

STATE PLAN- Follow up to STAKEHOLDERS

Additional topic for feedback:

As a part of the ESSA State Plan and Title I-A: Improving Basic Programs, we will also be working on fulfilling specific requirements for essential programs. Included in this is developing a process & criteria to grant waivers of the 40% threshold for schoolwide programs. Below are some questions to think about regarding Schoolwide Programs and Targeted Assistance Schools. (Section 1114 & 1115 of Every Student Succeeds Act)

Are you familiar with Title I Schoolwide programs?

If so, what are ...

- characteristics of a strong schoolwide program
- components of a strong schoolwide plan

Are you familiar with Title I Targeted Assistance school programs?

If so, what are...

- characteristics of a strong Targeted Assistance school program

What types/topics of professional development opportunities should be offered and available for support of Schoolwide and Targeted Assistance school programs?

- Certified Staff (teachers)
- Classified Staff (paraprofessionals)

After thinking about the above questions, what are your thoughts regarding the SEA's process and criteria for approving waivers of the 40-percent poverty threshold to operate schoolwide programs?