



34 CFR §300.205 – Adjustment to Local Fiscal Efforts

For any fiscal year in which an LEA’s Part B allocation exceeds the amount the LEA received for the previous year, the LEA may reduce its State and Local support of special education by up to 50 percent of the amount of the increase in its Part B allocation.

The LEA cannot reduce its State and Local support of special education under **34 CFR §300.205** if:-

- Action has been taken against the LEA under IDEA Section 616;
- The LEA’s responsibility for providing FAPE has been taken away by the SDE; or
- The LEA has been found to have significant disproportionality (race and ethnicity) under **34 CFR §300.646**

Example

LEA’s Part B Allocation for 2017-18	\$ 3,500,000
LEA’s Part B Allocation for 2018-19	\$ 4,000,000
Allocation Increase	\$ 500,000
(50% of 500,000 is 250,000)	
Allowable Reduction Amount for 2018-29 State and Local Expenditures	\$ 250,000
(The \$250,000 must be expended for activities and programs allowable under the Elementary and Secondary Education Act (ESEA))	



Allowable Activities and Programs under the Elementary and Secondary Education Act (ESEA)

Targeted Assistance Program	
<i>What</i>	<i>How</i>
Help participating children meet the challenging state academic standards.	Provide programs, activities, and academic courses to provide a well-rounded education. Review the progress of eligible children on an ongoing basis, and revise the TAS program, if necessary.
Help provide an accelerated, high-quality curriculum and services.	This includes intervention through extended learning time for eligible students.
Use methods and instructional strategies to strengthen the academic program of the school through activities.	May include expanded learning time and a schoolwide tiered model to prevent and address behavior problems, and early intervening services.
Minimize the removal of children from the regular classroom during regular school hours for Title I instruction.	Expanded learning time for eligible students, including before- and after school programs, and summer programs and opportunities.
Coordinate with similar activities and services carried out under IDEA and other programs.	Example-assisting students in early literacy and language acquisitions skills through services provided by audiologists and speech language pathologists.
Coordinate with other programs (local, state & federal) to support the regular education program.	May include services to assist preschool children in the transition from early childhood education programs, Head Start programs, adult education programs, career and technical education programs. This coordination may also include Title I-A staff.
Provide professional development for Title I-A staff.	This includes: teachers, principals, other school leaders, paraprofessionals, and other school personnel who work with eligible children in the Title I-A program or in the regular classroom.
Implement strategies to increase parent and family engagement of eligible children.	Program requirements include: Parent & Family LEA & school policies, Title I-A annual meetings, school-parent compact, parent notifications and training, etc. for families of participating students.



Schoolwide Program	
What	How
Provide opportunities for all children, including subgroups of students to meet the challenging State academic standards.	Schools operating a Schoolwide model can use Title I funds to upgrade their entire educational program for all students.
Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.	Activities may include: Counseling, school-based mental health programs, specialized instructional support services, mentoring services, etc.
Use methods and instructional strategies that strengthen the academic program in the school through activities.	This may include programs, activities, and courses necessary to provide a well-rounded education.
Evidence-based strategies to accelerate the acquisition of content knowledge.	This includes English learners.
Devices and software for students to access digital learning materials and collaborate with peers, and related training for educators.	This may include accessible devices and software needed by students with disabilities.
Preparation for & awareness of opportunities for post-secondary education and the workforce.	This may include: Career and Technical Education programs, Advanced Placement, International, Baccalaureate, Dual or concurrent, enrollment coursework, early college high schools, etc.
Implementation of a schoolwide tiered model to prevent and address problem behavior.	This may include: School climate interventions (e.g., anti-bullying strategies, positive behavior interventions and supports).
Coordinate with similar activities and services carried out under IDEA and other programs.	Example-assisting students in early literacy and language acquisitions skills through services provided by audiologists and speech language pathologists.
Professional development and other resources and activities for teachers, paraprofessionals, and other school	This may include: Equipment, materials, and training needed to compile and analyze student achievement data to monitor progress, alert the



<p>personnel to improve instruction and use of data from academic instruction.</p>	<p>school to struggling students, and drive decision making. Also, Instructional coaches may be used to provide high-quality, school-based professional development.</p>
<p>Recruit and retain effective teachers, particularly in high need subjects.</p>	<p>Note: In a schoolwide program all teachers are considered Title I-A teachers. Up to 5% for incentives & rewards to attract/retain qualified & effective teachers who serve in Title I schools identified for comprehensive and targeted support and improvement.</p>
<p>Assistance for preschool children, in the transition from early childhood education programs to local elementary school programs.</p>	<p>This may include high-quality preschool or full-day kindergarten and services.</p>
<p>Implement strategies to increase parent and family engagement of eligible children.</p>	<p>Program requirements include: Parent & Family LEA & school policies, Title I-A annual meetings, school-parent compact, parent notifications and training, etc.</p>