

Additional Targeted Support & Improvement

2018 Analysis

Additional Targeted Support (ATSI) calculation uses the same methodology used to identify schools for Comprehensive Support and Improvement (CSI) but among student subgroups, rather than all students.

The CSI and ATSI indicators are in Table 1 below. A school's percentile ranks on these indicators are combined to create a composite value.

Table 1: CSI and ATSI Indicators

Schools serving K-8	High schools	Alternative schools
ISAT proficiency	ISAT proficiency	ISAT proficiency
ISAT growth	Growth toward English Language proficiency*	Growth toward English Language proficiency
Growth toward English Language proficiency	Graduation rate (4-year cohort)	Graduation rate (4-year cohort)
Student Survey	College and career readiness which includes participation in advanced opportunities, earning industry recognized certifications, and participation in a recognized high school apprenticeship program	College and career readiness which includes participation in advanced opportunities, earning industry recognized certifications, and participation in a recognized high school apprenticeship program

We analyze performance on these indicators among the following student groups:

- Economically Disadvantaged
- English Learners
- Students with Disabilities
- American Indian
- Asian
- African American
- Hawaiian
- Hispanic
- Multiracial
- White

To be identified for ATSI, the composite value obtained for the student group needs to be below the threshold for CSI Up identification for all students among the relevant school type (kindergarten through grade eight, high schools, and alternative high schools).

Table 2 shows the number of ATSI identifications by student group. There were 105 total identifications and all student groups other than Hawaiian or Pacific Islander had at least one identification.

Table 2: Number of ATSI Identifications by Student Group

Student Group	Number of ATSI Identifications
Economically Disadvantaged	22
English Learners	10
Students with Disabilities	18
American Indian	2
Asian	4
African American	3
Hawaiian or Pacific Islander	0
Hispanic	11
Multiracial	8
White	27

Some schools were identified for ATSI for the performance of multiple student groups. The 105 total identifications represented 67 unique schools.