ADVANCED OPPORTUNITIES WEB-BASED PORTAL 4.0

Course Provider User Manual



IDAHO STATE DEPARTMENT OF EDUCATION STUDENT ENGAGEMENT AND SAFETY COORDINATION | ADVANCED OPPORTUNITIES

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PROGRAM SUPPORT

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Additional resources are available on the Advanced Opportunities website: http://www.sde.idaho.gov/student-engagement/advanced-ops/index.html

See the Training tab for further resources.

TABLE OF CONTENTS

Program Overview4
Portal Access
College User5
Course Catalog5
Course Catalog Upload6
Student Accounts7
Student Lookup8
Verify Enrollment
Funding Request Status9
Clarification Requested9
Enrollment Match10
Reports11
View Statements11
View All Courses11
Utilization11
College User Deadlines13
Student Flags14
Advising Flags15
EGS Manager Role15
View EGS Applications16
View EGS Statements16
EGS Payment Schedule17

PROGRAM OVERVIEW

Fast Forward

The Fast Forward program provides every student attending an Idaho public school an allocation of \$4,125.00 to use towards Advanced Opportunities in grades 7-12. The program was expanded by the Legislature in 2016 and can be found in §33-4602. The funds can be used for:

- **Overload Courses:** An overload course is a high school level course that is taken in excess of 12 credits and outside of the student's regular school day. These courses are offered online, during the summertime, and after school. In the event that student incurs a cost for such courses, the Fast Forward program can pay up to \$225.00 for the cost of the course.
- **Dual Credit Tuition:** Students earn dual credit by taking courses that are recorded on both a high school and a college transcript. The Fast Forward program can pay for up to \$75.00 per credit for these courses. Dual credit courses can be taken in a student's high school, online, by virtual conferencing, or in some cases directly on the college/university campus. More information on specific Idaho colleges and universities can be found in the Links tab. The Fast Forward program can also pay for "vertically aligned credits" where a student earns credit for a course through participating in a more advanced class or by earning a certain score on college placement tests.
- Exams: A student can utilize Fast Forward funds to pay for a variety of college creditbearing or professional technical exams. These include Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), or Career-Technical Education (PTE / CTE) exams. A full list of qualifying exams and the maximum reimbursement possible is available in the Resource Files on the State Advanced Opportunities website.
- Workforce Training Courses: Starting 7/1/19, students may use up to \$500/semester (\$1000/year) to cover the cost of approved, regionally in-demand workforce training courses or apprenticeships that are not available at their school. These opportunities must be provided by an Idaho public technical college; lead to an industry-recognized certificate, license or degree; and allow high school students to participate.

Challenging Courses

Many school districts provide options for students to challenge courses for credit. In most cases, this means that a student would request to challenge a course by taking an exam. If the student meets the level of mastery set by the local school board for a given set of standards,

the school can grant the student a high school credit without requiring that the student take the course. Local school districts can be contacted for a list of courses eligible for challenge in their districts under Advanced Opportunities.

Early Graduation Scholarship

Early Graduation Scholarships are available for students who graduate at least one full year early from a public high school. These scholarships are equal to 35% of the Average Daily Attendance (ADA) for a given school year. This equates to roughly \$1,500.00. The school district receives the same amount as the student.

Scholarships can be used at Idaho public post-secondary institutions. The award amount will double for students who graduate two years early and will triple for students who graduate three years early. If students elect not to attend a college or university immediately after high school, they will have up to two years to utilize the scholarship before it expires.

PORTAL ACCESS

There is currently one type of user role for course providers in the Advanced Opportunities Portal. To attain portal access, a new user will need to create an ISEE account on the SDE's main page. After creating an account, please have your supervisor contact the Advanced Opportunities Support Team to gain access.

Upon entering the portal, the following options will appear across the top:



If these options are not visible, please contact the Help Desk to ensure that the correct role has been assigned.

COLLEGE USER

The College User will have the following menus:



COURSE CATALOG

It is up to the course provider to maintain a current list of dual credit courses to ensure that school districts can make them available to school staff and students. This feature can be found in the "Manage Course Catalog" tab. Select the school year when prompted. The College User may add individual courses or upload an entire catalog. Users may also edit individual records in this screen.

To add an individual record, click "Add New Record." The following screen will appear:

ichool Year	r:	2019	-2020	•																
✓ Save ch	nang	jes	O Cancel	changes	+ /	Add new re	cord													
Course Name ▲	T		itution 🔻	Credit Number	T	Credit Cost	Ŧ	Course Cost	T	Available Summer	T	Available Fall	Ŧ	Available T Spring		Course Type	T	CIP Code	T	
										Disallow		Disallow		Disallow	3	Overload				\times Delete

The College User will enter the course name, institution course, number of credits, cost per credit, total course cost, semester/trimester availability, course type (use the dropdown menu), and CIP code.

Once the course information has been entered, the User must click "Save Changes" or all the entered information will be lost.

For consistent naming conventions, the SDE requires that providers enter the course code followed by the course name. This will allow district personnel, students, and parents to register with ease.

Example: **POLS 101 Political Science**

Additionally, the course providers must indicate the terms during which the courses will be made available to students. "Allow" indicates that courses are open for enrollment. "Disallow" indicates that they are closed for enrollment. Please note that the summer term is indicative of the term preceding the beginning of a school year. For example, Summer 2019 belongs to the 2019-2020 school year.

This is also the screen from which the User can edit an individual course record. To do so, click on the item that needs edited. Add the correct information and "save changes."

Catalog Upload

At the beginning of the year, course providers can upload a new catalog in the form of a CSV file. When doing this, it will override the previous catalog and any settings associated with it. Therefore, it is recommended that this be done only in between terms.

To upload a catalog, the User will go to College User / Course Catalog / Upload Course Catalog.

Download the "Course Catalog Templates" file. Fill out the template as follows:

- *SchoolYear:* Type in the end year of the applicable school year, for example enter "2020" for the 2019-2020 school year
- *CourseName:* Type in the name of the course. Use proper naming conventions such as "ENGL 101 English Composition"

- CreditNumber: Enter the number of credits such as "3"
- CreditCost: Enter the cost per credit, such as "75"
- AvailableSummer: Identify if the course is offered during the summer term. Enter "Y" for Yes and "N" for No
- AvailableFall: Identify if the course is offered during the fall term. Enter "Y" for Yes and "N" for No
- *AvailableSpring:* Identify if the course is offered during the spring term. Enter "Y" for Yes and "N" for No
- *Coursetype:* Enter Overload Course, Dual Credit, or Workforce Training to identify the type of course being uploaded.
- *CipCode:* Enter the Classification of Instructional Programs code for the associated course.

Do not leave any information blank. This will result in an error and will require another upload. Use the Column Format and Mappings file if you need assistance in completing your file.

When finished, save the file in **.CSV format**. This format flattens the file for upload to the system.

Return to the portal, and select "Choose File." Locate the file on your computer and select "Upload Course Catalog."

Under the Course Catalog dropdown menu, the College User will have the option to "Manage Course Catalog."

Upload Course Catalog

Use the template to upload Courses offered by your institution.

The upload file should be in .CSV format. Use "Browse" button to locate the file on your computer and then click on "Upload Course Catalog" button.

- Course Catalog Template
- Column Format and Mappings

Choose File no file selected

Upload Course Catalog

STUDENT ACCOUNTS

Under Student Accounts, the User can use the Student Lookup Tool.

Student Lookup

This feature will allow you to view relevant student information when entering the EduID, First Name, and Last Name of a student. This page will provide a snapshot of where the student has used funds, how much funding remains, and whether or not there are flags. Please note that this information is to remain confidential and is only to be used to inform accurate participation in Advanced Opportunities programs.

Student Lookup Tool

To be directed to the student's activity profile, enter student's EdulD number, first name, and last name and click "Lookup."
EdulD
EdulD

First Name	
First/Given Name	
Last Name	
Last/Family Name	
Lookup	

VERIFY ENROLLMENT

This a list of all courses for which a funding request has been entered. As each course moves through the verification process, the status listed will change.

This view may be filtered by school year, term, course status, and school district.

As courses are added to the queue, course providers will verify whether or not students are enrolled in these courses. The second to the last column to the right has a check box available to verify enrollments. If students are enrolled in the courses, please verify their enrollment by checking the boxes. If students are not enrolled in the courses, leave the boxes blank. Click "save changes" before moving to the next screen.

Verify Student Enrollment

The table below contains a list of all course funding requests. Check the box if the student funding request is accurate and the student is enrolled at your institution for the selected course. Use the filters at the top of each column to search for specific courses. Click on the course name to view details about the course, enter comments, or send the course for review.

All Years v			
All Terms 🔻			
All	v		
All Districts	v		
el changes Export to CSV			
op it here to group by that column			
	TLastTFirstTNameNameName	Course T Institution T Status Name CourseID	▼ Credit ▼ Approved ▼ Modifi€ Number
	All Terms All All All Districts el changes Export to CSV op it here to group by that column	All Terms All All Terms All All All All All All All All	All Terms All All All All All All All All All Al

When looking at this information, it is important that course details are carefully reviewed. If a course was entered as "Other" by school district personnel, the title of the course will be editable. To edit the course, select the title of the course to be directed to the course details.

For community colleges, it especially important to check the county of residency. This can be done by clicking the "details" tab. If the county of residency is incorrect, click on the course name, and edit the county of residence.

Funding Request Status

Courses, which are entered by students and district personnel, will go through the following status sequence:

Status:	Description:
Pending Initial Approval	The student has submitted a reimbursement and the
	district has neither approved nor denied it
School Level Approval Received	The school has approved the reimbursement, and the
	entry is still editable by district users
Pending SDE Approval	The reimbursement has been submitted to SDE
Clarification Requested	This course has an issue needing to be resolved. The
	issue is outlined in the notes section. School district
	personnel can re-approve this course.

Note that school districts cannot submit data to the SDE until the enrollment verification of their district is completely matched with the course providers.

Clarification Requested

Course Providers can move courses into a "Clarification Requested" status. To do this, click on the title of the course, enter the reason in the Notes box, and select "Send for Review." This

will push the funding request into a separate report for district personnel to resolve and reapprove.

Enrollment Match

This report indicates the percentage of matching data between course providers and school districts. Before a school district can submit data to the State Department of Education, data must meet by a 100% match with the course provider. Any school district with percentages less than 100% must be reconciled. A provider will work in partnership with the school district to ensure that all the data is correct.

The College User will need to communicate with the Workforce Training User regarding the Workforce Training course percentage match. The Workforce User role does not have access to that report at this time.

Enrollment M	latch
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The table below identifies the percentage of course funding requests that have been verified by the course provider. All percentages must be 100% for school districts to submit these requests to the SDE.

Export to CSV							
Drag a column header	and drop it here	to group by that column					
District Y	School Year	College T	Term 🔻	Number of Tourse Funding Requests	Number of Matched Enrollments	Needing Review	Enrollment T Match
CASSIA COUNTY JOINT DISTRICT	2017-2018	College of Southern Idaho	Spring	1	1	1	100 %
TWIN FALLS DISTRICT	2017-2018	College of Southern Idaho	Spring	1	0	0	0 %
BOISE INDEPENDENT DISTRICT	2018-2019	College of Southern Idaho	Summer	2	0	0	0 %
JOINT SCHOOL DISTRICT NO. 2	2018-2019	College of Southern Idaho	Spring	2	2	2	100 %

Details on specific mismatched courses can be seen in the Verify Student Enrollment page. The User can sort by district and then select "is false" to filter the Enrolled column of the report. This will show the User only those courses that haven't yet been matched for the district. The User may also export the file to a CSV, where the report can also be sorted to identify issues.

Enrolled	▼ Flagged ▼								
•	Show items with value that: is true is false								
		Filter	Clear						

REPORTS

Under College User / Reports, the User will find options for View Statements, All Courses, Utilization.

View Statements

Under View Statements, the User can see all Advanced Opportunities billing statements and their detailed information.

The statements may be sorted by Fast Forward Billing and Out of District Billing.

View Billing Statements The table below contains statements for all transactions related to students from your institution. Click on the Statement ID number to view an itemized report of each statement. Billing: All All Export Overv Fast Forward Billing Drag a column Out of District Billing by that column T Statement ▼ For OoDT Statement ID T Status Paid To Advanced ▼ Creation Date ▼ Paid Date Ŧ Opp Name Total

To see the details of any statement, the User may click on the statement ID number, with the arrow next to it. This will open up a Billing Details screen, which will identify the statement number, Advanced Opportunity program name, provider, billing item type, student name, course/exam name, and billing item amount.

View All Courses

Under View All Courses, the User may sort by school year, term, and course status.

View All Courses			
The table below contains info requests.	rmation on all cours	e fun	ding requests that have been entered. U:
School Year:	2019-2020		
Term:	All Terms		
Status:	All		•

Course Status includes the following:

Status:	Description:
Pending Initial Approval	The student has submitted a reimbursement and the
	district has neither approved nor denied it
School Level Approval Received	The school has approved the reimbursement, and the
	entry is still editable by district users

Pending SDE Approval	The reimbursement has been submitted to SDE
Clarification Requested	This course has an issue needing to be resolved. The
	issue is outlined in the notes section. School district
	personnel can re-approve this course.
Additional Reimbursement	Application was revised to pay out more. Revision
	requires additional funds from SDE. Revised after
	being paid; means Requested was raised
Approved	The reimbursement has been approved by SDE and is
	being prepared for payment
Denied	The school/district denied the reimbursement
Denied upon Revision	Application was denied upon revision. Initial payment
	made in error, all funds returned to SDE. Revised after
	being paid; means Requested was set to 0
Paid	Course has been paid
Refund to SDE	Application was revised to pay out less. Revision
	requires return of funds to SDE for overpayment.
	Refund to SDE. Revised after being paid; means
	Requested amount was lowered
Reimbursement in Error	Error state from system itself; unused.
	Reimbursement in Error. System error - shouldn't ever
	happen.
Rejected	The SDE has revised and denied the reimbursement
Reversal in Error	Reversal in Error; System status; Unused. System
	failed to update correctly - shouldn't ever happen.

Report details include the following:



This report may also be exported to a CSV file.

Utilization

The Utilization report provides useful information about the program's usage, including total number of each type of courses, number of credits taken, amount paid, and student count by school year.

	~	ats													
	ours	ement has alre	eady bee	en paid. These		1 0		The numbers are go rses that are current		,	0			,	atu
Export to CSV															
Drag a column he	ade	r and drop it h	ere to gr	roup by that co	lumn										
School Year	T	College	Ŧ	Overload Courses	T	Dual Credit Courses	T	Workforce Training	T	Dual Credit Credits	Ŧ	Dollars Paid	Ţ	Student Count	Ţ

COLLEGE USER DEADLINES

Deadlines for student application data entry and data submission in the portal are set by the SDE for all school districts. Districts with special circumstances may be able to adjust deadlines to meet local needs, but this only must be done after consultation with providers and with final approval from the SDE. Only the SDE can adjust these windows in the portal.

With input from course providers, the following deadlines by the SDE for the 2019-2020 school year. This chart is also available on the Home tab in the Advanced Opportunities portal.

	Access Wir	ndow	Verification	Window	Submission Deadline
Summer 2019	May 6	Jun 30	Jul 1	Aug 15	Aug 16, 2019
Fall 2019	Aug 26	Sept 27	Sept 30	Oct 31	Nov 8, 2019
Spring 2020	Jan 6	Feb 21	Feb 24	Apr 24	May 1, 2020 (courses) May 22, 2020 (exams)
Trimester 1	Aug 26	Sept 27	Sept 30	Oct 31	Nov 8, 2019
Trimester 2	Nov 18	Jan 17	Jan 20	Feb 1	Feb 7, 2020
Trimester 3	Feb 10	Mar 27	Mar 30	Apr 24	May 1, 2020 (courses) May 22, 2020 (exams)

If course applications are entered into the portal past the recommended deadline, it is up to the course provider to determine whether or not to accept such registrations. The SDE recommends that any entries made after these deadlines be done with the consent of both the school district and the course provider.

Once course entries are approved by school users, course providers can begin to provide verification of course enrollment. Course providers will have approximately a 6-week window to complete the verification process. Upon verification of course enrollments, the school districts must submit data to the SDE by the dates noted above.

Upon the districts' submissions to the SDE, the course providers will have a one-week window (5 business days) during which they may access the data and use it to finalize internal records. If errors are found during this process, please contact the SDE to correct these errors

The SDE will process all submitted data and may reach out to districts or course providers at this time if any red flags arise. Upon SDE approval, payments will be made to course providers and school districts.

STUDENT FLAGS

When a student fails to earn credit for a class due to withdrawal, failing grade, or noncompletion, the course provider must enter a flag onto the student account. This allows all portal users to know that the student must then pay for the next "like" class or exam (the next item must be of the same or greater cost *and* the same type—overload, dual credit tuition, exam, workforce training course). It is important to note that failed courses/exams only impact continued funding for "like" courses; for example, a failed dual credit course will only impact funding for dual credit courses in the future.

Once a flag is entered, the circle at the end of a student record will appear red. Flags may be entered by the district, the course provider, or the SDE. It is important to remember that students can also view the flags.

To enter a flag, go to the individual student account. This can be accessed through the "Students/Student Lookup Tool" or by going to "View Courses" and searching through entered courses; clicking on the blue EduID link will take the user to the individual student record.

Once in the student record, "Student Flags" will appear at the top of the record. To add a flag, click on "Add a new record." Enter specific details, as a student may have more than one flag in place at a time. Select "Save changes" to add the flag.

Student Flags Student flags alert district users and course providers with notification related to the student's entire account. Student flags will pop up upon processing activity related to this student. Enter flags only if/when they affect the entire account (i.e., funds frozen due to failing grade). For comments or entries related to a specific course/exam, use the "comments" section in the course details. Save changes Oracel changes + Add new record

When entering a flag, the User should provide the following information for the course for which the student did not earn credit:

- Term
- Course title / Exam title
- Number of credits

- Cost
- Type of class or exam (overload, dual credit tuition, exam, workforce training course)

Example: "Fall 2019. Student w/d from ENGL 101, 3 cr, \$225, DC tuition."

To clear a flag, the same user must go to the student account and press "Clear." The flag will show the user who cleared it and the date it was cleared. It will remain as part of the student's record.

✓ Save changes	O Cancel changes	- Add new record			
Edu ID	Text	Created Date	Created By	Cleared Date	Cleared By
101290950	Flag testing: Withdrawn, FA2019 ENGL 101, 3 cr, \$2		advancedopcollege	8/8/2019	advancedopcollege

Advising Flags

Students who access Fast Forward funds for more than 15 credits must receive postsecondary advising. When students reach this threshold, the circle at the end of their record will automatically turn yellow. Once the student has received advising, the yellow flag can be cleared by clicking on the student's EduID and checking the "Student Received Advising" box. Or, if a flag has already been automatically entered, the User can clear it by pressing the "clear" button. If a flag is both yellow and red, this indicates that the student need advising and also has a general flag on their account.

EGS MANAGER ROLE

The Early Graduation Scholarship (EGS) Manager will verify student enrollments and track scholarship payments.

EGS Manag	ger 🔻	
Reports 🕨	View	EGS Applications
	View	EGS Statements

View EGS Applications

To verify student enrollments, the EGS Manager will go to EGS Manager / Reports / View EGS Applications. To verify enrollment, the EGS Manager can sort the report by student name, term, school year, student birth date, or EduID. Once the enrolled student is found, the manager will check the box in the "Is Enrolled" column. This will let the state know that payment may be made on behalf of this student.

The table below	v list	Applications s students who are itution. Save chang	eligible for the EGS	S scholarship and	d ha	we identified your ir	nstitution as the insi	stitu	ution they plan to a	attend. Check the	bo	x if the student	is
✓ Save chan Drag a column	9	Cancel chang											
First Year	Ŧ	College T	Term T	First Name	Ŧ	Last Name	Gender T	r	Birth Date	EdulD	r	Is Enrolled	T
2018-2019		College of Southern Idaho	Fall				Male		6/25/2001			0	

View EGS Statements

Under View EGS Statements, the EGS Manager can see the scholarship payments that have been made to the school, which includes the statement number, the total paid, and the date the payment was made.

View EGS Statements

The table below contains statements for all transactions related to students from your institution. Click on the Statement ID number to view an itemized report of each statement.

Expo	ort Overview Export T	ransactions									
Drag a	a column header and dro	op it here to gr	oup by tha	t column							
	Statement ID • T	Status	T	Paid To	Advanced Opp Name	T	Statement Total	T	Creation Date	Paid Date	T
۲	544	Paid		College of Southern Idaho	Early Grad Scholarship		\$1,661.00		8/1/2017	8/4/2017	

To see the details of each statement, the EGS Manager can click on the Statement ID, which will then bring up a second screen with all the individual student records.

View EGS Billing Details

Export to CSV												
Drag a column header	an	d drop it here to group	p b	y that column								
Billing Statement		Advanced Opp	T	Provider T	Billing Item Type	T	Student	T	Course/Exam Name	T	Billing Item Amount	T
544		Early Grad Scholarship		College of Southern Idaho	EGS Student	1			Early Graduation Scholarship		\$1,661.00	

The scholarship is 35% of ADA; this is typically slightly more than \$1,500.

EGS Payment Schedule

Payments will be made in a single payment according to the following schedule.

	Opportunities	Advanced Opp
m Payment sent to colleges by Make-up payment sent by		Term
August 15 September 30		Fall
ring January 15 February 28		Spring

Thank you for your dedication to Idaho students!

The State Department of Education is appreciative of all the efforts put in by course provider personnel to ensure that benefits of Advanced Opportunities are paid out to Idaho students. Additionally, we are committed to ensuring effective implementation of these programs. If you have any questions, suggestions, or comments, please feel free to contact the <u>Advanced Opportunities Support team.</u>