

SUPERINTENDENT OF PUBLIC INSTRUCTION

650 W. STATE STREET, 2ND FLOOR BOISE, IDAHO 83702 (208) 332-6800 OFFICE WWW.SDE.IDAHO.GOV

## **Application Cover Sheet**

## Tydings Waiver Request for 2020-2022 Federal Program Allocations Carryover Limitation Section 1127(b) for Federal Fiscal Year 2021-2022, Title I, Part B Funds

Legal Name of Applicant	Applicant's Mailing Address	
	PO Box 83720	
Idaho State Department of Education	Boise, Idaho 83720-0027	
State Contact for Federal Programs		
Name: Ayaka Nukui		
	-	
Position and Office: Interim Director of Assessment and Accountability		
Contact's Mailing Address:		
PO Box 83720		
Boise, Idaho 83720-0027		
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Email address: anukui@sde.idaho.gov		
Chief State School Officer (Printed Name):	Telephone:	
Sherri Ybarra	(208) 332-6926	
Superintendent of Public Instruction		
Signature of the Chief State School Officer:	Date:	
	09/26/2022	
Shewi S. Ybana		
Shew XI. your		
The State, through its authorized representative, agrees	to comply with all requirements applicable to the	
School Improvement Grants program, including the assurances contained herein and the conditions that apply		
to any waivers that the State receives through this application		

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September 26, 2022

James F. Lane
Assistant Secretary
Office of Elementary and Secondary Education
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-6100

Tydings Waiver Request for 2020-2022 Federal Program Allocations Carryover Limitation Section 1127(b) for Federal Fiscal Year 2021-2022, Title I, Part B of the ESEA (Assessment Formula Grants).

Dear Assistant Secretary Lane,

Under the requirements in Section 8401, Part D-Waivers of Statutory and Regulatory Requirements of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), the Idaho State Department of Education (ISDE) is **requesting a waiver to extend the availability of Title I, Part B of the ESEA (State Assessment Formula Grants) for ESEA federal grants** for the operational and administrative state set-asides:

CFDA Number	Grant Name	Grant Number
84.369A	State Assessments Formula Grants	S369A200013

Currently, the obligation date is available through **September**, **30**, **2022**. The ISDE requests to extend the obligation date through **September 30**, **2023**. Idaho would like to allow all eligible SEA 2020-2022 Title I, Part B balances to carry over into the 2023-2024 school year.

As a result of the on-going challenges related to COVID-19 and its variants, we have delayed some of the assessment development activities, including but not limited to field testing and standard setting. As a result, operational costs continue to be lower than those of previous years. The waiver will allow Idaho to continue the work in the following areas:

- 1. Developing or improving assessments for English learners, including assessments of English language proficiency as required under ESEA section 1111(b)(2)(G) and academic assessments in languages other than English to meet the State's obligations under ESEA section 1111(b)(2)(F).
- 2. Developing or improving models to measure and assess student progress or student growth on State assessments under ESEA section 1111(b)(2)
- 3. Developing or improving assessments for children with disabilities, including alternate assessments aligned to alternate academic achievement standards for students with the most significant cognitive disabilities described in ESEA section 1111(b)(2)(D), and using the principles of universal design for learning.

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- 4. Allowing for collaboration with institutions of higher education, other research institutions, or other organizations to improve the quality, validity, and reliability of State academic assessments -
- 5. Measuring student academic achievement using multiple measures of student academic achievement from multiple sources.
- 6. Evaluating student academic achievement through the development of comprehensive academic assessment instruments (such as performance and technology-based academic assessments, computer adaptive assessments, projects, or extended performance task assessments) that emphasize the mastery of standards and aligned competencies in a competency-based education model.

The Idaho State Department of Education is in the process of obtaining public comments with a 21-day notice on this request. Copies of postings notifying the public and education stakeholders to comment on this waiver request will be provide upon the closure of the public comment window.

Thank you for your consideration of this request for an extension on the timeline for the 2020-2022 funds. I look forward to hearing from you. Please contact Ayaka Nukui at <a href="mailto:anukui@sde.idaho.gov">anukui@sde.idaho.gov</a> with any questions or if additional information is needed. We look forward to a positive response. Thank you for your attention to this matter.

Sincerely,

Sherri Ybarra

Shewi S. Ybana

Idaho Superintendent of Public Instruction