

Title IV-A: Student Support and Academic Enrichment Grants Program

Overview

EVERY STUDENT SUCCEEDS ACT

Title IV-A Priorities

- Providing a well-rounded education
- Supporting safe and healthy students
- Supporting the effective use of technology

Allocation Information

- Allocations to Local Education Agencies (LEAs- school districts / charter schools) include a
 base amount of \$10,000, with the remainder pro-rated based on a district's Title I, Part A
 allocation from the previous year.
- Any LEA receiving a formula allocation above \$30,000 must conduct a needs assessment AND expend 20% of its grant on safe and healthy school activities, and 20% to provide a well-rounded education. The remaining 60% of the money can be spent on all three priorities (including technology).
- There is a 15% spending cap for technology devices, equipment, software and digital content.
- If a district receives an allocation below \$30,000, the needs assessment is not required nor is specific allocations for safe and healthy students or well-rounded education. However, the LEA must expend funding on one of the three priorities.
- Regardless of the allocation (above or below the \$30,000 mark), the 15% cap on technology still applies.
- Multiple LEAs may apply as a consortium through a single application.

LEA Applications Must Include:

 A description of how the application was developed through consultation with parents and stakeholders.

- A description of the activities and programming (specific to the IV-A priorities).
- A description of the partnerships related to the activities and programming.
- A description of how funds will be used to support the IV-A priorities listed above including program objectives and intended outcomes.
- How the LEA will conduct a periodic evaluation of effectiveness.

Assurances (including, but not limited to)

- LEAs will prioritize the distribution of funds to schools based on the greatest needs, including:
 - Students from families below the poverty level
 - Neglected and delinquent students
 - Students in foster care
 - Schools identified for comprehensive support
 - Schools identified for targeted support

TITLE IV-A PRIORITIES AND EXAMPLE ACTIVITIES / PROGRAMS

Title IV-A Priorities	Example Activities / Programs
Provide all students access with access to a well- rounded education	 Focus on underserved sub-populations Establish new, or strengthen existing high-quality courses (music, art, foreign languages, Advanced Opportunities support, college advising, history, physics, environmental education, civics, STEM,
>\$30K = needs assessment and 20% in this category	 field trips) Professional development for teachers Expeditionary learning events (focus on nature, culture, geography, Idaho history, college campuses, libraries, etc.)
Improve conditions for student learning	 Reduction of exclusionary discipline Evidence-based mental health awareness programs Staff training around community resources for mental health services De-escalation of crisis situations

Title IV-A Priorities	Example Activities / Programs
>\$30K = needs assessment and 20% in this category	School-based counseling / mental health programs
	 Health and safety practices in school / athletic programs
	 Student safety / violence prevention through effective communication
	Bullying prevention
	Suicide prevention
3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students	Universal design for learning integration
	 Supporting teachers to use data to inform instruction
	 Provide rural and remote areas access to high quality digital learning opportunities
15% cap on software, digital content, equipment & devices	 Effective integration of technology and open educational resources
	Digital literacy / citizenship

For Questions Contact

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