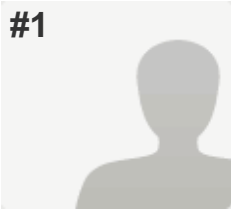


#1



**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Thursday, April 27, 2017 2:56:41 PM  
**Last Modified:** Thursday, April 27, 2017 3:13:31 PM  
**Time Spent:** 00:16:49  
**IP Address:** 162.218.180.126

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**PAGE 1: Negotiated Rulemaking**

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**Q1: Please provide your information:**

First and Last Name	Jennifer Hightower
City/Town	Viola
State/Province	Idaho

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**Q2: Please indicate the stakeholder group to which you belong:** Counselor

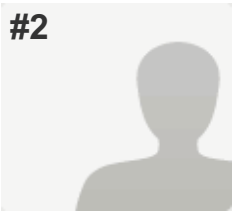
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**Q3: Please provide comment in the space provided below. Be specific as possible to the rule language when writing your comments.**

I am the counselor at the alternative high school in Moscow, ID. I am in support of additional options for the college exam graduation requirement. The intent of the requirement is to keep opportunities for post-secondary education and training options open for high school graduates, hopefully eliminating a barrier to enrollment. For most of my students this is a perfect expectation. There are some students that are not appropriate or interested in attending post-secondary educational opportunities. It is not appropriate to ask them to sit for a 4 hour test. It is often academically and behaviorally humiliating to them to ask them take these tests. However, in keeping with the intent of the graduation requirement in reducing barriers for post graduation success and positive citizenship, I would be in favor of an alternate task that they can use for opening post graduation opportunities. Some of these tasks might be a career exploration portfolio which could include sample/practice applications, resume, job search skills and career exploration activities. Truly, this would be more appropriate for the students that are not college bound and have no interest in further education. There is also an option needed for students that have enlisted in the military, who will not be able to use scores from SAT or ACT by the time they are discharged from service. Thanks for your consideration.

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#2



**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Thursday, April 27, 2017 3:11:23 PM  
**Last Modified:** Thursday, April 27, 2017 3:20:36 PM  
**Time Spent:** 00:09:12  
**IP Address:** 64.126.164.210

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**PAGE 1: Negotiated Rulemaking**

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**Q1: Please provide your information:**

First and Last Name	Jon Scripter
City/Town	Genesee
State/Province	Idaho

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**Q2: Please indicate the stakeholder group to which you belong:** Counselor

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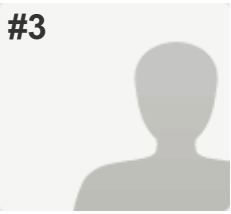
**Q3: Please provide comment in the space provided below. Be specific as possible to the rule language when writing your comments.**

I wish I could find where to see the specific language of the proposed changes to the College Entrance Exam requirements. Under the current rules and based on lengthy discourse with SDE assessment staff, I felt obligated to subject a current junior who was home-schooled from grades 3-9 and is now on an IEP to sit through the SAT test to meet the current graduation requirements. It was grossly inappropriate to subject him to that five hour test, but under the current existing rules I was instructed he would not otherwise meet graduation requirements.

I strongly request you to include a waiver of the college entrance test requirement for students on IEP's who are a pre-determined number below grade level on either their reading or math abilities. I also hope the new language will include an alternative college entrance test (other than the ACCUPLACER) for students more interested in vocational schools or skilled trade degree programs. Thank you.

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#3



**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Thursday, April 27, 2017 4:38:39 PM  
**Last Modified:** Thursday, April 27, 2017 4:48:39 PM  
**Time Spent:** 00:09:59  
**IP Address:** 162.218.180.98

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**PAGE 1: Negotiated Rulemaking**

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**Q1: Please provide your information:**

First and Last Name	Paul Uzzi
City/Town	Rathdrum
State/Province	Idaho

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**Q2: Please indicate the stakeholder group to which you belong:** Administrator

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**Q3: Please provide comment in the space provided below. Be specific as possible to the rule language when writing your comments.**

Historically, Students here at Mountain View have been able to take the Compass test. I understand the test is no longer available. But North Idaho College does offer a college placement exam.

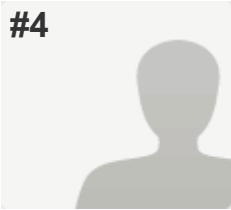
By not allowing students to use the college placement exam NIC offers to fulfill the graduation requirement we have consequently severed our relationship with NIC and broken a pathway we were successfully using to help our AT\_RISK students transition to college.

I would ask that the graduation requirement be changed to include college placement exams. If the purpose of this requirement is to help students become ready for college, I would argue that a college placement exam meets this desired purpose. Most of the students graduating from Mountain View Alternative High School who are going to college enroll at NIC to continue their education.

Having our kiddos take the SAT is a waste of money because our students know they have to take the placement test NIC offers to attend NIC. PLEASE PLEASE PLEASE make this change to the rules!!!

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#4



**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Thursday, April 27, 2017 5:49:10 PM  
**Last Modified:** Thursday, April 27, 2017 5:53:54 PM  
**Time Spent:** 00:04:43  
**IP Address:** 162.218.180.126

**PAGE 1: Negotiated Rulemaking**

**Q1: Please provide your information:**

First and Last Name	Diana Hicke
City/Town	Moscow
State/Province	ID

**Q2: Please indicate the stakeholder group to which you belong:** Counselor

**Q3: Please provide comment in the space provided below. Be specific as possible to the rule language when writing your comments.**

I feel very strongly there needs to be an alternative to the SAT/ACT for high school students who are academically challenged, and for those whose 4-year plan has them going directly into the workforce or a professional-technical program. The COMPASS was an excellent alternative option for many students, and there was very good reason this option was in place.

We have students for whom the SAT is not even close to appropriate, due to length and difficulty and right now there are no exceptions. It isn't fair to our academically lower functioning students to not provide a more manageable option. It truly makes them feel horrible about themselves and their future when they cannot manage a bit of the SAT. Watching some of our students suffer and then sleep through most of the SAT two weeks ago Tuesday was really heartbreaking.

The COMPASS was leveled and just about all students could manage some of it, and then it stopped at an appropriate place before kids really got overwhelmed. It gave very good information to professional-technical programs and 2 year schools about where students are at coming in and what kind of academic and retention supports these academically vulnerable students might need if they are to be successful in their program.

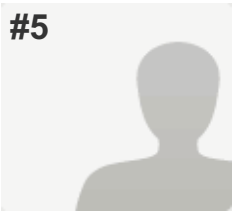
With the state encouraging college and career readiness, it appears that we recognize that the professional technical and career readiness pieces of the puzzle are critical for a significant percentage of students in Idaho. We need to provide the necessary assessments and supports in this area, and not assume a one size fits all option because it is easy and already in place (school day SAT).

Would it be possible to require all students who do not participate in the SAT to take a career readiness/career pathways type course and/or complete a professional-technical assessment, as a viable alternative?

Respectfully submitted,

Diana Hicke, Counselor  
Moscow Senior High School

#5



**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Monday, May 01, 2017 5:43:29 PM  
**Last Modified:** Monday, May 01, 2017 5:45:13 PM  
**Time Spent:** 00:01:44  
**IP Address:** 162.218.180.98

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**PAGE 1: Negotiated Rulemaking**

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**Q1: Please provide your information:**

First and Last Name	Trent Derrick
City/Town	Rathdrum
State/Province	Idaho

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**Q2: Please indicate the stakeholder group to which you belong:** Administrator

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**Q3: Please provide comment in the space provided below. Be specific as possible to the rule language when writing your comments.**

We would like to have the SBOE grant us the option of giving our students who are seeking to follow the CTE pathway take an institutionally designed college entrance exam based on our counseling of our students. Our #1 priority is to best serve the student. I think there may be a small perception that if the SBOE grants us this option, we are going to use the option to try and skew our scores and tell students they can't take the SAT. We have never done this and would never do this in the future. We really try to match a students' post secondary goals with testing and information that will best get them to a place where they are productive citizens in our state. If this means they should take the SAT since they are undecided, we would always encourage this, however, if a student has been taking classes in a CTE pathway that is leading them to a post secondary goal of being a diesel mechanic, for example, the SAT isn't the best option for them. Having them take the NIC placement exam in our region for example would best serve them as the student would see the relevancy of this exam as opposed to the SAT.

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