Federal Program(s) of the Month

Welcome Stacie Rekow – Coordinator Title I-A & IV-A

Federal Programs

…and what we do

Federal Programs and Contacts

Idaho State Department of Education

FEDERAL PROGRAMS

Programs and Contacts:

Title I-A Improving Basic Programs – Stacie Rekow

Title I-C Education of Migratory Children –Sarah Seamount

Title I-D Neglected, Delinquent or At-Risk—Emily Sommer

Title II-A Supporting Effective Instruction—Kathy Gauby

Title III-A Language Instruction for English Learners—Maria Puga

Title IV-A Student Support & Academic Enrichment—Stacie Rekow, Coordinator

Title V-B Rural Education Initiative—Kathy Gauby

Title IX-A Homeless Children & Youths—Emily Sommer

Family & Community Engagement—Jill Mathews

Foster Care—Jill Mathews

School Improvement & Support—Tyson Carter

Funding & Accountability—Brian Butkus

Equitable Services to Private Schools—Michelle Clement Taylor

Federal Programs Monitoring—Stacie Rekow

Pandemic Relief—Lisa English

ESSER Monitoring—Katie Watkins

GRA Processing—Michelle Perreira

ESEA Federal Programs Department

Title I-A Improving Basic Programs

Purpose: To provide all children the significant opportunity to receive a fair, equitable, and high quality education.

Objectives:
- Assist LEAs in closing the educational achievement gap for at risk students.
- Assist LEAs in strengthening Schoolwide and Targeted Assistance programs

Activities:
- Program resources
- Program technical assistance
- Targeted Assistance and schoolwide program training
- Program monitoring and trainings

Title I-C Education of Migratory Children

Purpose: To ensure migratory children receive full opportunities to meet challenging State academic standards

Objectives:
- Identify and qualify migratory families
- Assist LEAs in effectively meeting the unique educational needs of migratory children
- Provide educational and support services

Activities:
- Provide training/technical assistance to districts and family liaisons/recruiters
- Monitor & review programs
- Conduct Comprehensive Needs Assessment/Service Delivery Plan
- Ensure inter-and intra-state transfer of migrant records through MSIX and oversee MSIS

Title I-D Neglected, Delinquent, or At-Risk

Purpose: Improve education services for students to meet state standards

Objectives:

- Assist LEAs in improving student academic outcomes for neglected/delinquent students
- Strengthen student transition from institution to education or work.

Activities:

- Statewide training and networking
- Annual evaluation report
- Program monitoring and review

Title II-A Supporting Effective Instruction

Purpose: Increase achievement by Improving Quality and effectiveness of Instructors

Objectives:

- Improve instruction by supporting professional growth
- Attract and retain effective educators throughout Idaho

Activities:

- Statewide training and networking
- Technical assistance to LEAs
- Instructional Coach Models and Mentoring Programs
- Idaho Principal Mentoring Project

Title III-A Language Instruction for English Learners

Purpose: Ensure that English Learners attain English proficiency and develop high levels of academic achievement in English

Objectives:
- Support LEAs in creating programs that provide equal learning opportunities
- Develop curricula and teaching strategies to help break down barriers that prevent success

English Language Learners

Ciao! مرحبا Hallo! Salut! Olá! Hi! 您好

Activities:
- Provide training and technical assistance to LEAs
- Monitor & review programs
- Provide statewide Go-To Instructional Strategies training for classroom teachers of English Learners
- Oversee the English Learning Management System

Title IV-A Student Support & Academic Enrichment

Purpose: Improve academic achievement by increasing the capacity of all stakeholders

Objectives:
- Provide all students with access to a well-rounded education
- Improve school conditions for student learning
- Improve the use of technology to improve academic achievement and digital literacy

Activities:
- Program resources
- Program technical assistance
- Program monitoring and training

Title V-B Rural Education Initiative

Purpose: Support a broad array of local activities to support student achievement

Objectives:
- Support LEAs in ensuring that rural school students achieve at the same level of proficiency as all other students
- Ensure rural school students have access to higher education resources to be successful after high school

Activities:
- Program resources
- Measurable achievement goals in application
- Annual evaluation data reporting
- Oversight and technical assistance to grantees

Title IX-A Homeless Children and Youths

Purpose: Ensure the educational rights and protections for children and youth experiencing homelessness

Objectives:
- Improve identification of homeless children and youth
- Remove enrollment and achievement barriers for students
- Ensure school stability

Activities:
- On-going liaison training and technical assistance
- Identification and rights resources and materials
- Program monitoring and review

Family and Community Engagement

Purpose: Enhance family engagement practices and improve student achievement

Objectives:
- Provide effective practical methods and strategies for family engagement
- Assist/provide technical support for development of LEA family engagement plans and school/parent compacts

Activities:
- Purposity—technical support and statewide community awareness
- Regional FACE meetings to support LEAs
- Idaho Family & Community Engagement Conference

Foster Care

Purpose: Collaborate with LEAs and CWAs to provide the best interest determination for a child in foster care

Objectives:
- Assist LEAs in closing the educational achievement gap for at risk students.
- Assist LEAs in strengthening Schoolwide and Targeted Assistance programs

Activities:
- Program resources
- Program technical assistance
- Targeted Assistance and schoolwide program training
- Program monitoring and trainings

School Improvement & Support

Purpose: To improve the quality of teaching and learning in schools

Objectives:
- Improve and enhance educational systems to increase student learning
- Improve performance and quality of teahcers and leaders

Activities:
- School improvement planning and funding and LEA resource allocation
- Idaho Building Capacity Project
- Idaho Principals Network and Idaho Principal Mentoring Project
- Idaho Superintendents Network
- State Technical Assistance team

Funding & Accountability

Purpose: Coordinate financial aspects necessary to implement the goals of the Federal programs

Objectives:
- Ensure transparency, accountability, fiscal compliance and effectiveness of Federal Programs

Activities:
- Gather, share, and analyze fiscal data
- Technical assistance and guidance
- Pre-approve grant plans, review payments, evaluate sub-grantees' performance and risk management

Equitable Services

Purpose: School districts are required to provide equitable services to private school students and teachers under a number of the ESSA programs

Objectives:

- Insure districts and private schools are working together to meet the needs of Idaho's students

Activities:

- Provide training and technical assistance to districts and private schools
- Collect, monitor and report data related to equitable services
- Respond to disputes between private schools and districts related to the services

Federal Programs Monitoring

Purpose: To ensure compliance with the various Federal requirements associated with each Title program an LEA receives funds for, and other requirements under Federal law.

Objectives:
- Monitoring Federal Programs helps ensure that all children have a fair and equal chance to obtain a high-quality education. Compliance monitoring is when State and LEAs work together to ensure they are conforming with the Every Student Succeeds Act (ESSA) of 2015.

Activities:
- Assist/provide technical support for LEAs prior to, during and after the monitoring review.

Trainings & Monitoring Updates

Federal Programs will be moving from the monitoring system previously used to a new APP for the 2023-2024 school year. Self-assessments will continue to use the system now in place using the Secure File Transfer Portal/Monitoring Upload Tool (MUT) for at least another year.

Trainings will be provided throughout the coming year for those LEAs that will be monitored in the upcoming year. The (preliminary) list of those being monitored will be available at the CSFGA workshops coming soon.

OTHER THINGS TO KEEP IN MIND:

Check the Data Acquisition Calendar for due dates

- Title I-C Migrant, Annual Data Collection mid-September
- Annual Performance Report end of September
- Title I-D Neglected and Delinquent Programs Evaluation end of September
- Final Income Count and Enrollment Numbers for New and Significantly Expanded Charters mid October
- ISEE Coding for Immigrant Students mid October
- School Improvement Plan for schools in improvement end of October
- Migrant Student Information System Data Reporting November
- Title I-A Comparability Report mid November
- Title I-D Neglected and Delinquent Programs Annual Count mid December
- CLDS Data Corrections mid December
- CSFGA Revisions end of December
- Migrant MSIS Data Reporting February
- Certification of Low Income Student Count for Charter LEAs
- CLDS Data Corrections mid March
- Title I-A Self-Assessment end of March
- MSIS Data Reporting April
- EHCY McKinney Vento Subgrant Application early April
- Title I-D Neglected and Delinquent Programs Application end of June

- Title III English Learners Data Collection end of June
- CSFGA Application end of June
- English Learners Assurances and Certification Form end of June
- Career Ladder Data System end of June
- Final McKinney-Vento/Homeless Data Verification end of June
- Equitable Service Intent to Participate and Consultation Documentation end of June
- Monthly ISEE Coding for McKinney-Vento Students data collection

Bottom line...

We are here to help. If you have any questions regarding something that relates to any of the programs mentioned previously, please reach out. If the person you reach out to doesn't know the answer, they will help connect you with the person who does.

Federal Programs Overview CoP Presentation

Stacie Rekow | Coordinator Title I-a & IV-A

Idaho State Department of Education

650 W State Street, Boise, ID 83702

208.332.6800

srekow@sde.idaho.gov

www.sde.idaho.gov

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