



Administering WIDA Screener & WIDA Screener for Kindergarten

ELPA Webinar Series 2023-2024

August 31, 2023



Idaho State Department of Education

DEBBIE CRITCHFIELD, SUPERINTENDENT OF PUBLIC INSTRUCTION

Learning Objectives



- Participants will be able to:
 - explain the training requirements to administer WIDA Screener(s)
 - describe the security requirements to administer WIDA Screener(s)
 - describe the role of the various portals as they pertain to administering and reporting WIDA Screener(s) scores
 - identify necessary WIDA Screener test materials for each grade-level cluster and screener form
 - identify key WIDA Screener administration steps necessary to have a successful screener administration



WIDA Screener Training and Certification



Training & Certification Requirements

WIDA Suite of Assessments



- **Yearly training and certification is required prior to all WIDA Screener and WIDA Screener for Kindergarten administrations**
 - Training and certification is completed in the [WIDA Secure Portal](#)
 - Training and certification is only required for the specific WIDA Screener the Test Administrator is responsible for proctoring
 - Certification quizzes must be completed with a score of 80% or higher to attain certification
 - A record of all TA certifications should be printed and kept on-site



WIDA Screener Training & Certification Courses and Certification Quizzes



WIDA Screener	Training Course Name	Certification Quiz Name
WIDA Screener for Kindergarten	<ul style="list-style-type: none"> WIDA Screener for Kindergarten: Administration and Scoring 	<ul style="list-style-type: none"> <i>WIDA Screener for Kindergarten: Oral Language Certification Quiz</i> <i>WIDA Screener for Kindergarten: Literacy Certification Quiz</i>
WIDA Screener Online WIDA Screener Paper*	<ul style="list-style-type: none"> WIDA Screener Online: Administration WIDA Screener Paper: Administration Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener Writing for Grades 1-5: Scoring WIDA Screener Writing for Grades 6-12: Scoring WIDA Screener 	<ul style="list-style-type: none"> <i>WIDA Screener Online: Administration Certification Quiz</i> <i>WIDA Screener Paper: Administration Certification Quiz</i> <i>Speaking for Grades 1-5: Scoring ACCESS Paper and WIDA Screener Certification Quiz</i> <i>Speaking for Grades 6-12: Scoring ACCESS Paper and WIDA Screener Certification Quiz</i> <i>Writing for Grades 1-5: Scoring WIDA Screener Certification Quiz</i> <i>Writing for Grades 6-12: Scoring WIDA Screener Certification Quiz</i>

Certification is valid from July 1 to June 30



WIDA Screener Test Security



Test Security, Validity & Reliability



- IDAPA Rule 08.03.02.111.11
 - Test security is of the utmost importance. To ensure integrity of secure test items and protect validity and reliability of test outcomes, test security must be maintained.
 - School districts will employ security measures in protecting statewide assessment materials from compromise.
 - Each individual who has any opportunity to see test items must sign a state-provided [confidentiality agreement](#), which the district must keep on file in the district for at least two (2) years.

Test Security and Integrity

Maintaining Test Security



- Screener materials including electronic and printed materials are considered secure
 - Store materials in a secure area
 - Materials accessed via the WIDA Secure Portal are considered secure
 - Inventory the materials before and after a screener session
 - Only use screener(s) materials to identify a student for services
 - Do not share test items with others
 - Report any test incidents within 24 hours
 - [Idaho SDE Test Incident Log](#)
 - Securely store or destroy student response booklets after use



WIDA Secure Portal WIDA Assessment Management System English Learner Management System

What is the role of each management system/portal?



WIDA Secure Portal / WIDA AMS / ELMS Overview



- **WIDA Secure Portal**
 - Train & certify to administer WIDA Screener / WIDA Screener for KG
 - Download paper-based testing materials
 - View/Download Screener Manuals and resources
- **WIDA Assessment Management System**
 - Setup WIDA Screener Online test registrations
 - Score student speaking and writing speaking responses
 - Download student score reports
- **English Learner Management System**
 - Identify a student's EL Status
 - Record WIDA Screener scores



Available WIDA Screeners & Test Form Selection



Available WIDA Screeners



- **WIDA Screener for Kindergarten (KG – first semester grade 1)**
 - *First semester KG - Listening and Speaking domains only*
 - *Second semester KG and first semester grade one - complete all domains*
- **WIDA Screener Online (second semester grades 1 – 12)**
 - *Second semester grade one - complete all domains*
- **WIDA Screener Paper (second semester grades 1 – 12)***
 - **WIDA Screener Paper may be used as an administrative consideration*

Test Form Selection



- Students in the first semester of their first year in a new grade-level cluster (K, 1, 2-3, 4-5, 6-8, 9-12), are administered the lower grade cluster screener form
- **Selection of appropriate test form table (Grades 1 – 12)**

Grade	1		2		3		4		5		6		7		8		9		10		11		12	
Semester	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2	1	2
Grade-Cluster Form	K	Grade 1 Test	Grades 2-3 Test				Grades 4-5 Test				Grades 6-8 Test				Grades 9-12 Test									

- *Example: A potential EL student entering grade 4 during their first semester would complete WIDA Screener Online Grade 2-3 test screener form*



WIDA Screener & WIDA Screener for Kindergarten Test Materials



WIDA Screener Assessment Accessibility & Accommodations



- **Universal Tools**

- Available to all students

- **Administrative Considerations**

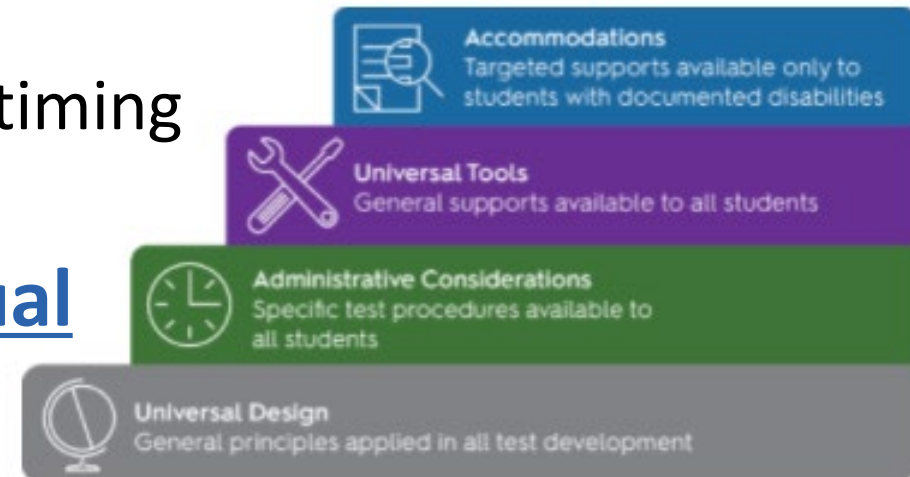
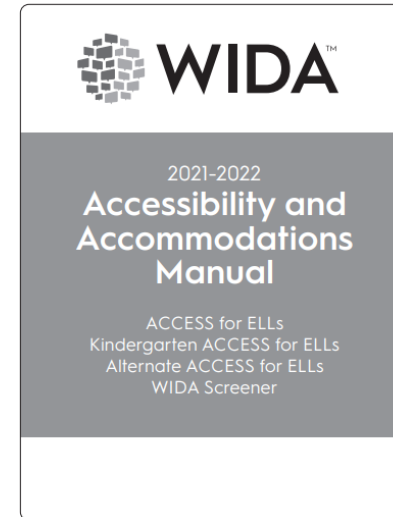
- Team decision - available to all students

- **Accommodations**

- Students with IEP or 504 plans
- Changes to presentation, student response, timing of the test, or test environment

- **Accessibility and Accommodations Manual**

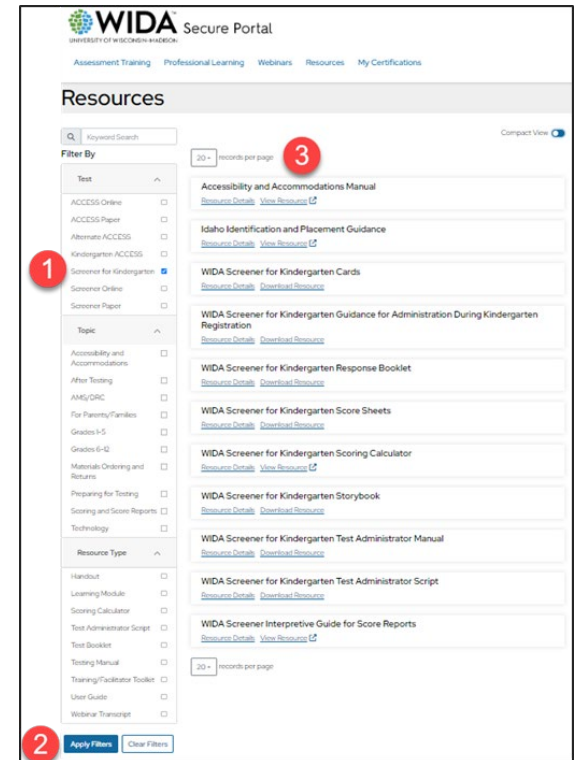
- WIDA Secure Portal



WIDA Screener for Kindergarten Test Materials



- All WIDA Screener for Kindergarten test materials may be downloaded from the WIDA Secure Portal > Resource Section
- **WIDA Screener for Kindergarten Test Materials**
 - WIDA Screener for Kindergarten Cards
 - WIDA Screener for Kindergarten Response Booklet
 - WIDA Screener for Kindergarten Score Sheets
 - WIDA Screener for Kindergarten Storybook
 - WIDA Screener for Kindergarten Test Administrator Script
 - WIDA Screener for Kindergarten Test Administrator Manual
 - [WIDA Screener for KG Scoring Calculator](#)
- **Supplemental WIDA Screener for Kindergarten Tools**
 - WIDA Screener for KG Guidance for Administration During KG Registration



WIDA Screener Online Test Materials



- Potential ELs in grades 4-12 taking WIDA Screener Online complete all domains online
- Potential ELs in grades 1-3 take Listening, Reading, and Speaking online. The Writing section is completed on Paper
- All WIDA Screener for Online paper test materials may be downloaded from the WIDA Secure Portal > Resource Section
 - **WIDA Screener Online – Downloadable Materials**
 - [WIDA Screener Online – Grades 1-12 Test Administrator’s Script](#)
 - WIDA Screener Online – Grades 1 & 2-3 Writing Test Administration Script
 - WIDA Screener Online – Writing Response Booklet – Grade 1, 2-3 (Tier A & Tier B/C)
 - [ELPA: Navigating WIDA Screener & ACCESS for ELLs Appendix 3](#)

WIDA Screener Paper Test Materials



- WIDA Screener Paper can be administered to all students as an administrative consideration
- **Most** WIDA Screener Paper test materials may be downloaded from the WIDA Secure Portal > Resource Section
 - **WIDA Screener Paper – Downloadable Materials**
 - [WIDA Screener Paper Test Administration Manual](#)
 - WIDA Screener Paper - Test Administrator's Script (Grade 1, 2-3, 4-5, 6-8, 9-12)
 - WIDA Screener Paper - Student Response Booklet (Grade 1, 2-3, 4-5, 6-8, 9-12)
 - [WIDA Screener Paper Scoring Calculator](#)
- **The listening and speaking audio files must be requested by contacting the Idaho SDE ELPA Coordinator, or by purchasing them directly via the WIDA Store**



WIDA Screener Setup & Administration

WIDA Screener for Kindergarten

WIDA Screener Online



WIDA Screener Setup & Administration Reminders

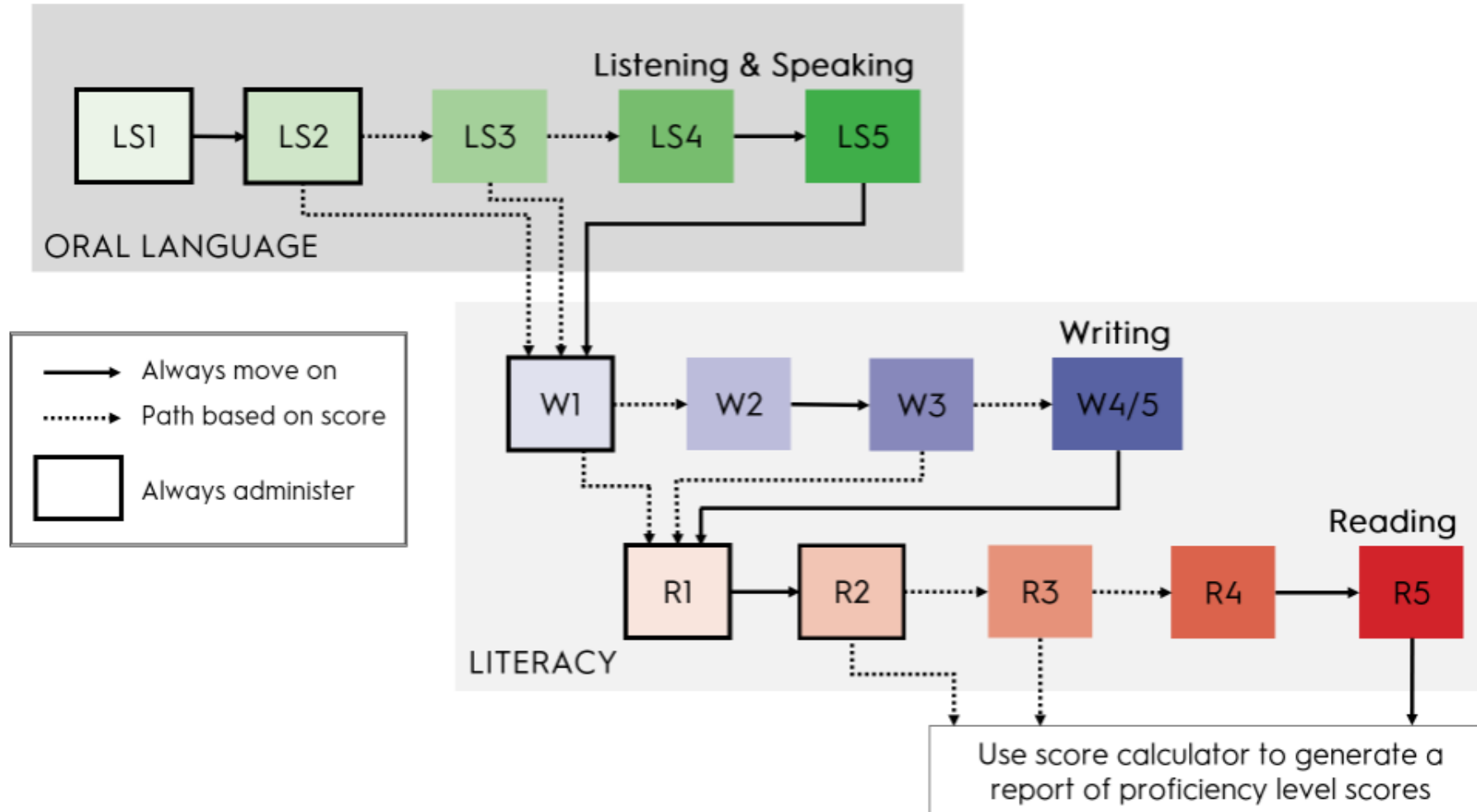


- When possible have a familiar adult screen the student
- Testing environment should be welcoming and free from distractions
 - Place a “Testing in Progress” sign on the door
- Practice tests, test demos, and sample items are available to prepare students prior to screening
- Test Administrator should be comfortable with administering the different components
 - WIDA Screener for KG – practicing with a colleague is advisable

WIDA Screener for Kindergarten Administration



- Administration sequence



WIDA Screener for Kindergarten Administration



- Test Administrator Script guides the sequencing of each section
 - Read the **bolded** text and possible additional prompts when necessary
 - Task increase in difficulty targeting the WIDA English language proficiency levels 1-5
- Test Administrator scores each test item or task immediately after the student gives a response
- Test Administrator inputs the student's scores into the [WIDA Screener for Kindergarten Score Calculator](#)

WIDA Screener for Kindergarten Administration



• Administrator Script

- **EXPECT** - details most critical to scoring each Speaking and Writing task

[WIDA Kindergarten Writing Rubric](#)
[WIDA Kindergarten Speaking Rubric](#)

WIDA Writing Rubric PRE-K-KINDERGARTEN			
Level	Linguistic Complexity	Vocabulary Usage	Language Control
1 Entering	• Test presents one clear example of a successful attempt at producing related, connected English phrases and sentences. At least one clear sentence is present. A logical sequence or relationship between phrases and sentences is present. Each phrase or sentence contains at least two "words".	• "Heard" go beyond memorized, high-frequency vocabulary though some sight words and easily pronounceable words may be present and within accuracy. • "Heard" are clearly recognizable and contain beginning, middle and ending sounds (in longer words).	• Inserted spacing and/or lack of mechanics may impede full comprehensibility of the text. • Inserted spacing closely approximates standard spelling. • Evidence of capitalization and punctuation may be present. • No clear observable influence of native language is present.
2 Emerging	• Test contains at least one clear example of a successful attempt at producing related or connected English phrases or sentences. At least one clear sentence is present. A logical or sequential relationship between phrases or sentences is present. Each phrase or sentence contains at least two "words".	• "Heard" go beyond memorized, high-frequency vocabulary. • "Heard" are generally recognizable and contain beginning, middle and ending sounds (in longer words). • All key "hears" of the related connected phrases or sentences are attempted.	• Inserted spacing and/or lack of mechanics may impede comprehensibility of the text. • Evidence of word boundaries is present. • Observable influence of native language may be present.
3 Developing	• Test contains at least one clear example of a successful attempt at producing an English phrase or short sentence. The phrase or short sentence contains at least three "words".	• At least one "hears" in the phrase or short sentence goes beyond memorized and easily pronounceable words (e.g., "play"). • "Heard" are generally recognizable and contain beginning, middle and ending sounds (in longer words). • Letter sounds within words may be used to produce all key "hears" of the phrase or short sentence (as attempted).	• Inserted spacing and lack of clear word boundaries may impede comprehensibility of the text. • Attempts at word boundaries may be present. • Observable influence of native language may be present.

WIDA Speaking Rubric KINDERGARTEN			
Level	Linguistic Complexity	Vocabulary Usage	Language Control
1 Entering	Single words, set phrases, or chunks of memorized oral language.	Highest frequency vocabulary from school settings and content areas.	When using memorized language, is generally comprehensible; communication may be significantly impeded when going beyond the highly familiar.
2 Emerging	Phrases, short oral sentences.	General language related to the content area, groping for vocabulary when going beyond the highly familiar is evident.	When using made discourse, is generally comprehensible and fluent; communication may be impeded by groping for language structures or by phonological, syntactic, or semantic errors when going beyond phrases and short, simple sentences.
3 Developing	Simple and expanded oral sentences; responses show emerging complexity used to add detail.	General and some specific language related to the content area; may grope for needed vocabulary at times.	When communicating in sentences, is generally comprehensible and fluent; communication may from time to time be impeded by groping for language structures or by phonological, syntactic, or semantic errors, especially when attempting more complex oral discourse.
4 Expanding	A variety of oral sentence lengths of varying linguistic complexity; responses show emerging complexity used to provide detail and clarify.	Specific and some technical language related to the content area; groping for needed vocabulary may be occasionally evident.	At all times generally comprehensible and fluent, though phonological, syntactic, or semantic errors that don't impede the overall meaning of the communication may occur at times; such errors may reflect first language interference.
5 Bridging	A variety of sentence lengths of varying linguistic complexity; responses show emerging complexity and organization used to support main ideas.	Technical language related to the content area; facility with needed vocabulary is evident.	Approaching comprehensibility to that of English proficient peers in terms of comprehensibility and fluency; errors don't impede communication and may be typical of those an English proficient peer might make.

• Scoring Sheet

- **MOVE ON & STOP IF** – indicate when to continue giving the student more challenging prompts within a section of the screener and when to go on
- Follow these rules carefully

WIDA Screener for Kindergarten Administration Dos/Don'ts & Best Practices



- Dos
 - Prepare materials before the test administration
 - Know your test materials well and practice with the script and test materials prior to testing
- Don'ts
 - Never repeat the listening prompts
 - Sound out words in the Reading section
 - Use Screener test items outside the testing environment
- Best Practices
 - Avoid testing during recess, lunch, or snack times.
 - Offer a bathroom break before testing, and reassure students that they'll be back in their classrooms in time for critical activities.
 - Offer stretch breaks as needed to help students refocus.
 - Use the scripted questions and phrasing to present the test tasks

WIDA Screener Online Setup



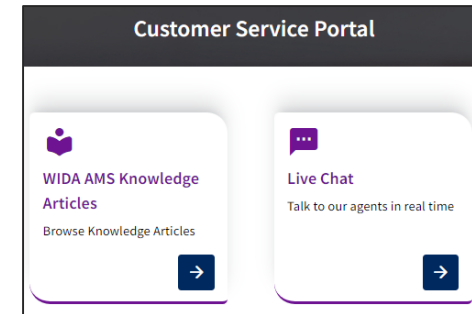
- The district's Central Office Services (network configuration) must be updated and operational
- Test registrations are prepared and setup in WIDA Assessment Management System (WIDA AMS)
 - [Using WIDA AMS for WIDA Screener Online – Video Tutorial](#)
- Student test tickets must be printed prior to testing
- Prepare/Print student Writing response booklet (grades 1-3)
- Prepare headsets/headphone for use during screener

WIDA Assessment Management System

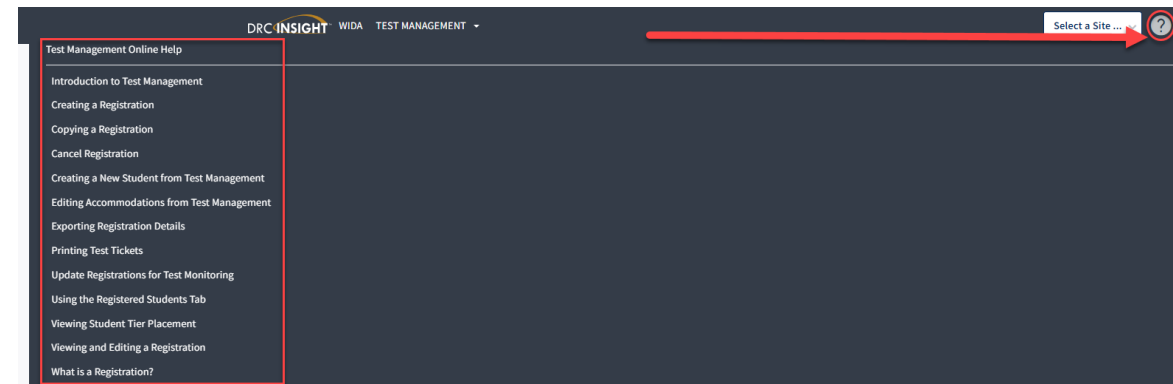
Get Help Function(s)



- DRC Customer Service (855) 787-9615
 - WIDA AMS Knowledge Articles
 - Live Chat



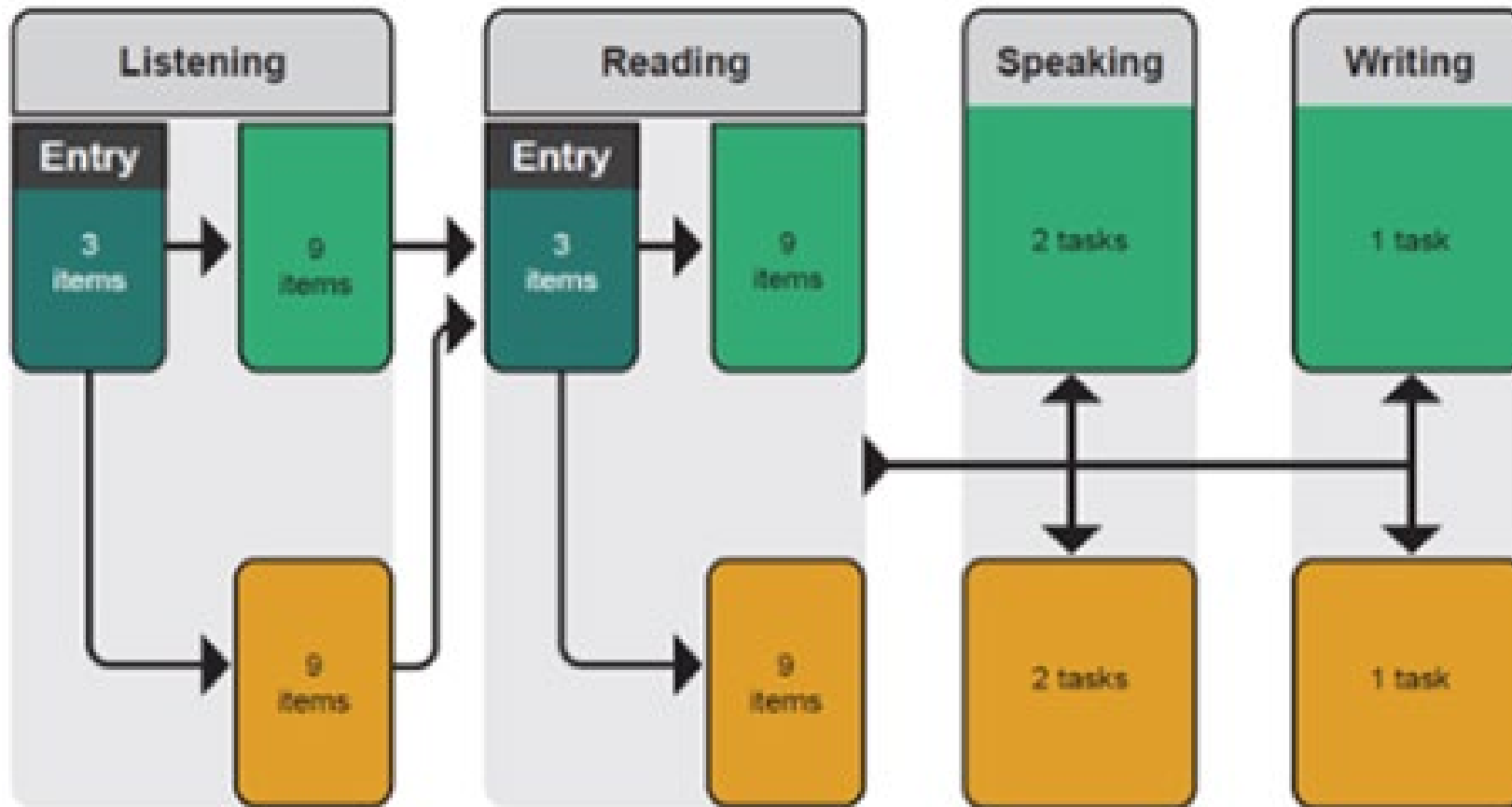
- “?” Symbol – Online Help (How-to Information)
 - Student Management
 - Import Management
 - Test Management
 - Test Monitoring



WIDA Screener Online Administration



WIDA Screener Online



WIDA Screener for Kindergarten Administration



- Test administrator (TA) Reads [WIDA Screener Online – Grades 1-12 Test Administrator’s Script](#)
- Students login to DRC INSIGHT Secure Browser on testing device
- TA monitors student progress
 - Ensure each student completes and exits each domain
- Grades 1-3 Writing Domain
 - TA reviews Writing tier placement presented on the student’s screen after the Listening and Reading domains have been completed T
 - TA reads WIDA Screener Online – Grades 1 & 2-3 Writing Test Administration Script



WIDA Screener & WIDA Screener for Kindergarten Reminders



WIDA Screener / WIDA Screener for KG Scoring



• Score WIDA Screener for Kindergarten / WIDA Screener

• WIDA Screener for Kindergarten

- Hand-scored by Test Administrator during test
- Raw Scores input into [WIDA Screener for KG Score Calculator](#)

• WIDA Screener Online

- Listening and Reading domains scored by DRC INSIGHT (WIDA AMS)
- Speaking and Writing scored in WIDA AMS
- Score Report downloaded from WIDA AMS

• WIDA Screener Paper

- Hand-scored by Test Administrator
 - Refer to Appendix C in the [WIDA Screener Paper TAM](#) for Answer Key
- Raw Scores input into [WIDA Screener Paper Score Calculator](#)

WIDA Screener for Kindergarten Score Report

Test Date: 07/11/2017 Test Administrator/Score: Qing Brundage

Student Information: First Name: Andrew, Last Name: Barrett, Birth Date: 07/15/2017, Current Grade: K, State ID: ID, School: Gem Prep, Home Language(s): Chinese

Language Domain Scores	Proficiency Level
Listening	1
Speaking	3
Writing	3
Reading	1

Composite Scores

Composite Scores	Proficiency Level
Oral Language: 50% Listening + 50% Speaking	1.5
Literacy: 50% Reading + 50% Writing	2.5
Overall: 50% Reading + 50% Writing + 10% Listening + 10% Speaking	2

WIDA Screener - Online Score Report

Test Date: 04/13/2022 Test Administrator/Score:

Student Information: First Name: [REDACTED], Last Name: [REDACTED], Birth Date: [REDACTED], Current Grade: 05, State ID: [REDACTED], School: ABERDEEN ELEMENTARY SCHOOL, District: ABERDEEN DISTRICT, State: ID, Home Language(s):

This report provides information about the student's scores on the WIDA Screener. The WIDA Screener is designed to provide a snapshot of an English Language Learner's general English language proficiency. This test is based on the WIDA English Language Development Standards and is used as one criterion to determine a student's eligibility for English Language services. Please refer to state policy for making decisions about a student's eligibility for English Language services.

Scores are reported as Language Proficiency Levels. Proficiency Levels (PL) are reported as whole numbers for the Language Domain Scores and the Composite Scores as reported to the whole PL or half PL.

Language Domain Scores	Proficiency Level
Listening	4.0
Speaking	1.0
Reading	2.0
Writing	1.0

Composite Scores

Composite Scores	Proficiency Level
Oral Language	3.0
Literacy	1.5
Overall*	2.0

*Overall Score is calculated only when all four domains have been assessed. NA: Not available

WIDA Screener / WIDA Screener for Kindergarten Screen-Out Criteria



• WIDA Screener for Kindergarten (KG – first semester grade 1)

First Semester Kindergarten	Second Semester Kindergarten	First Semester Grade 1
<ul style="list-style-type: none"> • ≥ 5.0 Oral Language Proficiency Level • ≥ 4.0 Listening Proficiency Level • ≥ 4.0 Speaking Proficiency Level 	<ul style="list-style-type: none"> • ≥ 5.0 Oral Language Proficiency Level • ≥ 4.0 Listening Proficiency Level • ≥ 4.0 Speaking Proficiency Level • ≥ 2.0 Literacy Score 	<ul style="list-style-type: none"> • ≥ 5.0 Oral Language Proficiency Level • ≥ 4.0 Listening Proficiency Level • ≥ 4.0 Speaking Proficiency Level • ≥ 4.0 Literacy Score

• WIDA Screener Online & Paper (second semester grade 1 – 12)

Second Semester Grade 1 – 12 WIDA Screener Online & Paper
<ul style="list-style-type: none"> • ≥ 5.0 Overall Language Proficiency Level • ≥ 4.0 Listening Proficiency Level • ≥ 4.0 Speaking Proficiency Level • ≥ 4.0 Reading Proficiency Level • ≥ 4.0 Writing Proficiency Level

*ELMS automatically assigns an EL Status based on the WIDA Screener scores entered

Screening Scoring Inter-Rater Reliability



- To increase inter-rater reliability of scores, it is recommended that only a few district personnel score WIDA Screener Online / Paper student Speaking / Writing responses
- Test administrators giving WIDA Screener for Kindergarten are encouraged to practice reading the administrator scripts and using the print material with a colleague prior to administering the screener



Reporting WIDA Screener Scores English Learner Management System



- Enter WIDA Screener scores into ELMS
 - Select the appropriate “Test Type”
 - WIDA Screener Online – “WIDA Online”
 - WIDA Screener for KG – “WIDA KG”
 - WIDA Screener Paper – “WIDA Paper”
 - HLS is required to be uploaded into ELMS at the time the screener scores are entered
 - Ensure to save and submit the information
- Place a copy of the WIDA Screener scores into the child’s cumulative file





Upcoming Events & Last Words



Northwest Nazarene University

Available ELD Professional Development Credit



NORTHWEST
NAZARENE UNIVERSITY

- **Engaging Multilingual Learners Through an Asset-Based Lens**
 - Enrollment September 1, 2023 –April 5, 2024
 - Participants must complete the following workshops:
 - The WIDA ELD Standards Framework: A Collaborative Approach
 - Making Language Visible in the Classroom
 - Participants then choose **two** courses to complete from the list below:
 - Developing Language for Learning in Mathematics
 - Engaging Multilingual Learners in Science: Making Sense of Phenomena
 - Social Studies: Engaging Multilingual Learners through Inquiry
 - Combination of both: Reframing Education for Long-term English Learners & Newcomers: Promoting Success through Strengthening Practice
- Cost: \$60
- Register online at pdlearn.nnu.edu



Next ELPA Monthly Meeting



New WIDA District Test Coordinator Training

September 5, 2023 – 12:00PM – 1:00PM MT

https://idahosde.zoom.us/meeting/register/tJYufuytpjlrHN28a2_rzO9sF3OS11g6Cneb#/registration



New WIDA District Test Coordinator Training

Tue Sep 5th 12:00pm - 1:00pm (MDT)

The webinar is intended for newly/recently appointed WIDA district test coordinators to become familiar with the required actions necessary to for ensuring a successful ELPA cycle. The webinar will go ...



Open Discussion



Presentation Feedback



- <https://forms.office.com/r/MzK1Zte8Tx>



Open Discussion



Unmute yourself or write your questions/comments within the chat



Thank you!



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