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Second annual K-3 Reading Summit highlights the science of literacy

(BOISE) – Idaho kindergarten- through third grade reading instructors are invited to take a science-based approach to student success in literacy at the State Department of Education’s second annual K-3 Reading Summit: Set Your Sights on the Science of Reading.

Registration is [now open](#) for both in-person and digital recorded sessions.

“Giving students a firm handle on the building blocks of literacy is a proven way to set them up for success in education, in careers and, ultimately, in life,” Superintendent of Public Instruction Sherri Ybarra said. “I’m especially happy to see a focus on early intervention and dyslexia, which are key issues for my department and my Student Advisory Council.”

Early screening and specialized teacher training are essential tools for identifying and working with children who have dyslexia early in their education so they can learn to read on an even playing field with their peers rather than falling behind, the Superintendent said. Superintendent Ybarra is advocating for legislation this session to fill those needs.

This year’s summit will be offered in-person at Boise State University’s Stueckle Sky Center on Monday, May 2, and replayed virtually on Saturday, May 14. Because registration for the live event is limited to 300 spaces, kindergarten- through third grade teachers are encouraged to attend the in-person May 2 summit with others accessing the May 14 virtual replay.

The opening keynote speaker is author, literacy expert and licensed psychologist Dr. Louisa Moats, and the closing keynote speaker is Dr. Maryanne Wolf, director of the [Center for Dyslexia, Diverse Learners, and Social Justice](#) at the UCLA Graduate School of Education and Information Studies. She will focus on defining what dyslexia is and is not, the first session on this topic offered statewide in Idaho.

Summit participants will have the opportunity to engage in detailed, guided discussion using two cutting-edge academic publications, “The Science of Reading: Defining Guide” and “Next Steps in Literacy Instruction, Connecting Assessments to Effective Interventions.” All participants will receive copies either on-site or by mail depending on whether they attend in-person or via virtual replay.

Last year’s summit attracted almost 500 participants, and more than 190 Idaho K-3 teachers from 56 schools and 40 school districts followed up on the event by joining the first cohort of the SDE’s new [SMART project – Striving to Meet Achievement in Reading Together](#). This year’s summit will conclude with a SMART sign-up option, giving K-3 educators year-long access to coaching and resources for reading instruction.

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Attached: K-3 Reading Summit 2022 flyer