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National, Local Literacy Experts to Explore the Science of Reading at “Sold a Story: How Teaching Kids to Read Went So Wrong”

(BOISE) – Educational stakeholders from around the state are invited to explore the changing landscape of the science of reading and literacy with guidance from local and national subject-matter experts at “Sold a Story: How Teaching Kids to Read Went So Wrong,” brought to you by the State Department of Education, [Bluum](#) and [ExcelinEd](#).

The event will be held on Thursday, October 12 from 8:30 – 11:00 a.m. in the Lincoln Auditorium at the Idaho State Capitol. It will feature a presentation by program host, science of reading thought-leader and award-winning education reporter Emily Hanford. Hanford is the producer of groundbreaking education podcasts, “[Hard Words: Why Aren’t Kids Being Taught to Read?](#)” and “[Hard to Read: How American Schools Fail Kids With Dyslexia](#).” In her latest series, “[Sold a Story](#),” she explores deficiencies in the nation’s current approach to teaching reading and how educators can address these shortcomings.

Attendees will also hear from frontline Idaho educators on what’s working in the classroom, followed by a Q&A session with Hanford, moderated by Idaho Education News Editor Jennifer Swindell. Governor Brad Little and Superintendent Debbie Critchfield will deliver remarks on their vision for focusing on the science of reading to improve literacy for all Idaho students.

“I’m so happy to again be able to help facilitate getting Idaho’s educational stakeholders in the same room with the right experts to move these important conversations forward,” said Critchfield. “I hope that you’ll join me in this opportunity for deep exploration of what’s working, what’s not working, and where we’re going from here when it comes to the science of reading.”

The event is free and registration is not required. Seating will be provided on a first-come, first-served basis.

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