

A SYSTEM FOR PUBLIC SCHOOL BUDGETING, ACCOUNTING, & REPORTING

Idaho Financial Accounting Reporting Management System (IFARMS)



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INTRODUCTION

The Idaho Financial Accounting Reporting Management System (IFARMS) is the result of work conducted by the Idaho Department of Education in cooperation with school personnel of the state. This IFARMS manual provides the basis for complete financial and cost accounting, for the development of program budgets, and for the preparation of comprehensive periodic financial reports. The uniformity of the system will enable small or large school districts to fulfill state requirements and give each district the flexibility to obtain program and account detail to meet their management needs. The accounting system and the coding structure can be used by either manual or automated data processing systems.

The Idaho Financial Accounting Reporting and Management System is designed to:

- Provide for a statewide uniformity in budgeting, accounting, and reporting
- Provide a system for each school district to demonstrate the prudent use of its resources
- Provide for more detailed accountability of educational programs
- Provide a means of compliance with state and national standards and with principles of governmental accounting

Portions of this manual are based on *Financial Accounting for Local and State School Systems, (1993)*, and *Governmental Accounting, Auditing, and Financial Reporting Standards*, also known as the Blue Book (2001).

The IFARMS manual has been updated for GASB Statement 34 “Basic Financial Statements and Management’s Discussion and Analysis for State and Local Governments.” In order to be in compliance with Generally Accepted Accounting Principles (GAAP), school districts will be required to implement GASB-Statement 34. Statement 34 was developed to make annual reports easier to understand and more useful to the people who use governmental financial information to make decisions.

BUDGETING

The annual School Budget is a plan of financial operations developed for the purpose of achieving the goals and objectives of the school district or charter school. The school budget is a statement of the estimated revenues and the proposed expenditures developed for operating the various funds and school programs during the fiscal year. The budget is to be prepared, approved, and filed in the format prescribed by the Idaho State Superintendent of Public Instruction.

The board of trustees is responsible for the financing of the educational programs of the school district. This responsibility is derived from Title 33, Idaho Code. The board of trustees employs a superintendent of schools to serve as executive officer for the board with such powers and duties as directed by local school policy. The duties of the superintendent will include administrative and supervisory responsibility for the school budget.

Other school personnel, such as the clerk of the board, the chief fiscal officer, the school business manager, and the school accountant, may be delegated tasks to assist the superintendent of schools and the board of trustees to meet their responsibility for budget preparation. Staff members and individuals from the community may also be called upon to contribute during the planning process.

General budgeting principles, which contribute to understanding the tasks to be accomplished, include:

- **Budgeting is a means to an end.** A budget is a well-thought-out plan to accomplish program goals and objectives.
- **Budgeting is a cooperative activity.** The process should include the involvement of knowledgeable and interested persons.
- **Budgeting is a continuous process.** Each month of operation provides information for the next budget.
- **Budgeting is a system of rationing.** Available resources are scheduled to accomplish goals.
- **Budgeting is a means of setting priorities.** The needs of the district should be evaluated and met with available resources.
- **Budgeting should be flexible.** Demands and changes may arise after the budget is adopted and may need to be resolved.
- **Budgeting is comprehensive.** The plan should include the needs of all programs and funds available to the district.

- **A budget is economical.** The plan should show justification for the resources and limit the excess use of resources.
- **A budget is intelligible.** Goals and objectives need to be communicated to the public.
- **A budget is balanced.** The plan for expenditures should not exceed the planned source of revenues.

The tasks to be accomplished in producing a school budget may vary from district to district and will be dependent upon the depth of involvement the board of trustees may wish to commit to the process. The tasks to be accomplished may be grouped into three phases: budget preparation, budget presentation, and budget execution.

Budget Preparation

Preparing the annual school budget requires a commitment of time and effort by the individual or budget-planning group responsible for the development of the plan. The primary concern is that sufficient information is obtained about the demand for resources needed in the coming fiscal year. The budgetary needs of various funds (General Fund, Special Revenue Funds, Debt Service Funds, etc.) all require the attention of the budget planners so that adequate financial plans may be developed.

The involvement of individuals and agencies that can provide accurate information regarding past demands and resources and provide information on the future need for resources may include: school business office personnel, school staff (principal and teachers), county offices, community groups, and the Idaho Department of Education. Three general tasks for budget planning are the educational plan, the spending plan, and the financial plan.

The Educational Plan or the purpose for the budget should be understood by the board of trustees and anyone responsible for supervising the budget. A written statement identifying the purpose of each budget, including the objectives to be accomplished during the year, is beneficial to those responsible for communicating the needs of the budget. A written statement briefly describing the budget is not required to be filed with the official document but such statements should be on file in the administrative offices of the school district. Such statements provide direction for the district and the basis for evaluating the progress of the budget.

Estimating the expenditures necessary for the budget of each fund constitutes *The Spending Plan*. Information on the past needs and the actual costs of programs that were offered in prior years provides an excellent reference for projecting costs for new budgets. Comparing the previous year's budget information with the amount actually expended and reported in the

annual financial report enables the budget planner to identify programs which may need adjustment or review for the new budget. In addition to prior year costs, information about the anticipated need for resources (personnel, supplies, equipment, etc.) to conduct the programs of the budget should be solicited from supervisors, principals, teachers, and any other staff members who may provide sufficient projections to support the decisions needed in planning the new budget.

Estimates of revenues, which may become available from local, county, state, and federal sources constitute *The Financial Plan* for the annual budget. Projections of anticipated revenue should strive for accuracy and be developed in conjunction with the expenditure needs of each budget. Sources of information include the revenue history of the various funds and an understanding of the sources of revenue or support available from each level of government. The school superintendent, local school business officials, county clerks and assessors, state tax personnel, Idaho Department of Education personnel, and individuals knowledgeable about federal grants are logical resource persons to be used for obtaining detailed revenue information.

The board of trustees or its delegated budget supervisor should summarize all estimations of expenditures and revenue and develop a working draft of the new fiscal budget. This working draft provides a document for the board, the superintendent, and other budget planners to review and adjust. Tentative approval of the budget by the board of trustees for the new fiscal year should occur prior to the month of June.

Budget Presentation

The annual budget that has been developed and tentatively approved by the boards of trustees must be presented to the patrons of the school district at a public hearing. Section 33-801, Idaho Code:

“No later than twenty-eight (28) days prior to its annual meeting, the board of trustees of each school district shall have prepared a budget, in a form prescribed by the State Superintendent of Public Instruction, and shall have called and caused to be held a public hearing thereon...”

The control date, as indicated by the Code, is the date of the annual meeting. Idaho Code, Section 33-510 identifies the annual meeting as the date of the school board’s regularly scheduled meeting during July of each year.

Notification of the hearing shall be accomplished by posting a notice at three public places in the district no less than ten days prior to the scheduled meeting and publishing a notice of the

hearing at least once in a newspaper printed for general circulation in the county in which the district is located. The budget document provided by the Office of the State Superintendent of Public Instruction includes a summary statement, which may be used for meeting the publication requirements. A copy of the complete budget document shall be available for inspection at the public hearing and shall be on file at the district's administrative offices.

The public hearing is to be conducted by the board of trustees and the clerk of the board shall keep a record of the hearing. Prior to the final adoption of the budget, public comment regarding the budget should be considered for its merit by the board. The annual school budget may be formally adopted at the public hearing or it may be adopted at a regular or special meeting held no later than 14 days after the public hearing (Section 33-801, Idaho Code). One copy of the adopted budget, signed by the chairman of the board and the superintendent or charter school administrator, shall be filed with the Idaho Department of Education no later than 21 days after the budget is adopted.

Budget Execution

On or about July 1st, the adopted budgets should be recorded in the ledgers and accounts of the funds established to operate the school district for the fiscal year. The approved budget projections for revenues are to be entered in the revenue ledgers and the projection of expenditures are to be entered in their respective ledgers. A Beginning Trial Balance report should be taken to determine the accuracy of the posting and to compare with the adopted budgets.

To provide for prudent control and direction of the annual budgets, the budget supervisor should assign tasks to business office personnel for maintaining the various journals and/or accounts of the school funds. The budget supervisor should conduct periodic analysis of the various budgets and provide interim evaluations and reports to the superintendent of schools and the board of trustees. Interim reporting and budget analysis enable the board of trustees to control and maintain the integrity of the adopted budget. *Examples of interim financial reports are illustrated in the Appendix of this manual.*

Budget adjustments may become necessary after the adoption of the annual school budget. School trustees are required to review the district budget and to make appropriate adjustments (Idaho Code, Section 33-701-9). The Code is not specific as to when budget adjustments are to be made, except to say "periodically...to reflect the availability of funds and the requirements of the school district."

It is unlikely that budget forecasts will exactly meet the actual revenue and expenditure demands of the district operations. Factors, such as changes in enrollment, changes in curriculum, staff changes, unforeseen repairs, and others, demand flexibility. Since Idaho Code is not specific as to when changes are subject to the publication notice prescribed in Section 33-401, Idaho Code, use the following as a guide:

- Changes within a major function area such as Instruction shall not be subject to the provisions of Section 33-401, Idaho Code.
- Movement of appropriations between major function areas will be subjected to the provisions of Section 33-401, Idaho Code.
- An increase in the level of total appropriations because of an increase in revenue shall be subject to the provisions of Section 33-401, Idaho Code.

Budget adjustments approved by the board are to be recorded in the minutes of the school district and the budget changes are to be filed with the Idaho Department of Education.

GASB pronouncements do not change the budgeting process. However, the pronouncements did change budget reporting requirements for audited financial statements.

First, the budget to actual comparison may be shown as part of the financial statements or as Required Supplemental Information. The Idaho Department of Education recommends that the comparison be shown as Required Supplemental Information, if for no other reason to keep audit costs down (GASB 34 Paragraph 130)

Second, the budget to actual comparison must show both the original and the final budget. A variance column(s) is strongly encouraged and recommended by the Idaho Department of Education but not required by GASB. (GASB 34 Paragraph 130).

Third, if the budget is prepared on a basis other than Generally Accepted Accounting Principles (GAAP), a reconciliation must be prepared reconciling budget revenues and expenditures to those shown in the fund statements. (GASB 34 Paragraph 131)

School Budgeting Laws are primarily in Idaho Code Title 33, Chapter 8 – Budget and Tax Levy. Other related chapters include Chapter 4 – School Elections and Chapter 7 – Fiscal Affairs of School Districts.

PUBLIC CHARTER SCHOOLS

Charter Schools are authorized by Idaho Code Title 33, Chapter 52. Idaho Code 33-5204 states specifically that a charter school shall be organized and managed under the Idaho nonprofit corporation act. Further, the section states that “a charter school shall be considered a public school for all purposes and shall comply with the audit reporting requirements of section 33-701(6)”. Further, charter schools shall annually file financial and statistical reports as required in section 33-701(7). Finally, the section states that for the purposes of section 59-1302(15), Idaho Code, a charter school created pursuant to this chapter shall be deemed a government entity (section 59-1302 relates to the public employee’s retirement system).

Unfortunately, this has led to confusion to what accounting principles are to be used. Audit reports have been primarily been done using governmental principles rather than not-for-profit principles.

Although the Idaho Department of Education will not reject audited financial statements prepared using not-for-profit accounting principles, it is recommended that financial statements be prepared using governmental accounting principles. This will make the financial statements comparable to school districts and reduce the amount of additional information charter schools would need to prepare and send to the State Department.

As an added note, if the auditor of the charter school writes the financial statement opinion using governmental accounting principles, then in our opinion, the auditor should state that the governmental accounting principles are a prescribed basis of accounting.

ACCOUNTING PRINCIPLES AND STATEMENTS

This section describes the accounting principles that will be followed by Idaho school districts in order to have uniform standards and guidelines for financial accounting and reporting and to be in conformance with Generally Accepted Accounting Principles (GAAP). The accounting principles discussed herein are taken from the *Codification of Governmental Accounting & Financial Reporting Standards* published by the Governmental Accounting Standards Board (GASB). The standards embodied in the codification have evolved over a period of years, and include the pronouncements of the National Council on Governmental Accounting (NCGA).

The accounting/budgeting system is part of the fundamental requirements of Idaho Code Title 33, Chapter 7 relating to the fiscal affairs of school districts. This handbook was written with those statutory requirements in mind.

Accounting and Reporting Capabilities

The Idaho Financial Accounting Reporting Management System (IFARMS) makes it possible to:

- present fairly and with full disclosure the financial position and results of financial operations of the district as a whole, as well as the funds of the school district in conformity with generally accepted accounting principles, and...
- to determine and demonstrate compliance with finance-related legal and contractual provisions. Full disclosure as used herein means that there is accountability for all assets, liabilities, revenues, expenditures/expenses and fund balances.

Entity Wide Statements (GASB 34 Paragraphs 12-17)

GASB now requires entity wide (district wide) statements on a full accrual basis consisting of a Statement of Net Assets and a Statement of Activities (GASB 34 Paragraph 12). These statements include capital assets and long-term debt. This requirement is in addition to the Fund Statements. Further, a reconciliation is required so a reader can go from one statement to the other statement.

Note, most districts will not keep their books on an accrual basis, but at the end of the year prepare a worksheet with entries to adjust the books from modified accrual to full accrual. (See Appendix)

These entity wide statements are required for both Governmental funds and Proprietary funds. To ease the burden, the Idaho Department of Education recommends that district's use only governmental funds. For those district's that have proprietary funds (either an internal service fund or an enterprise fund), it is suggested such funds be reviewed for necessity. If deemed

necessary, the district should use the provision that allows minor proprietary funds be rolled into the district-wide governmental funds.

Statement of Net Assets

In essence, the Statement of Net Assets (GASB 34 – Paragraph 30) is a balance sheet – assets owned, liabilities owed and the balance (net assets). The primary decision to be made in regards to the Statement of Net Assets is whether the assets and liabilities are shown in a liquidity/maturity format or a classified format (GASB 34, Paragraph 31). The Idaho Department of Education recommends the classified format, which is consistent with ASBO. The liquidity/maturity format lists assets in order of ease converting to cash and liabilities in order of required payment. The classified format divides assets and liabilities between current and non-current with subtotals for both.

Net assets are the difference between assets and liabilities, i.e. what is left over. Net assets are divided into three components:

- Net Assets invested in capital assets, net of related debt (GASB 34, Paragraph 33)
- Restricted Net Assets (GASB 34, Paragraphs 34 and 35). Restricted net assets are to be reported when the following constraints are placed on net assets: 1) Externally imposed by creditors, grantors, contributors or laws or regulations of other governments or 2) Imposed by laws through constitutional provisions or enabling legislation.
- Unrestricted Net Assets (GASB 34, Paragraph 36). As stated in GASB 34, Paragraph 37, designations of net assets should not be reported on the face of the statement of net assets.

Statement of Activities

The Statement of Activities is as its name implies- a statement of revenues and expenses organized by function/program. The IFARMS manual contains a recommended list of function/program codes.

Revenues must be identified as either program revenues or general revenues (GASB 34, Paragraph 47). Program revenues are generated by the services themselves, e.g. charges for services, grants, and contributions. General revenues are those not generated by the services, or put another way, unrestricted revenue. Property taxes are almost always general revenue. Federal grants, however, are usually program revenues. The following are reported separately from, but in the same manner as, general revenues:

- Contributions to term and permanent endowments;

- Special and extraordinary items; and
- Transfers

The following gives an indication of how current revenue codes would be classified:

Code	Revenues	Type of Revenue			
		General Purpose	Program		
			Charges For Service	Operating Grants and Contributions	Capital Grants and Contributions
410000	Revenues from Local Sources				
411000	AD Valorem (property) Taxes	Always			
412000	AD Valorem (property) Taxes/other)	Always			
413000	Penalty & Interest Property Taxes	Always			
414000	Tuition	Infrequently	Almost Always		
415000	Earnings on Investment	Generally	Potentially	Potentially	Potentially
416000	Food Services		Always		
417000	Student Body Activities	Potentially	Generally		
418000	Community Activity	Potentially	Generally		
419100	Rentals		Generally		
419200	Contributions and Donations	Potentially		Generally	Potentially
419300	Transportation Fees	Potentially	Generally		
419900	Other local	Potentially	Potentially	Potentially	Potentially
420000	Revenue From Intermediate Sources				
429000	County – other	Potentially	Potentially	Potentially	Potentially
431100	Base School Support	Always			
431200	Transportation Support	Potentially		Generally	
431400	Exceptional Child	Potentially		Generally	
431500	Border Tuition Support	Potentially		Generally	
431600	Tuition Equivalency	Generally		Potentially	
431800	State Paid Benefits	Generally		Potentially	

431900	Other	Potentially	Potentially	Potentially	Potentially
432000	Restricted State Support				
432100	Driver Education			Always	
432400	Vocational Education			Generally	Potentially

Expenses are shown on the accrual basis, thus showing the full costs of the function/program. Put another way, direct expenses are shown with the function/program they relate to. The following explains how non-direct costs are to be treated.

- Indirect expenses may or may not be allocated. The Department recommends indirect costs not be allocated. (GASB 34, Paragraph 42)
- Depreciation expenses are allocated among the functions/programs and included within the expense amounts, to the extent the depreciation can be connected with capital assets specifically related to the functions/programs. The remaining unallocated depreciation can be shown separately or as part of the general government. The Idaho Department of Education recommends it be shown separately. (GASB 34, Paragraph 44)
- Interest expenses is almost always shown separately. (GASB 34, Paragraph 46)

Fund Accounting Systems

School district accounting systems should be organized and operated on a fund basis. A fund is defined as an accounting entity with a self-balancing set of accounts that includes all cash and other financial resources, together with all related liabilities and residual equities, which are segregated for the purpose of carrying on a specific activity. School districts establish funds because of legal restrictions, such as the Bond Interest and Redemption Fund, or by administrative decision, such as a Driver’s Education Fund.

The new GASB accounting principles still requires funds (GASB 34, Paragraph 63). In addition to the old Government funds – general, special revenue, capital projects, and debt reserves, GASB created a “Permanent” fund (GASB 34, Paragraph 65). Permanent funds should be used to report resources that are legally restricted to the extent that only earnings, and not principal, may be used for purposes that support the reporting government’s programs. In essence, this is the old non-expendable trust fund (sometimes called an endowment fund).

Fiduciary Funds changed slightly (GASB 34, Paragraphs 69-73). In the case of school districts, they will still have agency funds and a few will have what is called private-purpose trust funds. Private purpose trust funds are all trust arrangements (other than pension and investment)

under which principal and income benefits individuals, private organizations, or other governments. Student Activity funds would be an agency fund.

However, the focus of fund financial statements is on “major” funds (GASB 34, Paragraph 75). Major funds are based on the following criteria:

- Total assets, liabilities, revenues, or expenditures/expenses of that individual fund are at least 10% of the corresponding total for all funds of that type; and
- Total assets, liabilities, revenues or expenditures/expenses of the individual governmental or enterprise/fund are at least 5 percent of the corresponding total for all governmental and enterprise funds combined. (GASB 34, Paragraph 76)

However, the general fund is always a major fund and government officials can designate a fund that does not meet the criteria to be a major fund because of public interest, consistency, etc. (GASB 34, Paragraph 76)

The Idaho Department of Education has designated the following as major funds:

- General
- Child Nutrition
- Debt Service
- Capital Projects

All other funds are non-major funds and are combined in one column. Non-major funds shall be shown individually in the combining statements included in the supplemental section of the audit report.

Account Groups

GASB 34 eliminated “Account Groups”. There is no longer a General Fixed Asset Account Group or a General Long-Term Debt Account Group. However, GASB did not eliminate the need to account for fixed (now called “capital”) assets or long-term debt. In fact, they probably made the need to account for such assets and liabilities more essential. No longer will a district be able to have an audit exception for the lack of capital assets records.

Accounting for Capital Assets (GASB 34 Paragraphs 18-29)

GASB now requires each district to capitalize and depreciate capital assets. (Capital assets related to a specific proprietary fund are still reported in that fund. However, the Idaho Department of Education has recommended that proprietary funds be combined with the governmental funds.) As such, school districts will have to value capital assets. Capital assets

are valued at cost, or if cost is not determinable at estimated cost. Donated assets are valued at market value at the time received. Those districts without records will have to do an inventory and place a value on capital assets. (One hint: those assets whose usable life has ended will not have to be valued as they would be full depreciated. Your CPA auditor should be able to help you come up with a value.)

To account for capital assets several steps must be taken:

- First – Determine capitalization limits. In other words, what will be capitalized versus being expensed.
- Second – Determine the life of the capital asset. In other words, how long will the asset last.

Typical capital assets will be classified into several classifications, such as:

- Buildings
- Land
- Betterments
- Equipment

The Department could, but has elected not to, mandate capitalization values and asset lives. However, the following schedule showing asset lives was taken from the Association of School Business Officials International’s GASB Statement 34 Implementation Recommendations for School Districts. ASBO encourages its use.

Asset Class	Examples	Est. Useful Life in Years
Land		N/A
Site Improvements	Paving, flagpoles, retaining walls, sidewalks, fencing, outdoor lighting	20
School Buildings		50
Portable Classrooms		25
HVAC Systems	Heating, ventilation, and air conditioning systems	20
Roofing		20
Interior Construction		25
Carpet Replacement		7
Electrical/Plumbing		30
Sprinkler/Fire System	Fire suppression systems	25
Outdoor Equipment	Playground, radio towers, fuel tanks, pumps	20

Machinery and Tools	Shop and maintenance equipment, tools	15
Kitchen Equipment	Appliances	15
Custodial Equipment	Floor scrubbers, vacuums, other	15
Science and Engineering	Lab equipment, scientific apparatus	10
Furniture and Accessories	Classroom and office furniture	20
Business Machines	Fax, duplicating and printing equipment	10
Copiers		5
Communications Equipment	Mobile, portable radios, non-computerized	10
Computer Hardware	PCs, printers, network hardware	5
Computer Software	Instructional, other short-term	5 to 10
Computer Software	Administrative or long-term	10 to 20
Audio Visual Equipment	Projectors, cameras (still & digital)	10
Athletic Equipment	Gymnastics, football, weight machines, wrestling mats	10
Musical Instruments	Pianos, string brass, percussion	10
Library Books	Collections	5 to 7
Licensed Vehicles	Buses, other on-road vehicles	8
Contractors Equipment	Major off-road vehicles, front-end loaders, large tractors, mobile air compressor	10
Grounds Equipment	Mowers, tractors, attachments	15

Further, ASBO recommends that school districts establish a capitalization threshold that insures at least 80% of the value of assets is reported.

For those districts needing an amount, the Department believes small districts should be from \$500 to \$2,500, medium districts from \$1,500 to \$5,000, large districts from \$4,000 to \$10,000, and very large districts from \$5,000 to \$20,000. Further, the Department reminds districts that the federal government uses \$5,000 for grant management purposes.

Finally, another place to look for asset life guidance is the State of Idaho’s Controller’s Office. Their fixed asset inventory system can be found at <http://www.sco.idaho.gov> and clicking on “Accounting” and then “Fiscal Policies” and then selecting “Property, Plant and Equipment”. Another decision that must be made is when to expense or capitalize repairs.

Infrastructure

GASB has made special rules for accounting for infrastructure. Most school districts will not have infrastructure as defined by GASB. Further, those districts having infrastructure should be

able to classify it into one of their capital asset classes. If this becomes an issue, the district should contact the Idaho Department of Education and their auditor.

Basis of Accounting (GASB 1600)

“Basis of Accounting”, i.e. cash, modified accrual, and accrual, refers to when revenues, expenditures, expenses, and transfers, as well as the related assets and liabilities are recognized in the accounts and reported in the financial statements. The following are definitions of the cash, accrual and the modified accrual basis of accounting and the funds that will be using each.

Cash basis is the method of accounting under which revenues are recorded when received and expenditures when expended. The cash basis of accounting generally is not appropriate for use by Idaho school districts.

Accrual Basis is the method of accounting which calls for recording revenue in the period in which it is earned and recording expenses in the period in which they are incurred without regard to the time of receipt or payment of cash. Proprietary funds (enterprise and internal service funds) and fiduciary funds (pension trust, investment trust, private purpose trust and agency) use the accrual basis of accounting.

Modified Accrual Basis is the method of accounting which adapts accrual accounting to funds that generally report only current assets and liabilities on their balance sheets. The funds which will be using modified accrual accounting are:

- General Fund
- Special Revenue Funds
- Permanent Funds (GASB 34, Paragraph 65)
- Debt Service Funds
- Capital Project Funds

Revenues under modified accrual accounting are recognized when it is both measurable and available. Available, as defined by the National Council on Governmental Accounting’s (NCGA) Interpretation 3 is when due, or past due and receivable within the current period and collected soon enough thereafter to be used to pay liabilities of the current period.

Expenditures under modified accrual accounting are recognized when a liability is incurred and when the cost of goods and services can be matched against the appropriation which authorized the purchase. The exceptions to this rule are as follows:

- Payment of interest on bonded debt is usually recognized in the year of payment.

- Inventory of consumable items may be considered expenditures either when purchased or when used. However, significant amounts of inventory should be reported on the balance sheet.
- Prepaid insurance and similar items need not be reported as assets.

Encumbrances

Encumbrances are commitments related to unperformed contracts for goods or services that may be recorded for budgetary control purposes in the General and Special Revenue funds.

Encumbrance accounting and reporting may be summarized as follows:

- Encumbrance accounting may be used to the extent necessary to assure budgetary control, accountability, effective planning, and cash control.
- Outstanding encumbrances at year-end represent estimated amounts of expenditures and do not constitute expenditures or liabilities.

Appropriations lapse at year-end; therefore, if the school district intends to honor outstanding encumbrances, it should: (a) disclose the encumbrances at year-end, and (b) provide for adequate spending authority in the subsequent year's budget.

FINANCIAL ACCOUNTING PROCEDURES

In both manual and computerized accounting systems, implementing the prescribed IFARMS accounting principles will impact the school district's accounting procedures. Outlined in this section are examples of accounting practices that may arise in day-to-day situations.

Accounting System Data Flow

Accounting records are initiated by source documents. Source documents for school district records are generally items such as: purchase orders, checks, cash receipts, invoices, payroll records, tax levies, and others. Information from these source documents is entered into a book of original entry or journal, and the source documents are then filed for future reference. The journal entries are made daily or weekly and totaled monthly. An illustration of the data flow for the accounting systems appears in the Appendix of this manual.

The school district's books of original entry or journals can take many forms. Generally, journals are designed to accommodate a particular type of source document, e.g. a cash receipts journal. Some journals can also record more than one type of source document. These journals are known as combination journals. Columnar journals are often used to reduce the amount of monthly posting. When columnar journals are used, the amounts extracted from source documents are distributed to a specific column in the journal to summarize that type of financial activity. Journals are totaled monthly so that the summary totals can be posted to a ledger. Often, subsidiary ledgers are kept, with amounts from journals posted to these subsidiary ledgers.

School districts have several funds, and each fund requires its own general ledger and subsidiary ledgers. Interfund activity will necessitate accounting entries in the ledgers of the funds affected.

For example, when the General Fund for the benefit of another fund makes a payment of expenditure, the General Fund records the payment as an Interfund Receivable and the other fund records the expenditure and the Interfund Payable to the General Fund.

Capitalization of Capital Assets

Capitalization is the process of recording an expenditure to an asset account after it has met the school district's established criteria for defining capital assets. Although account groups have been eliminated, an inventory of fixed assets must be maintained. Unless computerized, this will involve another entry.

The amount that is recorded is the total cost of the asset, including all freight and set-up charges. If the asset is received as a gift, then fair market value should be established and used for recording purposes.

The school district should establish definitive criteria for capitalizing assets. The following general criteria may be used as a guide:

- Assets purchased using a specific capital outlay grant or fund must be capitalized.
- The estimated useful life of the asset should be greater than one year.
- The asset should retain its original appearance with use.
- It is generally more cost effective to repair rather than replace the asset.
- The cost of procedures to safeguard the asset should be less than the cost of replacing the asset.

The following accounting entries will serve to illustrate the recording of a purchase of capital assets:

In this example, four computers were purchased at a cost of \$20,000; one is to be used in the business operations program and three will be used in the elementary instruction program. The computers were paid for with General Funds.

GENERAL FUND

<u>CODE</u>	<u>DESCRIPTION</u>	<u>DR</u>	<u>CR</u>
651550	Equip., Business Office	\$5,000	
512550	Equip., Elementary Instruction	15,000	
213000	Accounts Payable (to record computer purchase)		\$20,000

CAPITAL ASSET INVENTORY*

<u>CODE</u>	<u>DESCRIPTION</u>	<u>DR</u>	<u>CR</u>
123100	Equip-Computers	\$20,000	
330100	Investment in Capital Assets (to record capital assets)		\$20,000

The forgoing entries show how an asset purchase is recorded in both the General Fund records and the Capital Asset Inventory. It is essential that the entry to the Capital Asset Inventory be made in order to keep the asset accounting system current.

*Although districts are free to design their own inventory system, it also shows how the capital asset inventory could be kept by using the method designed to maintain the no longer required General Fixed Asset Account Group.

The following entries illustrate how disposal of an asset is recorded:

GENERAL FUND

<u>CODE</u>	<u>DESCRIPTION</u>	<u>DR</u>	<u>CR</u>
111100	Cash in bank	\$2,000	
453000	Revenue-Asset Sale (to record proceeds from sale of auto)		\$2,000

CAPITAL ASSET INVENTORY

<u>CODE</u>	<u>DESCRIPTION</u>	<u>DR</u>	<u>CR</u>
328100	Investment in capital assets (General Fund)	\$4,000	
123100	Equipment – Auto (to remove auto from Capital Asset Inventory)		\$4,000

Recording of Salaries Payable, Modified Accrual Method

Contracts for teachers’ salaries are payable in twelve monthly installments beginning in September. At fiscal year-end, two months of salary expense remains to be paid under current contracts. In order to match that salary expense with the fiscal year in which it was earned, the expense and corresponding liability are posted to the accounts on June 30:

<u>CODE</u>	<u>DESCRIPTION</u>	<u>DR</u>	<u>CR</u>
512100	Elementary Salary	\$383,635	
515100	Secondary Salary	\$395,624	
521100	Exceptional Salary	\$71,932	
524100	Gifted and Talented Salary	\$4,795	
621100	Instructional Impr. Salary	\$10,790	
622100	Educational Media Salary	\$20,381	
217100	Salaries Payable (To accrue the expense and to record the liability for the remaining two months of teachers’ salaries due under 2017- 2018 contracts)	\$887,157	

Recording Property Taxes, Modified Accrual Method

In determining what amount and when to record property taxes, the key factors are:

- Is the amount MEASURABLE? Can the dollar amount be ascertained?
- Is the amount AVAILABLE? Is it to be received within 60 days?
- Is the amount MATERIAL? Is it large enough to warrant accrual?

The following entries illustrate the accounting entries necessary to record the current levy when made, the anticipation of tax collection, and the actual receipt of cash.

GENERAL FUND

9/10/17

<u>CODE</u>	<u>DESCRIPTION</u>	<u>DR</u>	<u>CR</u>
113100	Taxes Receivable	\$1,000,000	
221000	Deferred Revenue (to record full amount of current year levy)		\$1,000,000
221000	Deferred Revenue	\$640,000	
411000	Tax Revenue (to recognize amount of taxes expected to be collected by 1/31/09)		\$640,000
111000	Cash in Bank	\$640,000	
113100	Taxes Receivable (to record receipt of cash from tax collections for current year levy)		\$640,000

On June 30, the school district will need to determine the amount of uncollected taxes expected to be received by August 31 and make an entry similar to the 12/31/17 entry.

Interfund Receivable/Payables

School districts often use interfund advances and short-term loans between funds in order to maintain positive cash balances or to fulfill requirements of contracts or grant agreements. The proper accounting treatment of these advances is illustrated below:

Assume the General Fund was used to pay for library supplies that are part of the Title 1 grant program:

GENERAL FUND

<u>CODE</u>	<u>DESCRIPTION</u>	<u>DR</u>	<u>CR</u>
114200	Due from Title I Fund	\$1,000	
111100	Cash in Bank (to record payment by General Fund for Title I Fund)		\$1,000

TITLE I FUND

622430	Library Books	\$1,000	
211200	Due to General Fund (to record payment for books made by General Fund)		\$1,000

When Title 1 Funds are received, the advance is paid back with a check written from the Title 1 Fund, the entry is as follows:

TITLE 1 FUND

211200	Due to General Fund	\$1,000	
1111000	Cash in Bank		\$1,000

GENERAL FUND

1111000	Cash in Bank	\$1,000	
1142000	Due from Title 1 Fund		\$1,000

Outstanding interfund receivable and payable accounts will appear on the respective fund balance sheets at the end of an accounting period. For purposes of reporting, current amounts due from and due to the same funds may be offset and the net amounts shown in the respective fund balance sheets.

Refunds

Refunds generally fall into two categories: (a) those of current year expenditures and (b) those of prior year expenditures. When a refund of a current year expenditure occurs, the amount should be returned to the budgetary account originally charged.

GENERAL FUND

3/10/18

<u>CODE</u>	<u>DESCRIPTION</u>	<u>DR</u>	<u>CR</u>
111100	Cash	\$1,000	
512440	Elementary Program Supplies (to record return of book order)		\$1,000

The refund of a prior year expenditure presents a more complex accounting problem. Since the refund pertains to a prior period and the fund balance was reduced by an amount larger than it should have been through the closeout process, the refund should be accounted for as a correction of an error. Error corrections are covered by Financial Accounting Standard Number 16, which states that these adjustments must:

- Be material
- Be specifically identifiable with a prior period
- Not be subject to reasonable estimation prior to the end of the fiscal year in which the error occurs

If the refund meets these criteria, it should be recorded as an increase to the fund balance of the fund affected. (Revenue accounts are not affected by refunds).

GENERAL FUND

9/25/17

<u>CODE</u>	<u>DESCRIPTION</u>	<u>DR</u>	<u>CR</u>
111100	Cash	\$1,827	
312000	Fund Balance (to record refund of double payment of mechanic's bill for bus, June 2018)		\$1,827

Fund Balances

Fund balances of governmental funds may be classified either as reserved or unreserved. The unreserved portion may be further classified as designated or undesignated.

Reserved Fund Balances are established to identify:

- The existence of assets that, because of their nonmonetary nature or lack of liquidity, represent resources not available for current appropriation or expenditure. *Example: Reserve for Inventory.*

- A portion of the fund balance legally segregated for a specific future use. *Example: Reserve for Encumbrances.*

Unreserved Fund Balances exist where a portion of the Fund Balance has been reserved; the portion remaining after reservations is the Unreserved Fund Balance.

Designated Fund balance designations may be recorded as a demonstration of future expenditure intentions or restrictions. Such designations reflect tentative managerial plans and should be clearly distinguished from reserves. The tentative plan may never be legally authorized or may be changed; therefore, designations should be reported as part of unreserved Fund Balance, designated for..., or disclosed in the notes to the financial statements.

Undesignated Fund balance remaining (after reduction for reserved and designated balances) is identified as the unreserved and undesignated fund balance.

FINANCIAL REPORTING PROCEDURES

Reporting is the third component of the IFARMS management system. It is the process of communicating information concerning the financial position and the financial results of operations to the board of trustees and other interested parties. Financial statements are to be prepared from the accounts of funds operated by the school district. (Most districts will find it impracticable to produce full accrual school district – wide statements on a basis other than yearly. Thus, this section only discusses fund statements.) Monthly and annual reporting periods are most commonly used to present financial information, but local management may adopt reporting schedules which will present financial data on a quarterly or semiannual basis.

Monthly Reporting

The monthly financial reports are prepared primarily for the board of trustees and the school administrators who are responsible for the prudent control of school district resources. These reports will provide a source of information which may be of interest to other segments of the public and therefore, such reports may be made available for public reference. Each school district may determine the type and form of each monthly report. The IFARMS manual recommends that the following monthly reports be considered for use:

- Balance Sheet
- Statement of Revenues and Expenditures with Budget Comparison
- Schedule of Investments Held
- Monthly Bill Payment List
- Schedule of Taxes Receivable
- Cash Flow Schedule

Ideally, all funds should be reported on a monthly basis, but a minimum requirement should include the reporting of the General M & O Fund.

Annual Reports

Reporting financial information on an annual basis is controlled by regulations adopted by the State Board of Education and by Section 33-701 (5) of Idaho Code. As per regulation, each school district is required to submit to the Idaho Department of Education on or before October 31, an annual report. The content of this report should be based on the accounts of funds operated by the school district and reported on a fiscal year which shall include the dates July 1 through June 30.

The annual financial report should be prepared by the financial officer of the school district and the report is to be signed by the chairman of the board of trustees, the clerk, and the superintendent of schools. The financial information to be reported will include:

- Combined Balance Sheet – All Funds
- Combined Statement of Revenues, Expenditures, and Changes in Balances – All Funds
- Combining Balance Sheet – Special Revenue Funds
- Combining Statement of Revenues, Expenditures, and Changes in Fund Balances – Special Revenue Funds
- Detail of Capital Assets
- Detail of Bond Issue Balance and Activity

The information required is on a fund format and does not include all data required in the annual audit report. However, such data should be the same or reconciled to the audit report.

Examples of these reports appear in the Appendix. The information supplied through these reports should provide an accurate representation of the financial operations of the school district for the completed fiscal year. The information becomes part of the Idaho Department of Education’s publication, *Financial Summaries – Idaho School Districts and Charter Schools*.

The annual Statement of Financial Condition may be prepared for publication by the financial officer of the school district or the statement may be a product of the independent audit required by Idaho Code 33-701 (5, 6). The IFARMS manual recommends the following reports be completed and submitted for publication within 120 days after the end of the fiscal year as required by Idaho Code:

- Combined Balance Sheet – All Funds
- Complete Statement of Revenues and Expenditures with Budget Comparison

Audit Report

The final financial report for the fiscal year is the full and complete audit report submitted in compliance with Idaho Code 33-701 (6). Specific requirements of the law include:

- An independent auditor shall be employed on a written contract
- All funds shall be audited, including student activity funds
- The audit shall be made in accordance with generally accepted auditing standards and procedures
- The completed audit report shall be accepted by the board of trustees

- Copies of the audit report shall be filed with the Idaho Department of Education and Legislative Services no later than November 10.

The purpose of the audit should be to determine whether:

- Financial operations are conducted properly.
- Financial statements are presented fairly.
- Compliance exists with laws and regulations affecting the expenditure of special revenue funds.
- Internal controls have been established to meet the objectives of federal, state, and local regulations.
- Accurate and reliable information is being provided to the public and government agencies.

It should be clear that the financial statements are the representations of the school district, not those of the auditor. In practice, the auditor may draft the statements and footnotes, type, and reproduce the statements, but the responsibility is still that of school district management.

The audit report will have both school district wide financial statements and fund statements. However, the focus of fund financial statements is on “major” funds. Major funds are based on the following criteria:

- Total assets, liabilities, revenues, or expenditures/expenses of that individual fund are at least 10% of the corresponding total for all funds of that type and
- Total assets, liabilities, revenues or expenditures/expenses of the individual governmental or enterprise funds one at least 5 percent of the corresponding total for all governmental and enterprise funds combined.

The general fund is always a major fund and government officials can designate a fund that does not meet the criteria to be a major fund because of public interest, consistency, etc.

The Idaho Department of Education has designated the following as major funds:

- General
- School Lunch
- Debt Service
- Capital Projects

Unless meeting the definition of a major fund, all other funds are non-major funds and combined in one column. The Idaho Department of Education requests that non-major funds be shown individually in combining statements.

Management Discussion and Analysis (MD&A)

The management's discussion and analysis (MD&A) is part of the required supplementary information (RSI); however, it precedes the financial statements. It should be based on currently known facts as of the date of the audit report and should:

- Provide a concise, unbiased, and easily readable description of the government's financial activities and
- Help users understand the relationship of the results reported in the governmental activities in the government wide financial statements and the results reported in the governmental funds financial statements (usually focused on the major funds).

The focus of the MD&A should be on the primary government. However, information on any discretely presented component units may be presented as well. GASB has stated that both the positive and negative aspects of the government's operations should be presented to inform the reader about whether the government is in better or worse financial condition than in the prior year. The focus should be on only significant or material items.

MD&A is restricted to the following topics, although there is no limit to the information that may be presented about these topics.

- **Information and discussion on the basic financial statements presented, their relationship to one another, and the significant differences in the information they provide.** The discussion should include the different methods of accounting used in the government wide and fund financial statements.
- **Condensed financial information comparing the current year and the prior year.** The analysis should include specific economic factors that contributed to the change. Charts and graphs may be used to supplement information in the condensed statements but should not be used in place of it.
- **Objective analysis of the governmental entity's financial condition as a whole.** Analysis of the government's overall financial position and results of operations should address both governmental and business-type activities separately.
- **An analysis of balances and transactions on a fund basis, addressing the reasons for significant changes in fund balances or fund net assets.** The analysis should also include

information on whether restrictions, commitments, or other limitations significantly affect the availability of fund resources for future use.

- **A discussion on significant variances among the entity's original budget, final budget, and actual expenditures for the General Fund or its equivalent and the impact of these variances on the entity's future liquidity.**
- **A description of activity relating to the government's capital assets and long-term debt activity during the year.** This discussion should include commitments made for capital expenditures, changes in credit ratings, and debt limitations affecting the financing of planned facilities for services.
- **A discussion of information about the modified approach used to report some or all of the infrastructure assets, if applicable.**
- **A description of currently known facts, decisions, or conditions expected to have an impact on financial position and results of operation.** The term currently known is limited to events or decisions that have occurred, been enacted, adopted, agreed on, or contracted as of the date of the auditor's report. The discussion should address expected effects on both governmental and business-type activities.

Information that does not address the requirements above should not be included in the MD&A but instead be reported as supplementary information or included in the letter of transmittal.

The entity should ensure that information contained in MD&A is not duplicated in the letter of transmittal.

In the reporting entity provides comparative financial statements by presenting basic financial statements and RSI for two years, a separate MD&A for each year is not required, but it must address both years presented in the comparative financial statements. MD&A should include comparative condensed financial information and related analysis for both years.

IFARMS CODING STRUCTURE

A uniform account code structure gives an entity the ability to accurately and effectively report on its financial activities. The hierarchy for both revenues and expenditures gives districts the necessary code structure to segregate and group accounts with the greatest amount of flexibility and, therefore, the ability to produce the most useful financial statements. It also allows the Idaho Department of Education to collect uniform information from the school districts. The IFARMS coding structure recommends the use of a minimum of 9 digits to a maximum of 17 digits to accommodate an adequate system of accounts for the various sizes of school districts in the state. IFARMS will use the following code classification:

FUND <u>XXX</u>	ACCOUNTS <u>XXXXXX</u>	LOCATION <u>XXX</u>	PROJECT <u>XXX</u>	FY <u>XX</u>
3 digits (see p. 33)	6 digits	3 digits (see p. 49)	3 digits (see p. 50)	2 digits (see p. 51)
	100000 Assets (see p. 37)			
	200000 Liabilities (p. 38)			
	300000 Equity (p. 40)			
	400000 Revenue (p. 41)			
	500000 Expenditure (p. 45)			
	600000 Expenditure (p. 45)			
	700000 Expenditure (p. 46)			
	800000 Expenditure (p. 47)			
	900000 Expenditure (p. 47)			
	Object Codes (p. 47)			

Only FUND and ACCOUNT codes are required for use when reporting to the Idaho Department of Education. Usage of Location, Project, and Year designations is optional, depending on a district's individual desire for specificity. The page numbers indicated refer to the definitions for each item in the Accounting Structure.

FUNDS

A FUND is an independent fiscal and accounting entity with a self-balancing set of accounts, which includes its own assets, liabilities, and equities. A fund is segregated for the purpose of carrying on a specific activity of the school district in accordance with specific legislation, regulations, or limitation. All financial accounting transactions of the school district are the responsibility of the board of trustees and are to be charged to one of the following:

Governmental Funds

100 General M & O

Includes state appropriation enhancements

- Advanced Opportunities
- College & Career Advisors/Mentors
- Content & Curriculum
- Continuous Improvement
- Gifted and Talented
- Idaho Reading Initiative
- Leadership Premiums
- Limited English Proficiency (State LEP)
- Literacy Proficiency
- Math & Science
- Remediation
- School Facilities (Lottery & Match payments)
- Teacher Incentive – National Certification

200 Special Revenue

- 220 Federal Forest Reserve
- 230-239 Local Special Projects
- 238 Student Activity
- 240 School Building Maintenance (Student-Occupied)
- 241 Driver Education – State
- 243 Professional Technical – State
- 245 Technology – State
- 246 Substance Abuse – State
- 240-249 State Special Projects (except 240, 241, 243, 245, 246)
- 250 ESSER III (ARPA) American Rescue Plan Act
- 251 Title I-A, ESSA – Improving Basic Programs
- 252 ESSER I (CARES) Coronavirus Aid, Relief and Economic Security Act
- 253 Title I-C, ESSA – Education of Migratory Children
- 254 ESSER II (CRRSA) Coronavirus Response and Relief Supplemental Appropriations

255	Title I-D, ESSA – Neglected & Delinquent Children
256	Reserved (formerly Title I-F, ESEA – Comprehensive School reform (CSR))
257	IDEA Part B (611 School-Ages 3-21)
258	IDEA Part B (619 Pre-School Ages 3-5)
260	School-Based Medicaid
261	Title IV-A, ESSA – Student Support & Academic Enrichment
262	Title V-B, ESSA – Rural Education Initiative
263	Perkins III – Professional Technical Act
265	IDEA Mini-Grants
267	Title VII-A, Indian Education
269	Johnson O’Malley
270	Title III, ESSA – English Language Acquisition
271	Title II-A, ESSA – Supporting Effective Instruction
273	Title IV-B, ESSA – 21 st Century Community Learning Centers
282	Reserved (formerly Title II-D, ESEA – Technology)
271-289	Federal Special Projects (unless used above)
290	Child Nutrition

300* Debt Service

310	Bond Redemption & Interest
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400* Capital Project Funds

410	Capital Construction Projects
420	Plant Facilities
424	Plant Facilities – Bus Depreciation
425	Plant Facilities – Lottery
427	Plant Facilities – Lease Excess
430	Plant Facilities – School Building Maintenance (Student-Occupied)
435	School District Facilities Property Tax Relief Fund
490	Insurance Adjustment Fund

Proprietary Funds

500* Enterprise Funds

510	Enterprise Fund
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600* Internal Service Funds

610	internal Service
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Fiduciary Funds

700* Fiduciary Funds

710-719	Expendable Trust
720-729	Non-Expendable Trust
750	Reserved (Formerly School Activity Fund)

810* Capital Assets Inventory

910* Long-Term Debt

Non-expendable trust funds became permanent funds and were placed in Governmental Funds. Expendable trust funds should be reclassified as special revenue funds.

**Balance Sheet Accounts*

CAPITAL ASSETS & LONG-TERM DEBT

GASB 34 did away with Account Groups. However, they did not do away with the need to account for both capital assets and long-term debt. Account groups were used to establish accounting control and accountability for the district's general fixed assets and the unmatured principal of its general long-term debt. Because there is still a need, the coding structure was left intact but the terminology was changed so districts could use this method to account for capital assets and long-term debt. Districts are free to use other systems.

Account

Designation	Account
800	Capital Assets Inventory
810	Capital Assets – General Fund
900	Long Term Debt
910	Capital Term Debt

Coding Example

These FUND and ACCOUNT designations will precede the regular account codes:

- 100 - 111100 = General Fund – Cash in Bank
- 810 – 122100 = Capital Assets General Buildings

BALANCE SHEET ACCOUNTS

Balance Sheet is the basic financial statement which presents the Assets, Liabilities, and Equity accounts of each fund. The codes and titles for the classifications of the balance sheet accounts are:

Code	Title
10000*	Assets and Other Debits
11000*	Current Assets
111000	Cash
111100*	Cash in Bank
111200*	Cash on Hand
111300*	Petty Cash
111400*	Cash with Fiscal Agents
112000	Investments
112100*	Investments
112200*	Unamortized Premiums on Investments
112300*	Unamortized Discounts on investments
113000	Taxes Receivable
113100*	Taxes Receivable
113110*	Provision for Uncollectable Taxes
114000	Other Receivables
114100*	Intergovernmental Accounts Receivable
114200*	Interfund Accounts Receivable
114300*	Interest Receivable on Investments
114400*	Notes/Loans Receivable
114500*	Other Receivables
115000	Inventories
115100*	Material & Supply – General
115200*	Food Service
116000	Other Current Assets

116100*	Prepaid Expenses
116200*	Deposits
116300*	Other Current Assets
120000*	Fixed Assets
121000	Sites
121100*	Sites
121200*	Site Improvements
121300*	Accumulated Depreciation – Site Improvements
122000	Buildings
122100*	Buildings
122200*	Accumulated Depreciation – Buildings
123000	Equipment
123100*	Equipment
123200*	Accumulated Depreciation – Equipment
124000	Construction in Process
130000*	Other Debits
131000	Amount Available in Debt Service Funds
132000	Amount to be Provided for Retirement of General Long-Term Debt
200000	Liabilities
210000*	Current Liabilities
211000	Interfund Payable
211100*	Interfund Loans Payable
211200*	Interfund Accounts Payable
213000	Accounts Payable
214000	Contracts Payable
215000	Construction Contracts Payable

215100*	Construction Holdback
215200*	Construction Accounts Payable
216000*	Current Portion – Bonds Payable
216100*	Current Bonds Payable
216200*	Matured Bonds Payable
216300*	Unamortized Premiums on Bonds Sold
217000	Salaries/Benefits Payable
217100*	Salaries Payable
217200*	Benefits Payable
218000	Payroll Withholding
218100*	Payroll Withholding
218200*	Compensated Absence
219000	Current Loans Payable
219100*	Tax Anticipation Loan
218200*	Compensated Absence
220000*	Other Liabilities
221000	Deferred Revenues
222000	Returnable Deposits
223000	Other Liabilities
223100*	Sales Tax Payable
223200*	Other Current Liabilities
230000*	Non-Current Liabilities
231000	Bonds Payable Non-Current Portion
232000	Loans Payable Non-Current Portion
233000	Lease Obligations
234000	Accumulated Compensated Absences
239000*	Other Non-Current Liabilities

300000*	Fund Equity/Fund Balance
310000*	Reserved Fund Balances
310500*	Reserve for Retirement of Long-Term Debt
310600	Reserve for Inventories
310700*	Reserve for Prepaid Expenses
310800*	Reserve for Encumbrances
310900	Other Reserves
320000*	Unreserved Fund Balances
320100	Designated
320200	Undesignated
330000	Investment in General Fixed Assets
340000	Contributed Capital
350000	Retained Earnings

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REVENUE ACCOUNTS

Revenues are additions to assets of a school district which do not increase a liability, do not represent the recovery of an expenditure, and do not represent the cancellation of a certain liability without a corresponding increase in other liabilities or a decrease in assets.

Code	Object
400000*	Revenues
410000*	Revenues from Local Sources
411000*	Ad Valorem Taxes – M & O – General Fund
411100	Taxes - General M & O
411200	Taxes - Supplemental
411300	Taxes - Emergency
411400	Taxes - Tort
411500	Taxes - Cooperative
411600	Taxes - Tuition
411700	Taxes - Migrant
411900	Taxes - Other
412000*	Ad Valorem Taxes – Other funds
412100	Taxes - Plant Facility
412500	Taxes - Bond & Interest
413000	Penalty & Interest on Delinquent Taxes
414000*	Tuition
414100	Tuition from Individuals
414200	Tuition from Districts in Idaho
414300	Tuition from Out of State Districts
415000	Earnings on Investments
415100*	Earnings on Investments
415200*	Gains or Losses on Sales of Investments
416000*	Food Services
416100	School Food Service

416200	Lunch Sales – Non-Reimbursable
416900	Other Food Sales
417000*	Student Body Activities
417100	Admissions, Activities
417200	Bookstore Sales
417300	Clubs & Organizations Dues, & Collections
417400	School Fees and Charges
417900	Other Student Revenue
418000*	Community Activity
418100	Community Service
419000*	Other Local Service
419100	Rentals
419200	Contributions and Donations
419300	Transportation Fees
419900	Other Local
420000*	Revenue from Intermediate Sources
429000	Other County Aid
430000*	Revenue from State Sources
431000*	School Support Programs
431100	Base Support
431200	Transportation Support
431400	Exceptional Child Support
431500	Border Tuition Support
431600	Tuition Equivalency Support
431800	Benefit Apportionment
431900	Other State Support
432000*	Restricted State Support
432100	Driver Education
432400	Professional Technical Program

437000	Lottery Revenue/School Facility State Match
438000	Revenue in Lieu of Taxes
439000	Other State Revenue
440000*	Revenue from Federal Sources
442000	Indirect Unrestricted Federal
443000	Direct Restricted Federal
445000*	Restricted Grants, Indirect
445100	Title 1 – ESSA
445200	Reserved
445300	Perkins IV – Professional Technical Act
445400	Adult Education
445500	School Lunch Reimbursement
445600	IDEA Part B (<i>name change from Title VI-B IDEA</i>)
445900	Other Indirect Restricted Federal
448000*	Revenue in Lieu of Taxes, Direct
448200	Impact Aid (P.L. 874)
450000*	Other Sources
451000	Proceeds: Bond Sales, Capital Leases...
453000	Sale/Compensation for Loss of Fixed Assets
460000	Transfers – Interfund

**Not a valid ISEE data option set, must re-code before uploading data file*

EXPENDITURE ACCOUNTS

The 6-digit expenditure account codes actually consist of 3 elements:

ACCOUNTS		
FUNCTION	PROGRAM	OBJECT
X	XX	XXX

X – FUNCTIONS

<u>5</u> 00000	Instruction
<u>6</u> 00000	Support Services
<u>7</u> 00000	Non-Instructional Services
<u>8</u> 00000	Facility Acquisition
<u>9</u> 00000	Other Services

XX – PROGRAMS

<u>51</u> 2000	Elementary Program
<u>51</u> 5000	Secondary Program
<u>63</u> 2000	Direct Administration Program
<u>81</u> 0000	Facility Acquisition Program

XXX – OBJECTS

<u>0001</u> 00	Salaries
<u>0002</u> 00	Benefits
<u>0003</u> 00	Purchased Services
<u>0004</u> 00	Supplies & Materials
<u>0005</u> 00	Capital Objects
<u>0006</u> 00	Debt Retirement
<u>0007</u> 00	Insurance – Judgment
<u>0008</u> 00	Transfers

Coding Examples:

- 515100: Instruction – Secondary School Program – Regular Salary
- 681420: Support Services – Transportation Program – Supplies (Fuel)
- 512440: Instruction – Elementary Program – Textbooks

Function/Program Codes

The FUNCTIONS of a school district describe the activity or tasks for which services or material objects are acquired. The FUNCTIONS for school district budgeting and reporting are classified

into five broad areas: Instruction, Support Services, Non-Instruction Services, Facility Acquisition Services, and Other Services.

The PROGRAMS of a school district describe a plan and organization of activities and procedures designed to accomplish a predetermined objective or set of objectives. PROGRAMS are identified and listed as sub-classifications of each major FUNCTION.

Code Function/Program

500 Instruction

510* Regular School Programs

512 Elementary School Program

515 Secondary School Program

517 Alternative School Program

519 Vocational and Technical Program

520* Special School Programs

521 Special Education Program (*name change from Exceptional Child Program*)

522 Special Education Preschool Program (*name change from Preschool Exceptional Child Program*)

524 Gifted & Talented Program

530* Activity School Program

531 Interscholastic Program

532 School Activity Program

540* Other School Programs

541 Summer School Program

542 Adult School Program

546 Detention Center Program

600* Support Services

610* Pupil Support Services

611 Attendance, Guidance, & Health Program

616 Special Education Support Services Program (*name change from Special Services Program*)

- 620* Staff Support Services
- 621 Instructional Improvement Program
- 622 Educational Media Program
- 623 Instructional Related Technology
- 624 Books and Periodicals
- 631 Board of Education Program
- 632 District Administration Services

- 640* School Administrative Services
- 641 School Administration Program

- 650* Business Administrative Services
- 651 Business Operations Program
- 655 Central Service Program
- 656 Administrative Technology Services

- 660* Operations Services
- 661 Buildings – Care Program (Custodial)
- 663 Maintenance – Bldgs. & Equipment (Non-Student-Occupied)
- 664 Maintenance – Bldgs. & Equipment (Student-Occupied)
- 665 Maintenance – Grounds
- 667 Security/Safety Program

- 680* Transportation Services
- 681 Pupil-To-School Transportation Program
- 682 Pupil-Activity Transportation Program
- 683 General Transportation Program

- 690* Other Services
- 691 Other Support Services Program

- 700* **Non-Instructional Services**
- 710 Food Services Program
- 720 Community Services Program
- 730 Enterprise Operations
- 740 Student Activity Program

790* Refund of Prior Year Revenues/Receipts

800 * Facility Acquisition Services

810 Capital Assets Program [Qualifying per Idaho Code 33-1019(3)]

811 Capital Assets Program [Non-Qualifying per Idaho Code 33-1019(3)]

900* Other Services

910* Debt Services program

911 Debt Services Program – Principal

912 Debt Services Program – Interest

920 Fund Transfers

(Function/Program code 950 may be used as a contingency reserve for budgeting purposes only.)

**Not a valid ISEE data option set, must re-code before uploading data file*

The Function/Programs identified above provide the base for school budgeting, accounting, and financial reporting required by the State. Local school districts may add Programs to their system to obtain greater cost detail. Such added Programs should be classified logically in the structure, i.e., Intermediate Programs within the REGULAR SCHOOL PROGRAMS or specific programs for Attendance, Guidance, or Health with the PUPIL SUPPORT SERVICES.

Object Codes

An OBJECT is the service or commodity received as the result of a specific expenditure by the school district or another entity on behalf of the school district. Eight major categories shall be used by the school district in budget development and financial reporting to the State. The local school district may sub-divide the major categories to obtain more specific detail for their internal accounting purposes.

Code Objects

100 Salaries

110* Certified Regular Employee

115* Non-Certified Regular Employee

160* Certified Temporary Leave

165* Non-Certified Temporary Employee

170* Leave Payment

- 200** Benefits
- 210* Retirement
- 220* Social Security
- 230* Life Insurance
- 240* Health Insurance
- 250* Unemployment Insurance
- 260* Physical Examinations – Employees
- 270* Workmen’s Compensation Insurance
- 280* Sick Pay – Retirement Payments
- 290* Other Employee Benefits

- 300** Purchased Services
- 310* Professional and Technical Services
- 320* Property Services
- 321* Rental of Buildings
- 322* Equipment Rental
- 323* Transportation Equipment Rental
- 330* Utilities
- 340* Transportation – Contracted
- 350* Communications
- 360* Data Processing
- 370* Tuition
- 380* Travel Expenses
- 390* Other Purchased Services (Dues & Fees)

- 400** Supplies/Materials
- 410* Supplies – General
- 420* Supplies – Transportation
- 430* Media – Audio Visual – Library
- 440* Textbooks
- 450* Foods
- 490* Other Miscellaneous Supplies

- 500** Capital Objects
- 510* Sites

- 520* Site Components
- 530* Buildings
- 540* Building Components
- 550* Equipment
- 560* Vehicles
- 580* Depreciation
- 590* Other Capital Objects

- 600** Debt Retirement
- 610* Principal Payments
- 620* Interest Payments
- 630* Other Debt Service

- 700** Insurance & Judgments
- 710* Property and Liability
- 720* Surety Bonding
- 730* Judgments

- 800** Transfer of Funds
- 810* Transfer to Other Funds
- 850* Contingency Reserve

**Not a valid ISEE data option set, must re-code before uploading data file*

The OBJECTS identified above provide the base for school budgeting, accounting, and financial reporting required by the State. Local school districts may add Objects to their system to obtain greater cost detail. Such added Objects should be classified logically in the structure, i.e., Heat, Electricity, Sewer, would be classified under Utilities (330).

Cost Center Location Codes

School districts may budget and control costs by using cost centers. These cost centers most logically are the district’s buildings. It is recommended that the district use the building designation numbers as reported for the Attendance Reporting System.

Code	Buildings
000-099	Non-Instructional Buildings (Administrative or Service)

100-199	Elementary Schools (K-6 or any combination of K-6)
200-299	Jr. High Schools (7-9 or any combination of 7-9)
300-399	3-Year High Schools (10-12)
400-499	4-Year High Schools (9-12)
500-599	Jr.-Sr. High Schools (7-12 or 8-12)
600-699	Misc. Combination (Middle School 5-7 or any combination of elementary and secondary, 1-8)
700-799	All Grade Levels (buildings housing 1-12 or K-12)
800-899	(Presently being used for nonpublic schools)
900-969	Nonpublic Agencies providing Special Education Services
971-989	Nonpublic Agencies (out-of-state) providing Special Education
990-995	Elementary Schools in Border Districts (K-6)
996-999	Secondary Schools in Border Districts (7-12)

Coding Example:

100-512110-101 General Fund Expenditure for regular employee salaries in the Instructional Function of the Regular Elementary Program being held at building #101.

Subject Matter/Project Codes

School districts may wish to accumulate cost data by SUBJECT MATTER or PROJECTS. These costs may be specifically defined at the district level and a designation code assigned. The accounting personnel should be consistent in defining and coding these projects for future reference and/or comparison. The state does not require this additional information, but the following subject matter codes should be reserved and considered if project/subject matter designations are made.

Code Subjects

010	Agriculture
020	Art
030	Business
040	Distributive Education
050	English Language Arts
060	Foreign Languages
070	Health Occupations Education
080	Health and Safety in Daily Living, Physical Education and Recreation
090	Home Economics

- 100 Industrial Arts
- 110 Mathematics
- 120 Music
- 130 Natural Sciences
- 140 Social Sciences
- 150 Technical Education
- 160 Trades and Industrial Occupations
- 170 General Elementary/Secondary Education
- 180 Differentiated Curriculum for Handicapped Students

- 200 Curricular Activities
- 210 Safety and Driver Education
- 220 Junior ROTC

- 300 Coded according to local district decision

Fiscal Year Code

A school district may wish to accumulate cost data by fiscal year, July 1 through June 30. A two-digit code may provide for this identification.

The last two-digits of the year in which the fiscal year closed provides the code identification; the fiscal year ending June 30, 2018, would be coded as year 18.

Example:

<u>Fund</u>	<u>Acct.</u>	<u>Location</u>	<u>Project</u>	<u>Year</u>
253	512115	104	000	18

The coding above identifies for Title 1-C, Migrant, an elementary teacher’s aide salary expenditure in building #104 during the fiscal year ending June 30, 2018.

DEFINITION OF FUNDS

Governmental Funds

Code	Funds
100	General M & O Fund: This fund is the chief operating fund of the school district. It is used to account for all financial resources of the school district except for those required to be accounted for in another fund.
200	Special Revenue Funds: These funds account for the proceeds of specific revenue sources (other than trusts and major capital projects) that are legally restricted to expenditure for specified purposes.
220	Forest Reserve Fund: This fund accounts for the revenues from the Idaho State Treasurer's office and from the Treasury of the U.S. for Federal Forest Reserves. These funds may be retained, accumulated, and expended for: the purchase of school sites; the construction and remodeling of school buildings; and provided, that when, within the discretion of the trustees, such moneys are not so needed they may be expended for current expenses (57-1301 to 1305).
230-239	Special Project Fund (Local): These funds account for the revenues from local or county agencies which are made available to school districts for special projects, and which may not be properly accounted for in any other fund.
238	Student Activity Fund: This agency fund is custodial in nature and is used to account for assets received for, and disbursed to, school related activities such as publications, clubs, student organizations, and other student activities. The accounts of this fund are generally operated for the benefit of students, are governed by school policy, are supervised by school district staff members, and are accountable to the board of trustees.
240-249	Special Project Fund (State): These funds account for the revenues from state agencies which are made available to school districts for special projects.
250-289	Special Project Fund (Federal): These funds account for the revenues from federal agencies which are made available to school districts for special projects and on which limitations of expenditures are prescribed by federal law, regulation, or direction.

- 290 **Child Nutrition Fund:** This fund accounts for all financial transactions of the school food service program in compliance with local, state, and federal laws or regulations.
- 300 **Debt Service Funds:** This fund is used to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest.
- 310 **Bond Interest and Redemption Fund:** This fund accounts for revenues from tax levies for the liquidation of bonded indebtedness (33-802) and for payment of principal and interest on all general obligation bonds. (Sub-funds may be used to account for multiple general obligation issues).
- 400 **Capital Project Funds:** This fund is used to account for financial resources to be used to acquire or construct major capital facilities. The most common source of capital projects funding is the sale of bonds or other capital financing instruments.
- 410 **Capital Construction Projects Fund:** This fund is used to account for the financial resources to be used to acquire or construct major capital facilities. The most common source of capital projects funding is the sale of bonds.
- 420-427 **School Plant Facilities Reserve Fund:** This fund is used to account for all revenues accruing from: taxes levied (33-804), interest accruing from investments of any money in the fund, and any money allowed for depreciation of school plant facilities as appropriated from the General Fund. Expenditures from this fund may be made for the purposes for which general obligation bonds are issued (33-1102), and for lease and lease purchase agreements and other agreements as authorized (33-901).
- 490 **Insurance Adjustment Fund:** This fund is used to account for the proceeds from insurance claims which equal \$5,000 or more and are received for the loss on real property.
- 500 **Enterprise Funds:** This fund may be used to account for any activity for which a fee is charged to external users for goods and services. (If activity is immaterial, the Idaho Department of Education recommends using a special revenue fund.)
- 600 **Internal Service Funds:** This fund may be used to account for any activity within the school district that provides goods or services to other funds, departments, etc. on a cost-reimbursement basis. The use of an internal service fund is

appropriate only for activities in which the school district is the predominant participant in the activity. Otherwise, the activity should be reported as an enterprise fund.

- 610 **Internal Services (Local):** This fund could include activities providing for central warehousing and purchasing, central data processing, and central printing. (If activity is immaterial, the Idaho Department of Education recommends using a special revenue fund.)
- 700 **Fiduciary Funds:** These funds account for assets held by a school district in a trustee capacity for others and that therefore cannot be used to support the school district's own programs. Trust funds are generally accounted for using the economic resources measurement focus and the accrual basis of accounting.
- 730 **Private Purpose Trust Fund:** This fund is used to account for all other trust arrangements under which the principal and income benefit individuals, private organizations, or other governments.
- 800 **Capital Asset Inventory:** (Deleted with implementation of GASB 34.) A self-balancing account for property, plant, and equipment owned by the school district.
- 900 **Long-Term Debt:** (Deleted with implementation of GASB 34.) A self-balancing account established to account for unmatured long-term debt. Debt can be in the form of bonds, loans, notes payable, long-term leases, and any other long-term obligation.

DEFINITION OF ACCOUNTS

Balance Sheet

Code	Assets
100000*	Assets and Other Debits: The resources owned or held by a school district which have a monetary value. Any owned object (tangible) or right (intangible) having a value to the school district. This classification also includes other debits used to balance the account groups.
110000*	Current Assets: Cash and other assets expected to be converted to cash or consumed within the budget year.
111000	Cash: A summary account for accumulating the sum of the entries to the following detailed accounts:
111100*	Cash in Bank: All funds on deposit with a bank or savings and loan institution, normally in non-interest bearing-accounts. Interest-bearing accounts, however, that do not meet the definition of an investment (e.g., demand deposits that are interest-bearing) should be recorded herein as well.
111200*	Cash on Hand: Currency, coins, checks, postal and express money orders, and bankers' drafts on hand.
111300*	Petty Cash: A sum of money set aside to pay small obligations for which the issuance of a formal voucher and check would be too expensive and time-consuming.
111400*	Cash with Fiscal Agents: Deposits with fiscal agents, such as commercial banks, for paying matured bonds and interest.
112000	Investments: A summary account for accumulating the sum of the entries to the following detailed accounts:
112100*	Investments: Securities and real estate held for producing income in the form of interest, dividends, rentals, or lease payments. Investments should be presented at fair value as of the reporting date. Gains and losses from changes in the fair value of investments are recorded using revenue account 415200. The account does not include capital assets used in school district operations. Separate accounts for each category of investments may be maintained.

- 112200* **Unamortized Premiums on Investments:** The excess of the amount paid for securities over the face value that has not yet been amortized. Use of this account is restricted to short-term money market investments.
- 112300* **Unamortized Discounts on Investments (Credit):** The excess of the face value of securities over the amount paid for them that has not yet been written off. Use of this account is restricted to short-term investments.
- 113000** **Taxes Receivable:** A summary account for accumulating the sum of the entries to the following detailed accounts:
- 113100* **Taxes Receivable:** The uncollected portion of taxes that a school district or government unit has levied and that has become due, including any interest or penalties that may be accrued. Separate accounts may be maintained on the basis of tax roll year, current and delinquent taxes, or both.
- 114000** **Other Receivables:** A summary account for accumulating the sum of entries to the following accounts:
- 114100* **Intergovernmental Accounts Receivable:** Amounts due to the school district from another governmental unit. These amounts may represent grants-in-aid, shared taxes, taxes collected for the school district by another unit, loans, and charges for services rendered by the school district for another government. It is recommended that separate accounts be maintained for each interagency receivable.
- 114200* **Interfund Accounts Receivable:** An asset account used to indicate amounts owed to a particular fund by another fund in the same school district for goods sold or services rendered. It is recommended that separate accounts be maintained for each interfund receivable.
- 114300* **Interest Receivable on Investments:** The amount of interest receivable on investments, excluding interest purchased.
- 114400* **Loans Receivable:** Amounts that have been loaned to persons or organizations, including notes taken as security for such loans, where permitted by statutory authority.
- 114500* **Other Accounts Receivable:** Amounts owing on open account from private persons, firms, or corporations for goods and services furnished by a school

district (but not including amounts due from other funds or from other governmental units).

- 115000 Inventories:** A summary account for accumulating the sum of the entries to the following detailed accounts:
- 115100* **Materials and Supplies – General:** The cost of supplies and equipment on hand not yet distributed to requisitioning units.
- 115200* **Food Service Inventory:** Food and supplies held by the food service program for future consumption.
- 116000 Other Current Assets:** A summary account for accumulating the sum of the entries to the following detailed accounts:
- 116100* **Prepaid Expenses:** Expenditures/expenses paid for benefits not yet received. Prepaid expenses differ from deferred charges in that they are spread over a shorter period of time than deferred charges and are regularly recurring costs of operation. *Examples of prepaid expenses are prepaid rent, prepaid interest, and unexpired insurance premiums.*
- 116200* **Deposits:** Funds deposited by the school district as prerequisite to receiving services, goods, or both.
- 116300* **Other Current Assets:** Current assets not provided for elsewhere.
- 120000* **Fixed Capital Assets:** Those assets that the school district intends to hold or continue in use over a long period of time. Specifically, capital assets including land, improvements to land, easements, buildings and building improvements, vehicles, machinery, equipment, infrastructure, and all other tangible or intangible assets that are used in operations and that have initial useful lives that extend beyond a single reporting period.
- 121000 Sites:** A summary account for accumulating the sum of the entries to the following detailed accounts:
- 121100* **Land and Land Improvements:** A capital asset account that reflects the acquisition value of land owned by a school district. If land is purchased, this account includes the purchase price and costs such as legal fees, filling and excavation costs, and other associated improvement costs incurred to put the land in condition for its intended use. If land is acquired by gift, the account

reflects its fair value at the time of acquisition. Further, permanent improvements to land, such as grading and fill, etc. should be accounted for in this account.

Land and land improvements are considered non-exhaustible assets owing to their significantly long expected useful life. Non-exhaustible assets are not to be depreciated. Therefore, all assets classified by asset code 121100 will not result in a depreciation expense.

- 121200* **Site Improvements:** A capital asset account that reflects the value of non-permanent improvements to building sites, other than buildings, that add value to land. *Examples of such improvements are fences, retaining walls, sidewalks, pavement, gutters, tunnels, and bridges. If the improvements are purchased or constructed, this account contains the purchase or contract price. If improvements are obtained by gift, it reflects the fair value at time of acquisition.*
- 121300* **Accumulated Depreciation on Site Improvements:** Accumulated amounts for the depreciation of site improvements.
- 122000** **Buildings:** A summary account for accumulating the sum of entries to the following detailed accounts:
- 122100* **Buildings and Building Improvements:** A capital asset account that reflects the acquisition value of permanent structures used to house persons and property owned by the school district. If buildings are purchased or constructed, this account includes the purchase or contract price of all permanent buildings and the fixtures attached to and forming a permanent part of such buildings. This account includes all building improvements, including upgrades made to building wiring for technology. If buildings are acquired by gift, the account reflects their fair value at the time of acquisition.
- 122200 * **Accumulated Depreciation on Buildings and Building Improvements:** Accumulated amounts for depreciation of buildings and building improvements.
- 123000** **Equipment:** A summary account for accumulating the sum of the entries to the following detailed accounts:
- 123100* **Machinery and Equipment:** Tangible property of a more or less permanent nature, other than land, buildings, or improvements thereto, that is useful in carrying on operations. This includes property under capital leases. *Examples are*

machinery, tools, trucks, cars, buses, computers, purchased software, furniture, and furnishings.

- 123200* **Accumulated Depreciation on Machinery and Equipment:** Accumulated amounts for depreciation of machinery and equipment. (The recording of depreciation is optional in the general fixed assets account group and required in the proprietary funds.)
- The requirements in GASB Statement #34 allow accumulated depreciation to be netted against capital assets or reported separately on the Statement of Net Assets. The Idaho Department of Education requests that accumulated depreciation be shown separately on the Statement of Net Assets.**
- 124000 **Construction in Progress:** The cost of construction work undertaken but not yet completed. Separate accounts should be maintained for each project.
- 130000* **Other Debits:** Offsetting accounts which normally have a debit balance:
- 131000 **Amount Available in Debt Service Funds:** An account in the General Long-Term Debt Account Group which designates the amount of fund balance available in the Debt Service Fund for the retirement of long-term debt.
- 132000 **Amount to be Provided for Retirement of General Long-Term Debt:** An account in the General Long-Term Debt Account Group that designates the amount to be provided from taxes or other revenue to retire long term debt. This account reflects the amount due in future years from taxes for the payment of bonds.
- 200000* **Liabilities:** The debts and other legal obligations of the school district which are payable within one year (current) or more than one year (non-current).
- 210000* **Current Liabilities:** Those debts the school district expects to pay within a short-period of time, usually within one year or less.
- 211000 **Interfund Loans Payable:** A summary account for accumulating the sum of the entries to the following detailed accounts:
- 211200* **Interfund Accounts Payable:** A liability account used to indicate amounts owed by a particular fund and services rendered. It is recommended that separate accounts be maintained for each interfund payable.
- 213000 **Accounts Payable:** Liabilities on open account owing to private persons, firms, or corporations for goods and services received by a school district (but not

including amounts due to other funds of the same school district or to other governmental units).

214000 **Contracts Payable:** Amounts due on contracts for assets, goods, and services received by a school district.

Examples include Audit Contract Payable and Bus Contracts Payable. Do not include Salary Contracts Payable in this account.

215000 **Construction Contracts Payable:** A summary account for accumulating the sum of entries to the following detailed accounts:

215100* **Construction Contracts Payable – Retainage:** Liabilities on account of construction contracts for that portion of the work that has been completed but on which part of the liability has not been paid pending final inspection, or the lapse of a specified time period, or both. The unpaid amount is usually a stated percentage of the contract price.

215200* **Construction Contracts Payable:** Amounts due by a school district on contracts for constructing buildings and other structures and other improvements.

216000 **Current Portion – Bonds Payable:** A summary account for accumulating the sum of the entries to the

216100* **Bonds Payable – Current Portion:** Bonds that have not reached or passed their maturity date but are due within one year or less.

216200* **Matured Bonds Payable:** Bonds that have reached or passed their maturity date but remain unpaid.

216300* **Unamortized Premiums on Bonds Sold:** An account that represents that portion of the excess of bond proceeds over par value and that remains to be amortized over the remaining life of such bonds.

217000 **Salaries/Benefits Payable:** A summary account for accumulating the sum of the entries to the following detailed accounts:

217100* **Accrued Salaries Payable:** Salary costs incurred during the current accounting period that are not payable until a subsequent accounting period. (The salaries of teachers and other contracted employees to be paid during July and August which were earned in the current fiscal year.)

- 217200* **Accrued Benefits Payable:** Fringe benefit costs incurred during the current accounting period that are not payable until a subsequent accounting period. (Employer paid benefits, such as insurance, that will apply to the salaries identified above in account 217100, Accrued Salaries Payable.)
- 218000 Payroll Withholding/Compensated Absences**
- 218100* **Payroll Withholding:** Amounts deducted from employees' salaries for withholding taxes and other purposes. District-paid benefit amounts payable are also included. A separate liability account may be used for each type of benefit.
- 218200* **Compensated Absences – Current:** Compensated absences that will be paid within one year.
- 219000 Current Loans Payable:** A summary account for accumulating the sum of the entries to the following detailed accounts:
- 219100* **Tax Anticipation & Loans Payable:** Short-term obligations representing amounts borrowed for short periods of time, usually evidenced by notes payable or warrants payable.
- 219200* **Interest Payable:** Interest due within one year.
- 219300* **Lease Obligations – Current:** Capital lease obligations which are due within one year.
- 220000* **Other Liabilities:** A summary account for accumulating the sum of the entries to the following detailed accounts:
- 221000 Deferred Revenues:** A liability account that represents revenues collected before they become due.
- 222000 Deposits Payable:** Liability for deposits received as a prerequisite to providing or receiving services, goods, or both.
- 223000 Other Current Liabilities:** A summary account for current liabilities not provided for elsewhere.
- 223100* **Sales Taxes Payable:** State sales tax collected on goods sold and not yet remitted.
- 223200* **Other Current Liabilities:** Other current liabilities not provided for elsewhere.

230000*	Non-Current Liabilities: Obligations of the school district with a maturity of more than one year.
231000	Bonds Payable – Non-Current: Bonds that have not reached or passed their maturity date and that are not due within one year.
232000	Loans Payable – Non-Current: An unconditional written promise signed by the maker to pay a certain sum of money one year or more after the issuance date.
233000	Capital Lease Obligations: The amounts remaining to be paid on capital lease agreements.
234000	Accumulated Compensated Absences: Amounts remaining beyond the period of one year to be paid on compensated absences balances.
239000*	Other Long-Term Liabilities: Other long-term liabilities not provided for elsewhere. This account represents amounts due after more than one year from the balance sheet date for advances from other funds and certain miscellaneous liabilities, including workers compensation, self-funded insurance and legal claims and judgments.
300000*	Fund Balance: These are accounts showing the excess of a fund over its liabilities. Portions of that balance may be reserved or designated for future use. Fund Balances may be classified as either reserved or unreserved. The unreserved portion may be further classified as designated or undesignated.
	<i>Designation cannot be made in the entity wade statements.</i>
310000*	Reserved Fund Balances: A reserve which represents the segregation of a fund balance to indicate that assets equal to the amount of the reserve are tied up and are, therefore, not available for appropriation.
310600	Reserve for Inventories: A reserve representing portion of a fund balance segregated to indicate that assets equal to the amount of the reserve are invested in inventories and are, therefore, not available for appropriation.
310900	Other Reserve and Fund Balance: A reserve representing that portion of a fund balance segregated to indicate that assets equal to the amount of the reserve are obligated and are, therefore, not available for appropriation. It is recommended that a separate reserve be established for each special purpose.

- 320000* **Unreserved Fund Balances:** The excess of the assets of a fund over its liabilities, fund reserves, and designations.
- 320100 **Designated Fund Balance:** A designation representing that portion of a fund balance segregated to indicate that assets equal to the amount of the designation have been ear-marked for a bono-fide purpose in the future.
- 320200 **Unreserved Fund Balance:** The fund balance remaining after reduction for reserved and designated balances.
- 330000 **Investment in General Fixed Assets:** This account is used to record the net asset component invested in capital assets, net of related debt, which represents total capital assets less accumulated depreciation less debt directly related to capital assets. **This account is to be used in proprietary funds only.**
- 350000 **Retained Earnings:** This account is used to record the net asset component-unrestricted net assets-which represents net assets not classified in 330000. **This account is to be used in proprietary funds only.**

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Revenue Items

Revenues are defined in general as: (1) Increases in governmental fund type net current assets without a corresponding increase in liabilities; (2) Increase in proprietary fund type total net assets without a corresponding increase in liabilities.

Revenues are classified as local, state, or federal sources:

Revenue from local sources is the amount of money produced within the boundaries of the school district and available to the school district for its use. It includes tax revenues and other intergovernmental revenues collected by another governmental unit, local tax collector or agent of the school district (net of collection fees). Local source revenues also include investment income, cafeteria revenues, student activity revenues, rental receipts, donations, and gifts.

Revenue from state sources includes grants, subsidies, contracts, and entitlements received from the Idaho Department of Education. This revenue includes basic instructional and operational subsidies, specific educational program subsidies, non-educational program subsidies, state reimbursements for school employee benefits, non-public program funding,

vocational training for adults, and school milk, lunch, and breakfast programs. Much of this revenue is based on average daily attendance, local equalization and legislated distribution formulas. State revenues received from the Idaho Department of Education that are not part of the public-school appropriation such as lottery dividends, should be recorded as other state revenue.

Revenue from federal sources includes grants, subsidies, contracts and entitlements received either directly from the federal government offices or through the state. This money is generally program specific with program reporting requirements attached to each program. In determining whether a revenue is a federal revenue, it is unimportant whether the funds are distributed directly to the LEA by the federal government or through some intervening state agency. Federal revenue will have a Catalog of Federal Domestic Assistance (CFDA) number and could be received from the federal government, state government, local government, or another public school.

Other Financing Sources

Other Financing Sources are not classified as revenues in most fund types because the receipts are to be earned by the school district. Other financing sources for a public school include proceeds from long-term debt financing agreements, receipt from other funds of the school, refunds of prior years' expenditures and proceeds from the sale or compensation for the loss of fixed assets.

Definition of Revenue Accounts

Code	Revenue Items
410000*	Revenue from Local Sources: The amount of revenue raised, earned, or received through local effort of the school district and available to the school district for its use.
411000*	Ad Valorem Taxes – M&O – General Fund: Revenue from a tax levy certified against the market valuation of property in the school district. (Sub-accounts are used to record the revenue raised from each specific levy.)
411100	Taxes - General M & O (33-802): Revenue from a tax levy to support the annual general maintenance and operation fund.

- 411200** **Taxes - Supplemental (33-802):** Revenue from a tax levy approved by the electorate of the school district to be used as an addition to the revenue for the annual General M & O Fund.
- 411300** **Taxes - Emergency (33-805):** Revenue from a tax levy certified by the Board of Trustees to the Board of County Commissioners for tax assistance to offset an enrollment increase and to be used in the General M & O Fund.
- 411400** **Taxes - Tort (6-927):** Revenue from a tax levy certified by the Board of Trustees to the County Commissioners to provide for a comprehensive liability insurance plan in the General M & O Fund.
- 411500** **Taxes - Cooperative (33-317):** Revenue from a tax levy approved by the electorate of participating districts for the purpose of providing specific educational services for the General M & O Fund.
- 411600** **Taxes – Tuition – (33-1408):** Revenue from a tax levy certified by the Board of Trustees of a school district to the County Commissioners for the purpose of paying tuition costs of students who are authorized to attend school in another school district in or out of the state. Revenue to be used in the General M & O Fund.
- 411700** **Taxes – Migrant – (33-803):** Revenue from a tax levy certified by the board of trustees to the County Commissioners for the purpose of educating children of migratory farm workers. Revenue to be used in the General M & O Fund.
- 411900** **Taxes - Other:** Other forms of taxes the school district levies/assesses that are not classified above.
- 412000*** **Ad Valorem Taxes – Other Funds:** Revenue from a tax levy certified against the market valuation of property within the district and which shall be used for the specific purpose authorized.
- 412100** **Taxes - Plant Facility – (33-804):** Taxes levied by a school district on the assessed value of real and personal property located within the school district that has been approved by the eligible voters of a school district for purpose(s) specified in the election.
- 412500** **Taxes - Bond & Interest – (33-802) & (33-1101, 1125):** Taxes levied by a school district on the assessed value of real and personal property located within the school district that has been approved by two-thirds (2/3) of the eligible voters

in the school district, collected for the purpose of redeeming general obligation bonds and to pay the interest accumulated on such bonds.

- 413000 Penalties and Interest on Delinquent Taxes:** Revenue from penalties for the payment of taxes after the due date and the interest charged on delinquent taxes from the due date of actual payment of a penalty and/or interest added to the payment of taxes.
- 414000* Tuition – Incoming:** Revenue from individuals, welfare agencies, private sources, other schools, and other districts including in-state and out of state districts, for education provided by the school district.
- 414100 Tuition from Individuals:** Revenue from individuals for education provided by the school district to students from other Idaho school districts or from individuals who are dually enrolled in more than one Idaho public school.
- 414200 Tuition from Districts in Idaho:** Revenue from other Idaho districts and charter schools for education provided by the school district to students from other Idaho school districts and charter schools.
- 414300 Tuition from Out of State Districts:** Revenue for education provided by Idaho school districts to students from non-Idaho school districts.
- 415000 Earnings on Investments Interest**
- 415100* Earnings on Investments:** Interest revenue on investments in U.S. Treasury and agency obligations, commercial paper, savings accounts, time certificates of deposit, mortgages, or other interest-bearing instruments.
- 415200* Gains or Losses on Sales of Investments:** Gains or losses realized from the sale of bonds or stocks. Gains or losses represent the difference between sales proceeds and cost as of the date of sale. Also, record to the account any changes in fair value investment balances required by GASB Statement #31. (Generally, this account is used in proprietary fund accounting and reporting and entity-wide external financial reporting under GASB Statement #34.)
- 416000* Food Services:** Revenue for dispensing food to students and adults.
- 416100 School Food Service:** Revenue from students for the sale of breakfasts, lunches, and milk that are considered reimbursable by the U.S. Department of

Agriculture. Federal reimbursements should not be entered here. They are to be recorded under revenue account 44500.

- 416200 Meal Sales – Non-Reimbursable – (A la Carte):** Revenue from students or adults for the sale of non-reimbursable breakfasts, lunches, and milk. This category includes all sales to adults and a la carte sales.
- 416900 Other Food Sales:** Revenue earned from the sale of food products and services considered special functions. *Some examples are potlucks, PTA/PTO sponsored functions, and athletic banquets.*
- 417000* Student Body Activities:** Revenue resulting from co-curricular and extra-curricular activities controlled and administered by the school district.
- 417100 Admissions/Activities:** Revenue from patrons of a school-sponsored activity such as a concert or athletic event.
- 417200 Bookstore Sales:** Revenue from sales by students or student-sponsored bookstores.
- 417300 Clubs and Organizations Dues & Collections:** Revenue from students for membership in school-sponsored clubs or organizations.
- 417400 School Fees and Charges:** Revenue from students for fees such as locker fees, towel fees, and equipment fees. Transportation fees should be recorded in revenue account 419300.
- 417500* Revenues from Enterprise Activities:** Revenue (gross) from vending machines, school stores, soft drink machines, and so on, not related to the regular food service program. These revenues are normally associated with activities at the campus level that generate incremental local revenue for campus use.
- 417900 Other Student Revenue:** Other revenue from other student activities not identified in the above accounts.
- 418000* Community Activities:** Revenue from community service activities operated by a district.
- 418100 Community Service:** Revenue from community service activities operated by a school district. *For example, revenue received from operation of a swimming facility by a school district as community service would be recorded here.*

- 419000* **Other Local Services:** Other revenue from local sources not classified above.
- 419100 **Rentals:** Revenue from the rental of either real or personal property owned by the school district.
- 419200 **Contributions and Donations:** Revenue associated with contributions and donations made by private organizations. These organizations include, but are not limited to, educational foundations, PTA/PTO organizations, campus booster clubs, and private individuals.
- 419300 **Transportation Fees:** Revenue from individuals, welfare agencies, private sources, or other schools and government sources for transporting students to and from school and school activities.
- 419800* **Refund of Prior Year's Expenditures:** Expenditures that occurred last year that are refunded this year. If the refund and the expenditure occurred in the current year, reduce this year's expenditure as prescribed by GAAP.
- 419900 **Other Local:** Revenue from local sources not provided for elsewhere above.
- 420000* **Revenue from Intermediate Sources:** Revenue collected by an administrative unit of governmental entity between the level of the school district and the state (e.g., county) and distributed to the school district.
- 429000 **Other County:** Other county revenue not itemized elsewhere.
- 430000* **Revenue from State Sources:** The amount of revenue appropriated at the state level for the public schools and distributed to the eligible school districts as defined by law, regulation, or formula.
- 431000* **School Support Program:** The amount of revenue from the state for the annual operation of the education support program. A breakdown of the support program may be recorded in sub-accounts as described in Chapter 10 of the Idaho Code.
- 431100 **Base Support Program:** The amount of entitlement from the educational support program for the annual general maintenance and operations, not including specific program assistance, i.e., transportation, exceptional contracts, etc.

- 431200** **Transportation Support:** The amount of entitlements for allowable school transportation cost which is added to the Base Support Program and is included in the total School Support Program.
- 431400** **Exceptional Child Support:** The amount of entitlement allowed for approved contracts for services provided exceptional children. This amount is added to the Base Support Program and is included in the School Support Program.
- 431500** **Border Tuition Support:** The amount of entitlement allowed for approved contracts with out-of-state school services to provide educational services to Idaho students. This amount is added to the Base Support Program.
- 431600** **Tuition Equivalency Support:** The amount of entitlement allowed a school district for non-resident special or regular students who are temporarily placed in a district residence. This amount is added to the Base Support Program and is included in the total School Support Program.
- 431800** **Benefit Apportionment:** The amounts paid by the State of Idaho for the school district's share of Federal Insurance Compensation Act (FICA), State Retirement Program, and the State Unemployment Compensation Program.
- 431900** **Other State Support:** Revenue which may not be classified above or assigned a special sub-account.
- 432000*** **Restricted State Support:** The amount of revenue from state agencies for specific programs or services.
- 432100** **Driver Education:** Revenue received for the specific purpose of providing driver education programs in public schools.
- 432400** **Professional Technical:** Revenues from the State Department of Vocational Education to provide vocational programs in public schools.
- 437000** **Lottery Revenue/School Facilities State Match:** Lottery dividends and school facility state match paid by the Idaho Department of Education for the specified purpose of school maintenance and repairs.
- 438000** **Revenue in Lieu of/AG Equipment Taxes:** Revenue from the State of Idaho in lieu of taxes it would have had to pay had its property been subject to taxation by the school district on the same basis as privately-owned property. It would

include Property Tax Replacement and Agriculture Equipment Replacement revenues.

- 439000** **Other State Revenue:** Other state revenue not classified above.
- 440000* **Revenue from Federal Sources:** Revenue received from the federal government and distributed directly to school districts or indirectly to school districts through a state agency.
- 442000** **Indirect Unrestricted Federal Grants:** Revenues from the federal government through the state as grants that can be used for any legal purpose desired by the school district without restriction.
- 443000** **Direct Restricted Federal Grants:** Revenues direct from the federal government as grants to the school district that must be used for a categorical or specific purpose. If such money is not completely used by the school district, it usually is returned to the governmental unit.
- 445000* **Restricted Grants – Indirect Federal:** Revenues direct from the federal government through the state as grants to the school district that must be used for a categorical or specific purpose.
- 445100** **Title 1 – ESSA:** Revenue for specific programs to provide financial assistance to meet educational needs of disadvantaged children. Authorized programs provide services and meet the special needs of the academically at risk, neglected and delinquent, migrant, second language learners, and early childhood programs.
- 445200** **Reserved**
- 445300** **Perkins III – Vocational Technical Act:** Revenue for specific vocational-technical programs, distributed through the Idaho Department of Education or the Division of Professional Technical Education.
- 445400** **Adult Education:** Revenue for programs designated to meet the needs of adult learners.
- 445500** **Child Nutrition Reimbursement:** Revenue for programs designed to meet the nutritional needs of children including the National School Lunch Program, School Breakfast Program, and the Special Milk Program.

- 445600** **IDEA Part B:** Revenue received for the education of individuals with disabilities under the Individuals with Disabilities Act (IDEA), Part b. *For example, revenue for IDEA Part B school age and preschool would use this account code.*
- 445900** **Other Indirect Restricted Federal Programs:** Revenue not specifically identified above.
- 448000*** **Revenue in Lieu of Taxes – Direct Federal:** Commitments or payments made out of general revenues by the federal government to the school district in lieu of taxes it would have had to pay had its property or other tax base been subject to taxation by the school district on the same basis as privately-owned property or other tax base. Such revenue includes payments made for privately owned property which is not subject to taxation on the same basis as other privately-owned property because of action by the federal government unit.
- 448200** **Impact Aid (Public Law 874):** Revenue from a federal agency to the General M & O fund to support the cost of educating students who reside on federally owned property within the school district and for students of parents who work on federally-owned property.
- 450000*** **Other Sources:** The amount of revenue from the sales of bonds, loan proceeds, proceeds from the disposal of school property, compensation for the loss of property, and the proceeds from capital leases.
- 451000** **Bond, Principal, and Loan Proceeds:** Used to record the face amount of the bonds that are unused or the proceeds from loans greater than 12 months.
- 453000** **Proceeds from the Disposal of Real or Personal Property or Capital Lease Proceeds:** Proceeds from the disposal of school property or compensation for the loss of real or personal property or the proceeds from capital lease.
- 460000** **Fund Transfers In:** Used to classify operating transfers from other funds of the district.

**Not a valid ISEE data option set, must re-code before uploading data file*

Definition of Expenditure Accounts

Expenditures

Expenditures and expenses are decreases of net financial resources in the applicable funds. They are classified in the Chart of Accounts by fund, function, program, and object.

This expenditure and expense accounting system has been so structured that all the costs within the particular subdivisions of that function can be combined to form a summary total of related costs. Costs are recorded only once so that they are mutually exclusive. The aggregation of mutually exclusive and related costs makes possible comparisons between the various functions and subdivisions of that function.

The six-digit expenditure account codes actually consist of two 3-digit portions: the first 3 digits designate FUNCTION and PROGRAM and the second 3 digits designate the OBJECTS of expenditure.

The FUNCTION of a school district describes the activity or tasks for which services or material objects are acquired. Functions for school district budgeting and reporting are classified into five broad areas: Instruction, Support Services, Non-Instructional Services, Facility Acquisition, and Other Services.

The PROGRAMS of a school district describe a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Programs are identified and listed as a sub-classification of each major Function.

Code	Function/Program
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	Summary Code (invalid IFARMS code)
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	Instruction: Instruction includes the activities dealing directly with the interaction between teachers and students. Teaching may be provided for students in a school classroom or in another location such as a home or hospital and in other learning situations such as those involving co-curricular activities. It may also be provided through some other approved medium such as television, radio, computer, internet, multimedia telephone, and correspondence, that is delivered inside or outside the classroom or in other teaching-student settings. Included here are the activities of aides or classroom assistants of any type (clerks, graders, teaching machines, etc.) who assist in the instructional process. (Related costs include instructional expenditures for salaries, contracted services, travel expenses, equipment rental, supplies, books, maintenance costs directly attributable to instructional equipment and other expenses such as sabbatical leave.)
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- 510* **Regular School Programs (invalid IFARMS code):** The instructional programs of kindergarten through senior high school which provide personnel, services, and other resources to meet the educational goals, objectives, and standards of the school, school district, and the general academic and vocational offering of the curriculum.
- 512 **Elementary Program (K-6):** The instruction and learning experiences which are concerned with knowledge, skills, appreciation, attitudes, and behaviors appropriate for students enrolled in kindergarten through sixth grades.
- 515 **Secondary Program (7-12):** The instruction and learning experiences which are concerned with knowledge, skills, appreciation, attitudes, and behavior needed by students enrolled in the grade levels seven through twelve or any combinations thereof.
- 517 **Alternative School Program:** The instruction and learning experiences which are concerned with knowledge, skills, appreciation, attitudes, and behavior needed by students enrolled in the grade levels seven through twelve or any combinations thereof assigned to approved alternative schools to provide enhanced learning experiences to meet the needs of students that cannot be addressed in a traditional classroom setting.
- 519 **Vocational and Technical Programs:** The instruction and learning experiences which are concerned with preparing students to meet challenging academic standards as well as industry skill standards while preparing students for broad-based careers.
- 520* **Special School Programs (invalid IFARMS code):** The instructional programs of the K-12 school organization which provides personnel, services and other resources to meet the special needs of exceptional students, including gifted and talented students.
- 521 **Special Education Program:** The instructional activities and services of teachers and classroom aides who work to meet the needs of special education students. *(Example: Classroom teachers, aides, supplies, and equipment for the resource rooms.)*
- 522 **Special Education Preschool Program:** The instructional activities and services of teachers and classroom aides who work to meet the needs of preschool special education students.

- 524** **Gifted and Talented Program:** The instructional activities and services of teachers and classroom aides (Ancillary Personnel) who work to meet the needs of gifted and talented students. *(Example: Classroom teachers, aides, supplies, and equipment for the gifted and talented classrooms.)*
- 530*** **Activity School Programs (invalid IFARMS code):** The extra-curricular programs of schools which provide students with learning experience through their participation in school-sponsored athletics, activities, clubs, and other organizations.
- 531** **Interscholastic Competition Programs:** The extra-curricular programs and activities which normally supplement the institutional curriculum program. These programs involve student participation in competitive interscholastic events which are scheduled and sponsored by the school.
- 532** **School Activities Program:** School-sponsored activities which are an adjunct to the instructional curriculum and include student-financed and managed activities.
- 540*** **Other School Programs (invalid IFARMS code):** Programs of instruction designed and offered to students and adults to meet their educational needs. Such programs would be scheduled during hours of the day which are not normally reserved for the regular school programs.
- 541** **Summer School Program:** Programs of instruction that provide classroom instruction during the summer months between the end of the regular school term and the beginning of the next regular school term. Summer school programs are not considered as part of or eligible for the state educational support program.
- 542** **Adult School Program:** Programs of instruction designed to serve the needs of students and adults which are not considered part of the regular school program or a program which is required or entitled to state educational support.
- 546** **Detention Center Program:** Programs of instruction designed to service the needs of students at a Juvenile Detention Center facility.
- 600*** **Summary Code (invalid IFARMS code)**
Support Services: Support services provide administrative, technical (such as guidance and health), and logistical support for fulfilling the objectives of

instruction, community services, and enterprise programs, rather than as entities within themselves.

611 Attendance, Guidance, and Health Programs: Activities designed to assess and improve the well-being of students and to supplement the teaching process.

Attendance and Social Work Services: Activities designed to improve student attendance at school that attempt to prevent or solve student problems involving the home, the school, and the community. Registration activities for adult education programs are included here. *Some examples of other services to be reported within this function code are suspension services, attendance services, and student accounting services.*

Guidance Services: Activities involving counseling with students and parents; consulting with other staff members on learning problems; evaluating the abilities of students; assisting students as they make their own educational and career plans and choices; assisting students in personal and social development; providing referral assistance; and working with other staff members in planning and conducting guidance programs for students. Guidance services may include supervision services, counseling services, appraisal services, student record services, and placement services.

Health Services: Physical and mental health services that are not direct instruction. Included are activities that provide students with appropriate medical, dental, and nursing services.

616 Special Education Support Services Program: The non-instructional personnel, activities, and services designed to assist exceptional students and staff members who work with the Exceptional Child Program. Ancillary personnel included in this program: Directors, Supervisors, Consulting Teachers, Psychologists, Social Workers, and other related services personnel.

620* Support Services Instructional (invalid IFARMS code): Activities associated with assisting the instructional staff with the content and process of providing learning experiences for students.

621 Instructional Improvement Program: *Improvement of Instruction* – Activities primarily for assisting instructional staff in planning, developing, and evaluating the process of providing learning experiences for students. These activities

include curriculum development, techniques of instruction, child development and understanding, and staff training.

Instruction and Curriculum Development: Activities that aid teachers in developing the curriculum, preparing and using special curriculum materials, and understanding and appreciating the various techniques that stimulate and motivate students.

Instructional Staff Training: Activities associated with the professional development and raining of instructional personnel. These include such activities as in-service training (including mentor teachers), workshops, conferences, demonstrations, and courses for college credit (tuition reimbursement), and other activities related to the ongoing growth and development of instructional personnel. Training that supports the use of technology for instruction should be included in this code. The incremental costs associated with providing substitute teachers in the classroom (while regular teachers attend training) should be captured in this function code. All costs should be charged to this code regardless of whether training services are provided internally or purchased from external vendors.

622 **Educational Media Program:** Activities concerned with directing managing, and supervising educational media services (e.g. supervisory personnel) as well as such activities as selecting, acquiring, preparing, cataloging, and circulating books and other printed materials: preparing, cataloging, and circulating books and other printed materials; planning for the use of the library by students, teachers, and other members of the instructional staff; and guiding individuals in their use of library books, reference guides and materials, catalog materials, special collections, and other materials, whether maintained separately or as part of an instructional materials center. These activities include developing and acquiring library materials and operating library facilities. Textbooks are not charged to this function but rather to the instruction function.

623 **Instructional Related Technology:** This functional category encompasses all technology activities and services for the purpose of supporting instruction. These activities include expenditures for internal technology support as well as support provided by external vendors utilizing operating funds. These activities include costs associated with the administration and supervision of technology personnel, systems planning and analysis, systems application development,

systems operations, network support services, hardware maintenance and support services, and other technology-related costs that relate to the support of instructional activities. Specifically, costs associated with operation and support of computer learning labs, media center computer labs, instructional technology centers, instructional networks, and similar operations should be captured in this code.

Student Learning Centers: Activities concerned with supporting and maintaining labs and centers (outside the classroom) that are established to support the instructional environment. These labs and centers may be located in the library or in other locations but are not primarily dedicated to student-teacher learning. Labs or learning centers that are primarily dedicated to instruction should be coded in instruction.

Technology Service Supervision and Administration: Activities concerned with directing, managing, and supervising data processing services.

Systems Analysis and Planning: Activities concerned with searching for and evaluating alternatives for achieving defined objectives, based on judgment and, wherever possible, on quantitative methods. Where applicable, these activities pertain to the development of data processing procedures or application to electronic data processing equipment.

Systems Application Development: Activities concerned with the preparation of a logical sequence of operations to be performed, either manually or electronically, in solving problems or processing data. These activities also involve preparing coded instructions and data for such sequences.

Systems Operations: Activities concerned with scheduling, maintaining, and producing data. These activities include operating business machines, data preparation devices, and data processing machines.

Network Support: Services that support the networks used for instruction-related activities.

Hardware Maintenance and Support

Professional Development for Instruction-Focused Technology Personnel: Costs that are incurred as a result of acquiring knowledge and skills to support instructional technologies.

Technology training for instructional staff should be reported in 621 – Instructional Improvement Programs.

624 **Books and Periodicals.** Expenditures for books, textbooks, and periodicals prescribed and available for general use, including reference books. This category includes the cost of workbooks, textbook binding or repairs, and textbooks that are purchased to be resold or rented. Also recorded here are the costs of binding or other repairs to school library books. Software should be recorded as a capital expense under function code 623, Instructional Related Technology. Books and periodicals for noninstructional staff should be coded to the appropriate business-related function code or 691 (other support).

630* **General Administrative Services (invalid IFARMS code):** Activities concerned with establishing and administering policy for operating the school district.

631 **Board of Education:** Activities of the elected body that has been created according to state law and vested with responsibilities for educational activities in a given administrative unit. *Some examples of services to be included here are board secretary and clerk service.*

Supervision of Board of Education Services: Activities concerned with directing and managing the general operation of the Board of Education. These include the activities of the members of the Board of Education, but do not include any special activities defined in the other areas of responsibility described below. They also include any activities of the districts performed in support of the school district meeting. Legal activities to interpret the laws and statues and general liability situations are charged here, as are the activities of external auditors.

Board Secretary/Clerk Services: The activities required to perform the duties of the Secretary or Clerk of the Board of Education.

Board Treasurer Services: The activities required to perform the duties of the Treasurer of the Board of Education.

Election Services: Services rendered in connection with any school’s system election, including elections of officers and bond elections.

Tax Assessment and Collection Services: Services rendered in connection with tax assessment and collection.

Staff Relations and Negotiations: Activities concerned with staff relations system wide and the responsibilities for contractual negotiations with both instructional and non-instructional personnel.

Other Board of Education Services: Board of Education services that cannot be classified under the preceding areas of responsibility.

Legal Services.

- 632 District Administration:** Activities associated with the overall general administration of or executive responsibility for the entire school district.
- 640* School Administration Program (invalid IFARMS code):** Activities concerned with the overall administration's responsibility for a school.
- 641 School Administration Program:** Activities concerned with directing and managing the operation of a particular school. They include the activities performed by the principal, assistant principals, and other assistants while they supervise all operations of the school, evaluate the staff members of the school, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the school district. These activities also include the work of clerical staff in support of the teaching and administrative duties and full-time department chairpersons.
- 650* Business Administration Services (invalid IFARMS code):** Activities that support other administrative and instructional functions including fiscal services, human resources, planning, and administrative information technology.
- 651 Business Operations Program:** Activities concerned with the fiscal operations of the school district. This function includes budgeting, receiving and disbursing, financial and property accounting, payroll, inventory control, internal auditing, and funds managing. Fiscal services are inclusive of supervision of fiscal services, budgeting services, and payroll, internal audit, and general accounting functions.
- 655 Capital Services Program:** Activities concerned with purchasing, receiving, storing, and distributing supplies, furniture, equipment, and materials used in schools or school system operations.
- 656 Administrative Technology Services:** Activities concerned with supporting the school district's information technology systems, including supporting administrative networks, maintaining administrative information systems, and

processing data for administrative and managerial purposes. These activities may include expenditures for internal technology support, as well as support provided by external vendors utilizing operating funds. These activities include costs associated with administration and supervision of technology personnel, systems planning and analysis, systems application development, systems operations, network support services, hardware maintenance and support services, and other technology-related administrative costs.

Technology Service Supervision and Administration: Activities concerned with directing, managing, and supervising data processing services.

Systems Analysis and Planning: Activities concerned with searching for and evaluating alternatives for achieving defined objectives, based on judgement and, wherever possible, on quantitative methods. Where applicable, these activities pertain to the development of data processing procedures or application to electronic data processing equipment.

Systems Application Development: Activities concerned with the preparation of a logical sequence of operations to be performed, either manually or electronically, in solving problems or processing data. These activities also involve preparing coded instructions and data for such sequences.

Systems Operations: Activities concerned with scheduling, maintaining, and producing data. These activities include operating business machines, data preparation devices, and data processing machines.

Network Support

Hardware Maintenance and Support

Professional Development Costs for Administrative Technology Personnel

Other Technology Services: Activities concerned with data processing not described above.

660*

Operation and Maintenance Services (invalid IFARMS code): Activities concerned with keeping the physical plant open, comfortable, and safe for use with keeping the grounds, buildings, and equipment in effective working condition and state of repair. These include the activities of maintaining safety in buildings, on the grounds, and in the vicinity of schools.

- 661** **Buildings – Care Program (Custodial):** The programs concerned with the daily custodial needs and the utility services for all school buildings in the district. Objects of expenditure would include salaries, benefits, utilities, supplies, building insurance, and other building care costs as well as building rental and property insurance costs.
- 663** **Maintenance – Buildings and Equipment (Non-Student Occupied Buildings):** Activities associated with the physical maintenance of buildings and equipment in the school district for non-student occupied buildings, i.e. the annual repairs, modifications, and improvements necessary to provide safe facilities and equipment. Also included are expenditures to student-occupied buildings that are not in 664-Maintenance-Buildings and Equipment (Student-Occupied Buildings ONLY).
- 664** **Maintenance – Buildings and Equipment (Student-Occupied Buildings ONLY):** Activities associated with the physical maintenance of buildings and equipment in student-occupied buildings, i.e. the annual repairs, modifications, and improvements necessary to provide safe facilities.
- 665** **Maintenance – Grounds:** Activities involved in maintaining and improving the land (but not the buildings). These include snow removal, landscaping, grounds and roadway maintenance, and other general grounds work.
- 667** **Security/Safety:** Activities concerned with maintaining an environment for students and staff, whether they are in transit to or from school, on a campus or an administrative facility, or participating in school-sponsored events. These include costs associated with security plan development and implementation, installation of security monitoring devices (e.g., cameras, metal detectors), security personnel (e.g., campus police, security guards), purchase of security vehicles and communication equipment, installation and monitoring of school fire alarm systems, providing school crossing guards, and related costs incurred in effort to ensure the basic safety and security of students and staff. Costs associated with in-service training related to school safety, drug and violence prevention training, and alternative schools should not be accounted for under this function code.
- 680*** **Transportation Services (invalid IFARMS code):** Activities concerned with conveying students to and from school, as provided by state and federal law. This includes trips between home and school and trips to school activities.

- 681 Pupil-To-School Transportation:** Activities involved in operating school buses for student transportation to and from school, between schools within the district, and for approved instructional field trips from the time the vehicle leaves the point of storage until they return to the point of storage. (Allowable costs for reimbursement under the School Support Program are defined in the Transportation Manual.)
- 682 Pupil-Activity Transportation:** Activities involved in operating school buses for student transportation to approved school athletic or activity events. (Such programs are not eligible for state transportation assistance.)
- 683 General Transportation Program:** Activities involved in maintaining school vehicles. These include repairing or replacing vehicle parts, cleaning, painting, fueling, and inspecting vehicles for safety. (Maintenance of school buses should be coded to 681 Pupil-To-School Transportation.)
- 690* Other Services (invalid IFARMS code):** All other support services not classified elsewhere.
- 691 Other Support Services Program:** All other support services not classified elsewhere.
- 700* Summary Code (invalid IFARMS code)**
Non-Instructional Services: Activities concerned with providing non-instructional services to students, staff, or the community.
- 710 Food Services Program:** Activities concerned with providing food to students and staff in a school or school district. This service area includes preparing and serving regular and incidental meals, lunches, or snacks in connection with school activities and food delivery. This is regulated and supported by the National School Lunch Program.
- 720 Community Services Program:** Activities concerned with providing community service to students, staff, or other community participants. *Examples of this function would be offering parental training or operating a community swimming pool, a recreation program for the elderly, etc.*
- 730 Enterprise Operations:** Activities that are financed and operated in a manner similar to private business enterprises where the stated intent is to finance or recover the costs primarily through user charges. Food Services should not be

charged here but rather to function 710. Private catering by food services would be charged here. *One example would be the school district bookstore.*

- 740 Student Activity Program:** Activities concerned with providing services to students and promote the general welfare, education, and morale of the students and to finance the normal, legitimate co-curricular activities of the student body organizations.
- 790* Refund of Prior Year Revenues/Receipts (invalid IFARMS code):** Record to this account the recognition of all refunds of prior year revenues and receipts. This account replaces the 5100 account previously used for refunds and deductions taken from your basic education subsidy to adjust for prior year audits and subsidy calculation changes. This account should be reported as an expenditure on your financial statements consistent with GASB #33.
- 800* FACILITY ACQUISITION AND CONSTRUCTION (invalid IFARMS code):** Activities concerned with acquiring land and buildings; remodeling buildings; constructing buildings and additions to buildings; initially installing or extending services systems and other built in equipment; and improving sites.
- 810 Capital Assets – Student-Occupied:** The process of coming into ownership, control, or possession of assets intended for continued use over relatively long periods of time that qualify as repairs or maintenance to student-occupied buildings pursuant to Idaho Code 33-1019(3). *An example would include replacement of a HVAC in a student-occupied building or replacing a roof.*
- 811 Capital Assets – Non-Qualifying Capital Assets (Per Idaho Code 33-1019(3)):** The process of coming into ownership, control, or possession of assets intended for continued use over relatively long periods of time. The capital assets may be for both student-occupied and non-student-occupied buildings. *Examples would include constructing or acquiring school plant and equipment, including building, remodeling, building additions, the initial equipment of the building or additions, and the initial acquisition of library books and research periodicals for a new school building.*
- 900* Summary Code (invalid IFARMS code):Other Services:** This function provides for other transactions and activities necessary for budgeting or accounting control.
- 910 Debt Services Program (invalid IFARMS code):** Activities related to servicing the long-term debt of the school district, including payments of both principal and

interest. This function should be used to account for bond interest payments, retirement of bonded debt (including current and advance refunds), capital lease payments, and other long-term notes.

- 911 Debt Services Program – Principal:** The servicing of debt through the payment of principal.
- 912 Debt Services Program – Interest:** The servicing of debt through the payment of interest.
- 913 Debt Services Program – Refunded Debt.**
- 920 Fund Transfers:** The transactions that withdraw money from one fund and place it in another fund without recourse. Interfund loans and interfund receivables are not included here, but are handled through the Balance Sheet Accounts. Always use object code 800 in conjunction with this function code.
- 950* Contingency Reserve (33-801a) (invalid IFARMS code):** This program establishes a reserve within the General M & O Fund budget. Function code 950 will always be used in conjunction with the object code 850 and is to be used for budgeting purposes only.

**Not a valid ISEE data option set, must re-code before uploading data file*

Definition of Object Codes

The six-digit expenditure account codes actually consist of two 3-digit portions: the first 3 digits designate FUNCTION (one digit) and PROGRAM (two digits); the second 3 digits designate the OBJECT of expenditure.

An OBJECT is used to describe the service or commodity obtained as a result of a specific expenditure. Eight major categories shall be used by the school districts in budget development and financial reporting to the state. The local school district may sub-divide the major categories to obtain more specific detail for their internal use. All subdivisions to the major OBJECT should relate to the major OBJECT, i.e. textbooks to SUPPLIES, equipment to CAPITAL OBJECTS.

CODE	OBJECT
100	PERSONAL SERVICES-SALARIES. The gross amount (before deductions) paid to both permanent and temporary school district employees including personnel substitutes for those in permanent positions. This includes gross salary for personal services rendered whole on the payroll of the school district.
110*	Regular (Certified)-Employee Salaries. Full-time, part-time, and prorated portions of the costs for work performed by permanent employees of the school district who are required to be certified by the Idaho Department of Education.
115*	Regular (Non-Certified) Employee Salaries. Full-time, part-time, and prorated portions of the costs for work performed by permanent employees of the school district who are <u>not</u> required to be certified by the Idaho Department of Education.
160*	TEMPORARY (CERTIFIED) EMPLOYEE SALARIES. Full-time, part-time, and prorated portions of the costs for work performed by employees of the school district who are hired on a temporary or substitute basis and are required to be certified by the Idaho Department of Education.
170*	LEAVE PAYMENT. Gross salaries (before deductions) paid to employees for a time when they are not directly serving the district, but during which they are on district payroll.
200	PERSONAL SERVICES- EMPLOYEE BENEFITS. Amounts paid by the school district on behalf of employees (amounts not included in gross salary but in addition to that amount). Such payments are fringe benefit payments and, while not paid directly to employees, nevertheless are part of the cost of personal service and are required to be paid by law, contract or agreement.
210*	Retirement Contributions. Employer’s share of the state retirement system paid by the school district, including the amount paid for employees assigned to federal programs.
220*	Social Security Contributions. Employer’s share of social security paid by the school district.
230*	Life Insurance Benefits. Amounts paid by school districts for any life insurance plans made available to employees.

- 240* **Health Benefits.** Amounts paid by the school district to provide health benefits for its current employees or employees now retired for whom benefits are paid. These charges should be distributed to the appropriate functions in accordance with the related salary expenditures.
- 245* **Self-Insurance Health Benefits.** Amounts paid by the school district to provide health benefits for its current or retired employees for whom benefits are paid. “Self-Insurance” payments for health coverage should be recorded here.
- 250* **Unemployment Insurance Benefits.** Amounts paid by the Idaho Department of Education on behalf of the school districts to the state’s unemployment fund for employees.
- 260* **Physical Examination Benefits.** The amount the employer (school district) contributes for the costs of physical examinations for employees.
- 270* **Worker’s Compensation.** Amounts paid by the school district to provide workers’ compensation insurance for its employees. These charges should be distributed to the appropriate functions in accordance with the related salary expenditures.
- 280* **Sick Leave Retirement Payment Benefits.** Amount paid by the school district to the state retirement program to provide for accumulated sick leave benefits of a retiring employee.
- 290* **Other Employee Benefits.** Employee benefits other than those classified above, including fringe benefits such as automobile allowances, housing or related supplements, moving expenses, and paid parking. These charges should be distributed to the appropriate functions in accordance with the related salary expenditures.
- 300 PURCHASED SERVICES.** Services that by their nature can be performed only by persons or firms with specialized skills and knowledge. Although a product may or may not result from the transaction, the primary reason for the purchase is the service provided. Included are the services of architects, engineers, auditors, dentists, medical doctors, lawyers, consultants, teachers, and accountants. It is recommended that a separate account be established for each type of service provided to the school district. (Property services are purchased to operate, repair, maintain, and rent facilities owned or used by the school district.)

- 310* **PROFESSIONAL & TECHNICAL SERVICES.** Services rendered by individuals or organizations with specialized skills and knowledge. *Examples include services of architects, auditors, consultants, lawyers, speakers, etc.*
- 311* **Official/Administrative Services.** Services in support of the various policy making and managerial activities of the school district. Included are management consulting activities oriented to general governance or business and financial management of the school district; school management support activities; and election service and tax assessing and collecting services.
- 312* **Professional Educational Services.** Services supporting the instructional program and its administration. Included are curriculum improvement services, assessment, counseling and guidance services, library and media support, and contracted instructional services.
- 313* **Professional Employee Training and Development Services.** Services supporting the professional development of school district personnel, including instructional and administrative employees. Included are course registration fees (that are not tuition reimbursement), charges from external vendors to conduct training courses (at either school district facilities or off-site), and other expenditures associated with training or professional development by third-party vendors. All expenditures should be captured in this account regardless of the type or intent of the training course or professional development activity.
- 314* **Technical Services.** Services to the school district that are not regarded as professional, but that require basic scientific knowledge, manual skills, or both. Included are data processing services, purchasing and warehousing services, graphic arts, and the like.
- 315* **Other Professional Services.** Professional services other than educational that support the operation of the school district. Included are medical doctors, lawyers, architects, auditors, accountants, therapists, audiologists, dieticians, editors, negotiations specialists, systems analysts, planners, and the like.
- 320* **PROPERTY SERVICES.** Services purchased to operate, repair, maintain, and rent property owned or used by the district. These services are performed by persons other than school district employees. Although a product may or may not result from the transaction, the primary reason for the purchase is the service provided.

- 321* **Rental of Land and Buildings.** Expenditures for leasing or renting land and buildings for both temporary and long-range use by the school district. This includes lease purchase arrangements and similar rental agreements.
- 322* **Rental of Equipment.** Expenditures for leasing or renting equipment for both temporary and long-range use by the school district. This includes lease-purchase arrangements and similar rental agreements. This code excludes costs associated with the rental of computers or other technology-related equipment. These costs should be coded to expenditure object 324.
- 323* **Transportation – Equipment – Rental.** Expenditures made for the rental of vehicles used for special transportation needs or for administrative use.
Examples include driver's training cars, car rentals, etc.
- 324* **Rentals of Computers and Related Equipment.** Expenditures for leasing or renting computers and related equipment for both temporary and long-range use.
- 330* **UTILITIES.** Expenditures for utility services including water, sewage, electricity, heating fuels, trash, etc. Communication services should be coded to expenditure object 350.
- 335* **Insurance (Other Than Employee Benefits).** Expenditures for all types of insurance coverage, including property, liability, and fidelity. Insurance for group health is not charged here but is recorded under expenditure object 200.
- 340* **TRANSPORTATION – CONTRACTED.** Expenditures for transporting children to and from school and school-related activities. This includes payments to persons or agencies other than school districts for transporting children to and from school and school related events.
- 350* **COMMUNICATION.** Services provided by persons or businesses to assist in transmitting and receiving messages or information. This category includes telephone and voice communication services, telephone, and voicemail; data communication services to establish or maintain computer-based communications, networking, and Internet services; video communications services to establish or maintain one-way or two-way video communications via satellite, cable, or other devices; postal communications services to establish or maintain postage machine rentals, postage, express delivery services, or couriers.

- 355* **Advertising.** Expenditures for announcements in professional publications, newspapers, or broadcasts over radio and television. These expenditures include advertising for such purposes as personnel recruitment, legal ads, new and used equipment, and sale of property. Costs for professional advertising or public relations services should be coded to expenditure object 315.
- 360* **DATA PROCESSING.** Expenditures for data processing services which may include analysis, programming, computer time sharing, printouts, and processed reports.
- 365* **Printing and Binding.** Expenditures for job printing and binding, usually according to specifications of the school district. This includes designing and printing forms and posters, as well as printing and binding school district publications. Preprinted standard forms are not charged here but are recorded under expenditure object 410.
- 370* **TUITION.** Expenditures to reimburse other educational agencies for instructional services to students residing within the legal boundaries described for the paying school district.
- 380* **TRAVEL.** Expenditures for transportation, meals, hotel and other expenditures associated with staff travel for the school district. Payments for per diem in lieu of reimbursements for subsistence (room and board) are also charged here.
- 390* **OTHER PURCHASED SERVICES.** Amounts paid for services rendered by organizations or personnel not on the payroll of the school district (separate from Professional and Technical Services or Property Services). While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.
- 400 **SUPPLIES AND MATERIALS (NON-CAPITAL OBJECTS).** Amounts paid for items of an expendable nature that are consumed, worn out, or deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substances. Equipment that has a cost lower than the school district's capitalization threshold should be coded in this series rather than the 500 series code.
- 410* **SUPPLIES** Expenditures for all supplies (other than those listed below) for the operation of the school district, including freight and cartage. Consumable teaching and office items such as paper, pencils, forms, postage, blank diskettes,

blank CD-ROMs, blank videotapes, and other supplies of relatively low unit costs, necessary for instruction and/or administration should be included in this category.

Criteria for Distinguishing Equipment from Supply Items

An item is distinguished as equipment if it meets all of the following conditions:

- 1) Item is expected to last more than one year
- 2) You would repair rather than replace
- 3) It is an independent unit rather than being incorporated into another unit item
- 4) The cost of tagging and inventory is a small percent of the item's cost
- 5) Cost exceeds your capital outlay threshold minimum dollar value

All other items would likely be declared a supply.

420* **SUPPLIES – TRANSPORTATION.** The amount expended for supplies such as gasoline, diesel fuel, oil, grease, repair parts, tires, and other consumable items used in the transportation programs. (Used with Programs 681, 682, and 683.)

430* **MEDIA – LIBRARY MATERIAL.** Expenditures for books, reference material, periodicals, magazines, and other supplies used in the Library-Media Program 622. This category includes the cost of materials to provide instruction or provide in-service through using films, tapes, cassettes, displays, and the binding and repair of Library-Media books. GASB Statement #34 requires school library books to be capitalized if their useful life exceeds one (1) year, and their cost exceeds your school's capitalization policy.

440* **TEXTBOOKS.** Expenditures for textbooks prescribed and available for general use, including reference books. This category includes the cost of workbooks, textbook binding or repairs, as well as textbooks which are purchased to be resold or rented.

450* **FOOD.** Expenditures for food used in the school food service program. Food used in instructional programs should be charged to expenditure object 410. (Used only with function 710).

460* **TECHNOLOGY ADMINISTRATIVE SOFTWARE, LICENSING FEES AND SUPPLIES.**
This category includes the purchase of licensing of software to support the operating system, as well as, application software, whether over the internet, on CD-ROM or diskette. Software expenditures include the purchase price as well as licensing fees, annual upgrades/maintenance fees for proprietary software and related software support costs required to run operating systems, language processors, database management, communication handlers, and other specialized software. Do not include the cost of “instructional” software here. Instructional software and related licensing fees should be recorded to expenditure object 470 or 556.

Do not record software/licensing fees incurred for purchases with useful lives that extend beyond a single reporting period. Such purchases should be recorded to the appropriate 500 object code.

470* **EDUCATIONAL SOFTWARE AND RELATED LICENSING FEES.** Record the expenditures associated with educational software; such as books and periodicals on videotapes, CD-ROMS, audio CD’s, videodisks and diskettes. Include all on-line course work, reference materials and educational services, such as Scholastic or Classroom Connect, to this object code. Also, record all software licensing fees and related costs incurred to acquire these materials in this category.

490* **OTHER SUPPLIES & MATERIALS.** Expenditures for supplies that cannot be classified above.

500 CAPITAL OBJECTS. Expenditures for acquiring capital assets, including land, existing buildings, and meeting the school district’s capitalization criteria that will be recorded as fixed assets or additions to fixed assets.

510* **LAND.** Expenditures for the purchase of land acquired by the school district which upon purchase may or may not include improvements for such items as roads, curbs, sewers, etc. Purchases of air rights, mineral rights, and the like are included here. Also included are special assessments against the school district for capital improvements such as streets, curbs, and drains. (Use only with Program 811.)

- 520* **LAND IMPROVEMENTS.** Expenditures for improvements to the physical site after its purchase. Such items could include surfacing, curbs, sewers, landscaping, etc. (Use only in Program 663, Program 665, or Program 811.)
- 530* **BUILDINGS.** Expenditures for acquiring existing buildings or for the additions to structures. Included are expenditures for installment or lease payments (except interest) that have a terminal date and result in the acquisition of buildings, except payments to public school housing authorities or similar agencies. The amount expended for structures or additions to structures for housing pupils, personnel, property or equipment whether purchased as existing buildings or constructed specifically for the district. (Use only in Program 663 or Program 811.)
- 540* **BUILDING COMPONENTS.** Expenditures for modifications or improvements to existing structures, such as improvements to heating and ventilating systems, new floors, student lockers, ceiling modifications, and storage. These building components do not require increased floor space. (Use only in Program 663, Program 664, Program 811.)
- 550* **EQUIPMENT.** Expenditures for the initial, additional, and replacement items of equipment, such as machinery, furniture and fixtures, and vehicles which are not used in the transportation of pupils to and from school.
- 555* **Technology Related Hardware.** Expenditures for technology-related equipment and technology infrastructure. These costs include those associated with the purchase of network equipment, servers, PCs, printers, other peripherals, and devices. Equipment that has a cost lower than the school district’s capitalization threshold should be coded to expenditure object 460.
- 556* **Technology Software.** Expenditures for purchased software used for educational or administrative purposes that exceed the capitalization threshold. Software costs that are below the school district’s capitalization threshold should be coded to expenditure object 460 or 470.
- 557* **Technology “Infrastructure”.** Expenditures for the purchase of technology infrastructure. The technology infrastructure is the relatively permanent system of cables and equipment within a building whose components are generally built into the walls, ceilings or closets. It should represent anything that is used to “move data around.” The network infrastructure supports the transfer,

exchange and manipulation of data and information. *Some examples include: servers, routers, bridges, network switches, telephone switches, network modems, cable modems, connectors, wall mounts wall jacks/plates and other items such as teleconference infrastructure (bridges).* Technology infrastructure expenditures do not meet the definition of infrastructure as defined by GASB Statement #34, and therefore, should be treated the same as all other fixed/capital assets for financial reporting purposes.

- 560* **VEHICLES – TRANSPORTATION.** Expenditures for vehicles used to transport persons or objects. *Examples are automobiles, buses, trucks, and vans.*
- 580* **DEPRECIATION.** The portion of the cost of a capital asset that is charged as an expense during a particular period. In accounting for depreciation, the cost of a capital asset, less any salvage value, is apportioned over the estimated service life of such an asset, and each period is charged with a portion of such cost. Through this process, the cost of the asset is ultimately charged off as an expense.
- 590* **OTHER CAPITAL OBJECTS.** Expenditures for all other equipment not classified elsewhere in the 500-object series.
- 600 **DEBT RETIREMENT.** The redemption of outstanding bonds and the payment of interest accumulating on such bond obligations of the school district, and other long-term obligations of the school district.
- 610* **REDEMPTION OF PRINCIPAL.** Expenditures to retire bonds (including current and advance refunds) and long-term loans. (Used only with functions 911 and 912.)
- 620* **INTEREST.** Expenditures for interest on bonds or notes. (Used only with functions 911 and 912.)
- 700 **INSURANCE AND JUDGEMENTS.** Amounts expended for all types of insurance coverage such as property, liability, and fidelity. Expenditures for any judgments against the district that are not covered by liability insurance shall also be included here.
- 710* **PROPERTY INSURANCE AND LIABILITY.** The amount expended to insure school district property against losses from destruction or theft. The amount expended to insure the school district against losses resulting from the actions of school

officials or employees. Coverage against losses resulting from circumstances which may be related to elected school officials or school employees.

720* **FIDELITY BONDING.** The amount expended for bonds guaranteeing the school district against losses arising from dishonest acts of employees and involving specified money, merchandise, or other property.

730* **JUDGMENTS.** Expenditures from current funds for all judgments (except as indicated below) against the school district that are not covered by liability insurance, but are of a type that might have been covered by insurance. Only amounts paid as the result of court decisions are recorded here. Judgments against the school district resulting from failure to pay bills or debt service are recorded under the appropriate expenditure accounts as though the bills or debt service had been paid when due.

800 **TRANSFERS OF FUNDS, CONTINGENCIES, AND OTHER ITEMS.** This object shall provide for the transfers of assets from one fund to another fund. This object does not represent an expenditure.

810* **TRANSFERS TO OTHER FUNDS.** Include all transactions conveying financial resources from one fund to another within the district.

850* **CONTINGENCY RESERVE.** This object is to be used only in conjunction with Program 950. The code 950850 may be used to account for a budgeting contingency reserve. School Board action is required to decrease the budgeted contingency and increase a program/object account.

860* **INVESTMENTS.**

861* **Losses From Investments.** Losses recognized from the sale of investments or from changes in the value of investments. Losses represent the excess of the cost or any other basis at the date of sale (or valuation) over sales value (or fair value).

For financial reporting purposes, the net of all realized and unrealized investment gains and losses should be reported as a single line in the financial statements; however, this account and the previous account may be used for internal tracking purposes.

862* **Realized Losses on Investments.** Losses recognized from the sale of investments. Losses represent the excess of the cost or any other basis at the

date of sale over sales value. For financial reporting purposes, the net of all realized and unrealized investment gains and losses should be reported as a single line in the financial statements; however, this account and the following account may be use for internal tracking purposes.

863* **Unrealized Losses on Investments.** Losses recognized from changes in value of investments. Losses represent the excess of the cost or any other basis at the date of valuation over fair value. For financial reporting purposes, the net of all realized and unrealized investment gains and losses should be reported as a single line in the financial statements; however, this account and the previous account may be used for internal tracking purposes.

880* **SPECIAL ITEMS.** Used to classify special items in accordance with GASB Statement 34. Included are transactions or events within the control of the school district administration that are either unusual in nature or infrequent in occurrence. For some districts, this may include termination benefits resulting from workforce reductions or costs in connection with an early retirement program offered to all employees represented in one or more classes of employees. Special items also include events that are not within the control of the district. In the governmental funds, these items should be separately captioned or disclosed.

890* **EXTRAORDINARY ITEMS** Used to classify items in accordance with APB Opinion No. 30 that are transactions or events that are both unusual in nature and infrequent in occurrence. For some districts, this includes significant costs related to a natural disaster caused by fire, flood, tornado, hurricane, or hail storm or costs related to an environmental disaster.

**Not a valid ISEE data option set, must re-code before uploading data file*

APPENDIX

Reconciling Fund Statements to Government-wide Statements. The following is a partial list of items that may have to be used to reconcile.

- Receipt of long-term debt proceeds.
- Capital outlays.
- Principle payments on long-term debt.
- Issuance costs related to long-term debt.
- Premiums and discounts related to long-term debt.
- Interest on debt.
- Inventories (consumption method).
- Prepaid items (consumption method).
- Unavailable revenues.
- Noncurrent portion of certain accrued liabilities.
- Capital leases.
- Allowance for doubtful accounts
- Deferrals and amortizations related to debt-refunding transactions in governmental activities.

The easiest way would be to prepare a worksheet. Districts having internal service funds and other business type activities will have additional reconciling items. Also, transactions and accruals between governmental funds will usually need to be eliminated.

Federal law prohibits discrimination on the basis of race, color, religion, sex, national origin, age, or handicap in any educational programs or activities receiving federal financial assistance. (Title VI and VII of the Civil Rights Act of 1964; Title IX of the Educational Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973.)

It is the policy of the Idaho Department of Education not to discriminate in any educational programs or activities or in employment practices.

Inquiries regarding compliance with this nondiscriminatory policy may be directed to Ms. Sherri Ybarra, State Superintendent of Public Instruction, Len B. Jordan Office Building, Boise, Idaho 83720, (208) 332-6800, or to the Director of Office of Civil Rights, Department of Education, Washington, D.C.