7,358,700	§33-1021, 33-1002(2)(n)

### Operations

Analyst: Tatro

Budget by Decision Unit      FTP      General      Dedicated      Federal      Total

#### 8. Additional Compensation - Classified

The Superintendent of Public Instruction requests \$14,221,800 to increase the base salary for classified positions an additional 7.5%. The request is intended to be combined with the 1% CEC request above, for a total increase of 8.5%. If the above CEC request and this line item are both approved then the distributed salary amount would increase from \$24,841 to \$26,952. Of this request \$11,999,100 is for salaries and \$2,222,700 is for benefits.

Agency Request	0.00	14,221,800	0	0	14,221,800
----------------	------	------------	---	---	------------

The Governor recommends \$97,400,000 for classified position compensation. This funding is intended to close the gap between current appropriations and staff allowances compared to actual compensations at school districts and charter schools. Funding is recommended from the Public School Income Fund.

LSO Analyst Comment: The Legislature will need to include a distribution criteria in the appropriation bill; otherwise these funds will be distributed as discretionary funds.

Governor's Recommendation	0.00	0	97,400,000	0	97,400,000
---------------------------	------	---	------------	---	------------

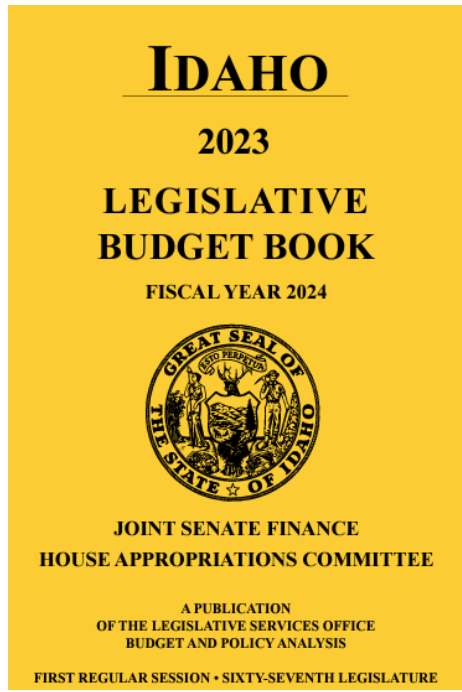
#### 9. Discretionary Funding

The Superintendent of Public Instruction requests \$40,101,200 for additional discretionary funds. This amount is equal to an 14.3% increase in discretionary funds which would increase the per support unit amount from \$16,226 to \$18,547. If approved, these funds and the discretionary funds requested in the nondiscretionary adjustments would increase the base funding amount for discretionary purposes to \$320,454,400 for FY 2024.

Agency Request	0.00	40,101,200	0	0	40,101,200
----------------	------	------------	---	---	------------

The Governor recommends shifting the request from the General Fund to the Public School Income Fund and for an additional \$12,348,700 in discretionary funding for a net impact of \$52,449,900. If approved, the distribution per support unit would be \$18,866.

Governor's Recommendation	0.00	0	52,449,900	0	52,449,900
---------------------------	------	---	------------	---	------------



IDAHO

2023

LEGISLATIVE BUDGET BOOK

FISCAL YEAR 2024



JOINT SENATE FINANCE HOUSE APPROPRIATIONS COMMITTEE

A PUBLICATION OF THE LEGISLATIVE SERVICES OFFICE BUDGET AND POLICY ANALYSIS

FIRST REGULAR SESSION • SIXTY-SEVENTH LEGISLATURE

# Committee Calendars



## Legislative Committee Calendars

- COMMISSION FOR REAPPORTIONMENT
- ALL HOUSE COMMITTEES
  - HOUSE AGRICULTURAL AFFAIRS
  - HOUSE APPROPRIATIONS
  - HOUSE BUSINESS
  - HOUSE COMMERCE & HUMAN RESOURCES
  - HOUSE EDUCATION
  - HOUSE ENVIRONMENT, ENERGY & TECHNOLOGY
  - HOUSE ETHICS
  - HOUSE HEALTH & WELFARE
  - HOUSE JUDICIARY, RULES & ADMINISTRATION
  - HOUSE LOCAL GOVERNMENT
  - HOUSE RESOURCES & CONSERVATION
  - HOUSE REVENUE & TAXATION
  - HOUSE STATE AFFAIRS
  - HOUSE TRANSPORTATION & DEFENSE
  - HOUSE WAYS & MEANS
- JOINT FINANCE-APPROPRIATIONS
- ALL SENATE COMMITTEES
  - SENATE AGRICULTURAL AFFAIRS
  - SENATE COMMERCE & HUMAN RESOURCES
  - SENATE EDUCATION

« 2022   < JAN <b>FEBRUARY 2023</b> MAR >   2024 »						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
			Joint Finance-Appropriations 8:00 am	Joint Finance-Appropriations 8:00 am	House Education 11:59 pm	
			House Education 9:00 am	House Education 9:00 am	Joint Finance-Appropriations 11:59 pm	
			Senate Education 3:00 pm	Senate Education 3:00 pm		
5	6	7	8	9	10	11
	Joint Finance-Appropriations 8:00 am					
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				



AGENDA  
**SENATE EDUCATION COMMITTEE**  
**3:00 P.M.**  
**Room WW55**  
**Thursday, February 02, 2023**

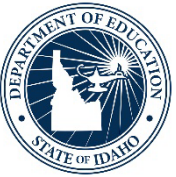
For members of the public to observe the meeting, please click on the following link:  
<https://www.idahoptv.org/shows/idahoinsession/ww55/>

SUBJECT	DESCRIPTION	PRESENTER
<b>WELCOME:</b>		Chairman Lent
<b>PRESENTATION:</b>	K-12 Public School Facilities	Rakesh Mohan, Director, Office of Performance Evaluations
<b>PRESENTATION:</b>	School Choice	Greg Wilson, Chief of Staff, State Department of Education Michelle Clement Taylor, Coordinator, State Department of

# Questions and Insights. Share your thoughts!



# Reach Out to the SDE



## Staff Federal Programs

<p><b>FEDERAL PROGRAMS »</b></p> <p><b>Kathy Gauby</b> Interim Director (208) 332-6889 <a href="mailto:kgauby@sde.idaho.gov">kgauby@sde.idaho.gov</a></p>	<p><b>FEDERAL PROGRAMS »</b></p> <p><b>Vacant</b> Administrative Assistant (208) 332-6985</p>	<p><b>EDUCATOR EFFECTIVENESS »</b></p> <p><b>Kathy Gauby</b> Coordinator (208) 332-6889 <a href="mailto:kgauby@sde.idaho.gov">kgauby@sde.idaho.gov</a></p>	<p><b>EQUITABLE SERVICES »</b></p> <p><b>Michelle Clement Taylor</b> Private School Ombudsman (208) 332-6963 <a href="mailto:mtaylor@sde.idaho.gov">mtaylor@sde.idaho.gov</a></p>	<p><b>TITLE I-A: IMPROVING BASIC PROGRAMS »</b></p> <p><b>Stacie Rekow</b> Coordinator (208) 332-6891 <a href="mailto:srekow@sde.idaho.gov">srekow@sde.idaho.gov</a></p>	<p><b>TITLE I-C: MIGRANT EDUCATION</b></p> <p><b>Sarah Seamount</b> Coordinator (208) 332-6958 <a href="mailto:sseamount@sde.idaho.gov">sseamount@sde.idaho.gov</a></p>	<p><b>TITLE I-C: MIGRANT EDUCATION</b></p> <p><b>Vacant</b> Administrative Assistant (208) 332-6928</p>	<p><b>TITLE I-C: MIGRANT EDUCATION</b></p> <p><b>Maria "Yuni" Barrera</b> Program Specialist (208) 332-6907 <a href="mailto:mbarrera@sde.idaho.gov">mbarrera@sde.idaho.gov</a></p>
<p><b>ESSER DATA &amp; REPORTING »</b></p> <p><b>Aaron Kennedy</b> Coordinator (208) 332-6847 <a href="mailto:akennedy@sde.idaho.gov">akennedy@sde.idaho.gov</a></p>	<p><b>ESSER FUNDS MONITORING &amp; REPORTING »</b></p> <p><b>Katie Watkins</b> Coordinator (208) 332-6959 <a href="mailto:kwatkins@sde.idaho.gov">kwatkins@sde.idaho.gov</a></p>	<p><b>FAMILY &amp; COMMUNITY ENGAGEMENT »</b></p> <p><b>Jill Mathews</b> Coordinator (208) 332-6855 <a href="mailto:jmathews@sde.idaho.gov">jmathews@sde.idaho.gov</a></p>	<p><b>FEDERAL PROGRAMS</b></p> <p><b>Michelle Perreira</b> Program Specialist (208) 332-6942 <a href="mailto:mperreira@sde.idaho.gov">mperreira@sde.idaho.gov</a></p>	<p><b>TITLE I-D: NEGLECTED OR DELINQUENT EDUCATION</b></p> <p><b>Emily Sommer</b> Coordinator (208) 332-6904 <a href="mailto:esommer@sde.idaho.gov">esommer@sde.idaho.gov</a></p>	<p><b>TITLE II-A: SUPPORTING EFFECTIVE INSTRUCTION</b></p> <p><b>Kathy Gauby</b> Coordinator (208) 332-6889 <a href="mailto:kgauby@sde.idaho.gov">kgauby@sde.idaho.gov</a></p>	<p><b>ENGLISH LEARNER PROGRAM/TITLE III</b></p> <p><b>Vacant</b> Administrative Assistant (208) 332-6928</p>	<p><b>ENGLISH LEARNER PROGRAM/TITLE III</b></p> <p><b>Maria Puga</b> Coordinator (208) 332-6905 <a href="mailto:mpuga@sde.idaho.gov">mpuga@sde.idaho.gov</a></p>
<p><b>FEDERAL PROGRAMS MONITORING »</b></p> <p><b>Stacie Rekow</b> Coordinator (208) 332-6891 <a href="mailto:srekow@sde.idaho.gov">srekow@sde.idaho.gov</a></p>	<p><b>FUNDING &amp; FISCAL ACCOUNTABILITY »</b></p> <p><b>Brian Butkus</b> Financial Specialist Principal (208) 332-6900 <a href="mailto:bbutkus@sde.idaho.gov">bbutkus@sde.idaho.gov</a></p>	<p><b>PANDEMIC RELIEF FUNDS »</b></p> <p><b>Lisa English</b> Coordinator (208) 332-6911 <a href="mailto:lenglish@sde.idaho.gov">lenglish@sde.idaho.gov</a></p>	<p><b>SCHOOL IMPROVEMENT &amp; SUPPORT »</b></p> <p><b>Tyson Carter</b> Coordinator (208) 332-6917 <a href="mailto:tcarter@sde.idaho.gov">tcarter@sde.idaho.gov</a></p>	<p><b>TITLE IV-A: STUDENT SUPPORT &amp; ACADEMIC ENRICHMENT »</b></p> <p><b>Stacie Rekow</b> Coordinator (208) 332-6891 <a href="mailto:srekow@sde.idaho.gov">srekow@sde.idaho.gov</a></p>	<p><b>TITLE V-B: RURAL EDUCATION INITIATIVE »</b></p> <p><b>Kathy Gauby</b> Coordinator (208) 332-6889 <a href="mailto:kgauby@sde.idaho.gov">kgauby@sde.idaho.gov</a></p>	<p><b>TITLE IX-A: HOMELESS CHILDREN &amp; YOUTHS »</b></p> <p><b>Emily Sommer</b> Coordinator (208) 332-6904 <a href="mailto:esommer@sde.idaho.gov">esommer@sde.idaho.gov</a></p>	

# More Contacts



## Special Education

### SPECIAL EDUCATION »

**Julie Mead**  
Director  
(208) 332-6806  
[jmead@sde.idaho.gov](mailto:jmead@sde.idaho.gov)

### SPECIAL EDUCATION »

**Brenda Arnold**  
Administrative Assistant  
(208) 332-6896  
[barnold@sde.idaho.gov](mailto:barnold@sde.idaho.gov)

### DATA

**Will Spoja**  
Program Specialist  
(208) 332-6933  
[wspoja@sde.idaho.gov](mailto:wspoja@sde.idaho.gov)

### CONTRACTS & FISCAL

**Vacant**  
Financial Specialist  
(208) 332-6910

### EARLY CHILDHOOD

**Shannon Dunstan**  
Coordinator  
(208) 332-6908  
[sdunstan@sde.idaho.gov](mailto:sdunstan@sde.idaho.gov)

### MEDICAID

**Karren Streagle, Ph.D.**  
Coordinator  
(208) 332-6824  
[kstreagle@sde.idaho.gov](mailto:kstreagle@sde.idaho.gov)

### SPECIAL POPULATIONS

**Debi Smith**  
Coordinator  
(208) 332-6915  
[dsmith@sde.idaho.gov](mailto:dsmith@sde.idaho.gov)

### SECONDARY TRANSITION

**Randi Cole**  
Coordinator  
(208) 332-6918  
[rcole@sde.idaho.gov](mailto:rcole@sde.idaho.gov)

### DISPUTE RESOLUTION »

**Kimberli Shaner**  
Coordinator  
(208) 332-6914  
[kshaner@sde.idaho.gov](mailto:kshaner@sde.idaho.gov)

### DISPUTE RESOLUTION »

**Elizabeth Congdon**  
Program Specialist  
(208) 332-6912  
[econgdon@sde.idaho.gov](mailto:econgdon@sde.idaho.gov)

### FUNDING & ACCOUNTABILITY »

**Lisa Pofelski-Rosa**  
Financial Specialist,  
Principal  
(208) 332-6916  
[lpofelskirosa@sde.idaho.gov](mailto:lpofelskirosa@sde.idaho.gov)

### PROGRAM MONITORING »

**Alisa Fewkes**  
Coordinator  
(208) 332-6919  
[afewkes@sde.idaho.gov](mailto:afewkes@sde.idaho.gov)

### PUBLIC REPORTING »

**Alisa Fewkes**  
Coordinator  
(208) 332-6919  
[afewkes@sde.idaho.gov](mailto:afewkes@sde.idaho.gov)

### PROGRAM EVALUATION »

**Kailey Bunch-Woodson**  
Coordinator  
(208) 332-6925  
[kbunch-woodson@sde.idaho.gov](mailto:kbunch-woodson@sde.idaho.gov)

### RESULTS DRIVEN ACCOUNTABILITY »

**Shannon Dunstan**  
Coordinator  
(208) 332-6908  
[sdunstan@sde.idaho.gov](mailto:sdunstan@sde.idaho.gov)

### SPECIAL EDUCATION FORMS »

**Elizabeth Congdon**  
Program Specialist  
(208) 332-6912  
[econgdon@sde.idaho.gov](mailto:econgdon@sde.idaho.gov)

# Thank you for attending FFGCoP! Leading with courage, strategy, and confidence!



Lisa Pofelski-Rosa | Financial Specialist, Principal  
Idaho State Department of Education  
650 W State Street, Boise, ID 83702  
208.332.6800  
[lpofelskirosa@sde.idaho.gov](mailto:lpofelskirosa@sde.idaho.gov)  
[www.sde.idaho.gov](http://www.sde.idaho.gov)



**We'll see you next month for more  
on budgeting and presenting to  
your board.**



**Idaho State Department of Education**

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION

FFGCoP 2/21/2023 | 54