

Indicator 8 – Parent Involvement

Percent of parents with child receiving special education services who report schools facilitated parent involvement:



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Indicator 8 – Parent Involvement

2015-2016 Data Collection

Two sample groups of 79 LEA's based on;

- Region
- Race/Ethnicity
- Disability category
- Population size

Survey results were representative by;

- Region
- Grade level
- Disability category
- Race/Ethnicity (at district level)



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Indicator 8 – Parent Involvement

2015-2016 Data Collection

Sample: 4725

Response Rate: 10.4%

Number of Students w/ Disabilities	District Sample Size
1-100	All*
101-299	100
300-999	150
1,000+	180

* **58%** of Districts have 100 or fewer students w/ disabilities



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

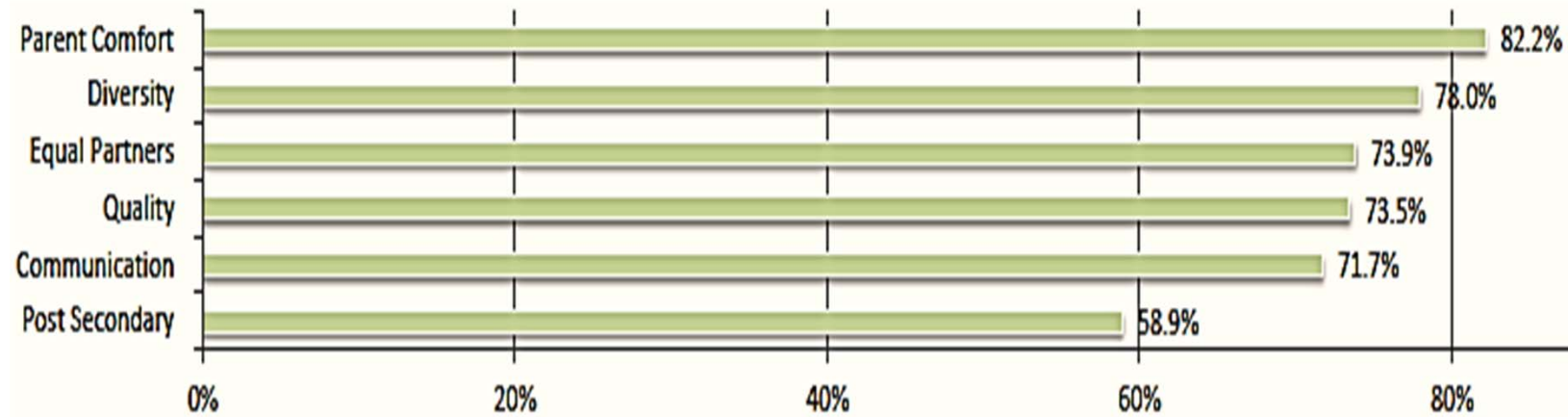
SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Indicator 8 – Parent Involvement

2015-2016 Data Collection

Parent Involvement Score = 55.44%

Target Increase = 0.25% every 2 years



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Indicator 8 – Parent Involvement

2015-2016 Data Collection – Areas of Success

Parents comfortable contacting staff

81% General education teachers

87% Special education teachers

IEP related

79% Students included in general education as appropriate

79% IEP is carried out as written

82% Parent treated as a partner in IEP development

91% Parent received a copy of the IEP

Indicator 8 – Parent Involvement

2015-2016 Data Collection – Areas for Improvement

Communication

41%

Q 2: My child's school provides information on organizations and/or trainings that offer support for parents of students with disabilities.

69%

Q 4: My child's teacher(s) communicate with me about my child's progress on IEP goals.



Indicator 8 – Parent Involvement

2015-2016 Data Collection – Areas for Improvement

Post Secondary

58%

Q 9: My child’s special education program is preparing him/her for life after school.

54%

Q 15: I have been involved in discussion with my child’s school related to post-secondary school (college, technical or other setting), employment and/or independent living, and adult service agencies.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Indicator 8 – Parent Involvement

2015-2016 Data Collection – Areas for Improvement

Equal Partners

66%

Q 5: My child’s school gives me the support I need to play an active role in my child’s education.

65%

Q 18: The level to which teachers and administrators encourage parent involvement?



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Indicator 8 – Parent Involvement

Improving Survey Collection and Results

- **Improved Communication with Districts**
- **Drafted Letter for Districts**
- **Add Comment to “skip questions that do not apply”**
 - **Survey**
 - **Cover Letter**



Indicator 14 – Post School Outcomes

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and who have within one year of leaving high school been;



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Indicator 14 – Post School Outcomes

Sample: 663

Response Rate: 31.8%

- Graduated
- Aged out
- Dropped out

Survey results available by:

- State
- Region
- Size



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

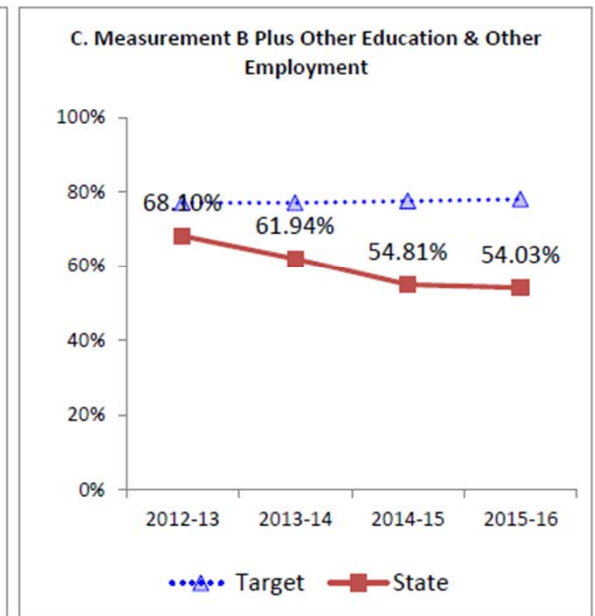
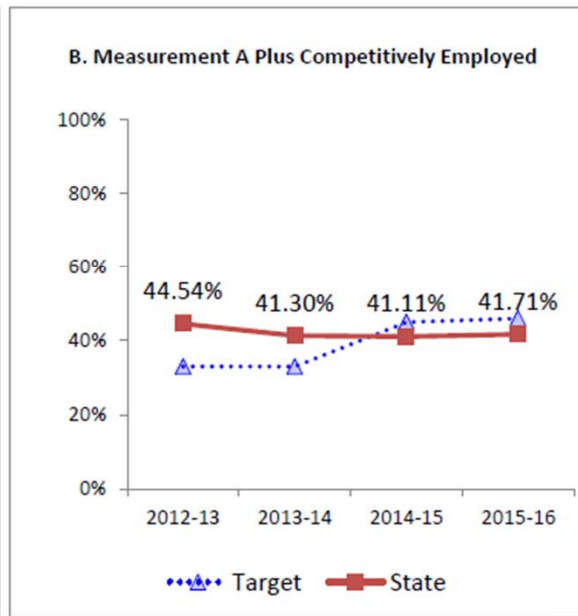
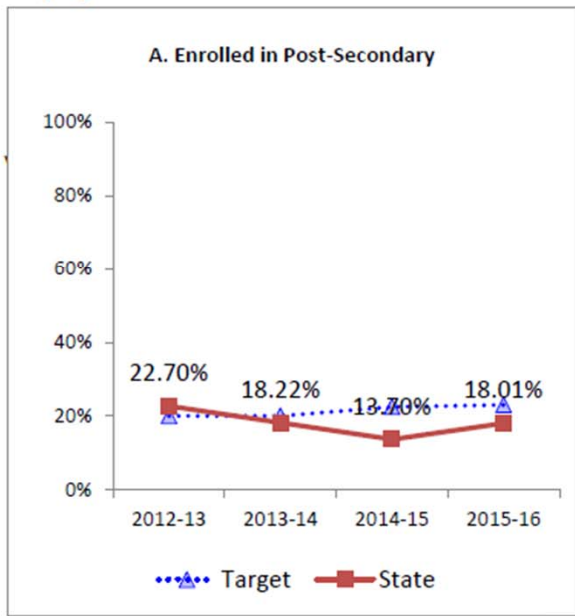
SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Indicator 14 – Post School Outcomes

Display 33: Percent of Exiters who meet the Indicator Measurements - Results Over Time

		2012-13	2013-14	2014-15	2015-16	2015-16 Minus 2014-15
State	Measurement A: Percent of youth enrolled in higher education within one year of leaving high school	22.70%	18.22%	13.70%	18.01%	4.31%
	Measurement B: Measurement A plus percent of youth competitively employed within one year of leaving high school	44.54%	41.30%	41.11%	41.71%	0.60%
	Measurement C: Measurement B plus percent of youth enrolled in any other type of post-secondary education/training or employed in any other type of employment	68.10%	61.94%	54.81%	54.03%	-0.79%

Display 34: Percent of Exiters who meet the Indicator Measurements - Results Over Time



Indicator 14 – Post School Outcomes

2015-2016 Data Collection – Areas of Success

Employment – (responded “Yes” to Employment)

87% Integrated Competitive Setting

100% Paid at Least Minimum Wage

Other

76% Vocational Skills

73% Social/Community Involvement



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Indicator 14 – Post School Outcomes

2015-2016 Data Collection – Areas for Improvement

25%



14%



Indicator 8 and 14

Improving Survey Collection and Results

Added Resources

- Vocational Rehabilitation Services

Education/Training for Parents and LEAs

- Secondary Transition Resources
- Benefits



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Indicator 8 – Parent Involvement



Contact Information

Alisa Fewkes
Data and Reporting Program Specialist
(208) 332-6925
afewkes@sde.idaho.gov

Ivana Hotchkiss
Data and Reporting Coordinator
(208) 332-6904
tmnaillon@sde.idaho.gov

Dr. Charlie Silva
Special Education Director
(208) 332-6806
csilva@sde.idaho.gov



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION