



**SPDG**  
**State Personnel Development**  
**Grant**



# SPDG

- ✓ Funded through the Office of Special Education Programs (OSEP)
- ✓ 5 year grant- Idaho received funding in 2012
- ✓ Focus over past 5 years has been Response to Intervention (RTI)
- ✓ Provided training and coaching to 14 districts and 31 schools



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# Parent Involvement

## Response to Intervention (RTI): Parent Involvement Parent Survey

This is a survey for parents about parent involvement in the district's implementation of Response to Intervention (RTI). Your responses will help staff understand different aspects of parent involvement. All information provided is held confidential and reported in summary form only.

Using the 5-point scale below, please indicate the frequency at which you have observed the following statements in your district/school over the last year.

Not Occurring 1	Rarely Occurring 2	Occasionally Occurring 3	Frequently Occurring 4	Extensively Occurring 5
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### My child's school:

	1	2	3	4	5
1. Provides information to parents regarding the Response to Intervention (RTI) framework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Conducts workshops/training for parents at review meetings as a component of the RTI framework.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Provides information to parents on child's progress in interventions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Includes me in the decision making regarding my child's participation in interventions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Requests information/ideas from me on how to support my child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### As a parent:

	1	2	3	4	5
6. Teacher(s) communicate with me about my child's progress in specific interventions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I communicate information/ideas to my child's teacher(s) on how to support my child's progress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Developed by the Idaho SPDG RTI Project: Murphy, C., Colon, L., & David, A. (2013).*

THANK YOU!



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# Parent Involvement

- Added 2 questions and an open response
- Created a tips document to share with districts prior to the parent survey collection dates
- Allowed districts to collect data on their schedule rather than pre-determined dates by SDE



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# 2012-2017

Response to Intervention refers to the general education practice of matching instruction and interventions to the needs of students as soon as those needs become apparent.



Adapted from Special Ed Connection

<http://www.sde.idaho.gov/topics/rti/>



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# 2012-2017

## Guidance documents:

Chapter 3- RTI and Special Education

Chapter 4- RTI as a part of SLD Eligibility

<http://sde.idaho.gov/sped/sped-manual/>

## Response to Intervention: From Theory to Practice

Online Course with 9 modules

<http://idahotc.com/lms>



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# The Future of SPDG



- ✓ Will apply for another 5 years of funding 2017-2021
- ✓ Focus will be on improving outcomes in literacy for students with disabilities



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# 2017-2021

- Provide training to special education teachers to improve literacy instructional practices
- Create teacher learning communities
- Increase the capacity of leadership to support teachers in literacy practices
- Increase parent's ability to support literacy at home



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# 2017-2021

## Potential 5-Year Plan

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
<b>Professional Development Activities</b>						
<b>SPDG Funding</b>	Year 5	Year 1	Year 2	Year 3	Year 4	Year 5
<b>Cohort 1 (Current SSIP)</b>	Readiness Assessment/Team Formation/ Initial team training	Training/Coaching	Follow-Up/Coaching	Follow-Up		
<b>Cohort 2</b>		Readiness Assessment/Team Formation/ Initial team training	Training/Coaching	Follow-Up/Coaching	Follow-Up	
<b>Cohort 3</b>			Readiness Assessment/Team Formation/ Initial team training	Training/Coaching	Follow-Up/Coaching	Follow-Up
<b>SSIP Project</b>	Phase III	Phase IV	Phase V	Indicator 17	Indicator 17	Indicator 17
<b>SSIP Implement</b>	Year 1	Year 2	Year 3			



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# 2017-2021

**Increase  
parent's  
ability to  
support  
literacy at  
home**



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# To Be Continued.....

- Provide updates on SPDG funding
- Work with the State Systemic Improvement Plan (SSIP)
- Seek feedback from stakeholder groups



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