



5. DIGITAL LITERACY

Confidently and effectively perform tasks in a digital environment through the use of information and communication technologies to find, evaluate, interpret, create and communicate ideas and information requiring both cognitive and technical skills.



	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
5.1 Choose and evaluate online sources	<p><i>With guidance</i>, I can choose a book or story that relates to our topic or question.</p> <p>I can share why I chose it.</p>	<p><i>With guidance</i>, I can choose one or more sources that relate to our topic or question.</p> <p>I can locate information about who created the source and when.</p>	<p><i>With guidance</i>, I can choose multiple, diverse sources that provide different points of view on a topic or question.</p> <p>I can use information about the source (e.g., currency, relevance, authority, accuracy) to decide whether the source is reliable, and whether I should use it in my academic work.</p>	<p>I can use basic search methods and tools (e.g., keywords/categories; databases; websites) to identify and select multiple, diverse sources that reflect different points of view on a topic or issue.</p> <p>I can use criteria to contextualize and evaluate the credibility and/or value of the source relative to my specific purpose.</p> <p>I can decide how to appropriately use and cite the source in my academic work.</p>	<p>I can use advanced search methods (e.g., academic journals, phrase searching, boolean operators) and tools to identify and select multiple, diverse sources that reflect different points of view on the topic or issue.</p> <p>I can use criteria to contextualize and evaluate the credibility and/or value of the source relative to my specific purpose, including whether they are supported by evidence, properly cited, and can be verified by other sources.</p> <p>I can note important gaps or limitations within or across my sources, and decide how to appropriately use and cite sources in my academic work.</p>	<p>I can use advanced search methods to select relevant and diverse sources that will help me interrogate and refine my own ideas related to a topic or issue.</p> <p>I can use robust criteria to contextualize and evaluate the credibility and/or value of the source relative to my specific purpose, including whether they are supported by evidence, properly cited, and can be verified by other sources.</p> <p>I can evaluate each source's representation or treatment of competing viewpoints or counter evidence (when applicable), and determine whether the source exhibits intellectual integrity and is valid for academic or professional use.</p> <p>I can note important gaps or limitations within or across my sources, and decide how to appropriately use, share with collaborators, and cite sources in my academic work.</p>
5.2 Develop and apply knowledge of safety, privacy, and fair use practice	<p>I can talk about ways to keep myself safe in my community and my home.</p>	<p><i>With a trusted adult</i>, I can explore websites and talk about how to keep myself safe online.</p>	<p><i>With guidance</i>, I can create and manage my digital identity and understand the permanence of my online activity.</p> <p><i>With a trusted adult</i>, I can explore websites and applications can watch what I do and use my information, and develop practices for protecting my safety online.</p>	<p>I can create and manage my digital identity and understand the permanence of my online activity.</p> <p>I can take steps to protect my privacy, reputation and safety online by learning how websites and applications can use the content I create.</p> <p><i>With guidance</i>, I can demonstrate my knowledge of how copyright and licensure works in a digital environment.</p>	<p>I can create and manage my digital identity and understand the range of ways that I produce data through my online activity.</p> <p>I can take steps to protect my privacy, reputation, and safety online, including vetting the practices and policies of websites and applications I use.</p> <p>I can demonstrate my understanding of fair use practices and policies.</p>	<p>I can create and manage one or multiple digital identities and understand the range and types of data that I produce through my online activity.</p> <p>I can take steps to protect my privacy, reputation, and safety online, including vetting the practices, policies, and reputation of websites, applications, and networks I use.</p> <p>I can follow fair use practices and policies in my work.</p>
5.3 Create and communicate in a digital environment	<p>I can use a digital tool (e.g., drawing app, Google Slide) to create and/or share something I've made.</p> <p>I can share what I liked about using the tool, and/or what I found challenging about it.</p>	<p><i>With guidance</i>, I can choose a way to share my ideas with others outside of my class or family.</p> <p>I can choose a digital tool and/or materials (e.g. paints, writing tools, software) that are a good fit for the product I want to create.</p>	<p>I can choose a way to share my message with my audience that will help achieve my purpose.</p> <p>I can choose digital tools that are best suited to the product I want to create and will help me collaborate with others (when applicable).</p> <p>I can edit my work to create the best version of it.</p>	<p>I can choose an appropriate medium and craft a message that fits my audience and achieves my purpose.</p> <p>I can select digital tools to create my product that are tailored to my medium/format, delivery platform and collaborative needs.</p> <p>I can edit and finalize my work for sharing and/or publication.</p>	<p>I can choose an appropriate medium and craft a clear message to best reach my audience and achieve my purpose.</p> <p>I can select digital tools to create my product that are tailored to my medium/format, delivery platform, and collaborative needs.</p> <p>I can edit and finalize my work for publication, ensuring it is free of errors and properly cited.</p>	<p>I can choose an appropriate medium and craft a clear, coherent message to best target my specific audience and achieve my purpose.</p> <p>I can identify and use advanced or professional tools to create my product that are tailored to my medium/format, delivery platform, and collaborative needs.</p> <p>I can edit and finalize my work for publication, ensuring it is free of errors and properly cited.</p>