



# SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION





# Idaho ESSA State Plan Standards and Assessment Sub-Committee



# Goals and Expectations For Our Committee

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1. Act as a key advisor to provide knowledge and expertise in the area of Standards and Assessment.
2. Give advice and help the ISDE team make sense of issues and adapt activities in a variety of contexts.
3. Bring the perspectives of your roles and organizations into our work.
4. Engage with your own network and communities about this work in a constructive manner.



# Goals and Expectations Continued

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5. Serve as a critical thought partner throughout the interpretation, design and development stages of our work.
6. Share ideas and provide input to create information recommendations for Idaho's plan in this area through a collaborative approach.
7. Update your own constituencies using SDE created documentation.
8. Provide input regarding the drafts so that the ISDE captures the intent of the sub-committee.



# Nationally Recognized High School Assessments

A state MAY permit an LEA to administer a locally selected, nationally recognized high school academic assessment in lieu of the high school academic assessment the State typically administers in reading/language arts, mathematics, or science.

Specific requirements include:

Be aligned with the State's academic content standards

Address the depth and breadth of those standards

Be equivalent in its content coverage, difficulty, and quality to the statewide assessment



# Nationally Recognized High School Assessments

The definition of a “Nationally Recognized High School Assessment is:

***“An assessment of high school student’s knowledge and skills that is administered in multiple States and is recognized by institutions of higher education in those or other States for the purposes of entrance or placement into credit-bearing courses in postsecondary education or training programs.”***

*Taken from the Federal Register, Vol 81, No. 132/Monday July 11, 2016  
Proposed Rules, page 44933.*



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# Nationally Recognized High School Assessments

**Provide comparable, valid, and reliable data on academic achievement compared to the respective statewide assessment for all students and each subgroup of students, consistent with the State standards.**

**Provide unbiased, rational, and consistent differentiation between schools within the state for accountability purposes (identify the bottom 10% of schools as well as the high achieving schools).**

**Public charter schools are included.**



# Nationally Recognized High School Assessments

**State must review an LEA's selected assessment to determine if it meets or exceeds the criteria the State has established, submit evidence supporting this determination to the United States Department of Education (USED) for peer review and, following successful completion of peer review, approve the assessment.**



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# Nationally Recognized High School Assessments

**LEA must notify the parents of high school students of its request for approval to use such an assessment**

**Upon approval and in the subsequent year, notify them that the LEA will be using a different assessment from the statewide assessment.**

**LEA MUST administer the new test to ALL high school students in the LEA except for the 1% of students with significant cognitive delays.**



# Nationally Recognized High School Assessments

**The State would be required to ensure that the use of appropriate accommodations, as determined by the appropriate school-based team for a given students consistent with State policy , does not deny a student with a disability or an English Learner the opportunity to participate in the assessment.**

**An LEA must ensure that any benefits to students from taking such tests such as a valid college-reportable score are available to ALL students. Currently the ACT nor SAT provides appropriate accommodations consistent with the current accountability test. They also do not provide a college-reportable score for students who took the assessments using accommodations.**



# Nationally Recognized High School Assessments

- 1. Should Idaho allow districts to petition to use a nationally recognized high school assessment in lieu of the ISAT by Smarter Balanced?**
- 2. What challenges might a district have in providing sufficient evidence to the State that a proposed assessment meets all the necessary criteria.**
- 3. How do you think parents within your community would respond?**
- 4. What types of backgrounds should individuals have if they serve as a member of the review panel?**



# Innovative Assessment System

**State Education Agency (SEA) can apply to USED for an innovative assessment demonstration authority.**

**Types of assessments that may be part of an innovative assessment system include, but not limited to the following types of assessments.**

**Formative assessment (Instructionally embedded)**

**Interim assessments**

**Performance based assessment**

**Competency based assessment**



# Innovative Assessment System

**The goal of the demonstration authority period (5 years and 2 additional years if requested) is to provide an SEA with the time to implement, improve, and evaluate the technical quality of its innovative assessment to determine whether it should be continued, taken to scale, and administered state-wide, and whether it can be use to meet the statewide academic assessment and accountability requirements under ESSA.**



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# Innovative Assessment System

**For what purposes might you think that Idaho should apply for an Innovative Assessment Demonstration Authority Project?**

**How will people feel if we have two systems of accountability and, at first, they couldn't "opt in" into the Innovative Assessment Project?**

**How can we communicate information to ensure understanding within all Idaho districts?**

**How would parents react when one of their children has been placed in an Innovative Assessment Demonstration Authority Project?**



# Resources

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## Documents

- Today's PowerPoint Presentation

## Web Links

- **Idaho State Department of Education Website:**  
<http://www.sde.idaho.gov>
- **US Department of Education:** <http://www.ed.gov/essa?src=rn>
- **Council of Chief State School Officers (CCSSO):**  
[http://www.ccsso.org/Resources/Programs/Every\\_Student\\_Succeeds\\_Act.html](http://www.ccsso.org/Resources/Programs/Every_Student_Succeeds_Act.html)



# Looking Ahead

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- Continue to send us feedback on any of the topics we have covered. [klaraway@sde.idaho.gov](mailto:klaraway@sde.idaho.gov)
- Share the information with your colleagues and others and solicit their input
- Review the draft plan (we will send in September) and provide feedback







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