



McKinney Vento – What to Know!

Idaho State Department of Education

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION

PD – Program of the Month: McKinney Vento



- Welcome Emily Sommer !



Coordinator | Title IX-A: Education for Homeless Children and Youth Program

Title I-D: Neglected, Delinquent or At-Risk Youth Program

Idaho State Department of Education

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Education for Homeless Children and Youth (McKinney-Vento) and Title I-D: Neglected, Delinquent and At-Risk

Emily Sommer | Coordinator
Title IX-A: Homeless Education
Title I-D: Neglected, Delinquent & At-Risk



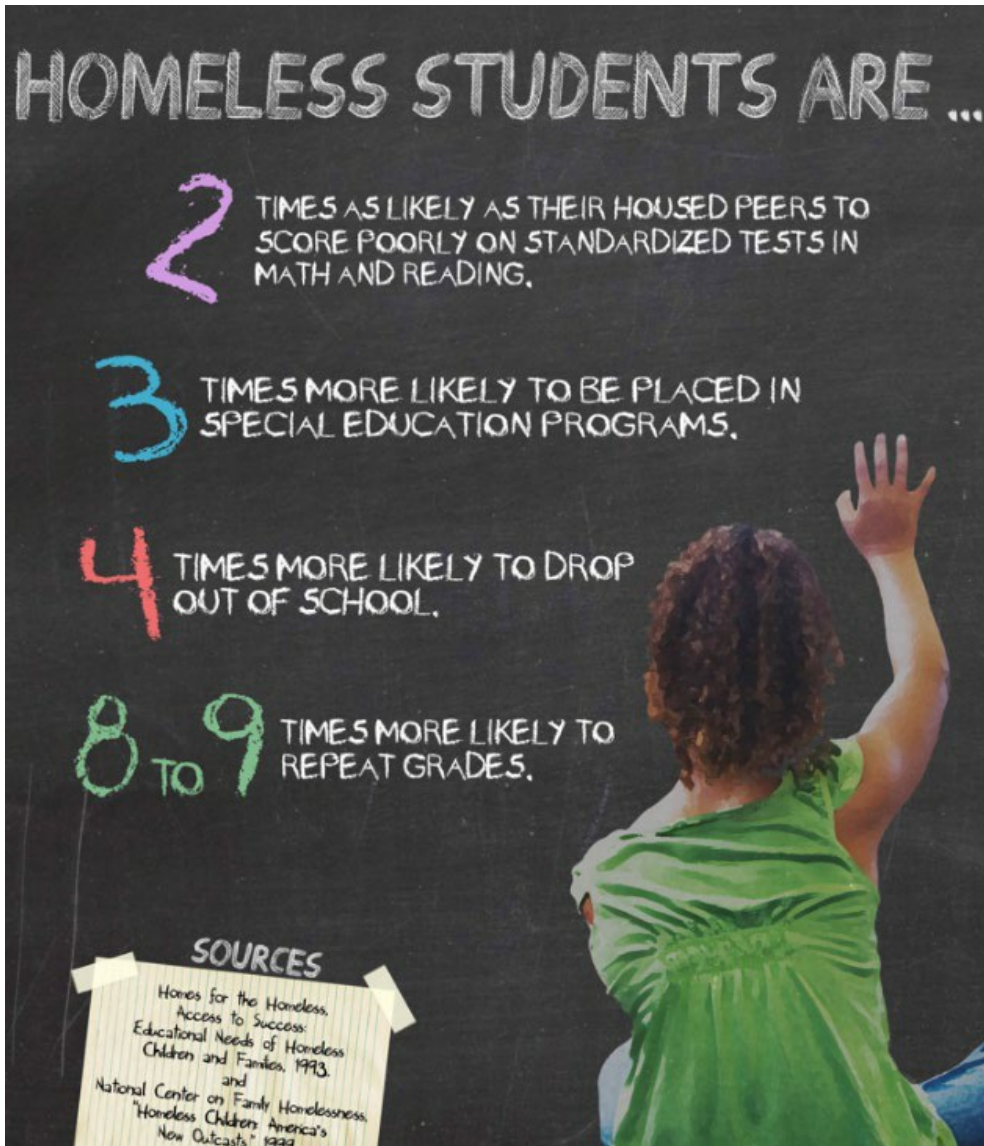
McKinney-Vento Homeless Education Act 42 U.S.C. § 11431

Reauthorized in 2015 by Title IX-A of the ESSA

Addresses educational **barriers** and **challenges** created by homelessness by guaranteeing these students the right to:

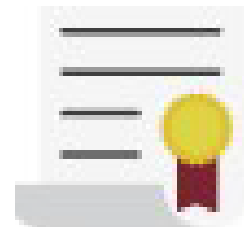
- FAPE – free appropriate public education
- Immediate *enrollment in school – without traditional documents
*enrollment defined as “attending classes and participating fully in school activities”
- Transportation to school of origin, if requested
- Educational supports/services needed for school success
- SPED services/supports, if eligible for SPED

Homelessness Impacts Education



Impacts

- Standardized Test Scores (math & reading)
- SPED Needs
- School Drop Out
- Grade Retention



346%

Youth with less than a high school diploma or GED had a 346% higher risk for homelessness

Homelessness Creates Barriers



Families/Students experiencing homelessness may

- Not be able to meet enrollment requirements/documents
- Lack stability with frequent moves
- Experience hunger, fatigue, and stress
- Not have school supplies or a quiet/safe place to study
- Not have access to reliable transportation
- Not have a parent or guardian (unaccompanied youth)

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McKinney-Vento: More Than Free Lunch...



**Free
Lunch**



Allowable Use of Funds – MV Subgrant



<https://nche.ed.gov/mv-auth-activities/>

- Tutoring, supplemental instruction
- Expedited testing for needs and eligibility for programs/services (e.g. SPED, EL)
- PD for educators/supports staff to increase understanding of homeless children and youth
- Referral services (medical, dental, mental, etc.)
- Defray excess cost of transportation
- School supplies

Allowable Use of Funds



- Early childhood education programs for pre-sch
- Services/assistance to attract, engage and retain homeless students in school programs
- Before and after school mentoring, or summer programming
- Costs associated with school records (birth cert, immunizations, academic records, etc.)
- Education training for parent/guardians to rights of McKinney-Vento eligibility
- Develop coordination between schools-agencies
- Specialized instructional support services/referrals

Allowable Use of Funds continued



- Activities to address needs of homeless children from domestic violence, parent mental health, drug abuse, etc.
- Adaptation of space/purchase of supplies for non-school facilitation
- Extraordinary or emergency assistance to homeless children to attend/fully participate in school

McKinney-Vento Subgrant



- 3-Year Grant (July 1, 2020 - June 30, 2023)
- Competitive Application – Opens March 1, 2023
- Focus Areas: 1) Program Dev & Improvement; 2) Student Success & Well-being
- [Online Tool App](#) - submit prelim budget, annual evaluation (8/31), final budget
- Program monitoring @ 10 LEAs/year



Funding Supports for MV Programs

Basic MV/Homeless Program

Title IA Homeless Set-Aside

Other State or Federal Funds

Local Supports & Referrals

- Districts receiving Title IA \$ can set-aside an adequate amount to meet the needs of students
- Determine amount based on needs assessment or other means

- General Funds
- Title IV

- State Agencies
- Non-profits
- Faith-based groups
- Grants

Approx. \$915,000

MV/Homeless “Enhancement” Subgrant

Education for Homeless Children & Youth Grant - ECHY \$

Competitive Grant

Sy2020-2023

3 year cycle

\$801,699 – Total Award

29 districts

\$3,000-\$38,000/year for 3 years

McKinney-Vento Resources



<https://www.sde.idaho.gov/federal-programs/homeless/index.html>

Title IX-A: Education for Homeless Children & Youth Program



The Title IX-A Education for Homeless Children and Youth section of the Every Student Succeeds Act (ESSA) ensures that students who lack a fixed and regular nighttime residence are provided a free, public education. It was most recently reauthorized as Title IX-A of The Every Student Succeeds Act (ESSA) on December 10, 2015.

Title IX-A of The Every Student Succeeds Act (ESSA)

The Act ensures the educational rights and protections for children and youth experiencing homelessness and includes:

- The right to immediate enrollment in school even without giving a permanent address.
- The right to attend school in the school of origin (if requested and is feasible), or in the school in the attendance area where the family or youth is currently residing.
- The right to receive transportation to the school of origin.
- The right to services comparable to those received by housed schoolmates.
- The right to attend school along with children not experiencing homelessness.
- The posting of homeless student rights in all schools and other places around the community.

[Homeless Subgrant Application/Evaluation](#) | →

[Liaison Contact Information](#) | 📄

Federal Programs »

- > Pandemic Relief Funds
- > Educator Effectiveness
- > Equitable Services
- > ESSER Monitoring
- > Family & Community Engagement
- > Federal Programs Monitoring
- > Foster Care
- > Funding & Fiscal Accountability
- > School Improvement & Support
- > Title I-A: Improving Basic Programs
- > Title I-C: Migrant Education
- > Title I-D: Neglected, Delinquent, or At-Risk
- > Title II-A: Supporting Effective Instruction
- > English Learner Program/Title III
- > Title V-B: Rural Education

Title I-D: Neglected, Delinquent, and At-Risk Youth



Purpose of Title I-D



The purposes of Title I, Part D are to:

- Improve educational services for students in neglected or delinquent facilities to have the opportunity to meet challenging State academic content and achievement standards;
- Provide services for a successful transition from institutionalization to school or employment; and
- Prevent at-risk youth from dropping out of school and to provide students returning from facilities with a support system to ensure their continued education.

Delinquent/Needing Supervision: Who Are They?



Delinquent: Up to age 21, who do not have diploma or GED (*Attend school onsite, virtually or day program*)

- Pre-adjudicated (court diversion residential programs, e.g. substance abuse programs)
- Adjudicated to live in delinquent facilities (short or long-term)
- Probation (court ordered - transitional day program)

In Idaho, more kids are being redirected to diversion programs (programming, supervision & supports) instead of incarceration.

Neglected: Who Are They?



Neglected: Children live in neglected facilities due to neglect, abandonment, or death of parents-guardians

(Attend school on-site, off-site or virtually)

Neglect = failure to meet children's basic needs that results in a void that places children in harms way –

- ***Needs/voids may be there whether the failure is the responsibility of parent, community, or society***

At-Risk: Who Are They?



“At-Risk” is defined in Idaho Administrative Procedures Act (IDAPA) 08.02.03.110

An At-Risk youth is any secondary student grade seven through twelve who meets any **three** of the following criteria:

- Has repeated at least one grade
- Has absenteeism that is greater than ten percent (10%) during the preceding semester.
- Has an overall grade point average that is less than 1.5 (4.0 scale) prior to enrolling in an alternative secondary program.
- Has failed one or more academic subjects.
- Is two or more semester credits per year behind the rate required to graduate.
- Has substance abuse behavior.
- Is pregnant or a parent.
- Is an emancipated youth.
- Is a previous dropout.
- Has serious personal, emotional, or medical problems.
- Is a court or agency referral.
- Demonstrates behavior that is detrimental to their academic progress.

Subgrant and Service Structure



SUBPART 1

Department of Corrections

Robert Janss School

Department of Juvenile Corrections

Juniper Hills School:
St. Anthony, Lewiston & Nampa

SUBPART 2

LEA Subgrantees

Regional Juvenile Detention Centers

- Annual formula grant
 - Work with LEAs
 - LEA overseas education with facilities in boundaries
- 3-yr competitive grant (2021-2024)
 - Prevention focus
 - LEA partners w/alternative schools, local at-risk day/residential facilities

<https://www.sde.idaho.gov/federal-programs/neglected/index.html>

Title I-D: Neglected, Delinquent, or At-Risk



The purpose of Title I-D: Neglected, Delinquent, or At-Risk is to provide prevention and intervention programs for children and youth who are neglected, delinquent, or at-risk. Title I-D improves educational services so that these children and youth meet the same state academic achievement standards that all children are expected to meet.

[Title ID Grant Application Tool](#) | →

[Annual Count Online Tool](#) | →

[Program Evaluation Online Tool](#) | →

Files

FAQs

Training

Links

Resource Files

-  [Title I-D Programs Overview](#)
-  [Administering Title I-D Programs](#)

Subpart 1 +

Subpart 2 - County JDC Formula Grants +

Subpart 2 - JDC Competitive Grants +

Title I-A Neglected Set-Aside +

Federal Programs »

- > [Educator Effectiveness](#)
- > [Equitable Services](#)
- > [ESSER Monitoring](#)
- > [Family & Community Engagement](#)
- > [Federal Programs Monitoring](#)
- > [Foster Care](#)
- > [Funding & Fiscal Accountability](#)
- > [School Improvement & Support](#)
- > [Title I-A: Improving Basic Programs](#)
- > [Title I-C: Migrant Education](#)
- > **[Title I-D: Neglected, Delinquent, or At-Risk](#)**
- > [Title II-A: Supporting Effective Instruction](#)
- > [English Learner Program/Title III](#)
- > [Title IV-A: Student Support & Academic Enrichment](#)
- > [Title V-B: Rural Education Initiative](#)
- > [Title IX-A: Homeless Children & Youths](#)

 [Archives »](#)

 [Events »](#)

American Rescue Plan-Homeless Children & Youth



- Congress approved ARP-HCY funds of \$800 million to support the specific needs of students experiencing homelessness nationwide.
- Idaho received...
 - **ARP-Homeless 1 = \$720,468**
 - **ARP-Homeless 2 = \$2,162,241**



Purpose



“These funds may be used by States to address urgent needs of children and youth experiencing homelessness—including **academic, social, emotional, and mental health needs.**”

“The funds will also be used by States and local educational agencies (LEAs) to **increase capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies.**”

Source: US-Ed

LEA Allowable Use of Funds



- Any expenses that are reasonable and necessary to facilitate the identification, enrollment, retention, and educational success of MV students
 - Summer learning and enrichment programs
 - Provide wraparound services (i.e. academic supports, trauma-informed care, social-emotional support and mental health services)
 - Purchase needed supplies (i.e. PPE, eyeglasses, school supplies, hygiene items, etc.)
 - Provide transportation to attend classes and participate fully in school activities.
 - Purchase **cell phones** or other technological devices to improve communication & allow full participation in school activities
 - Pay for short-term, temporary housing (i.e. a few days in a motel)
 - Provide **store cards/prepaid debit cards** to purchase materials necessary for student to participate in school activities
 - Increase liaison and McKinney-Vento program capacity
- + Any allowable activity under EHCY

Spending Timeline



- Obligation Funds by Sept. 30, 2024
- Drawdown Deadline – Jan. 31, 2025.

Contact Information



Emily Sommer | Coordinator
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Title I-D Neglected, Delinquent & At-Risk

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