



PD Federal Program Overview:

All Things ESSER Lisa English ESSER Hot Topics

Lisa English – Pandemic Relief Funds Coordinator
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CARES ESSER I



- Allocated- \$47,854,695.00
 - Expended- \$47,745,639.03
 - Unobligated- \$109,055.97
-
- CARES ESSER I, LMS, SEL
 - 5pm on 1/23/2023



CARES ESSER



- CRRSA ESSER II- Obligation 9/30/2023
Liquidation 1/25/2024
- ARP ESSER III- Obligation 9/30/2024
Liquidation 1/25/2025



- CFR 2 § 200.313(d)
- **Management requirements.** Procedures for managing equipment (including replacement equipment), whether acquired in whole or in part under a Federal award, until disposition takes place will, as a minimum, meet the following requirements:
 - (1) Property records must be maintained that include a description of the property, a serial number or other identification number, the source of funding for the property (including the FAIN), who holds title, the acquisition date, and cost of the property, percentage of Federal participation in the project costs for the Federal award under which the property was acquired, the location, use and condition of the property, and any ultimate disposition data including the date of disposal and sale price of the property.
 - (2) A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
 - (3) A control system must be developed to ensure adequate safeguards to prevent loss, damage, or theft of the property. Any loss, damage, or theft must be investigated.
 - (4) Adequate maintenance procedures must be developed to keep the property in good condition.

Allowable Use of Funds



- Prevent, prepare for, or respond to
- Necessary, reasonable, and allocable
- ESSER Programs Use of Funds (20)
- Federal Programs Allowable Use of Federal Funds
- Uniform Grant Guidance (UGG) 2 CFR Part 200
- Education Department General Administrative Regulations (EDGAR)

Allowable Use of Funds



- Connectivity of Wifi-Hot spots
- Laptops tablets for every student
- Upgrades for HVAC, doors/windows, security systems
- After school tutoring
- Summer learning
- Extended school day programs
- Sanitation in school (hand sanitizer dispensers, soap, etc.)
- Thermometers, PPE
- Social workers/counselors
- Refillable water stations
- Outreach/mental health services
- Evidence based curriculum to lessen learning loss
- Paraprofessionals
- Curriculum
- Roofing/minor repairs on buildings
- Floor scrubbers/new flooring
- Professional development



Unallowable Use of Funds



- Goods or services for personal use (coffee cups, office décor, sweat shirts, t-shirts, water bottles, gift baskets)
- Ceremonies, banquets, or celebration expenditures
- Field trips for social, entertainment, or recreational purposes
- Gift cards, tickets to movies, or sporting events
- Meeting or event décor (flowers, balloons)
- Team dinners, food trucks, most food

However...



- The following items may be donated, but may not be purchased with grant funds:
 - Gifts or items that appear to be gifts
 - Souvenirs, memorabilia, or promotional items, such as T-shirts, caps, tote bags, imprinted pens, and key chains
 - Door prizes, movie tickets, gift certificates, pass to amusement parks, etc.

1. Is a working lunch necessary? The information must be critical to the overall agenda. The agenda must state this is a working lunch.
2. Is the lunch portion of the agenda a critical, substantive discussion?
3. Is there a genuine time constraint to get lunch due to a topic-packed agenda prohibiting time for lunch? In very rare cases, are there no meal places within a couple of hours' access?
4. Is the lunch cost reasonable?
5. Has the local education agency (LEA) carefully documented that it is reasonable and necessary?

Federal Programs

The Federal Programs department meets regularly and provides assistance to school districts under the requirements of the Elementary and Secondary Education Act (ESEA), currently enacted as the Every Student Succeeds Act (ESSA). We accomplish this by implementing federal program monitoring to ensure districts are compliant with the law. We focus on addressing challenges and improving the academic success of students who are struggling and at-risk so they meet state academic standards.

HIGHLIGHTS

FEDERAL PROGRAMS
DEPARTMENT INFOGRAPHIC

ESSA STATE PLAN

DEPARTMENT AREAS

Pandemic Relief
Funds

ESSER
Monitoring

Educator Effectiveness

Equitable Services

Family & Community
Engagement

Federal Programs
Monitoring

Foster Care

Funding &

School Improvement &

Federal Programs »

- > Pandemic Relief Funds
- > Educator Effectiveness
- > Equitable Services
- > ESSER Monitoring
- > Family & Community Engagement
- > Federal Programs Monitoring
- > Foster Care
- > Funding & Fiscal Accountability
- > School Improvement & Support
- > Title I-A: Improving Basic Programs
- > Title I-C: Migrant Education
- > Title I-D: Neglected, Delinquent, or At-Risk
- > Title II-A: Supporting Effective Instruction
- > English Learner Program/Title III
- > Title IV-A: Student Support & Academic Enrichment
- > Title V-B: Rural Education
- > Title IX-A: Homeless Children & Youths

📁 Archives »

📅 Events »

Contact Details

👤 Main Line

Contact Us:



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Idaho State Department of Education

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION