

# **Idaho Consolidated State Plan under the Every Student Succeeds Act**

## **Supports for Educators and Educator Effectiveness July 13, 2017**



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

# Introductions and Goals

- Introductions:
  - Karen Seay, Director, Federal Programs, *Idaho Department of Education*
  - Tyson Carter, School Improvement/Educator Effectiveness Coordinator
  - Allison Westfall, Director of Communications, *Idaho Department of Education*
  - Jeff Church, Press Secretary
  
  - Marcia Beckman, Associate Deputy Superintendent, Federal Programs, *Idaho Department of Education*
  - Karlynn Laraway, Director, Assessment, *Idaho Department of Education*
  - Duncan Robb, Chief Policy Officer, *Idaho Department of Education*
- Goals:
  - Share information on how Idaho SDE is supporting educators and how we've articulated this in the ESSA Consolidated State Plan
  - Gather feedback and ideas about supporting educators



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# ISDE Strategic Plan Goal 3

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Idaho attracts and retains  
great teachers and leaders



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# Guiding Questions

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- What teacher support activities should the state prioritize?
- What are the biggest challenges facing teachers that the state should address?
- Is there anything else the state should consider in defining an ineffective teacher?



# Required Definitions under ESSA

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- **Ineffective teacher**
  - Majority (50% +1 student) of his/her students have NOT met their measurable student achievement targets (pursuant to 33-1001, Idaho Code), OR
  - Has a summative evaluation rating of unsatisfactory.
- **Out-of-field teacher**
  - not appropriately certificated or endorsed for the area in which he/she is teaching
- **Inexperienced teacher**
  - in his/her first year of practice
  
- Low-income student: from economically disadvantaged families
- Minority student: identified as a member of a minority race or ethnicity



# Idaho Equity Plan

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## Idaho Plan to Ensure Equitable Access to Excellent Educators

### Section 1. Introduction

The Idaho State Department of Education (ISDE) is pleased to submit to the U.S. Department of Education (ED) the enclosed plan, developed to improve equitable access to excellent educators in Idaho. This plan responds to Education Secretary Arne Duncan's July 7, 2014, letter to State Education Agencies (SEAs), augmented with additional guidance published on November 10, 2014. Idaho's plan complies with (1) the requirement in Section 1111(b)(8)(C) of the Elementary and Secondary Education Act (ESEA) that each state's Title I, Part A plan include information on the specific steps the SEA will take to ensure economically disadvantaged and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers, and the measures the agency will use to evaluate and publicly report the progress of the agency with respect to such steps; and (2) the requirement in ESEA Section 1111(e)(2) that a state's plan be revised by the SEA if necessary.

This plan details elements of Idaho's approach to achieving the objective of improving access to excellent educators for minority and students from low-income families. Idaho is committed to improving student outcomes across the state by expanding access to excellent educators for *all* students. This plan represents a first step in a comprehensive approach to strengthening and maintaining educator preparation and effectiveness across the state, with an emphasis on districts and schools demonstrating the greatest need.

To create this plan, a team of 13 internal ISDE Equity Team members, led by the Systems Improvement/Educator Effectiveness Coordinator, Certification/Professional Standards Coordinator, and Title IIA Coordinator, have begun the following steps:

1. Develop and begin implementing a long-term strategy for engaging stakeholders in ensuring equitable access to excellent educators for all students in Idaho, including low-income and minority,
2. Review data provided by ED and Idaho's educational statewide longitudinal data system to

- <https://www.sde.idaho.gov/topics/ed-equity/index.html>



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# Idaho Superintendents Network (ISN)

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## Summary of Strategies on Recruitment and Retention

- Grow Your Own
- Increase Pay
- Elevate Profession
- Connecting with Higher Education
- Streamline Certification
- Clearly Understand the Problem



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# Supports for Educators

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- Idaho Instructional Framework
- Idaho Building Capacity Project
- Idaho Principals Network (IPN)
- Idaho Superintendents Network (ISN)
- Idaho Principal Mentoring Project (IPMP)
- Idaho Coaching Network
  - ELA/Literacy Coaching Network
  - Math Centers
- Professional development on the WIDA Standards
- School Libraries Support



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# Educator Effectiveness

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- Role of the Idaho State Department of Education
  - Collect LEA evaluation policy (IDAPA 08.02.02.120.08)
  - Career Ladder Data Submission (Idaho Code 33-1004B)
  - Payments to LEAs are made from the ISDE School Finance office
  - <http://www.sde.idaho.gov/federal-programs/ed-effectiveness/index.html>

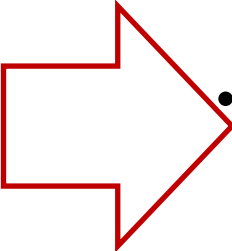


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# Feedback Sessions

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- In preparation for submitting Idaho's Consolidated Plan on Sept. 18, 2017, the SDE is hosting four opportunities to collect feedback
  - *All webinars are held from 10 - 11 AM MST*
  - [Thu, Jun 22 – State Goals and Accountability System - archived](#)
  - [Thu, Jun 29 – The School Quality \(or “5th”\) Indicator – archived](#)
  - [Thu, Jul 6 – School Supports and School Improvement](#)
  - [Thu, Jul 13 – Supports for Educators and Educator Effectiveness](#)
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- All webinars are archived at <http://sde.idaho.gov/topics/consolidated-plan/>



# Guiding Questions

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Thank-you for joining us and participating today  
in this webinar.

We look forward to hearing from you.

<http://www.sde.idaho.gov/topics/consolidated-plan/>



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