

Group Achievement

What is group achievement?

Group achievement is the summarized performance of students with particular characteristics, such as students learning English or students with disabilities. Idaho measures achievement among more than ten student groups across various performance indicators, including ISAT achievement and graduation rate.

Why is group achievement important?

Schools are responsible for the success of all students. Persistent gaps in performance between different groups of students indicate that a school may not be achieving this goal. Analyzing group achievement over time can help identify areas of concern and track the effectiveness of interventions to close these gaps and improve equity.

How is group achievement calculated in the accountability system?

The state calculates achievement gaps between student groups by comparing performance on a particular indicator between students in the group and students *not* in the group. For example, comparing the ISAT Math proficiency rate for students with disabilities and students without disabilities.

Idaho analyzes achievement gaps annually and reports whether the gap is improving, growing, or remaining the same.

- An achievement gap is **improving** when the performance of a student group is increasing at a higher rate than their peers not in the group.
- An achievement gap is **growing** when the performance of a student group does not keep pace with their peers not in the group.
- An achievement gap is **remaining the same** when the relative performance of a student group and their peers not in the group is consistent with the previous year.

The state calculates achievement gaps for the following student groups: Students from Low-Income Families, Students Learning English, Students with Disabilities, Students who are Homeless, Students from Military Families, Students in Foster Care, Students from Migrant Families, Female Students, and students in each Racial/Ethnic minority group.

The full business rules [document](#) includes detailed definitions for each of these student groups.

DATA SOURCES

The group achievement indicator is data from individual assessments and accountability indicators, along with the associated student enrollment and demographic information district and charter schools submitted in June 2019 ISEE reports.

