



Idaho Department
of Education

English Language Proficiency Assessment: 2023-2024 Year-In-Review

ELPA Webinar Series 2023-2024

May 14, 2024





Agenda

- End-of-Year District Responsibilities
- Initial 2024 ACCESS for ELLs Results
- 2025 ELPA Projects & Test Cycle
 - 2024 WIDA Alt. ACCESS Reclassification
 - Kindergarten ACCESS Field Test 2025
- SY2024-2025 ELPA Training Overview & Feedback
- ELPA Opportunities to Get Involved
 - ELPA-Advisory Committee Interest Survey
 - District Training Host Sign-up
- Open Discussion

End-of-Year District Responsibilities



District Reporting Responsibilities

- IDAPA Code: 08.02.03.111.05 - Requirement to communicate individual assessment results within **three weeks** of receiving scores (June 18, 2024)
 - Provided in a language comprehensible to the parent
 - Districts are responsible for providing reports that are accessible if a parent makes a request
- Section 3115(a)(3) of ESEA - Evaluate the efficacy of the district's language assistance program(s) to ensure that ELs in each program acquire English proficiency
 - How does the district know if the LIEP is working?
 - What metrics are you using to support the program's efficacy?



Initial 2024 ACCESS for ELLs Results

Initial ACCESS for ELLs Data

These data are not the finalized data that will be reflected on the State's Report Card

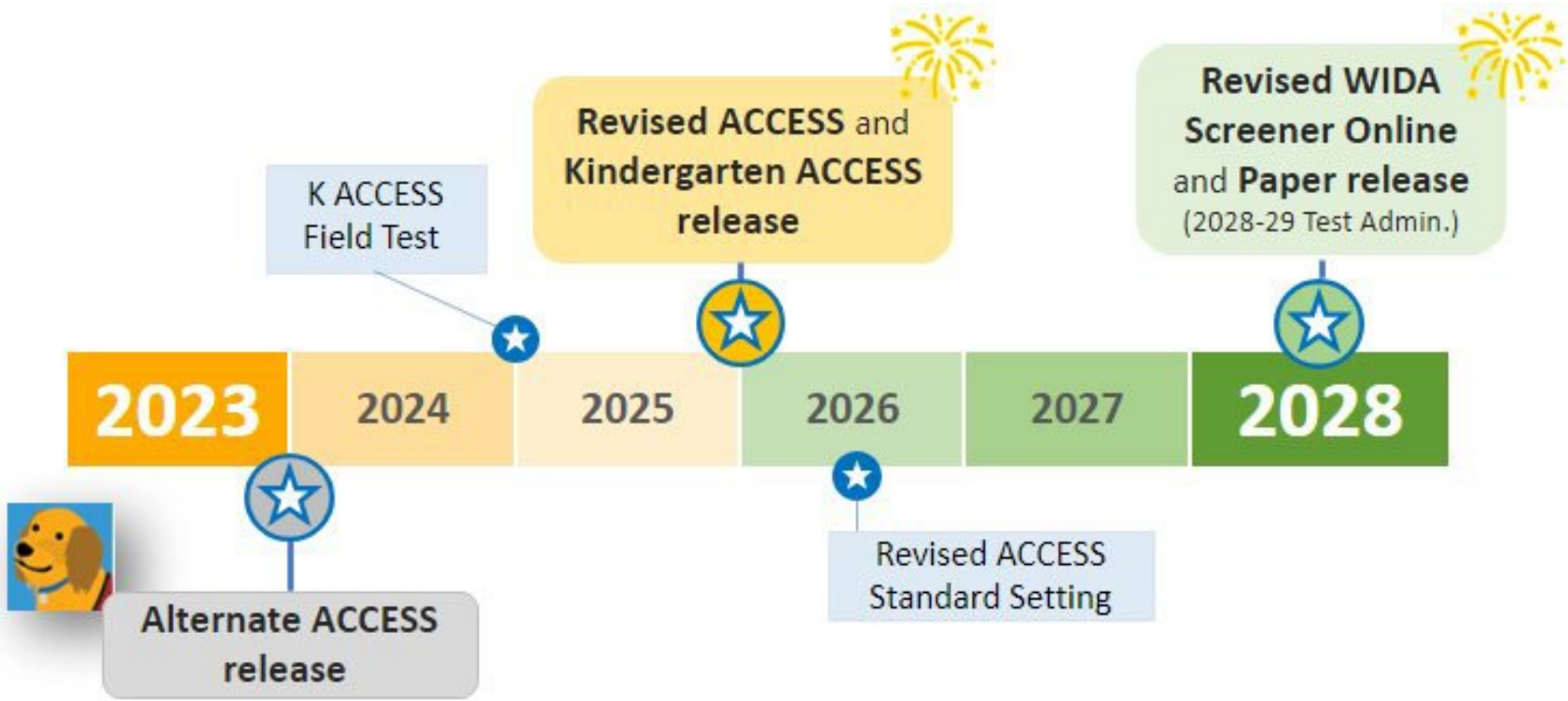
These data have not been through the ACCESS Participation Rate Appeals process



2025 ELPA Projects & Test Cycle



Revised WIDA Screener and ACCESS Timeline





WIDA Alternate ACCESS 2024 Reclassification Methodology

- Idaho ESSA Plan identifies P2 (Emerging) as its reclassification criteria
 - Idaho ESSA Plan
- Delayed WIDA Alt. ACCESS Score Reports (September 13, 2024)
 - Assessment Scaling Change
 - OLD: 910–960
 - NEW: 900–980
 - WIDA Standard Setting Event (July 16-20)
 - OLD: A1, A2, A3, P1, P2 (Initiating, Exploring, Engaging, Entering, Emerging)
 - NEW: PL1, PL2, PL3, PL4, PL5 (Entering, Emerging, Developing, Expanding, Bridging)
- Reclassify WIDA Alt. ACCESS using current reclassification information
→ Employ use of a concordance table to identify related scores between Alt. ACCESS for ELLs to WIDA Alt. ACCESS





Kindergarten ACCESS Timeline Field Test



Kindergarten ACCESS Field Test - 2025 Administration

- District participation in KG ACCESS field test is optional
 - Kindergarten & Grade 1 English learners to take KG ACCESS
- The Department is asking districts to self identify to participate
 - KG ACCESS Participation Interest Form:
<https://forms.office.com/r/wMk8hjWz14>

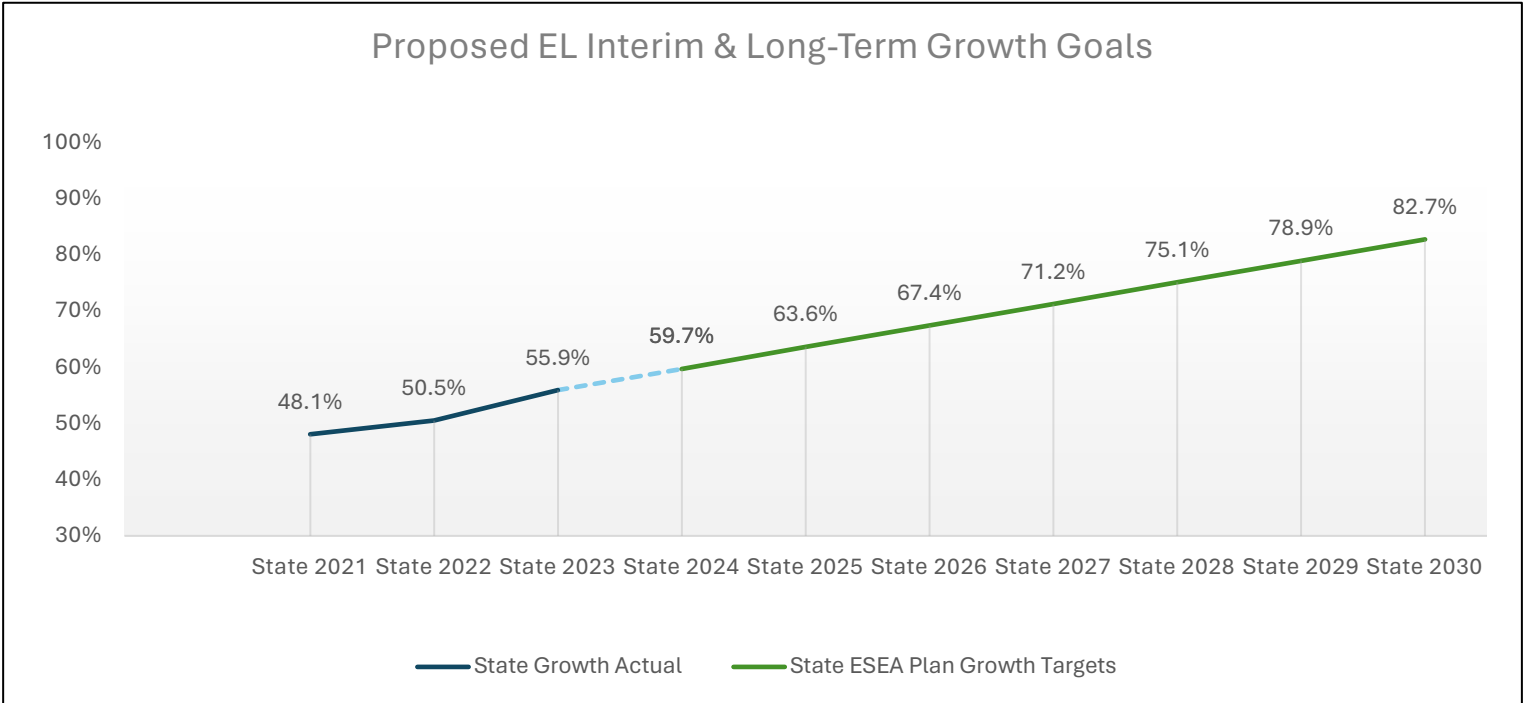
Kindergarten ACCESS for ELLs Field Test 2024-2025 - Participation Interest Form





ESSA Section 1111(c)(4)(A)(ii) Establishment of Long-Term Goal

- Long Term Goal – **82.71%** (Remains unchanged from 2018)
- 2023 Idaho ELs meeting growth – **55.9%**
 - Difference is **26.81 / 7 (years) = 3.8%**





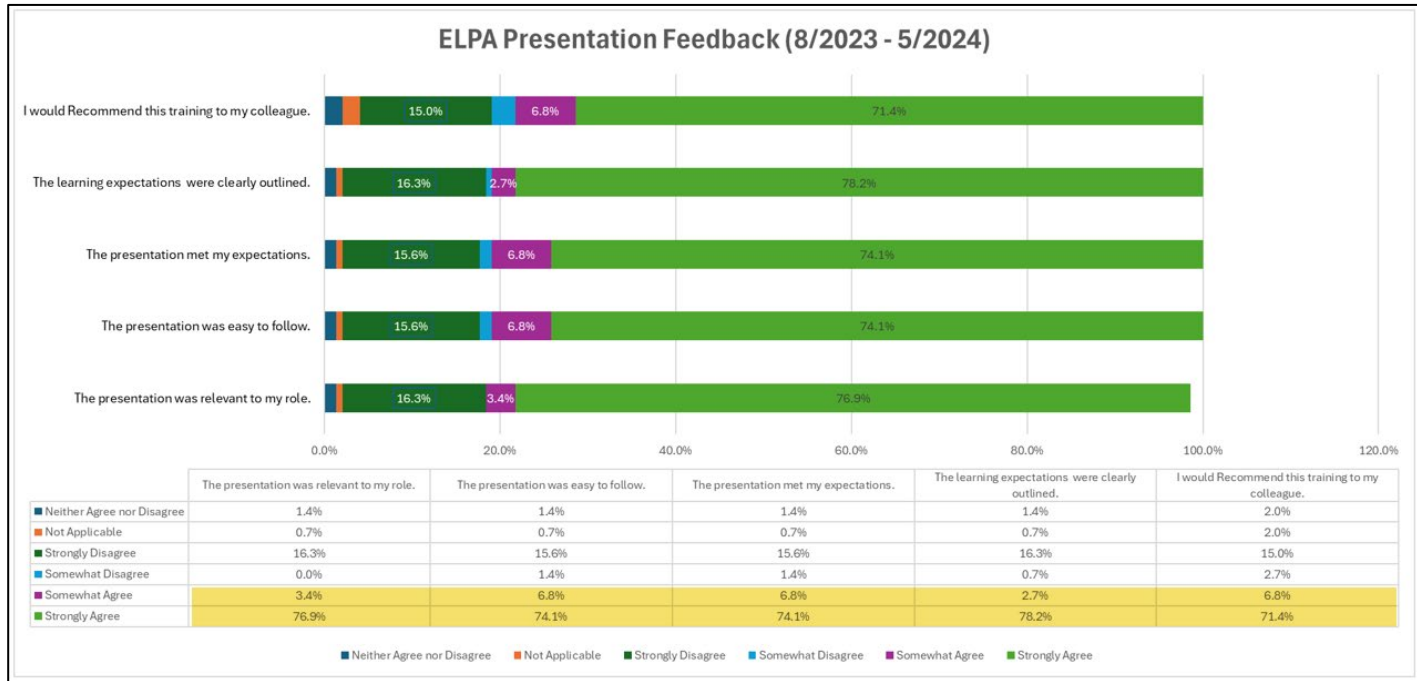
ELPA Training & Learning Opportunities

2023-2024 ELPA Trainings Webinar Series



ELPA Webinar Series

- 17+ Webinars presented
 - 430 total participants
 - 25 participants / webinar



2023-2024 ELPA Trainings

Face-to-Face Trainings



ACCESS for ELLs Face-to-Face Training (November 2023 – January 2024)

- American Falls Joint District #381
 - Boise Independent District #001
 - Caldwell School District #132
 - Cassia County School District #151
 - Jefferson County Joint District #253
 - Lake Pend Oreille School District #084
 - Minidoka County Joint District #331
 - Nampa School District #131
 - Twin Falls School District #411
 - Fruitland District #73
 - Blaine
- **239** participants
 - **42** districts represented

Interpreting ACCESS Score Reports for Instructors

- Pocatello-Chubbuck School District – 49 participants
 - Lakeland School District – 18 participants
 - Joint School District Number 2 – 35 participants
- **102** participants
 - **41** districts represented



Over **340**
face-to-face
participants!



ELPA Scheduled Training 2024-2025

Idaho SDE ELPA Webinar Series

- ELPA: WIDA Screener for Kindergarten Overview
- ELPA: WIDA Screener Online / Paper Overview
- ELPA: New WIDA District Test Coordinator Training
- ELPA: ELPA-Data Transparency Tool
- ELPA: EL Identification Process Session
- ELPA: ELPA-Verse - WIDA Secure Portal
- ELPA: ELPA-Verse - WIDA AMS
- ELPA: 2024-25 Test Cycle Overview & Updates
- ELPA: ELPA-Verse - English Learner Management System
- ELPA: Assessment Supports & Resources
- ELPA: WIDA AMS Student Import File (Materials, Rostering & Accommodations)
- ELPA: Technology Readiness, Test Security & Scheduling
- ELPA: for ELLs: Ready for Launch
- ELPA: Test Window Check-in: Session 1
- ELPA: Test Window Check-in: Session 2
- ELPA: Concluding the ELPA Window
- ELPA: District Data Validation and Submitting an ACCESS Appeals
- ELPA: Interpreting & Sharing Score Reports
- ELPA: The 2024-2025SY in Review





ELPA Scheduled Training 2024-2025

Free WIDA Self-Paced Workshops

- The WIDA ELD Standards Framework: A Collaborative Approach
- Newcomers: Promoting Success through Strengthening Practice
- Making Language Visible in the Classroom
- Reframing Education for Long-term English Learners
- Developing Language for Learning in Mathematics
- Engaging Multilingual Learners in Science: Making Sense of Phenomena
- Desarrollando el español: las expectativas del lenguaje (NEW!)
- Reading Comprehension Across Content Areas with Multilingual Learners (NEW!)
- Teaching Multilingual Learners Social Studies through Multiple Perspectives (Updated)
- Let's Play! Multilingual Children's Joyful Learning in PreK-3 (NEW!)
- Exploring the WIDA PreK-3 Essential Actions
- WIDA Español: Evaluaciones del desarrollo del lenguaje a nivel de salón - Classroom assessment for language development (Available spring 2025)



ELPA Scheduled Training 2024-2025

Virtual WIDA Workshops

Planning with the ELD Standards Framework

- **September 2024 – Two Virtual Workshops**
- **Overview:** Educators and leaders will learn how the various components of the 2020 edition of the WIDA English Language Development Standards work together to support equitable access to high quality learning opportunities for multilingual learners. Participants will explore how the Standards Framework can support instructional planning and collaboration.

Bringing Language into Focus: Expectations, Functions & Features

- **November 2024 – Two Live Virtual Workshops + Self-Paced Module**
- **Overview:** This workshop gives K-12 educators an opportunity to take a closer look at the Key Language Uses (genre families) by engaging in a deeper exploration of Language Expectations, Language Functions, and Language Features. Participants will learn the importance and purpose of mentor text to make language visible to students. Participants will engage in exploration of materials and additional resources to support their classroom implementation.



<https://forms.office.com/r/vxky93Ajg3>




WIDA AMS Technical Enhancements

Technical Enhancements 2024-2025

May 21, 2024

12:00PM – 1:00PM MT

<https://uwmadison.webex.com/wbxmjs/join/service/sites/uwmadison/meeting/download/bb4e78ccf0d04d3aa24bfa530fe9ec80?siteurl=uwmadison&MTID=m2bbac3de84b9c1f61413cb6e6b7999fa&fromPanelistJoin=true>

WIDA AMS and DRC Technical Enhancements for 2024-2025 

May 21, 2024
12:00 PM - 1:00 PM Mountain Daylight Time

This webinar explores upcoming enhancements to WIDA AMS. Overall, users can expect to learn how WIDA AMS will look and perform this year. Topics covered during the webinar include improvements to Reporting Services, Test Monitoring, and Assessment & Group/Organize students in registrations.

[Event Link](#)



Become More Involved

Compete the Microsoft Form to volunteer to be a host for next year's face-to-face ELPA trainings.

- https://forms.office.com/Pages/ResponsePage.aspx?id=haWTdmdhIEK1B_bL9Z2NcZUvMDhWRWtKh3oLFKj_ZeZUM1FHTko5S1MzNE02NkxGQ1NOSUJBTUc3Qy4u



Compete the Microsoft Form to indicate your interest in serving as an ELPA-Advisory Committee member.

- <https://forms.office.com/r/nq3JwBxXdF>



Presentation Feedback



<https://forms.office.com/r/MzK1Zte8Tx>



Open Discussion & Questions



ELPA Webinar Series

Open Discussion & Questions



Presentation Feedback



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Presentation Feedback