



UNDERSTANDING YOUR STUDENT'S SCORES ON THE IDAHO STANDARDS ACHIEVEMENT TEST IN ENGLISH LANGUAGE ARTS/LITERACY AND MATHEMATICS

Your student's score report for the 2017 Idaho Standards Achievement Test (ISAT) in English Language Arts (ELA)/Literacy and Mathematics provides your family with useful information, including:

- How your student scored on end-of-year, statewide assessments in ELA/Literacy and Mathematics
- Whether these scores meet Idaho's standards for achievement
- How your student's scores compare with students in the same school, the same district, and across Idaho

This brochure provides you with guidance on understanding the score report, answers a few frequently asked questions about the assessment, and offers direction on where to go to find additional resources.

SCORE REPORT GUIDANCE

ASSESSMENT OVERVIEW

The "Test" heading tells you which subject and grade level the score report covers. The "Student Test Performance" section below it provides a brief score summary.

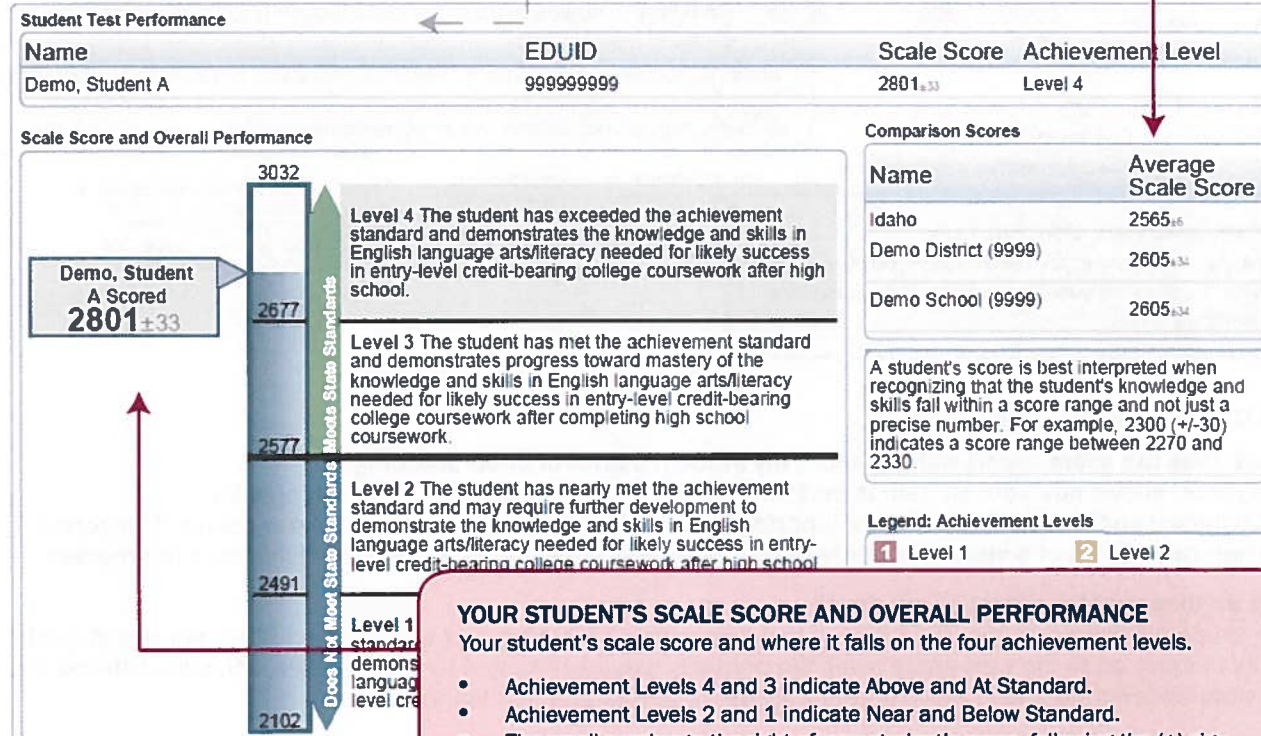
Individual Student Report

How did my student perform on the ELA/Literacy test?

Test: Smarter Summative ELA/Literacy Grade 10

Year: 2016-2017

Name: Demo, Student A



SAMPLE STUDENT REPORT

COMPARISON SCORES

Allows you to see how your student's scale score compares with their peers at the school, district, and state level.

YOUR STUDENT'S SCALE SCORE AND OVERALL PERFORMANCE

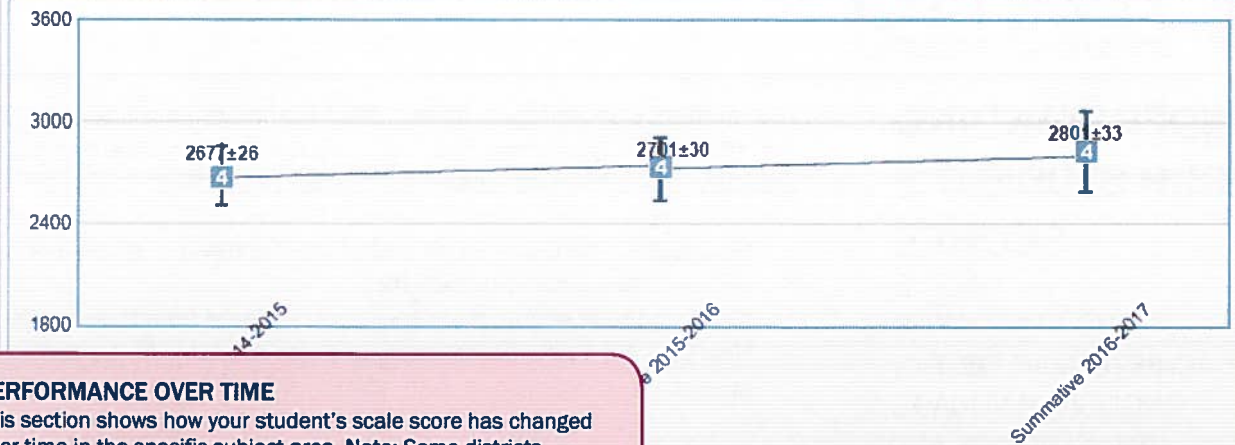
Your student's scale score and where it falls on the four achievement levels.

- Achievement Levels 4 and 3 indicate Above and At Standard.
- Achievement Levels 2 and 1 indicate Near and Below Standard.
- The small number to the right of your student's score, following the (±) sign, represents the variance possible in the score if a student tested multiple times with the same assessment. *The box above describes this concept in more detail.*

SCORE REPORT GUIDANCE CONTINUED

SAMPLE STUDENT REPORT

Student Performance Over Time



PERFORMANCE OVER TIME

This section shows how your student's scale score has changed over time in the specific subject area. **Note:** Some districts may provide a simplified score report without this information.

The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.

Student Performance on Claims

Claim	Claim Performance	Claim Description
Reading		What These Results Mean
Writing		
Listening		
Research/Inquiry		

STUDENT ASSESSMENT PERFORMANCE

Your student's performance on claims (content areas) within this subject area.

- Claims are broad statements of the assessment system's learning outcomes and are aligned to standards.
- Claim performance is reported as:
below standard (⚠), at/near standard (🟩), or above standard (✅).
- For reporting purposes, there are four claims in ELA/Literacy and three claims in Mathematics.

Similar to the (±) sign in the overall performance section, the green box around the score line represents the variance possible in the claim-level score if the student tested multiple times with the same assessment.

Writing Performance Based on Smarter Balanced Performance

Essay	Organization/Purpose

The argumentative response has an inconsistent structure including an unclear... The argumentative response provides even elaboration to support the claim... The argumentative response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (2 out of 2 points)

PERFORMANCE ON WRITING TASK

Appearing only in the ELA/Literacy report, this provides detailed descriptions based on your student's response to the writing task.

FREQUENTLY ASKED QUESTIONS

What does the score report tell me about my student's level of understanding?

This report shows how your student is performing overall on the Idaho Content Standards for ELA/Literacy and Mathematics and their performance in the categories that led to these scores. The scores are only one aspect of a student's academic performance, but serve as an important measure of progress.

How do these scores affect my student?

Your student's scores on the 2017 ISAT in ELA/Literacy and Mathematics do not affect his or her report card or ability to move on to the next grade level. We primarily use these scores to help families, schools, districts, and the state understand and improve student academic achievement in Idaho.

ADDITIONAL INFORMATION

For more information about the test, additional FAQs, and helpful educational resources visit sde.idaho.gov/assessment/isat-cas/isat

To learn more about the different achievement levels for each grade and subject area, including the types of skills students are expected to learn, visit testscoreguide.org/ld



UNDERSTANDING YOUR STUDENT'S SCORES ON THE IDAHO ALTERNATE ASSESSMENT IN ENGLISH LANGUAGE ARTS/LITERACY AND MATHEMATICS

Your student's score report for the 2017 Idaho Alternate Assessment in English Language Arts (ELA)/Literacy and Mathematics provides your family with useful information, including:

- How your student scored on the end-of-year assessment in ELA/Literacy and Mathematics
- Whether this score met Idaho's standard for achievement
- How your student's score compares with students in the same school, the same district, and across Idaho

This brochure provides you with guidance on understanding the score report, answers a few frequently asked questions about the test, and offers direction on where to go to find additional resources.

SCORE REPORT GUIDANCE

TEST OVERVIEW

This heading tells you which subject and grade level the score report covers. The "Student Test Performance" section below it provides a brief score summary.

Individual Student Report

How did my student perform on the Alternate Mathematics test?

Test: ID-AA Alternate Mathematics Grade 8

Year: 2016-2017

Name: Demo, Student A

SAMPLE STUDENT REPORT

COMPARISON SCORES

Allows you to see how your student's scale score compares with their peers at the school, district, and state level.

Student Test Performance			
Name	EDUID	Scale Score	Performance Level
Demo, Student A	999999999	1251 \pm 5	Level 4

Scale Score and Overall Performance		Comparison Scores	
	1290	Name	Average Scale Score
	1249	Idaho	1228 \pm 5
	1240	Demo District (9999)	1229 \pm 5
	1234	Demo School (9999)	1229 \pm 5
	1200	Please go to the ISAT Portal to access the Expanded Alternate Assessment Performance Level Descriptors.	

YOUR STUDENT'S SCALE SCORE AND OVERALL PERFORMANCE

Your student's scale score and where it falls on the four achievement levels.

- A score at Level 4 or Level 3 meets or exceeds Idaho's standards
- A score Level 2 or Level 1 does not meet Idaho's standards
- The small number to the right of your student's score, following the (\pm) sign, represents the variance possible in the score if a student tested multiple times with the same assessment.

FREQUENTLY ASKED QUESTIONS

What does the score report tell me about my student's level of understanding?

This report shows how your student is performing overall on the Idaho Content Standards for Science and their performance in the categories that lead to these scores. The scores are only one aspect of a student's academic performance, but serves as an important measure of progress.

How do these scores affect my student?

Your student's scores on the 2017 ISAT in Science do not affect his or her report card or ability to move on to the next grade level. We primarily use these scores to help families, schools, districts, and the state understand and improve student academic achievement in Idaho.

ADDITIONAL INFORMATION

For more information about the test, additional FAQs, and helpful educational resources, visit sde.idaho.gov/assessment/isat-cas/isat/science.html

To learn more about the different achievement levels in the alternate assessment for each grade and subject area, including the types of skills students are expected to learn, visit <http://idaho.portal.alarast.org/resources/?section=3>