

Idaho Consolidated State Plan

The Fifth Indicator

June 29, 2017



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



Introductions and Goals

- Introductions:
 - Marcia Beckman, Associate Deputy Superintendent, Federal Programs, Idaho Department of Education
 - Debbie Critchfield, Vice President, Idaho State Board of Education
 - Karen Seay, Director, Federal Programs, Idaho Department of Education
 - Allison Westfall, Director of Communications, Idaho Department of Education
- Goals:
 - Share the School Quality and Student Success Indicator that will be used for School Identification. (Fifth Indicator)
 - Gather feedback and ideas about implementing this indicator



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What is the Fifth Indicator?

- Idaho's five indicators for identifying schools to receive support are:
 - Academic Indicators
 - **First** Indicator-Academic Achievement in English/Language Arts & Math
 - **Second** Indicator-Other Academic Indicator for all schools that are not high schools..
 - **Third** Indicator-Graduation Rate (High School Only)
 - **Fourth** Indicator-English Learner Proficiency
 - Non Academic Indicators
 - **Fifth** Indicator-referred to as the School Quality/Student Success Indicator.



Accountability Framework –Non Academic Indicators- School Quality



K-8

- Students in Grade 8 enrolled in Pre-Algebra or higher
- State Satisfaction and Engagement Survey (2018/19)
- Communication with parents on student achievement (2018/19)



High School

- College and career readiness
- Students in grade 9 enrolled in Algebra I or higher
- State Satisfaction and Engagement Survey (2018/19)
- Communication with parents on student achievement (2018/19)



Alternative High Schools

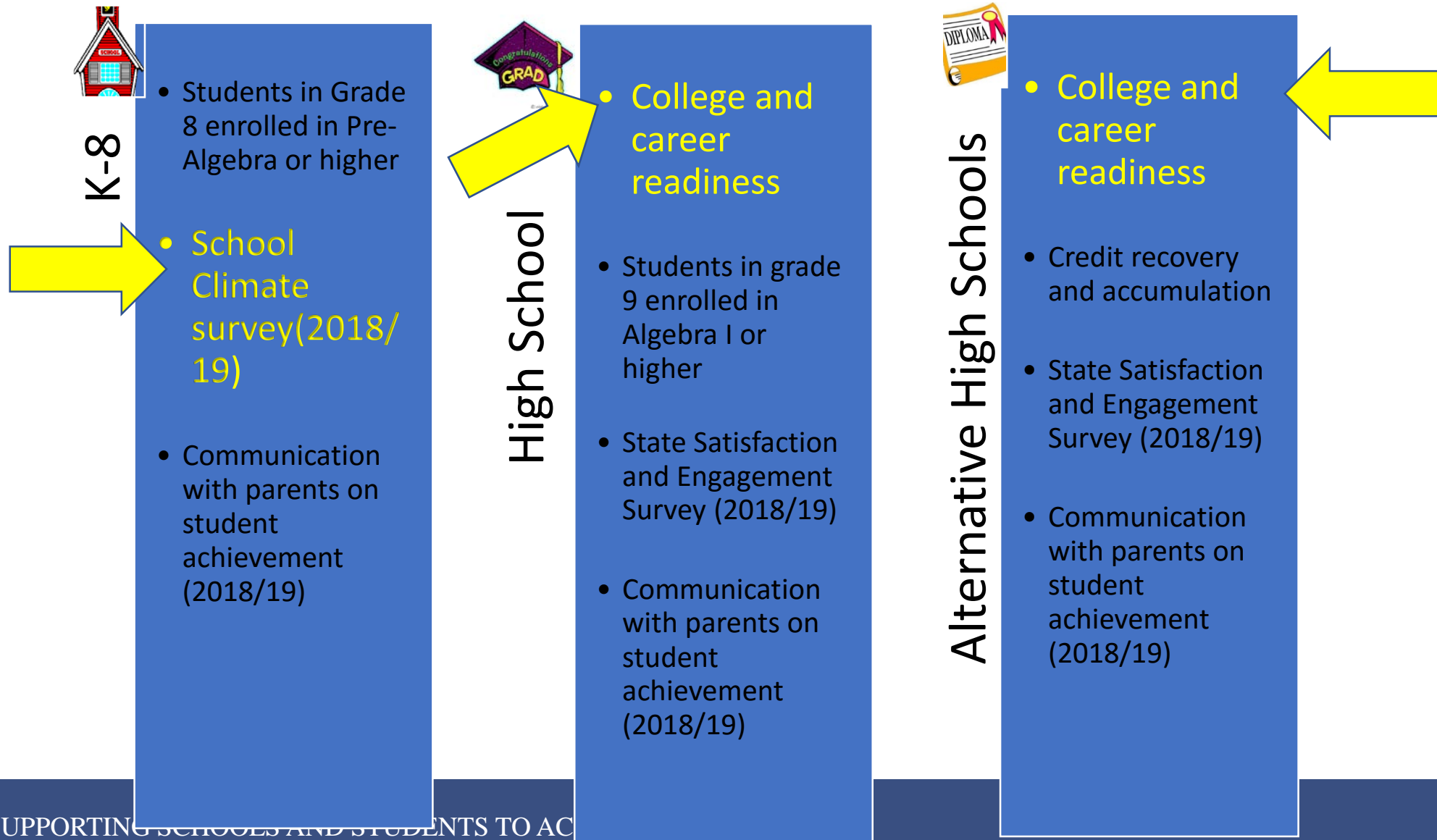
- College and career readiness
- Credit recovery and accumulation
- State Satisfaction and Engagement Survey (2018/19)
- Communication with parents on student achievement (2018/19)



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Accountability Framework – School Quality





Subgroup Categories

- All indicators in the School Identification Process must be able to be disaggregated by the following subgroups.
- Economically Disadvantaged
- Student with Disabilities
- English Learners
- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Pacific Islander
- White
- Hispanic or Latino





Questions & Feedback

- Do you have any questions or comments about the Fifth Indicator (School Quality/Student Success Indicator)?
- What information would be useful in a survey?
- If you already use surveys, what are the benefits and challenges?



Questions and feedback

- Idaho's Consolidated State Plan link.

<http://sde.idaho.gov/topics/consolidated-plan/index.html>

Archived webinar at same location under feedback Sessions.

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Feedback Sessions

- In preparation for submitting Idaho's Consolidated Plan on Sept. 18, 2017, the SDE is hosting four opportunities to collect feedback.
- *All webinars will be held at 10 - 11 AM MST*
- [Thu, Jun 22 – State Goals and Accountability System](#) | ([PDF Format](#)) archived.
- [Thu, Jun 29 – The School Quality \(or “5th”\) Indicator](#)
- [Thu, Jul 6 – School Supports and School Improvement](#)
- [Thu, Jul 13 – Supports for Educators and Educator Effectiveness](#)
- Thank-you for your participation and hope to hear from you.

