

PARENTALLY-PLACED PRIVATE SCHOOL CHILDREN

Proportionate Funding for Parentally-Placed Private School Children with Disabilities

IDEA requires that the SDE have in place policies and procedures that ensure that school districts locate, identify, and evaluate all children with disabilities who are enrolled by their parents in private, including religious, elementary and secondary schools that meet the definition of elementary school or secondary school and that a proportionate share of IDEA Part B and Preschool funds is determined and set aside for the purpose of providing services to those private school children. (See the [Special Education Manual Chapter 9 Section 1](#) for an overview of policies and procedures regarding Parentally-Placed Private School Children.)

34 CFR §300.13 Elementary school

Elementary school means a nonprofit institutional day or residential school, including a public elementary charter school that provides elementary education, as determined under State law

34 CFR §300.36 Secondary school

Secondary school means a nonprofit institutional day or residential school, including a public secondary charter school that provides secondary education, as determined under State law, except that it does not include any education beyond grade 12

The regulations concerning parentally-placed private school children with disabilities, including the child find process, proportionate share calculation and reporting requirements are found at [34 CFR §§300.130 through 300.148](#).

[Questions and Answers on Serving Children with Disabilities Placed by their Parents in Private Schools](#)

FAQ

1. How is the proportionate share for parentally-placed private school children calculated?

34 CFR §300.133 Expenditures.

(a) Formula. To meet the requirement of 300.132(a), each LEA must spend the following on providing special education and related services (including direct services) to parentally-placed private school children with disabilities:

(1) For children aged 3 through 21, an amount that is the same proportion of the LEA's total subgrant under section 611(f) of the Act as the number of private school children with disabilities aged 3 through 21 who are enrolled by their parents in private, including religious, elementary schools and secondary schools located in the school district served by the LEA, is to the total number of children with disabilities in its jurisdiction aged 3 through 21.

(2)(i) For children aged three through five, an amount that is the same proportion of the LEA's total subgrant under section 619(g) of the Act as the number of parentally-placed

private school children with disabilities aged three through five who are enrolled by their parents in a private, including religious, elementary school located in the school district served by the LEA, is to the total number of children with disabilities in its jurisdiction aged three through five.

(ii) As described in paragraph (a)(2)(i) of this section, children aged three through five are considered to be parentally-placed private school children with disabilities enrolled by their parents in private, including religious, elementary schools, if they are enrolled in a private school that meets the definition of elementary school in 300.13.

(3) If an LEA has not expended for equitable services all of the funds described in paragraphs (a)(1) and (a)(2) of this section by the end of the fiscal year for which Congress appropriated the funds, the LEA must obligate the remaining funds for special education and related services (including direct services) to parentally-placed private school children with disabilities during a carry-over period of one additional year.

The calculation of the proportionate share for the current year is based on the Annual count of the number of parentally-placed private school children with disabilities that was conducted in the previous year and reported in the IDEA Part B and Preschool application for the current year.

The same proportionate share for 3-5-year-old PPPSC is applied to the Preschool allocation.

Example:

- Count of 3-21-year-old PPPSC in district XYZ in 2010-11 – 10
- Child count of publicly enrolled children with disabilities in district XYZ in 2010-11 – 90
- Total number of eligible children in district XYZ in 2010-11 – 100
- % of PPPSC eligible children in 2010-11 – 10%
- District XYZ's 2011-12 Allocation of IDEA Part B funds - \$120,000
- 10% of \$120,000 = proportionate share for PPPSC = \$12,000

2. What records and reports regarding PPPSC child-find must the LEA keep and provide to the SDE?

Each year, in the annual IDEA Part B and Preschool Application, each district with private schools within its jurisdiction must report the following:

- Information regarding each private school that has been contacted for the purpose of initiating the consultation process described in 34CFR §300.134.
- The number of children evaluated after timely and meaningful consultation and the completion of the child-find process in the previous year.
- The number of children determined to be eligible for special education and/or related services.
- The number of eligible children actually served during the preceding year.

3. What happens if all of the funds set-aside for PPPSC in one year are not expended by the end of the first year of the grant?

In the example above, \$12,000 will be budgeted for services to PPPSC on the School Age Budget in the 2011-12 IDEA Part B and Preschool Application. When District XYZ submits the 2012-13 Application, it will report actual expenditures for services to PPPSC as of September 30, 2012. Any amount that remains unspent must be carried over into the second year of the grant cycle for the purpose of providing services to PPPSC. (34CFR § 300.133(a)(3)).

4. Can the costs of the required PPPSC child-find activities be taken out of the proportionate share amount?

No.

34CFR §300.131 (d) Cost.

The cost of carrying out the child find requirements in this section, including individual evaluations, may not be considered in determining if an LEA has met its obligation under 300.133.