



Program Specific Use of Funds Migrant Education

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Migrant Exceptions Use of Funds



In the non-regulatory guidance, the Office of Migrant Education lays out general guidelines to consider:

- If there are no other resources available, MEP funds may be used to pay for the costs of food while the migratory children are participating in the field trip, as long as the State MEP abides by the criteria that all State educational agencies (SEAs) and local operating agencies (LOAs) must consider when determining if they may use MEP funds for a particular activity or (instructional or support) service:

Considerations 1-3



1. The activity or service comports with the results of the State's Comprehensive Needs Assessment (CNA) and the strategies outlined in the State's Service Delivery Plan (SDP).
2. MEP funds must first be used to meet the identified needs of migratory children that result from their migratory lifestyle, and to permit these children to participate effectively in school.
3. The activity or service meets the needs of migratory children that are not addressed by services available from other Federal or non-Federal programs.

Considerations 4-5




4. MEP funds are used to supplement, rather than supplant, the use of State and local funds.
5. The costs of the service or activity must comport with the cost principles described in the Uniform Guidance (Subpart E of 2 CFR Part 200). The cost principles require, among other things, that costs of the service or activity be reasonable and necessary, and be allocable (or chargeable) to the MEP relative to the benefit received. See MEP Non-Regulatory Guidance, Chapter X, Questions F1-F3 for additional information.

Specific Migrant Q & A



- Searchable database of questions & answers
- Office of Migrant Education Policy Q&As can be found at https://results.ed.gov/legislation/policy_qas

MEP POLICY QUESTIONS & ANSWERS

This database features policy questions submitted to the Office of Migrant Education (OME) from 2012 - present. The responses were previously distributed to Migrant Education Program (MEP) State Directors in the form of Quarterly and Special Edition Q&As via the MEPSTATE listserv. Users may search policy questions by program topic areas which correspond with the Department's Non-Regulatory Guidance for Title I, Part C. In the creation of this database, the OME made technical updates to some of the responses to comport with the current statute (Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015), regulations, and guidance. Responses that received technical edits are identified with this symbol: . Previously published Q&As that are not currently featured in this database may be under review by the OME staff.

View Q&A's By Topic

By Subtopic

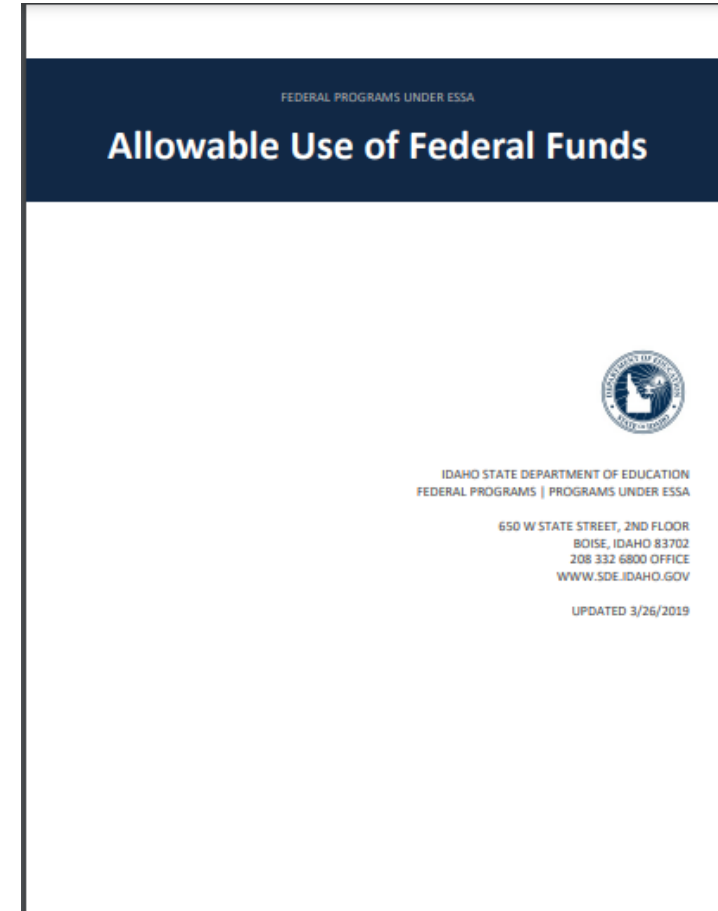
Search Q&As

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Migrant Allowable Activities



- Use the Use of Federal Funds document at:
<https://www.sde.idaho.gov/federal-programs/funding/files/fiscal/allowable/Federal-Programs-Allowable-Use-of-Funds.pdf>



Some Exceptions



- Souvenirs, memorabilia, or promotional items, such as T-shirts, caps, tote bags, imprinted pens, and key chains These may be purchased if reasonable and necessary as “such materials can be useful tools in communicating with families about the program, for purposes of initial ID&R as well as follow-up contact” and are allowable under 2 CFR 200.421(b)(4).
- Door prizes, movie tickets, gift certificates Prizes that are “reasonable and of nominal cost” may be used especially to promote participation in the local Parent Advisory Council (PAC) or parent events that support the completion of Measurable Performance Outcomes (MPOs). Per the Office of Migrant Education, “It is also a good idea to focus on prizes that have educational merit.”

Additional Exceptions



- First aid supplies: These can be purchased to use with migrant students during migrant summer school or as provided as part of support service to a migrant child.
- Purchase of an actual bus (vehicle): Parents and/or students may be transported as a Migrant Support Service in order to access educational, health and social services, parent involvement, or other services