



Welcome Back: 2023-2024 ELPA Overview & Updates

ELPA Webinar Series 2023-2024

August 23, 2023



Idaho State Department of Education

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION

Agenda Topics



- ACCESS for ELLs Student Performance 2023-2024
- Updates 2023-2024
- Portal & Application Enhancements
- ELPA Dates 2023-2024
- Resources, Trainings, and Professional Learning Opportunities 2023-2024
- Reminders
- Open Discussion



ACCESS for ELLs Student Performance 2022-2023



State Performance Indicators English Proficiency & Growth Toward Proficiency



• ELs Achieving English Language Proficiency

- **ACCESS Overall Composite Score: ≥ 4.2**
 - *Listening*: ≥ 3.5
 - *Reading*: ≥ 3.5
 - *Writing*: ≥ 3.5
 - *Speaking*: ≥ 1.0
- **Alternate ACCESS**
 - *Composite Score: P2*



• ELs Achieving English Language Proficiency Growth Toward Proficiency

- An EL's initial English language proficiency level determines the amount of expected progress and total time a student has to reach proficiency
- Measure uses the **overall composite proficiency level** score to calculate growth

Initial ACCESS PL Composite (2017 or later)	Calculated Growth Year 1*	Calculated Growth Year 2*	Calculated Growth Year 3*	Calculated Growth Year 4*	Calculated Growth Year 5*
6.0 Reaching	**	**	**	**	**
5.0 – 5.9 Bridging	**	**	**	**	**
4.0 – 4.9 Expanding	4.0+	4.2+	**	**	**
3.0 – 3.9 Developing	3.0+	3.6+	4.2+	**	**
2.0 – 2.9 Emerging	2.5+	3.0+	3.6+	4.2+	**
1.0 – 1.9 Entering	1.5+	2.0+	3.0+	3.6+	4.2+

English Language Proficiency Assessment ACCESS for ELLs – Student Performance 2021-2023



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(see [Report Card](#))

English Language Proficiency Assessment ACCESS for ELLs – Student Performance 2021-2023



Intentionally left blank
(see [Report Card](#))

Student Performance Reports WIDA AMS



- **Score reports available in WIDA AMS**
 - Individual Student Report
 - Available in over 40 languages
 - Student Roster Report
 - School & District Frequency Report
 - District Score Report (DRS) File
- Report Delivery > Test Results > ID ACCESS for ELLs - 2022-2023 > Show Report

Score Report	Audience/Stakeholders	Type of information
Individual Student Report	<ul style="list-style-type: none"> • Students • Parents & Guardians • Teachers • School Teams 	Individual student's scale scores and language proficiency levels for each language domain and four composites.
Student Roster Report	<ul style="list-style-type: none"> • Teachers • Program Coordinators & Directors • Administrators 	Scale scores and language proficiency levels for each language domain and four composites by school, grade, student, and grade-level cluster.
School Frequency Report	<ul style="list-style-type: none"> • Program Coordinators & Directors • Administrators 	Number of students and percentage of total tested at each proficiency level for each language domain and four composites within a school.
District Frequency Report	<ul style="list-style-type: none"> • Program Coordinators & Directors • Administrators • Boards of Education 	Number of students and percentage of total tested at each proficiency level for each language domain and four composites by proficiency levels for grades within a district.
State Frequency Report	<ul style="list-style-type: none"> • State & District Program Staff • Policy Makers & Legislators 	Number of students and percentage of total tested at each proficiency level for each language domain and four composites by proficiency levels for grades within a state.

WIDA ACCESS for ELLs 2.0[®] English Language Proficiency Test

Sample Student
 Birth: 01/01/2010 | Grade: sample grade
 Tier: sample tier
 District ID: XXXXXXXXXXXXXXXX | State ID: XXXXXXXXXXXXXXXX
 School: sample school
 District: sample district
 State: sample state

Individual Student Report 20XX

This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. The test is based on the WIDA English Language Development Standards and is used to measure student progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level	Scale Score (range) and Confidence Band			
		Min	Max	Min	Max
Listening	2.5	10	15	10	15
Speaking	2.2	10	15	10	15
Reading	3.4	10	15	10	15
Writing	3.2	10	15	10	15
Oral Language (75% Listening + 25% Speaking)	2.8	10	15	10	15
Literacy (25% Reading + 75% Writing)	3.5	10	15	10	15
Comprehension (75% Reading + 25% Writing)	3.2	10	15	10	15
Overall ¹ (25% Listening + 25% Speaking + 25% Reading + 25% Writing)	3.4	10	15	10	15

¹Overall scores are calculated only when all four domains have been assessed. NA: Not available.

Domain	Proficiency Level	Students at this level generally can...
Listening	4	understand oral language in English related to specific topics in school and can participate in class discussions. For example: - Exchange information and ideas with others. - Identify key information about processes or concepts presented. - Compare people and events based on oral information. - Identify questions or points of view based on oral discussions.
Speaking	2	communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases. For example: - Show about what, when, or where something happened. - Compare objects, people, actions, events. - Answer questions.
Reading	3	understand written language related to common topics in school and/or participate in class discussions. For example: - Identify main ideas and examples in written information. - Identify key information that tells who, what, when, or where. - Exchange language related to items and supporting evidence when something happened.
Writing	3	communicate in writing in English using language related to common topics in school. For example: - Identify familiar topics and events. - Describe familiar people and procedures with some details. - Create stories or short narratives. - Show opinions with reasons in a few short sentences.

WIDA ACCESS for ELLs 2.0[®] English Language Proficiency Test

District: [REDACTED]
 School: [REDACTED]
 Grade: 10

Student Roster Report - 20XX

STUDENT NAME STATE STUDENT ID	Tier	Cluster	Listening	Speaking	Reading	Writing	Oral Language ¹	Literacy ²	Comprehension	Overall ³
[REDACTED]	C	1012	25	25	38	38	32	35	35	32
[REDACTED]	C	1012	40	34	38	41	40	41	40	40
[REDACTED]	C	1012	39	42	43	40	37	43	43	40
[REDACTED]	C	1012	40	42	49	49	43	43	43	43
[REDACTED]	A	1012	60	59	61	60	60	61	60	60
[REDACTED]	A	1012	60	60	60	60	60	60	60	60

¹Oral Language = 75% Listening + 25% Speaking
²Literacy = 25% Reading + 75% Writing
³Overall = 25% Listening + 25% Speaking + 25% Reading + 25% Writing



ELPA Updates 2023-2024

Essential Assessment Manuals & Guidance

Technology Updates

Training & Certification


WIDA Alternate ACCESS



Essential Assessment Manuals / Guidance



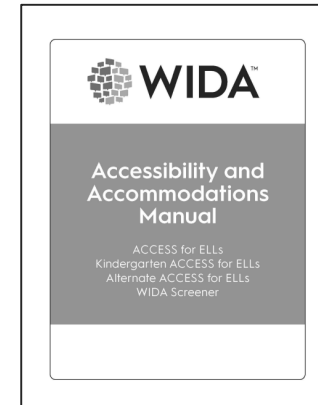
English Language Proficiency Assessment
NAVIGATING WIDA SCREENER AND ACCESS FOR ELLS



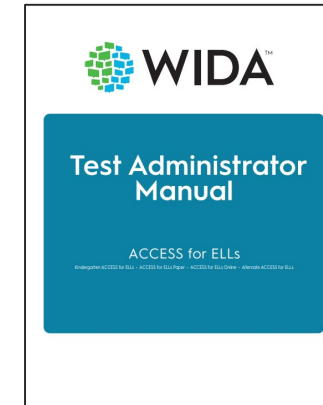
IDAHO STATE DEPARTMENT OF EDUCATION
ASSESSMENT | ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

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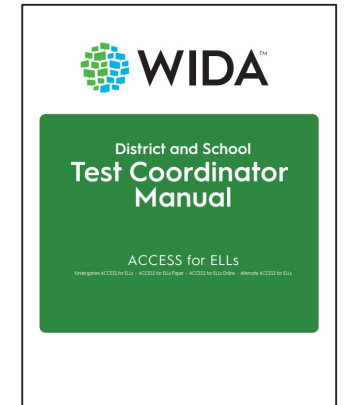
650 W STATE STREET, 2ND FLOOR
BOISE, IDAHO 83702
(208) 332-6800 OFFICE
WWW.SDE.IDAHO.GOV



WIDA™
Accessibility and Accommodations Manual
ACCESS for ELLs
Kindergarten ACCESS for ELLs
Alternate ACCESS for ELLs
WIDA Screener



WIDA™
Test Administrator Manual
ACCESS for ELLs
Kindergarten ACCESS for ELLs
ACCESS for ELLs Paper
ACCESS for ELLs Online
Alternate ACCESS for ELLs



WIDA™
District and School Test Coordinator Manual
ACCESS for ELLs
Kindergarten ACCESS for ELLs
ACCESS for ELLs Paper
ACCESS for ELLs Online
Alternate ACCESS for ELLs



- ***DRC INSIGHT Secure Application - Version 14***
 - The auto-update feature for the DRC INSIGHT Secure Browser is no longer available.
 - A [Technical Bulletin](#) with additional information is available in WIDA AMS My Applications > General Information > Documents.
- ***Central Office Services (COS) Service Device - Version 7***
 - District Technology Coordinators must ensure the software is updated to Version 7 prior to testing online.

WIDA Alternate ACCESS Operational Test 2023-2024



- Refreshed WIDA Alternate ACCESS will be operational for the first time 2023-2024
 - Standards setting in summer 2024
- Alternate ACCESS Score Reports delay
 - Reports available on September 13, 2024
- May impact 2024 reporting of Attaining English Proficiency indicator





Portal Enhancements

WIDA Secure Portal

WIDA AMS

ELMS



WIDA Secure Portal Enhancements



- ACCESS for ELLs training modules refresh
 - Online and Paper ACCESS
 - WIDA Alternate ACCESS
- Refreshed training modules available on September 1, 2023

- **WIDA AMS - Student Management, Test Management, and Reporting Functionality**
 - Overview webpage: [Link](#)
 - [DRC Technical Enhancements for 2023-2024 Webinar](#)
 - [Using WIDA AMS for WIDA Screener – Video Tutorial](#)
- **DRC INSIGHT**
 - 508/WCAG 2.1 AA Compliance
 - [DRC Technical Enhancements for 2023-2024 Webinar](#)

ELMS Enhancement

WIDA Pre-ID File / Initial Materials Order



- The ACCESS for ELLs setup functionality in ELMS no longer allows the assignment of accommodations be assigned to students who do not have an IEP or 504 Plan
 - An Error message populates on the district WIDA AMS Pre-ID File report
 - Errors must be addressed prior to the State's file upload
 - See Appendix 12 of the [ELPA: Navigating WIDA Screener and ACCESS for ELLs Guidance Document](#)



ELPA Dates 2023-2024



ACCESS for ELLs Important Dates 22-23



2023-2024 Important Dates - ACCESS for ELLs			
Testing Specifics		Start Date	End Date
Pre-Testing	Districts Verify/Modify WIDA AMS Pre-ID File in ELMS	November 15, 2023	November 29, 2023
	SDE submits Pre-ID/Student Import File to WIDA AMS	November 30, 2023	November 30, 2023
	WIDA AMS Test Setup Available for Registrations	January 2, 2024	March 8, 2024
	Districts Receive Test Materials	January 12, 2024	January 17, 2024
During Testing	ELPA Test Window	January 29, 2024	March 8, 2024
	Additional Test Material Ordering Window	January 19, 2024	March 1, 2024
Post-Testing	Deadline for Shipping Completed Test Materials to DRC	March 15, 2024	March 15, 2024
	Pre-Reporting Data Validation – LEAs in WIDA AMS	March 29, 2024	April 4, 2024
	Reports and Data Files Available - Online	May 8, 2024	May 8, 2024
	Reports Available in District - Printed	May 23, 2024	May 28, 2024
	ACCESS Participation Rate Appeals Window	May 24, 2024	June 7, 2024
	Alternate ACCESS Reports and Data Files Available - Online	September 13, 2024	September 13, 2024
	Alternate ACCESS Reports Available in District - Printed	October 3, 2024	October 7, 2024



Resources, Trainings, and Professional Learning Opportunities 2023-2024



WIDA ELD Standards Framework Digital Content Explorer



WIDA Digital Explorer

- Link on ELPA webpage
- Search standards by
 - Grade-level Cluster
 - Key language Use (Argue, Explain, Narrate, Inform)
 - Proficiency Level Descriptors
- Connect content and language
 - Lesson planning
 - Professional learning communities
 - Grade-level planning meetings
 - Post PLDs for students

The screenshot displays the WIDA English Language Development Standards Framework, 2020 Digital Explorer interface. The left sidebar shows a hierarchical search tree with 'ELD-MA.4-5.Argue.Expressive' selected. The main content area shows the standard text: 'Multilingual learners will construct mathematics arguments that' followed by three bullet points: 'Create conjecture using definitions, patterns, and rules', 'Generalize commonalities and differences across cases', and 'Justify conclusions with patterns or rules'. Below this is a 'Notes' section titled 'Language Functions and Associated Language Features' which provides detailed examples and strategies for each of the three bullet points. At the bottom, a table lists 'Item Type: Language Expectation', 'Ed. Level: 04-05', and 'Last Changed: 2022-07-24'.



WIDA ELD Standards Implementation Guides



ADMINISTRATOR SUPPLEMENT:

WIDA English Language
Development Standards
Framework
Implementation Guide



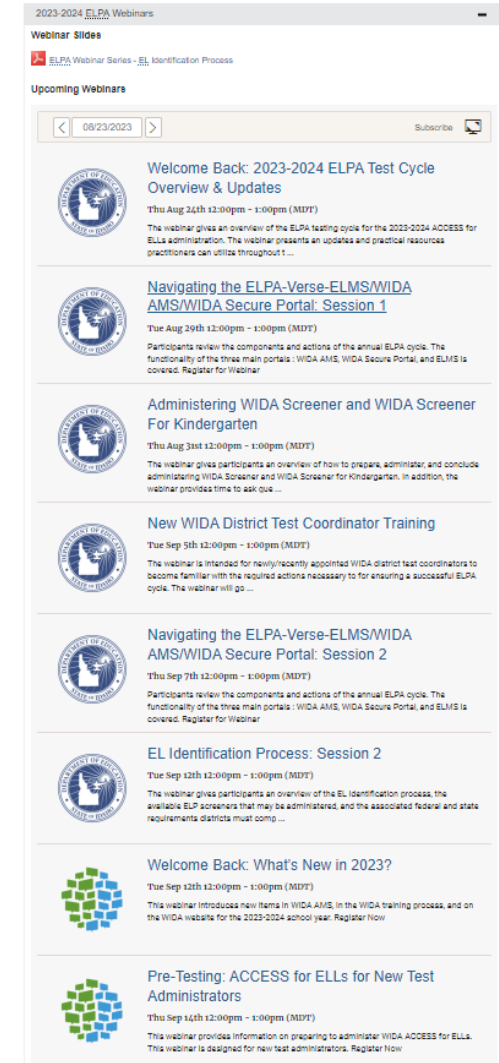
IMPLEMENTATION GUIDE:

WIDA English Language Development
Standards Framework

Professional Development Opportunities Monthly Webinar Series



- Monthly ELPA specific webinars provide just-in-time resources and information to prepare DTCs to be successful throughout the ELPA cycle
 - Each session gives participants opportunities to ask and request further details on how to perform specific actions
 - Dates and times are posted on the [ELPA Webpage](#) > Trainings > 2023-2024 ELPA Webinars
 - Presentation slides are posted for review
 - Recordings can be requested via email



Professional Development Opportunities Monthly Webinar Series



- Don't miss out! Import all ELPA webinar dates and links directly into your calendar

- [ELPA webpage](#) > Trainings tab > Webinars

Files | FAQs | Training

Training Resources

Kindergarten [W-APT](#) / Screener / ACCESS Training

To access training material, recorded webinars, or to take the ACCESS suite of assessment certification modules, visit WIDA's [Secure Portal](#) (username and password will be required). To request a user account email help@wida.us, call 1-866-276-7735 or ask your District Test Coordinator for assistance.

- ACCESS Parent Handout +
- Alternate ACCESS Parent Handout +
- EL Assessment & Program Manuals +
- Online Training Vignettes +
- Webinars** -

8/19/21 | Subscribe

1 **Welcome Back - WIDA Screener(s) / ELMS Enhancement**
Wed Aug 25th 12:00pm - 1:00pm (MDT)
Join Andrew Bennett, the English Language Development Coordinator, for monthly webinars which focus on providing timely assessment information, updates and resources to successfully navigate the imple ...

Administering WIDA Screener for Kindergarten
Tue Sep 7th 12:00pm - 1:00pm (MDT)
This training will provide the opportunity for participants to collaboratively strengthen their understanding of how to administer and score the WIDA Screener for Kindergarten. Join Webinar.

Interpreting ACCESS Score Reports
Wed Sep 8th 12:00pm - 1:00pm (MDT)
Join Andrew Bennett, the English Language Development Coordinator, for monthly webinars which focus on providing timely assessment information, updates and resources to successfully navigate the imple ...

Files | FAQs | Training | Links

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back | **2** | Subscribe

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These webinars are a great opportunity for districts, schools, and teachers to collaborate on specific challenges and make connections with individuals who have a similar role in other districts and schools across the state.

Join Webinar

Files | FAQs

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back | **3** | Save this event in your calendar

Google | iCal | Outlook | Live | Yahoo | Other

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Join Webinar

Recorded Module Series



- English Learner Accountability Indicators
 - https://www.youtube.com/watch?v=_AAkpT9psZM
- English Learner Identification Process
 - <https://youtu.be/WB91w2NHt3o>

Face-to-Face ACCESS for ELLs Trainings



- **ACCESS Test Administration Training**
 - Lake Pend Oreille – November 28
 - Coeur d'Alene – November 29
 - **Region 2 (TBD)** – November 30
 - Twin Falls – December 11
 - West Jefferson 251 – December 12
 - American Falls – December 13
 - Blaine County School District – January 8, 2024
 - **Other Region (TBD)** – January 10, 2024
- **Interpreting ACCESS for ELLs Score Reports for Instruction**
 - Pocatello – May 6, 2024
 - **Region 1/2 (TBD)** – May 8, 2024
 - West Ada School Districts – May 10, 2024

Free ELD Professional Development WIDA Self-Paced Workshops



- Professional Learning Self-paced workshops - September 1, 2023
 - **The WIDA ELD Standards Framework: A Collaborative Approach**
 - Developing Language for Learning in Mathematics
 - Engaging Multilingual Learners in Science: Making Sense of Phenomena
 - Exploring the WIDA PreK-3 Essential Actions
 - Home Language in the Classroom
 - Newcomers: Promoting Success through Strengthening Practice
 - Reframing Education for Long-term English Learners
 - Social Studies: Engaging Multilingual Learners through Inquiry
- Audience: School leaders, coaches, K-12 classroom teachers, ESL specialists, Professional learning Communities
 - Available to all Idaho educators via the WIDA Secure Portal



Northwest Nazarene University

Available ELD Professional Development Credit



NORTHWEST
NAZARENE UNIVERSITY

- **Engaging Multilingual Learners Through an Asset-Based Lens**
 - Enrollment September 1, 2023 –April 5, 2024
 - Participants must complete the following workshops:
 - The WIDA ELD Standards Framework: A Collaborative Approach
 - Making Language Visible in the Classroom
 - Participants then choose **two** courses to complete from the list below:
 - Developing Language for Learning in Mathematics
 - Engaging Multilingual Learners in Science: Making Sense of Phenomena
 - Social Studies: Engaging Multilingual Learners through Inquiry
 - Combination of both: Reframing Education for Long-term English Learners & Newcomers: Promoting Success through Strengthening Practice
- Cost: \$60
- Register online at pdlearn.nnu.edu





ELPA Reminders



Training & Certification Requirements

WIDA Suite of Assessments



- **Yearly training and certification is required prior to all WIDA Screeners & ACCESS for ELLs administrations**
 - Training and certification is completed in the [WIDA Secure Portal](#)
 - Training and certification is only required for the specific assessment the Test Administrator intends to proctor
 - Certification quizzes must be completed with a score of 80% or higher to attain certification
 - A record of all TA certifications should be printed and kept on site by the School Coordinator and Test Administrator



Training & Certification Requirements

WIDA Screener / ACCESS for ELLs



WIDA Screener	Training Course Name	Certification Quiz Name
WIDA Screener for Kindergarten	<ul style="list-style-type: none"> WIDA Screener for Kindergarten: Administration and Scoring 	<ul style="list-style-type: none"> WIDA Screener for Kindergarten: Oral Language Certification Quiz WIDA Screener for Kindergarten: Literacy Certification Quiz
WIDA Screener Online WIDA Screener Paper*	<ul style="list-style-type: none"> WIDA Screener Online: Administration WIDA Screener Paper: Administration Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener Writing for Grades 1-5: Scoring WIDA Screener Writing for Grades 6-12: Scoring WIDA Screener 	<ul style="list-style-type: none"> WIDA Screener Online: Administration Certification Quiz WIDA Screener Paper: Administration Certification Quiz Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Certification Quiz Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener Certification Quiz Writing for Grades 1-5: Scoring WIDA Screener Certification Quiz Writing for Grades 6-12: Scoring WIDA Screener Certification Quiz

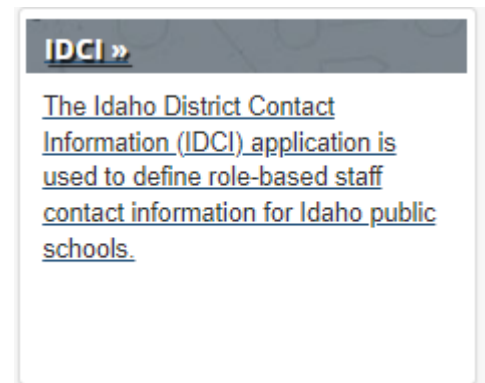
Certification is valid from July 1 to June 30

ACCESS for ELLs Form	Training Course Name	Certification Quiz Name
Kindergarten ACCESS for ELLs	<ul style="list-style-type: none"> Kindergarten ACCESS for ELLs: Administration and Scoring 	<ul style="list-style-type: none"> Kindergarten ACCESS Certification Quiz
ACCESS for ELLs Online	<ul style="list-style-type: none"> Online ACCESS for ELLs: Administration 	<ul style="list-style-type: none"> Online ACCESS for ELLs: Administration - Certification Quiz
ACCESS for ELLs Paper	<ul style="list-style-type: none"> Paper ACCESS for ELLs: Administration Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener 	<ul style="list-style-type: none"> Paper ACCESS for ELLs: Administration Certification Quiz Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Certification Quiz Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener Certification Quiz
Alternate ACCESS for ELLs	<ul style="list-style-type: none"> Alternate ACCESS for ELLs: Administration and Scoring 	<ul style="list-style-type: none"> Alternative ACCESS Certification Quiz

Update Idaho District Contact Information (IDCI)




- Ensure information in IDCI is updated
 - Personnel responsible for administering the ELPA must be designated as the Idaho English Language Proficiency Assessment Coordinator (IELA)
 - Reach out to your district ISEE Coordinator to have them update this information in ISEE

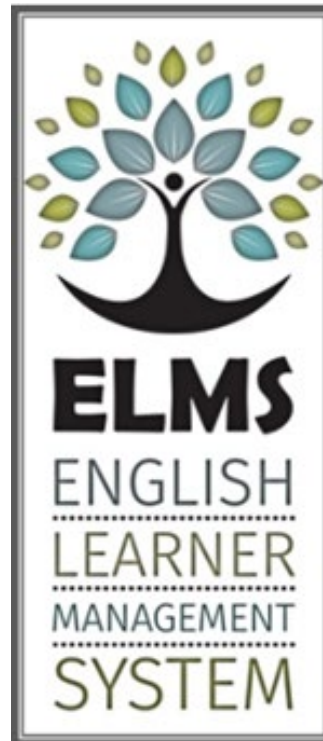


ISEE Data Collection Dates ELMS Summary -/+ Function

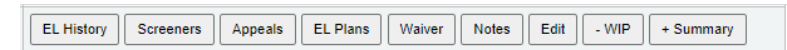


 **2023-2024**
ISEE Data Submission Schedule

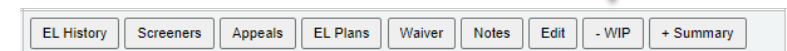
ISEE Data Submission	Collection Period (Data)	Submission Period
ISEE Summer Alt 2023 v13	05/22/2023 – 08/25/2023	08/04/2023 – 09/01/2023
ISEE October 2023 v14	SY24 Start Date – 09/29/2023	09/29/2023 – 10/16/2023
ISEE November 2023 v14	SY24 Start Date – 11/03/2023	11/03/2023 – 11/17/2023
ISEE December 2023 v14	SY24 Start Date – 12/01/2023	12/01/2023 – 12/15/2023
ISEE March 2024 v14	SY24 Start Date – 03/01/2024	03/01/2024 – 03/15/2024
ISEE May 2024 v14	SY24 Start Date – 05/03/2024	05/03/2024 – 05/17/2024
ISEE End of Year 2024 v14	SY24 Start Date – End Date	05/20/2024 – 06/21/2024
ISEE Summer Alt 2024 v14	05/20/2024 – 08/23/2024	08/02/2024 – 09/06/2024



- ELMS only updates 6 times a year with revised enrollment information!
 - First update October 17, 2022
- Use the “-/+Summary” function to add/remove students to/from your district’s EL Student Summary



- Use the Work-in-Progress “-/+ WIP” function to save time when working with a student record



ELPA Reminders

Notification of Services



ESEA Section 1112(e)(3) Federal Requirement Parent/Guardian Notification

- Reason for EL identification
- Student's current level of English language proficiency
- Overview of LIEP the child is entering
- How the program will support the student's language needs
- Exit Requirements
- Information on how to withdrawal from languages services



ESEA Section 1112(e)(4)

- Must be in a language understandable to parents

ESEA section 3113(b)(2)

- ...all students who may be [ELs] are assessed for such status within 30 days of enrollment in a school in the State

The EL Identification Process

Test Incident Reporting – Test Incident Log



- Test incidents (interruptions, improprieties, irregularities, or test security violations) must be logged within the SDE’s Test Incident Log
 - Reference the [Assessment Integrity Guide](#) for definitions of different test incidents and the process to address each
 - The Test Incident Log may be accessed via the [ELPA webpage](#) or by logging into the ISEE web application



Next ELPA Monthly Meeting



Navigating the ELPA-Verse: ELMS / WIDA AMS / WIDA Secure Portal

August 29, 2022 – 12:00PM – 1:00PM MT

<https://idahosde.zoom.us/meeting/register/tJUqfuugrj8vEtTCBuyGXfEOamL6Tbe3hvgU#/registration>



Navigating the ELPA-Verse-ELMS/WIDA AMS/WIDA Secure Portal: Session 1

Tue Aug 29th 12:00pm - 1:00pm (MDT)

Participants review the components and actions of the annual ELPA cycle. The functionality of the three main portals : WIDA AMS, WIDA Secure Portal, and ELMS is covered. Register for Webinar



Open Discussion



Presentation Feedback



- <https://forms.office.com/r/MzK1Zte8Tx>



Open Discussion



Unmute yourself or write your questions/comments within the chat



Thank you!



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<https://www.sde.idaho.gov/assessment/elpa/>

www.sde.idaho.gov



Idaho State Department of Education

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION