Guide for Proposed Standards Changes: Mathematics				
Page in Proposed Standards Document	**Grade Level**	**Original Standard from CCSS-M**	**Committee Recommendation**	**Rationale for Recommendation**
48	7th	**The Number System: A.1.d (7.RP.1.d)** Apply properties of operations as strategies to add and subtract rational numbers.	**New Description:** Apply properties of operations as strategies to add and subtract rational numbers. - **Add footnote:** See Glossary, Table 3	The recommendation to the state department to: 1) Communicate the existence of the reference section, specifically table 3 in the CCSSM on page 90 and 2) Include the reference within the standard in future editions.
60	High School	**Number and Quantity: The Real Number System A.1 (N-RN.1)** Explain how the definition of the meaning of rational exponents follows from extending the properties of integer exponents to those values, allowing for a notation for radicals in terms of rational exponents.	The recommendation to the state department is to remove "the meaning of" in future editions. **New Description:** Explain how the definition of rational exponents follows from extending the properties of integer exponents to those values, allowing for a notation for radicals in terms of rational exponents. For example, we define 51/3 to be the cube root of 5 because we want (51/3)3 = 5(1/3)3 to hold, so (51/3)3 must equal 5.	The recommendation to change the standard's description so as to remove redundancy of language.