

District: _____ Date: _____

Director: _____ Interviewer: _____

MIGRANT NEEDS ASSESSMENT AND MEASURABLE PROGRAM OUTCOMES (MPO'S)

Describe your CNA process and most recent dates.

What needs were identified as part of your most recent CNA?

What data or criteria is used to determine which MPOs and strategies will be selected in the CFSGA?

Describe your process for collecting and storing MPO completion data. (e.g. where is it stored, who has access, how often is it reviewed)

PROGRESS OF MIGRATORY STUDENTS

Describe your system to support migrant students in graduating from high school and accessing post-secondary options?

How do you ensure that migratory students have access to, and are participating in the same programs, services and extra-curricular activities as all other students?



How are migratory students identified for Priority for Service? Who is responsible? How do you ensure that the district/schools provide PFS students services on a priority basis?

PROFESSIONAL DEVELOPMENT

How do you ensure that ALL staff receive professional development specific to meeting the unique needs of migratory students? Who provides the training? Who receives the training? When is it done?

Do all teachers with migratory students in their classes know who those students are? Do they know which have PFS status and what that signifies?

GENERAL PARENT INVOLVEMENT & MIGRANT PARENT ADVISORY COUNCIL (PAC)

Describe the efforts you and other district leaders make to ensure that migrant parents participate in parent activities/meetings/committees (including Title I-A, PTA/PTO, literacy nights, math nights, etc.) that are made available to all parents. (e.g. welcoming atmosphere, notices in a language that parents understand, and personal invitations)

Please describe your Parent Advisory Council.

- How are parents selected to participate? Do you have officers?
- How often do you meet with the PAC?
- What do you do to encourage parents to participate?
- How are parents involved in providing meaningful feedback in the development, implementation, and evaluation of the MEP program?



USE OF MSIX

Describe how you ensure that the migrant staff regularly use the Migrant Student Information Exchange (MSIX) for proper placement of newly enrolling secondary student and providing Move Notices when students leave the district.

FISCAL COMPLIANCE

How often do you and the business manager meet to ensure that Migrant funds are being spent on allowable activities and drawn down in a timely manner?

How do you ensure that Title I-C funds are spent on allowable, supplemental activities that support the MPOs selected in the CFSGA, the district PAC, or ID&R?

