Idaho Dual Credit Program

This information is from Boise State University Concurrent Enrollment Program and is transcribed from their publication dated 01/2017. Please send brochure updates to: Fabiola Juarez-Coca, Concurrent Enrollment Program Director, Boise State University; Phone: 208-426-2281; Email: fjuarez@boisestate.edu.

College Credit Opportunities for High School Students

Created by the Idaho Legislature in 1997, dual credit provides the option for students to earn college credits at a low cost by enrolling in college classes offered through a partnership between the high schools and Idaho's universities and colleges.

Participating Idaho Colleges and Universities Contacts

Boise State University

Fabiola Juarez-Coca 208-426-2281 Concurrentenrollment.boisestate.edu

College of Southern Idaho

Karrie Hornbacher 208-732-6276 Csi.edu/dualcredit/

College of Western Idaho

Stephen Crumrine 208-562-3172 Cwidaho.cc/programs-degrees/dual-credit

Idaho State University

Chelsie Rauh 208-282-2633 Earlycollege.isu.edu

Lewis-Clark State College

Sarah Willmore 208-792-2280 lcsc.edu/dual-credit

North Idaho College

Marcy Hoggatt 208-769-3321 Nic.edu/dualcredit

Northwest Nazarene University

Michele Corkish 208-467-8373 Highschool.nnu.edu/concurrent-credit

University of Idaho

Linda Gollberg 208-885-4074 Dualcredit.uidaho.edu

Dual Credit Opportunities Defined

Concurrent Enrollment/Dual Credit

is a collaborative partnership between Idaho's colleges/universities and high schools to provide college courses for high school students. The high school instructors are pre-approved by the college/university academic departments to deliver the college-level courses. This program provides an opportunity for high school students to receive both high school and college credits. Students receive a letter grade based on work completed which will be reflected on a college transcript. Most universities allow the high school students access to their institutional library for research, a student ID card, and access to events on campus.

Students are also able to take classes on-line, via distance education, as well as on the college/university campus.

Advanced Placement College Board (AP)

Provides college credit based on the performance on a cumulative exam administered in May. For exam scores of 3, 4, or 5 some universities award credit or waive a specific course. For some courses with labs, the lecture portion is all a college can accept. For AP courses, no course grade or transcript is generated. Credit for AP exams will be recorded on a transcript, with a grade of "Pass". AP exams cannot be used to repeat a class already completed.

International Baccalaureate (IB)

Is a course of study that leads to culminating exams for highly motivated high school students. Only High Level (HL) exams will receive college-level credit, with a minimum score of 4, 5, 6 or 7 is required to receive credit.

Students are encouraged to contact the college/university of their choice to request information about credit transferability. Credit for IB exams will be recorded on a transcript, with a grade of "Pass". IB exams cannot be used to repeat a class already completed.

Career & Technical Education (CTE)

Is the fourth option that links approved technical and academic high school courses to certificate and degree programs at the postsecondary level. All high school Career & Technical Education courses are articulate courses, high school courses that contain the same content as an equivalent college course, for which a select postsecondary institution has agreed to award college credit. Students are strongly encouraged to contact the college of their choice to check on how Career & Technical Education credits transfer.

Important Facts

Fast Forward Program – Advanced Opportunities

Through the Fast Forward program, students in grades 7-12 who attend public school have an allocation of \$4,125.00 to pay for dual credits, overload courses, and various college-credit bearing and professional technical exams. For more information on the Fast Forward program, visit sde.idaho.gov/student-engagement/advanced-ops.

Cost

For dual credit courses offered at the high school campus, the statewide cost is \$65 per credit. Costs may vary from year to year. While students are part of the dual credit program they have access to university academic resources available in person and online.

Transferability of credits

Dual Credit courses are accepted by all Idaho institutions of higher education and most institutions outside the state. Students are encouraged to set up advising appointments with the institution of their choice to learn about the transferability of credits and how they apply to their chosen major. To request official transcript information go to the individual institution's web site.

Registration Process for Dual Credit Courses

Registration takes place in the fall and spring semesters for dual credit courses. The students are enrolled in the classes using the high school's calendar. Students taking classes on the institution's campus or via distance learning follow the application process for each college/university. Visit their web site for more information.

Idaho College Admission Core

Below is a list of the recommended classes a high school student should complete while in high school to help them prepare for the rigors of college. Many of these courses can be taken for both high school and college credit while a student is in high school.

Subject Area	Semesters	Courses	Restrictions
English	8	Composition, Literature	None
Social Science	5	American Government	None
		(state & local),	
		Geography, U.S.	
		History, World History,	
		Economics, Philosophy,	
		Psychology, Sociology	
Mathematics	6	Applied Math 1,	At least 4 semesters
		Applied Math 2,	must be taken in
		Algebra 1, Algebra 2,	Grades 10 through 12
		Geometry, Analytic	
		Geometry, Calculus,	
		Statistics, Trigonometry	
Natural Science	6	Anatomy, Biology,	Selected applied
		Chemistry, Earth	science courses may
		Science, Geology,	count for up to 2

Subject Area	Semesters	Courses	Restrictions
		Physiology, Physical	semesters. At least 2
		Science, Physics,	semesters must be for
		Zoology	courses which include a
			laboratory science
			experience
Humanities/Foreign	2	Literature, History,	None
Language		Philosophy, Foreign	
		Language, and related	
		study of 2 semesters or	
		more of the traditional	
		humanities disciplines.	
Other College	3	Speech,	Up to 2 semesters of
Preparation		Studio/Performing Arts	approved vocational
		(Art, Dance, Drama,	courses may apply;
		Music), additional	consult your high
		Foreign Language	school counselor.

Program Benefits

- Increases enthusiasm and motivation among students and teachers
- Brings college/university faculty and high school teachers together to share methods, ideas and experiences that benefit the students
- Enhances ability and skills to do college work and aids students in gaining confidence for college success
- Provides high school students the opportunity to experience the rigor and intellectual challenge
 of college classes and earn transferable college credits while still in high school

Students and Teachers Say...

"High achievers in high school need to be challenged beyond what is 'good enough' to make the grade. When they are expected to write and think like college students, their attitude changes. No longer are they cruising through high school. They're reaching for excellence, and they've got the credits to show for it." Melinda Garcia, IDLA High School and Middleton High School, English 101 Dual Credit Instructor

"Dual credit classes were very beneficial because I was able to get ahead in my major by taking other classes. It was nice starting college with three classes already out of the way." Taylor McConnell, Lewiston High School, Education student

"Taking dual credit classes benefits me greatly because it has helped me start my college career early. It also gives me a glance at the college curriculum, so I know what to expect next year." Caitlyn Robbins, Pocatello High School, English 101 student

Idaho Dual Credit Partnerships are a collaborative effort between colleges, universities, and school districts.

Learn More

About earning college credit while still in high school. It's important for parents and students to seek out academic advising to make the best course selection. The credits earned may count towards general education credit, meeting a major requirement, while others may count as an elective credit. For example, a student who wants to study engineering will need to start at the Calculus 1 level, and any lower level math class will count as an elective, and should be taken just for high school credit. Contact the participating college or university of choice for more information on the classes offered, for help in selecting classes, and to apply for their dual credit program.

About Dual Credit Opportunities

- College/university classes are taught in a variety of methods and offered throughout the day to serve the students. Classes are typically offered in the high schools during the regular school day, as well as on the college campus and through interactive video or on-line
- Courses are taught by high school teachers who have been pre-qualified by the college/university academic departments and meet adjunct-status hiring requirements
- Courses must be listed in the college/university catalog and apply toward a college/university degree and may apply towards high school graduation
- Students registering for dual credit classes generate a regular college transcript
- Colleges and universities monitor and support the quality of instruction

Useful Websites

- Advanced Opportunities: sde.idaho.gov/student-engagement/advanced-ops
- Idaho State Board of Education: boardofed.idaho.gov
- Idaho State Department of Education: sde.idaho.gov
- Career & Technical Education: cte.idaho.gov
- Next Steps Idaho: nextsteps.idaho.gov
- National Alliance of Concurrent Enrollment Partnerships: nacep.org
- Free online tutoring: khanacademy.org