



Tracking #: A170-2017-12
Status: DFM Analyst: Recommended 03/06/17
 Gov's Office: Recommended 04/03/17
 DFM Admin: Approved 04/03/17

Administrative Rules Request Form

Agency Name: Education, Department of	Submitted on: 03/03/2017
Primary Contact: Scott Cook Phone: 208-332-6927	Email: scook@sde.idaho.gov
Secondary Contact: Amy Roche Phone: 208-332-6812	Email: aroche@sde.idaho.gov
Person Authorizing Rule: Pete Koehler Phone: 208-332-6814	Email: pkoehler@sde.idaho.gov

Statutory Authority for the rule making (Idaho Code, Federal Statute or Regulation):
 Section 33-105 and 33-1612, Idaho Code

Title, Chapter, and Possible Docket (IDAPA) Number: 08.02.03 Rules Governing Thoroughness

This rule is: Proposed Temporary Proposed/Temporary **Effective Date:**

Agency has determined according to Idaho Code 67-5220(1):

This rule is to be negotiated
 Agency certifies that the rule : has been will be negotiated with interested persons as outlined in Idaho Code 67-5220(3).

Negotiation of this rule is not feasible

Rule is temporary; or Lack of identifiable representatives of affected interests; or
 Rule is simple in nature; or Affected interests are not likely to reach consensus; or
 Other.

Please explain:

Provide a fiscal impact statement for all programs affected. Be sure to reflect both positive and negative impacts and to include all fund sources including both the General Fund and dedicated funds:

Districts normally adopt materials on a rotating basis according to the six year cycle. Fiscal impact on districts remains cyclical due to the rotating basis of the standards review and the funding sources that are available to any given district.

Provide a short explanation of the need for this rule:

Idaho Content Standards describe what Idaho students should know and be able to do at each grade level in certain content areas. These proposed rule changes reflect the standard practice and expectation that the Idaho State Department of Education will convene a review committee of Idaho educators to review and make revisions when needed to the Idaho Content Standards on a rotating basis every six years. This helps ensure that these standards remain the most effective and up to date available and that they form the foundational basis for instruction, which is the responsibility of each local public school district. Curricular materials are reviewed and adopted in concert with the revision of content areas. The changes proposed in each of the content areas up for review reflect the work of the review committees with input from Idaho stakeholders.

Does this rule adopt amendments to materials previously incorporated by reference? Yes No **Filename:** A170-2017-12.docx

Provide a short summary of the changes this rule makes:

Idaho Content Standards up for review include Science, Driver Education, and Information and Communication Technology. The incorporated by reference documents will be updated and will reflect the new approval date by the State Board of Education.

Provide a list of those persons or interested group(s) affected by the rule:

Idaho K-12 Students, Educators, Colleges of Education, and Idaho's many stakeholders

DFM Analyst: David Hahn **Recommendation:** Recommended Not Recommended Pending **Date:** 03/06/2017

Comments:
 This proposed rule will codify the current practice of reviewing content standards every 6 years. The incorporated by reference documents will also be updated.

Fiscal Impact Comments:

There is no additional impact because of this proposed rule since it simply aligns rule with current practice.

Special Assistant: Marilyn Whitney

Recommendation: Recommended Not Recommended

Date: 04/03/2017

Comments:

DFM Administrator Action: 04/03/2017

Authorized to Advance to Rulemaking Process, DFM to review draft rule prior to publication

Approved Not Approved