

Tracking #: A170-2017-11

Status: DFM Analyst: Recommended 03/02/17 Gov's Office: Recommended 04/03/17

DFM Admin: Approved 04/03/17

Administrative Rules Request Form

Secondary Contact: Amy Roche	Agency Name:	Education, Department of		Submitted on: 03/0	2/2017			
Person Authorizing Rule: Pete Koehler	Primary Contact:	Lisa Colon Durham	Phone: 332-6886	Email: lcolondurham@sde.idaho.gov				
Statutory Authority for the rule making (Idaho Code, Federal Statute or Regulation): Section 33-1254 and 33-1258, Idaho Code Title, Chapter, and Possible Docket (IDAPA) Number: 08.02.02 Rules Governing Uniformity This rule is: Proposed Temporary Proposed/Temporary Effective Date: Agency has determined according to Idaho Code 67-5220(1): This rule is to be negotiated Agency certifies that the rule: has been will be negotiated with interested persons as outlined in Idaho Code 67-5220(3). Regotiation of this rule is not feasible Rule is temporary; or Affected interests are not likely to reach consensus; or Chter. Please explain: Provide a fiscal impact statement for all programs affected. Be sure to reflect both positive and negative impacts and to include all fund sources including both the General Fund and dedicated funds: None. Provide a short explanation of the need for this rule: The Professional Standards Commission (PSC) follows a strategic plan of annually reviewing twenty percent (20%) of the Idaho Standards for Initial Certification of Professional School Personnel, the incorporated by reference document, as well as the certification and endorsement language within IDAPA Rule that correspond to the preparation standards. The following preparation standards or for the certification and endorsement language within IDAPA Rule that correspond to the preparation standards. The following preparation standards or for the certification and propries participate (CEI), computer science, core teaching standards. Career Technical Education (CEI), engineering, audiology, Dilingual/English as a new language (ENL), computer science, core teaching standards. Career Technical Education (CEI), engineering, audiology, Dilingual/English as a new language (ENL), computer science. core teaching standards. Career Technical Education (CEI), engineering, audiology, Dilingual/English as a new language (ENL), computer science, core teaching standards. Career Technical Education (CEI), engineering, audiology, Dilingual/En	Secondary Contact:	Amy Roche	Phone: 208-332-6812	Email: aroche@sde.idaho.gov				
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Educators, Students, Parents	Provide a list of those	e persons or interested group(s) affected I	by the rule:					

Wednesday, Apr 5, 17 02:37 PM

DFM Analyst: David Hahn	Recommendation: 🗸 Re	commended Not R	ecommended Pending	Date: 03/02/2017				
Comments: Pursuant to the PSC's strategic plan, there is an annual review of 20% of the standards referenced in the summary of the need for this rule. As a proposed rule, the changes identified as necessary will be a negotiated with all interested stakeholders.								
Fiscal Impact Comments:								
Based on a review of the summary information, there is no known fiscal impact to any fund.								
Special Assistant: Marilyn Whitney	Recommendation:	✓ Recommended	☐ Not Recommended	Date: 04/03/2017				
Comments:								
DFM Administrator Action:	04/03/2017							
☐ Authorized to Advance to Rulemaking Process, DFM to review draft rule prior to publication								
✓ Approved	lot Approved							

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